Kohler Awards, supporting Research, Teaching, Student Programs, Special Projects, and International Linkages (funded through IPC).

International Travel Fund, supporting faculty to attend professional conferences outside of North America (funded through IPC).

Global Engagement Faculty Support QEP Grants: 1) Faculty Support Grants to create/modify courses, and 2) Service-Learning Course Development Grants (funded through the Global Engagement QEP).

The Undergraduate Research, Scholarship, and Creativity Office (URSCO) sponsors awards to modify courses, and 2) Service Learning Course Development Grants (funded through the Global Engagement QEP).
GLOBAL ENGAGEMENT QEP COURSE DEVELOPMENT AWARDS

These awards are for faculty to modify existing courses or create new courses at the 300, 400 & 500 level to address at least one of the four Global Engagement Student Learning Outcomes. These SLOs are:

1. Students will explain environmental, historical, social, economic, political and/or cultural factors relevant to understanding a contemporary issue(s) within a global framework.
2. Students will compare and contrast at least two different ethical perspectives on a salient and contemporary issue in a global context.
3. Students will demonstrate a willingness to engage in diverse cultural situations.
4. Students will demonstrate the ability to communicate in a culturally informed manner in international, intercultural and/or multicultural contexts.

Awards for modifying existing courses are $500. Awards for creating a new course or modifying a sequence of courses are $1000.

Within approximately six months of the receipt of the award, the final course syllabus should be complete and a copy of the Curriculum Form A: New or Amended Course Proposal must be submitted to the QEP office. It is assumed that this course will be offered no later than eighteen months after receipt of the award.

HOW TO APPLY
Complete instructions for applying for a QEP Course Development Award are found at www.uncc.edu/ipg/qepapplication.docx. For more information contact QEP@uncc.edu or Dr. David Nelson.

OFFICE OF LEADERSHIP AND SERVICE-LEARNING (OLSL) GLOBAL ENGAGEMENT AWARDS

The Office of Leadership and Service-Learning and the Global Engagement QEP are working together to support faculty in developing courses that provide service-learning experiences which address at least one of the Global Engagement SLOs (see above). There are two types of awards:

Service-Learning Global Course Development Faculty Grants are for faculty to designate new or transformed service-learning courses that are locally based and specifically address any of the QEP SLOs. These awards are up to $1000.

International Service-Learning Course Development Faculty Grants are one-year grants of $2500. This money can be used for faculty to design new or transformed service-learning courses that specifically address any of the QEP SLOs and have an international travel component.

HOW TO APPLY
Complete instructions for applying for a OLSL Global Engagement Award are found at http://olsl.uncc.edu/wp-content/uploads/InternationalSVLCourseGrant2015.pdf For more information contact OLSL at lead@uncc.edu or Dr. Cathy Hamilton.

INFORMATION PERTAINING TO ALL INTERNATIONAL AND GLOBAL ENGAGEMENT AWARDS

EVALUATION OF FUNDING APPLICATIONS
All of the grant applications in this brochure are evaluated by the IPC Committee on Discretionary Funds appointed by the Provost. Only complete applications, including requisite signatures, will be considered.

CONDITIONS OF AWARD
Any promotional materials for activities that are supported by these funds must include acknowledgement of the award. At the conclusion of the activity, grant recipients must submit a 1-page report summarizing the use of grant funds. Please email several photographs of the project for inclusion in IPC/QEP/University publications, reports, and websites.

International Travel Fund Kohler Fund Global Engagement QEP Course Development Award Office of Leadership and Service Learning Global Engagement Awards

Enabling UNCG Faculty to fund research, attend international conferences and internationalize the curriculum

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