

The University of North Carolina at Greensboro
Department of Exercise and Sport Science

COURSE SYLLABUS

ESS 275-01: Intermediate Tennis

- Credits: 1 c.h.
- Prerequisites: None
- For Whom Planned: This course is designed for any UNCG student who has moderate tennis playing experience and/or has successfully completed a beginning tennis course.
- Instructor: Karen "Pea" Poole Office: 237C, HHP Building Telephone: (336).334.4067
E-mail: kapoole@uncg.edu
- Office Hours: Mon./Wed. 10:00 – 11:00 a.m. Thurs. 11:00 – 12:00 p.m. (other times by appointment only).
- Class Web site: **Assignments, handouts, & announcements are available on Blackboard**
<http://blackboard.uncg.edu>
- Please check Blackboard *at least* once a day. Excuses for any missed announcements and/or assignments, lack of information or guidelines, etc. will not be accepted due to your failure to check Blackboard.**
- Class Meets: Tues./Thurs. 9:30 - 10:45 a.m.
- Catalog Description: This course will provide students with the opportunity to extend and refine beginning level skills, strategies and knowledge of tennis. In addition to skill development, the course will focus on tactical elements of match play in singles and doubles.
- Student Learning Outcomes: Upon completion of this course, the student will be able to:
- #i) demonstrate consistency in the performance of basic skills and techniques, and strategies of tennis in both singles and doubles play.
 - #ii) describe, apply and demonstrate skill technique, strategies, and rules to a level of proficiency related to competitive game play in both singles and doubles
 - #iii) demonstrate skill technique, strategies, and rules to a level of proficiency related to competitive game play that enhances the safety and enjoyment of the game.
 - #iv) analyze and evaluate personal skill performance.
 - #v) explain the value of tennis as a lifetime physical activity.
 - #vi) recognize and discuss unsafe practices in relation to equipment usage, playing environment, and skill performance.

Teaching Strategies:

This course will be taught through a variety of methods including lectures, class discussions, demonstrations, skills practice, and competitive match play. This course may include the use of Power Point presentations, lectures, class/pair/group discussion, videos and computer based presentations. Blackboard handouts and worksheets may also be utilized in this course.

Students are expected to actively participate in class discussions. Active study and discussion enhances the learning environment and students thrive when engaged in this type of positive, high energy environment.

Evaluation Methods:

Skill Acquisition	55%	(SLO # i, ii, iii,)
Knowledge and Application	15%	(SLO #ii, iii, iv, v, vi)
Written Final Examination (in class, Tuesday, Nov. 29, 2005)	15%	(SLO #ii, iii, iv, v, vi)
Professional Association Web Assignment	10%	(SLO #ii, iii, v, vi)
Reflective Assignment	5%	(SLO #ii, iii, iv, v, vi)
Total:		100%

Teaching Strategies






This course consists of lectures, class discussion, videos, Blackboard handouts, practical demonstrations, practice, drills, evaluation, feedback. Active study and discussion enhances the learning environment. Students are encouraged and expected to come to class prepared to ask questions and to actively participate in class discussions

It is expected that students will be respectful of one another and the instructor in their discussions; foul language and/or inappropriate and disrespectful comments deemed derogatory and/or disruptive by the instructor will not be tolerated. Student responses/comments that are deemed inappropriate and disrespectful will be addressed by the instructor & repeat violations result in the student's course failure.

It is expected that the same level of respect will be afforded guest speakers and visitors to the class.

Grading:

Your final course grade will be determined using the % scale below:

-  90 - 100 = A
-  80 - 92 = B
-  73 - 79 = C
-  65 - 72 = D
-  <65 = F

(subject to revision)

THERE ARE NO EXTRA CREDIT ASSIGNMENTS. AS THE NEW SEMESTER BEGINS, THIS IS THE TIME THAT STUDENTS SHOULD BE THINKING ABOUT THE GRADE THEY WOULD LIKE TO EARN IN THIS COURSE.

THE INSTRUCTOR WILL NOT NEGOTIATE WITH ANY STUDENT REGARDING THE FINAL COURSE GRADE.

