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## Regina McCoy Pulliam

Department of Public Health Education  
Undergraduate Program Director (2005- 2007) & Associate Department Head (2006-2008)  
School of Health and Human Performance  
Associate Professor - Public Health Education

[regina\\_pulliam@uncg.edu](mailto:regina_pulliam@uncg.edu)

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### Professional Interests

**Research:** Cultural Competency, HIV Prevention, Health of African American Communities

**Teaching:** Professional Development and Pre-service Learning Experiences

### Academic Background

M.P.H. The University of North Carolina at Greensboro, Greensboro, NC, Community Health Education, 1998

B.S. The University of Maryland at College Park, College Park, NC, Community Health Education, 1992

### Academic Experience

University of North Carolina at Greensboro, Department of Public Health Education

Associate Professor	March 2009- present
Assistant Professor	August 2003- February 2009
Assistant Professor and Associate Department Head	September 2006 – July 2008
Assistant Professor and Undergraduate Program Director	March 2005 – September 2007
Instructor and Undergraduate Field Coordinator	January 2002 - August 2003
Lecturer and Undergraduate Field Coordinator	August 1998 - December 2001

Focus the efforts of the undergraduate program in regards to student recruitment, enrollment, advising and retention; curriculum development and program assessment; and course scheduling. Direct the academic functions of the department which includes operationalizing department routines, policies, and systems into a formalized process. Liaise with community-based organizations and other human service agencies in the Triad and beyond to: assess organizational needs, develop intern placements, manage student fieldwork placements per year, and identify additional areas for departmental collaboration. Evaluate student fieldwork effectiveness from agency and student perspectives through site visits and online consultations. Design and conduct training for fieldwork students in: community assessment, grant writing, work plan development, program planning, project trouble-shooting, workplace skills, materials development, and cultural competence.

### Most Recent Intellectual Contributions:

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#### Journal Article

Pulliam, R. M. (2009). *Developing your advocacy plan*. The Health Education Monograph Series, 26, 1.

#### Book Chapters

Galer-Unti, R., Alley, K., & Pulliam, R. M. (2009). Chapter 9: Advocacy and Collaboration. Under Contract, In Carl Fertman and Diane Allensworth (Ed.) *Health Promotion Programs: From Theory to Practice*. Jossey-Bass Publications. San Francisco, CA

## Teaching Activities

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### Courses Taught

Health of Lower Income Groups  
Health Education Internship  
Human Sexuality  
Independent Study

Internship Planning  
Intro to Public Health Education Practice  
Public Health Education Practicum

### **Undergraduate Professional Required Courses in Community Health Education (B.S. Degree):**

*Introduction to Public Health Education Practice (HEA 339):* Meetings with health educators and field trips to introduce students to the application of health education principles. Course is the first in a sequence of four experiential courses. 2000- present

*Internship Planning (HEA 426):* Professional preparation, planning and placement for the 400-hour supervised internship experience. 2004- present

*Health Education Practicum (HEA 427):* Observing and assisting health educators plan, implement, and evaluate programs in selected community settings. Continued development of health education competencies. 1998-2003

*Health Education Internship (HEA 428):* Experience in using community health education techniques and practices in a community organization. Emphasis is on functioning as a professional health educator under supervision of University and agency personnel. 1998-present.

### **University and Department General Education Course (GEC):**

*Personal Health (HEA 201):* Study of determinants of healthful and safe living for various all age groups; emphasis on analyses and interpretations of research methods and findings within a social ecological conceptual framework. 1998- 1999

*Human Sexuality (HEA 260):* Study of psychosocial, biological, cultural, and developmental research aspects of human sexuality emphasizing methods of sexuality research, relationships, gender issues, intimacy, sexual response, reproduction, exploitation, and dysfunctions. 2000- present

### **Undergraduate Health Education Elective Courses:**

*Health Problems of Lower Income Groups (HEA 347):* Ramifications of poverty-health complex in United States and social differences in physical and mental illness. Emphasis on identification of specific health problems common among poor and detailed inspection of characteristics of poverty which contribute to these health conditions.

*Stress Management (HEA 306):* Study of stress and stress related health problems with focus on relevant cognitive information and health education programs designed to improve stress management capabilities of consumers. 2000-2001

## New Course Development

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### North Carolina Public Health Academy, Technical Assistance Faculty and Module Instructor

Curriculum development and course instruction for the *Health Education Principles Course* that designed for professionals who are currently working in health education without a formal degree in the field. The course consists of 9 comprehensive modules that will provide the health educator with a well rounded overview of the knowledge and skills necessary for effective public health education planning, implementation, and evaluation. Although the course is not intended as a substitute for a formal degree in health education it can serve as an introductory course for those seeking a degree or for those who are degreed but would like to take the course as a refresher for continuing education. See: <http://ncpublichealthacademy.org/>

### PHE 260: Human Sexuality

Division of Continual Learning and Provost of the University of North Carolina at Greensboro. (funded: \$5000). UNCG sponsored web course development grant awarded for online delivery through the UNCG division of Continual Learning. Development period: June 01, 2005 to June 31, 2006. Course offering: Fall 2006- Summer 2008

## Most Recent Academic Lectures and Presentations

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Aronson, R., Baber, W., Pulliam, R., Graham, L., & McGee, W. (2010, March). Black Men on Predominantly White Campuses:. Society for Applied Anthropology, Merida, Mexico.

