

### BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors in the order listed on Form Page 2.  
Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME Vincent T Francisco		POSITION TITLE Associate Professor, Department of Public Health Education, UNC Greensboro	
eRA COMMONS USER NAME vfrancisco			
EDUCATION/TRAINING (Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)			
INSTITUTION AND LOCATION	DEGREE (if applicable)	YEAR(s)	FIELD OF STUDY
Providence College	B.A.	1986	Psychology
University of Kansas	M.A.	1992	Human Development
University of Kansas	Ph.D.	1995	Developmental and Child Psychology

#### A. Positions and Honors.

- 1990-1991 Research Assistant, Research and Training Center on Independent Living, Bureau for Child Research, University of Kansas, Lawrence, Kansas 66045
- 1991-1992 NICHD Pre-Doctoral Fellow, Department of Human Development and Family Life, University of Kansas, Lawrence, Kansas 66045
- 1990-1995 Research Assistant, Work Group on Health Promotion and Community Development, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, Kansas 66045
- 1995-2001 Research Associate, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, KS 66045
- 2001-2004 Assistant Research Professor, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, KS 66045
- 1995-2004 Associate Director, Work Group for Community Health and Development, Schiefelbusch Institute for Life Span Studies, University of Kansas, Lawrence, Kansas 66045
- 2004-present Associate Professor (Tenured), Department of Public Health Education, University of North Carolina at Greensboro, Greensboro NC 27402-6170

#### B. Selected peer-reviewed publications (in chronological order, selected from 45 peer-reviewed publications).

1. Fawcett, S. B., Paine, A. L., & Francisco, V. T. (1992). Evaluation of the 3rd Bi-annual Meeting of the Society for Community Research and Action, American Psychological Association Division 27. The Community Psychologist, 25(2), 32-33.
2. Francisco, V. T., Paine, A. L., & Fawcett, S. B. (1993). A methodology for monitoring health action coalitions. Journal of Health Education Research: Theory and Practice, 8 (3), 403-416.
3. Paine-Andrews, A., Francisco, V. T., & Fawcett, S. B. (1994). Assessing community health concerns and implementing a micro-grants program for self-help initiatives. American Journal of Public Health, 84 (2), 316-318.
4. Balcazar, F. B., Mathews, R. M., Francisco, V. T., Fawcett, S. B., & Seekins, T. B. (1994). Assessing empowerment actions and outcomes with consumer advocacy organizations for people with physical disabilities: Four systematic replications. Rehabilitation Psychology, 39 (3), 189-203.
5. Francisco, V. T., Paine, A. L., Fawcett, S. B., Johnston, J., & Banks, D. (1994). An experimental evaluation of an incentive program to reduce serum cholesterol among health fair participants. Archives of Family Medicine, 3 (3), 246-251.

