



---

## **CENTe-R: Early Intervention & Deafness Training Modules**

---

### **INVENTION**

*The University of North Carolina at Greensboro is actively seeking parties interested in acquiring educational training modules and tools. These web-based modules stand alone in design for delivering efficient and comprehensive training every module has four-minute captioned videos to complement narrative content in each strand. In addition, the modules were developed by a collaboration of experts in the field through a process that is not only unique, but also validates CENTe-R's information and resources. Registering with the program not only allows usage of the web-based modules, but also includes brochures, CD-ROM software, information about the history and background of CENTe-R, and a brief overview of the modules.*

### **APPLICATION**

The online training modules are multi-media enriched, online modules of research-to-practice content designed to help educate professional serving families with infants and toddlers who are deaf/hard of hearing. CENTe-R could become the central location for providing technical assistance for developing content and for housing the training modules.

### **ADVANTAGES**

- Is a universal procedure and not just limited to the specific content that are currently developed.
- More than ready for the market! The project has produced a variety of products including: the CENTe-R website, field standards document, online modules, library of video clips, instructor's guide, tutorials, and a marketing CD. Pilot studies have been conducted and results suggest that the modules were appropriately designed, contribute to learners' understanding of content and lead to successful attainment of module objectives.
- Through magnificent organization, modules are flexible and responsive to individual learner and instructor needs. Allows for learner and instructor to navigate the module according to different learning and teaching styles.
- Program capabilities allow learners to manage class information, follow the track of modules assigned for classes, compare pre- and post-self report results, and maintain contact with fellow learners. Instructors are able to create and manage classes, design custom tracks for each class, and maintain contact with students.

### **TECHNOLOGY**

Twenty-four CENTe-R modules are organized into four strands. In addition, after registering and logging in, instructors can create new track or rely on previously created tracks. Each module contains links for a preview, overview, content and perspectives from experts, a review, and additional resources. The system operates through a user interface that can be used independently or in conjunction with other course management platforms.