

Assessment of Undergraduate History Major

Learning Outcomes	Measures	Target Performance Levels For Measures
1. Students will be able to analyze primary sources in appropriate historical contexts.	a. Profile of Research Experience	<p>Adequate responses to Questions 12, 13, 15, and 19 by 50% of students in 300-level 'RI' courses.</p> <p>Adequate responses to Questions 12, 13, 15, and 19 by 75% of students in 511 courses.</p>
	b. Questions for Graduating Seniors	60% of students answering in the two highest categories for Question number 6.
	c. Assessment of 511 Papers	60% of students' papers scoring 4 or 5 on Question number 1.
2. Students will be able to identify and analyze historical arguments in secondary sources.	a. Profile of Research Experience	<p>Adequate responses to Questions 14, 16, 17, and 18 by 50% of students in 300-level 'RI' courses.</p> <p>Adequate responses to Questions 14, 16, 17, and 18 by 75% of students in 511 courses.</p>
	b. Questions for Graduating Seniors	60% of students answering in the two highest categories for Question number 7.
	c. Assessment of 511 Papers	60% of students' papers scoring 4 or 5 on Question number 2.

3. Students will be able to present clear and persuasive written arguments.	a. Questions for Graduating Seniors	60% of students answering in the two highest categories for Question number 8.
	b. Assessment of 511 Papers	60% of students' papers scoring 4 or 5 on Questions number 3 and 5.
4. Students will be able to identify a historical problem and address it by carrying out independent research.	a. Profile of Research Experience	Adequate responses to Questions 5 and 20 by 50% of students in 300-level 'RI' courses. Adequate responses to Questions 5 and 20 by 75% of students in 511 courses.
	b. Questions for Graduating Seniors	60% of students answering in the two highest categories for Question number 9.
	c. Assessment of 511 Papers	60% of students' papers scoring 4 or 5 on Questions number 4 and 6.