Graham, L., Aronson, R., McGee, W., & Pulliam, R. M. (2010, March). Negotiating Issues of Masculinity for Black Men on a White Campus: Dealing with the intersection of gender and race as well as differences in sexual identity or orientation. Society for Applied Anthropology, Merida, Mexico.

Pulliam, R. M., Aronson, R. E. , Graham, L. F. , & McGee, W. (2010, March). Masculinity, Sexual Behavior and Sexual Reputation: Importance For College Men. Society for Applied Anthropology, Merida, Mexico.

Contemporary Issues Forum, Presentation for the Office of Multicultural Affairs on health disparities  
Aronson, R.E., Morrison, S. D., Pulliam, R. M., . (2010, March).

Rhodes, S. D., and Strack, R. W. (2009, March 18). *Challenges to CBPR with diverse populations*. The Society for Applied Anthropology annual Meeting. Santa Fe, New Mexico.

Pulliam, R.M. *Advocacy Hill Visits: Give Them a P.A.T.* (2009, February). Council of National Health Education Organizations (CNHEO) Health Education Advocacy Summit. Washington DC, District of Columbia.

Pulliam, R.M.(2009, November). *Developing your advocacy plan*. American School Health Association Annual Conference. Tampa, FL.

Pulliam, R.M.(facilitator), Harper, G., Murray, L. R., Ramirez-Valles, J. , & Whitehead, T. (2008, May). *Health Equity: Expanding the Dialogue & Action Beyond Race & Ethnicity.* ). Society for Public Health Education (SOPHE) Annual Meeting: Harnessing the Winds of Change. Chicago, IL.

Nichols, T. , Pulliam, R., & Robertson, J. (2008, February). *Peer-to-Peer Learning: Facilitating Opportunities Through Linked*. Lilly South Conference on College and University Teaching, Greensboro, North Carolina.

Pulliam, R.M. (2007, June). *For Emerging Professionals: How E-portfolios Can Move You From the Pre-Service Student to Employed Professional*. Presented at International Union of Health Promotion and Education (IUHPE) World Conference, Vancouver, Canada.

Nichols, T. R., Durham D., Pulliam, R., Birnbaum, A., & Birnel, S. (2007, April). *I already see the alienation coming and it's like... oh my god, she's getting ready to hate me.: Mother-daughter relations in families of color*. Invited presentation at OUR Expo, The University of North Carolina at Greensboro.

Pulliam, R.M., Poillot, M., Taylor, S., and Miller, K. *Blackboard e-Portfolio with Undergraduate Public Health Education Interns* (2008, January). School of HHP Instructional Technology Sessions. The University of North Carolina at Greensboro.

Pulliam, R.M. *What to Do During Your Hill Visit*. (2007, March). Council of National Health Education Organizations (CNHEO)Health Education Advocacy Summit. Washington DC, District of Columbia.

Harris, J., Nichols, T., and Pulliam, R. M. (2006, February). *Engaging Students and Enhancing Learning Through Student Technology Projects*. Lilly South Conference on College and University Teaching, Greensboro, North Carolina.

Pulliam, R. M. (2006, February). *Handling Sensitive Issues in an Online Course*. Lilly South Conference on College and University Teaching, Greensboro, North Carolina.

Pulliam, R.M., (2007). North Carolina Public Health Association Annual Meeting, North Carolina Public Health Association Annual Meeting, Great Expectation for the Future of Health and Wellness. Presentation on the specific examples of promising innovations for addressing public health challenges in the field. Raleigh, North Carolina.

Pulliam, R.M. *Use of Photo Story in Undergraduate Professional Preparation Courses*. (Spring 2007). School of HHP Instructional Technology Sessions. The University of North Carolina at Greensboro.

Pulliam, R.M. *HHP and DCL Online Courses*. (2006, October). School of HHP Instructional Technology Sessions. The University of North Carolina at Greensboro.

Levine, W. & Pulliam, R.M. *Cultural Competency- Diversity is Among Us*. (2006). NCAIS Diversity Conference: Our Human Mosaic, Guilford College & New Garden Friends Meeting. Greensboro, NC.

Pulliam, R.M. *Sex Talk with Regina: How We can Protect Ourselves From Ourselves!*  
<http://pride.uncg.edu/happenings/> UNCG PRIDE Organization. Spring semesters 2005-08. The University of North Carolina at Greensboro.

Pulliam, R.M. *Channeling the Energy of Volunteers*. (2005, October). Guilford Health Partnership and UNCG's Department of Public Health Education. An Interactive Workshop Series called: Building Your Toolbox: Enhancing Skills and Exchanging Tools. Greensboro, NC.