6. Fawcett, S. B., Paine-Andrews, A., Francisco, V. T., Schultz, J. A., Richter, K. P., Lewis, R. K., Williams, E. L., Harris, K. J., Berkley, J. Y., Fisher, J. L., & Lopez, C. M. (1996). Using empowerment theory in collaborative partnerships for community health and development. American Journal of Community Psychology, 23 (5), 677-698.
7. Paine-Andrews, A., Francisco, V. T., Fawcett, S. B., Johnston, J., & Coen, S. (1996). Using prompting, product sampling, and price reduction to increase customer purchases of lower-fat items in a supermarket. Health Marketing Quarterly, 14(2), 85-99.
8. Stevens, M. M., Paine-Andrews, A., & Francisco, V. T. Improving employee health and wellness: A pilot study of the employee-driven Perfect Health\* Program. (1996). American Journal of Health Promotion, 11(1), 12-14.
9. Fawcett, S. B., Lewis, R. K., Paine-Andrews, A., Francisco, V. T., Richter, K. P., Williams, E. L. & Cople, B. (1997). Evaluating community coalitions for the prevention of substance abuse: The case of Project Freedom. Health Education & Behavior, 24(6), 812-828.
10. Paine-Andrews, A., Harris, K. J., Fawcett, S. B., Richter, K. P., Lewis, R. K., Francisco, V. T., Johnston, J., & Coen, S. (1997). Evaluating a Statewide Partnership for Reducing Risks for Chronic Diseases. Journal of Community Health, 22(5), 343-359.
11. Fawcett, S. B., Francisco, V. T., Schultz, J. A., Berkowitz, B., Wolff, T. J., & Nagy, G. (2000). The Community Tool Box [<http://ctb.lsi.ukans.edu/>]: An Internet-based resource for building healthier communities. Public Health Reports, 115(2/3), 274-278.
12. Fawcett, S. B., Francisco, V. T., Paine-Andrews, A., & Schultz, J. A. (2000). Working together for healthier communities: A research-based memorandum of collaboration. Public Health Reports, 115(2/3), 174-179.
13. Schultz, J. A., Fawcett, S. B., Francisco, V. T., Wolff, T. J., Berkowitz, B., & Nagy, G. (2000). The Community Tool Box: Using the Internet to support the work of community health and development. Journal of Technology and Human Services, 17(2/3), 193-215.
14. Francisco, V. T., Fawcett, S. B., Schultz, J. A., Berkowitz, B., Wolff, T. J., & Nagy, G. (2001). Using Internet-based resources to build community capacity: The Community Tool Box (<http://ctb.ukans.edu/>). American Journal of Community Psychology, 29(2):293-300.
15. Fawcett, S. B., Paine-Andrews, A., Francisco, V. T., Schultz, J. A., Richter, K. P., Lewis, R. L., Harris, K. J., Williams, E. L., Berkley, J. Y., Fisher, J. L., & Lopez, C. M. (1996). Empowering community health initiatives through evaluation. In D. Fetterman, A. Wandersman, & S. Kaftarian (Eds.), Empowerment Evaluation: Knowledge and tools for self-assessment and accountability (pp. 161 - 187). Beverly Hills, CA: Sage Publications.
16. Fawcett, S. B., Francisco, V. T., Hyra, D., Paine-Andrews, A., Schultz, J. A., Russos, S., Fisher, J. L., & Evensen, P. (2000). Building healthy communities. In A. R. Tarlov & R. F. St. Peter, The Society and Population Health Reader: A State and Community Perspective. (pp. 75-93). New York: The New Press.
17. Fawcett, S. B., Paine-Andrews, A., Francisco, V. T., Schultz, J., Richter, K. P., Berkley-Patton, J., Fisher, J. L., Lewis, R.K., Lopez, C. M., Russos, S., Williams, E. L., Harris, K. J., Evensen, P. (2001). Evaluating community initiatives for health and development. In I. Rootman, et al. (Eds.), Evaluation in Health Promotion: Principles and Perspectives. (Pp. 241-270). Copenhagen, Denmark: World Health Organization – Europe.
18. Francisco, V. T., & Bremby, R. (2002). Promoting Community and Systems Change for Juvenile Justice: A Kansas Experience. Corrections Today (Professional journal of the American Correctional Association).
19. Fawcett, S. B., Schultz, J. A., Carson, V. L., Renault, V. A., and Francisco, V. T. (2004). Using Internet-based tools for community-based participatory research and other efforts to promote community health and development. In M. Minkler and N. Wallerstein (eds.), Community-based participatory research for health. San Francisco: Jossey-Bass.

