

**ESS 351-01 HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL EDUCATION  
Fall 2005****Credits:** 3:0:3      **Prerequisites:** None**For Whom Planned:** This course is designed for undergraduates majors in exercise and sport science, and those interested in the history of sport, exercise and physical education.**Instructor:** Pam Kocher Brown      CRN: 81911**Class Meeting Times:** Mon & Wed 2 –3:15pm      **Location:** HHP 236**Office:** HHP 237D      **Office Phone:** 336-334-3271**Office Hours:** MWF 12-12:50 or by appointment      **Email:** plkocher@uncg.edu**COURSE DESCRIPTION:**

This course includes the study of significant people, events and institutions affecting the development of sport and exercise in North America. This course also includes the analysis of major philosophic issues relating to sport and exercise.

**STUDENT LEARNING OBJECTIVES:**

Upon successful completion of the course each student will:

- A. Demonstrate recognition of the historical contributions made by past leaders, institutions and events in sport, exercise and physical education.
- B. Demonstrate awareness and appreciation of current trends and influences in sport, exercise and physical education.
- C. Demonstrate familiarity with the nature, significance and method of the philosophy of sport, exercise and physical education.
- D. Demonstrate ability to analyze historical data and express ideas in written form at an acceptable level of scholarship.

**REQUIRED TEXTBOOKS:**

Swanson, R. A. & Spears, B. (1995). *History of Sport and Physical Education in the United States*. Fourth edition. Madison, Wisconsin: McGraw-Hill Publishers.

Wiggins, D. K. Editor (1995). *Sport in America: From Wicked Amusement to National Obsession*. Champaign, IL: Human Kinetics.

**TEACHING STRATEGIES:**

The course will utilize discussions (classroom & online), lectures, & videos.

This course will be conducted on the basic premise that learning is a two way street. In other words, a constant **dialogue** carried on between students and instructor will contribute to the most satisfying investigation of the subject.

The purpose of lectures, readings and assignments will be to focus attention on specific topics and to lay a

foundation for **class discussion**. The quality of class discussion will depend to a great extent upon the **student's acceptance of the responsibility for completing all assigned readings prior to class meetings**.

**EVALUATION SCALE:**

Two Exams -	200pts	SLO A-D
Two Papers -	250	SLO B, C, D
Project-	450	SLO A, B, D
Discussions & related assignments (classroom & online)	100	SLO A, B, C

**GRADING SCALE:**

A 900-1000    B 800-899    C 700-799    D 600-699    F ≤ 599

**WRITTEN ASSIGNMENTS (SLO A, B, C, D):** All assignments must include the following information: Student’s name, course & section, title, date and initial honor policy statement. Work submitted without this information will not be accepted and students will receive a 0 for their work. Multiple page submissions must be STAPLED prior to submission. Submissions that are not stapled will receive a 0 for the work.

**PAPERS:**

Two papers on assigned topics will be due during the course. These shall be between four and five, double-spaced typewritten pages. You will be asked to interpret the significance of a particular event, person, or controversy to the history and philosophy of sport and/or physical education. Each paper will be worth 125 points (25 pts for draft and 100 pts for final submission) and will be graded on accuracy of data, thoroughness of your argument, organization of ideas, AND PROPER GRAMMATICAL FORM, including spelling and punctuation. As a writing intensive course, emphasis will be placed upon learning to express oneself accurately and clearly in written form. Each paper will be submitted in draft form for review and assistance. **Submission of these drafts is not optional, failure to submit a draft will result in a 0 for the draft and the student will not be permitted to submit the final paper, therefore, receiving a zero for this portion of the grade as well.** All work is due by 3:30 on the assigned due date. No work will be accepted late without a documented excuse of illness or other unavoidable reason or unless arrangements were made by the student prior to the due date. Students failing to submit a paper will receive a 0 for that assignment.

**PROJECT:** There will be a group project designed for students to research and present information about the history of their concentration area. There will be a series of assignments, individual and group, for students to complete in preparation for their presentation. Additional information about this assignment will be provided. **All written work is for this project is due by 3:30 on the assigned due date. No work will be accepted late without a documented excuse of illness or other unavoidable reason or unless arrangements were made by the student prior to the due date. Students failing to submit written work will receive a 0 for that portion of the assignment. All members of the group must be present on the presentation day. Failure to be in class on the day of one’s group presentation will result in a 0 for this**

**EXAMS (SLO A, B, C, D):**

There will be two exams based upon assigned readings and classroom lectures/discussions; exam 2 will be cumulative. The dates for these exams are listed on the course schedule. No student will be allowed to make up an exam **without a documented excuse of illness or other unavoidable reason, or**

unless arrangements were made by the student prior to the exam date. Students failing to complete an exam will receive a 0 for the exam.

#### DISCUSSIONS & RELATED ASSIGNMENTS (SLO A, B, C):

Students will be expected to actively contribute to in-class and online discussion; failure to do so will result in a 0 for the discussion that day. Students will also be assigned the task of developing discussion topics and leading/guiding these discussions. No student will be allowed to make up discussions or discussion related assignments **without a documented excuse of illness or other unavoidable reason or unless arrangements were made by the student prior to the discussion date. Students failing to participate will receive a 0 for the discussion/assignment. Not all in-class discussion dates will be announced in advance of the class meeting.**

#### ACADEMIC INTEGRITY POLICY:

Students are reminded that UNCG adheres to the Academic Honor Policy. The complete text of the Honor Code may be found online (<http://studentconduct.uncg.edu/policy/academicintegrity/>) in the 2004-2005 Student Handbook. The following statement with the student's signature, must appear on each examination, research paper or other major work submitted:

**I HAVE ABIDED BY THE ACADEMIC INTEGRITY POLICY ON THIS ASSIGNMENT. *PXB***

#### ATTENDANCE POLICY:

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**General:** Students are expected to attend and be actively involved in all class meetings. **Attendance will not be taken, however students will be asked to "sign-in" when they arrive to class to assist the instructor with monitoring when students miss in-class assignments/handouts/discussions/videos/directions/lectures/etc. (lying about attendance and/or forging another student's signature/initials is a breach of the honor policy and will not be tolerated). A student who misses class(es) is (are) expected to submit all work on time unless prior arrangements have been made (failure to submit work by the due date will result in a 0 for the work).** Student-athletes must make prior arrangements if missing class on the day of an exam or a day when an assignment/discussion is due. ***Failure to participate in online discussions (submit questions and/or responses) by the assigned dates is equivalent to being absent for a class discussion and will result in a zero for their discussion grade(s) for that day.***

**Exam, Paper, Project and Assignment and Discussion Due Dates:** Students who are **absent on an exam day will not be allowed to make-up the exam unless arrangements were made prior to the absence. A student who is absent on a day that an assignment / discussion is due is responsible for submitting the assignment on that day unless arrangements were made prior to the absence. No assignment/paper/presentation/discussion will be accepted late without prior arrangements (failure to submit work by the due date will result in a 0 for the work).**