ESS MAJORS ARE REMINDED THAT THEY MUST EARN NO LESS THAN A "C" IN THIS COURSE TO FULFILL DEPARTMENTAL REQUIREMENTS.

Grades for this course are not posted, given over the phone or by e-mail. Final grades are available online through UNCG Genie. A student may set up an appointment with the instructor at any time to discuss her/his progress in the course.

Required Text: N/A Additional readings may be required. Various assignments will be based on information available on Blackboard and on the Internet.

Topical Outline: Equipment, Court Markings
Warming Up, Stretching
Sportsmanship and Court Etiquette
Grip, Stroke Terminology
Footwork, Ready Positions, Court Movement
Ground Strokes: forehand/backhand drive
Approach Shots
Volleys
Lobs, Overhead Smash
Serve, Serve Returns, Serving/Receiving Positions
Stroke Combinations
Scoring
Strategies for Singles/Doubles Play, Formations,

Academic Integrity Policy :

UNCG students conduct themselves in accordance with the highest standards of academic integrity. Students are expected to abide by the [UNCG Academic Integrity Policy](#) in all of their classes. Academic misconduct for which a student is subject to penalty includes, but is not limited to, all forms of cheating, forgery, or plagiarism. Students will not make, borrow or share copies of assignments or files with other students. Copying, even electronically, constitutes cheating.

(N.B. It is understood that anything you turn in to me represents YOUR OWN WORK. ALL assignments are to be completed INDIVIDUALLY by the student unless otherwise directed by the instructor).

DISCIPLINARY ACTION WILL BE ENFORCED ACCORDING TO THE UNCG ACADEMIC POLICY FOR SUSPECTED VIOLATIONS.

ALL STUDENTS MUST BECOME FAMILIAR WITH THE UNCG ACADEMIC INTEGRITY POLICY; IT IS LOCATED AT:

<http://studentconduct.uncg.edu/policy/academicintegrity/>

ALL WORK HANDED IN MUST HAVE A SIGNED STATEMENT PERTAINING TO THE UNCG ACADEMIC INTEGRITY POLICY, i.e.,

"I have read the UNCG Academic Integrity Policy, and I have abided by the Policy for this assignment. This assignment represents my own work.

Name: (print), Student I.D., Signed:, Date:.

Attendance Policy:

If a student misses the first class meeting without discussing the reason with the instructor, the instructor will be administratively dropped from the course. If the class is full, this space will then be offered to waiting students.

Students are expected to attend every class meeting and actively participate in class (see [Undergraduate Handbook](#)). Students will be marked absent if they come to class but do not participate, unless they have the instructor's approval not to participate.

Record of attendance will be taken using a "sign-in" sheet; it is the sole responsibility of each student to sign-in when they arrive in class. **Lying about attendance and/or forging another student's signature/initials constitutes a violation of the UNCG Academic Integrity Policy.**

Sleeping in class, not paying attention or being disruptive in class, or being late TWICE to class will constitute ONE absence. You will be asked to leave the class if you fall asleep. You will receive an absence for the class. If a student needs to leave class early, the instructor must be informed at the beginning of class.

Additional Requirements: *Absence Policy:*

ABSENCES WILL AFFECT FINAL GRADES AS FOLLOWS:

1 absence = -5%
2 = -10%
3 = -15%
4 = -20%
5 = **FAIL THE COURSE/ADMINISTRATIVELY
WITHDRAWN FROM THE COURSE BY THE INSTRUCTOR.**

STUDENTS are responsible for keeping up to date with absence & lates record.

IF A STUDENT ACCUMULATES FIVE ABSENCES BEFORE THE WITHDRAW DEADLINE, THE STUDENT IS STRONGLY ENCOURAGED TO WITHDRAW FROM THE COURSE. A GRADE OF "W" WILL BE ASSIGNED.

IF A STUDENT ACCUMULATES FIVE ABSENCES AFTER THE WITHDRAW DEADLINE, A GRADE OF "WF" WILL BE ASSIGNED. THIS GRADE WILL BE COMPUTED INTO THE GPA.

An absence *may* be considered if covered by official documentation, i.e. a physician's note, professor's letter, telephone or e-mail message **PRIOR** to class. A message from another student will not constitute an excused absence. A student should see the instructor if there are any questions concerning absences. A student who misses

class (es) is expected to submit all assignments by the due date unless prior arrangements have been made with the instructor.