20. Butterfoss FD, & Francisco VT. (2004). Evaluating community partnerships and coalitions with practitioners in mind. *Health Promotion Practice*, 5(2), 108-114.
21. Francisco VT, & Butterfoss FD. (2004). How do we know if we are making a difference with our program or community initiative? *Health Promotion Practice*, 5(4), 367-370.
22. Ziff, M. A., Harper, G. W., Chutuape, K. S., Deeds, B. G., Futterman, D., Francisco, V. T., Muenz, L., Ellen, J. M., and the Adolescent Trials Network for HIV/AIDS Interventions (2006). Laying the foundation for Connect to Protect®: A multi-site community mobilization intervention to reduce HIV/AIDS incidence and prevalence among urban youth. *Journal of Urban Health*, 83(3), 506-522.
23. Francisco, V. T. (2006). Community Action-Research Centers (CA-RC) use technology to stay connected. *The Community Psychologist*, 39(2), 8.
24. Francisco, V. T. (2006). Defining community psychology practice: A public health perspective. *The Community Psychologist*, 39(4), 71-72.
25. Straub, D. M., Deeds B. G., Willard, N. , Castor, J. , & Peralta, L. , Francisco, V. T., Ellen, J., and the Adolescent Trials Network for HIV/AIDS Interventions., (2007). Partnership Selection and Formation: A Case Study of Developing Adolescent Health Community-Researcher Partnerships in 15 U.S. Communities. *Journal of Adolescent Health*, 40(6), 489-498.
26. Francisco, V. T. (2007). Establishing Core Competencies for Students in Community Psychology Training' from a Public Health Perspective. *The Community Psychologist*, 40(1), 45-46.
27. Francisco, V. T. & Butterfoss, F. D. (2007). Social Validation of Goals, Procedures, and Effects in Public Health. *Health Promotion Practice*, 8(2), 128-133.
28. Mosely, C. T., Melton, L. D., & Francisco, V. T. (2007). Grassroots advocacy campaign for HIV/AIDS prevention: Lessons from the field. *Journal of Health Promotion Practice*, DOI: 10.1177/1524839906292821.
29. Harper, GW, Neubauer, LC, Bangi, AK, & Francisco, VT. (2008). Transdisciplinary Research and Evaluation for Community Health Initiatives. *Journal of Health Promotion Practice*, 9, 328-337.

### **C. Research Support.**

#### **Ongoing Research/Grant Support**

5 U01 HD040533-08 Wilson (PI) 03/01/08-02/28/09

NIH/NICHD

Leadership Group for the Adolescent Trials Network

The major goals of this project are to facilitate the development of research projects leading to the successful testing of HIV vaccines among adolescent research participants.

Role: Co-Principal Investigator

1P20MD002289-01 Wallace (PI) 10/01/07-09/30/12

NIH/National Center on Minority Health and Health Disparities

TRIAD EXPORT Center for Health Disparities

This is a five year interdisciplinary, collaborative effort to decrease cardiovascular, diabetes, and HIV/AIDS disparities in african americans, hispanics, rural and low income children and adults. The funding amount is \$6.6 million and will be used to 1) conduct research studies, 2) train junior faculty and undergraduate, masters and doctoral students, 3) implement and evaluate outreach efforts in the community and 4) increase the number of health disparity researchers.

Role: Co-Investigator (Asst. Director of Research)

2008-329 Francisco (PI)

07/01/08-08/31/09

Kate B Reynolds Charitable Trust

*Promoting Mental Health, Substance Abuse and Suicide Prevention among Healthy Carolinians Partnerships*

This project is a planning grant to develop capacity building tools, develop an evaluation model and infrastructure, and an advisory board to facilitate primary prevention of mental health issues and promotion of mental well-being in community in the State of North Carolina.

Role: Principal Investigator

**Completed Research/Grant Support**

200-2006-M-17629 Francisco (PI)

08/31/05-09/30/07

US DHHS Centers for Disease Control and Prevention (CDC)

Evaluation of the National 5-a-Day Program

The major goals of this project are to facilitate the development and implementation of an evaluation plan, adapt an online documentation and evaluation system for use by selected partners, build the capacity of state and local partners to evaluate their own programs, and pilot the evaluation of 5-a-day with selected state and local partners.

Role: Principal Investigator

5 U01 HD040533-08 Wilson (PI)

03/01/03-02/28/08

NIH/NICHD

Leadership Group for the Adolescent Trials Network

The major goals of this project are to facilitate the development of research projects leading to the successful testing of HIV vaccines among adolescent research participants.

Role: Co-Principal Investigator