Student athletes must bring a game schedule to the instructor as soon as possible after the first class meeting; they must **verbally** inform the instructor of pending absence at least one class period in advance of the absence. Student athletes are responsible for making up missed work.

UNCG rarely closes for inclement weather. Radio and TV stations have closing notifications by 6:30a.m. A student may also call 334.5000 for a message related to weather closings. The messages are updated hourly.

Late Attendance Policy:

Students are expected to arrive for class on time. If a student arrives after attendance has been taken, a late will be assigned for the class. It is the responsibility of the student to sign the attendance sheet. If the instructor is not informed, an absence will be assigned. If a student is going to be late for class regularly, the reason must be discussed with the instructor.

Late Assignment Policy:

All assignments must be handed in by **4:00 p.m.** on the due date. **LATE WORK WILL NOT BE ACCEPTED AND A GRADE OF '0' WILL BE ASSIGNED FOR THE ASSIGNMENT.**

Study Expectations:

Be prepared to spend the time necessary to most successfully comprehend and complete ALL assignments for this course. Students are expected to spend 2 - 3 hours studying outside of class for every 1 credit hour assigned to the course (see Undergraduate Handbook).

If a student needs *free* tutoring services, they should contact the [Learning Assistance Center](#) or call 334.3878.

Presentation & Content of Work:

Effective written communication through assignments, quizzes, and exams is expected in this course. This includes attention to the depth and relevance of content in relation to the requirements of the assignments, to writing style, and to detail of grammar, spelling, etc.

A student may have a complete draft of any assignment reviewed by the instructor BEFORE it is turned in for a final grade; the review is not graded and must be typed.

All assignments turned in for a grade must be typed {10-12 pt. font}, on 8 1/2 x 11 paper and must be in a folder. **Assignments that are not typed will be returned to the student ungraded.**

A rubric will be utilized for grading papers and for practical assessment in this course.

If a student needs *free* assistance with planning, writing, or revising papers, they should contact the [University Writing Center](#) or call 334.3125. A trained writing consultant will offer advice and feedback regarding in-progress assignments. The consultant WILL NOT write an assignment for a student.

General Information:

- ✚ HATS, FOOD, CHEWING GUM, TOBACCO PRODUCTS, AND DRINKS ARE NOT PERMITTED IN CLASS. ALL PAGERS AND CELL PHONES MUST BE TURNED OFF DURING CLASS.
- ✚ Each student is required to bring 1 can of unopened hard-court tennis balls to class.
- ✚ Mature contributions in class will create a positive learning environment in which every student has the potential to gain as much out of the course as possible while having a fun experience.
- ✚ Regular participation in class discussion also enhances the learning environment; assigned class readings and self-initiated additional readings, etc. will be evidenced during class discussion.*

*N.B.

- Participation in class discussion should **DEMONSTRATE EVIDENCE INDICATING ALL ASSIGNED READINGS HAVE BEEN COMPLETED** by the date expected; it means answering questions about readings, bringing up issues related to readings, & showing the ability to **THINK CRITICALLY** and **APPLY** assigned material. This application **MUST BE EVIDENCED IN OPEN CLASS FORUM.**
- Outside readings & relevant classroom or subject-area *experiences related to the subject matter of focus* should be shared in a voluntary & informative manner with the whole class in **OPEN CLASS FORUM.**
- Students should be ready to be counted on to respond to “problem-solving” & “current events” & “inquiry” type questions (not necessarily related to assignments) in **OPEN CLASS FORUM.**
- Asking questions about subject matter and issues of focus during **OPEN CLASS FORUM** is expected of students.
- Students should demonstrate evidence of being an engaged listener and not be involved in “side-bar” conversation.
- Open, gainful and willing contribution to small group discussion should be evidenced.
- Ability to use inquiry-type and “devil’s advocate”-type problem-solving skills should be demonstrated by students.

double click on [blue, underlined titles](#) for direct links to specific information}

If you have any questions regarding this syllabus, please ask your instructor NOW!!! I hope you will enjoy what this course has to offer!!!