Pulliam, R.M. *Human Sexuality- Really... What is Sex*. Garner/Webb University. HEA 402: Fall 2005

Pulliam, R.M. *The Human Sexual Response*. (Fall 2004, Spring 2005). Human Sexual Health Course in the Department of Health Education and Health Promotion, East Carolina University, Greenville, NC.

Pulliam, R.M. *Enhancing Chapters & Energizing Members* (2005, December). Society for Public Health Education (SOPHE) Annual Meeting: Global Health Promotion: Bridging New Worlds and New Cultures. Philadelphia, PA.

Pulliam, R.M. (2005, June). Coalition Coordinators Network (CCN) Meeting, Guest Panelist: Presented on ways our Department and Institution could be of resource to the CNN through service-learning, internships, volunteerism and faculty consultation. Coordinated by: Emily Perry, NW Piedmont Regional Health Education Consultant, NC DHHS, Office of Healthy Carolinians, Statesboro, NC.

Pulliam, R.M. *Enhancing Chapter Development Through University and Faculty Collaboration*. (2004, May). Society for Public Health Education (SOPHE), Orlando, Florida.

Pulliam, R.M. *Professional Development, Degrees & Credentials in Public Health Education* (2004, April). North Carolina Society for Public Health Education. Durham, NC.

Pulliam, R. M. and Cogan-Fields, L. (2002, March). *Seeing strengths in Challenging Families*. North Carolina Division of Social Services Annual Children's Services. Asheville, NC.

Arbuckle, M. A., Pulliam, R. M. and Richardson, L. *Creating cultural competence in the classroom*. (2000, March). Conference on the African American Experience. The University of North Carolina at Greensboro, School of HHP.

Pulliam, R.M. *Undoing racism in the classroom and community*. Conference on the African American Experience, March 2000. The University of North Carolina at Greensboro, School of HHP.

Pulliam, R.M. (2000, September). *Strengthening the Roots: Improving the Health of the African American Family*. The Training Institute of the Healthy Start Baby Love Plus Network, NC DHHS, Division of Public Health, Women's & Children's Health Section. Greenville, NC.

Pulliam, R.M. *Energizing Your Work with Families*. (2000, April). Moses Cone Health Systems/Area Health Education Center (AHEC).

## Research Activities

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### Preventing African American Transmission of Heterosexual HIV Project (for Men) PATH 4Men

Project Manager for Dr. Robert Aronson's CDC cooperative grant locally titled: Brothers Leading Healthy Lives (BLHL). Manage day-to-day operational aspects of a research project and scope as directed by the principle investigator. Supervise graduate students and execute project work plans and identify resources needed to fulfill grant requirements, operationalize a structure for project documentation, including requirement specifications, contracts, schedules, personnel records, project grant reports, communication (email) records, meeting agendas, and minutes. **Faculty support: 25-50%** (Fall 2008- )

### Wise Guys of Faith:

Aronson, R. E., Pulliam, R.M., & Gruchow, H.W., (submitted)

A Faith-based Supplement to a Comprehensive Sexuality Education Program for African American Boys, National Institutes of Health, Center for Minority Health and Health Disparities.

### Personal Assessments of Gender and Self-Reported Sexual Behavior Among African American Male College Students.

Currently assist the project team in examining the relationships between constructs of masculinity, self assessment of gender and sexual behaviors among African American men attending college at two college campuses. (*Faculty Support- 10%; Fall 2008* )

### BRIGHT [Building Relationships Involves Growing Healthy Together] Dr. Tracy Nichols.

BRIGHT project is a study to understand the perceptions urban families, specifically families with adult women and adolescent daughters, have regarding both their own and their family's health. The study explores how women conceptualize individual and family health, what they identify as important health practices, and how health is valued within their family. Specifically, I assist with HEA 450 and collaboration with the Women's Resource Center. (Spring 2007)

Harris, J. and Pulliam, R. M. (2008, November). UNCG University Teaching and Learning Grant (\$500) Development of Brief Hybrid Workshops. *Handling Sensitive Issues in an Online Course* and *How to Build Community in an Online Course*.

Strack, R., Bibeau, D.L., & Pulliam, R. M. (2003, April). UNCG University Teaching and Learning Grant (\$3000). Undergraduate Program Assessment Support.

## Service to the Department

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### Committee Member

Graduate Programs Committee, Member 2010- present  
PHE Associate Professor Search Committee (Fall 2010 to present)

PHE Department Head Search Committee (Fall 2010)

PHE Executive Committee Member (2008- 2009)

PHE Department Head Search Committee (2007, April)

PHE Associate/Full Professor Search Committee (2008)

Undergraduate Program Committee Member (2008)

### Undergraduate Program Chair

Oversee undergraduate program assessment Manage advising processes Coordinate CHES examination and requirements Systematize recurring program obligations Organize the bulletin/catalog copy review and revision Manage graduation clearance Confirm course waivers and substitutions are recorded Coordinate revision of undergraduate webpage Ensure curriculum development and revision, as needed Coordinate undergraduate student advising Primary contact for transfer course equivalency maintain database of community partners for internship and other fieldwork experiences; instructional agreements; identifying potential fieldwork sites and other undergraduate department management. (2004-2007)

### Associate Department Head

Operationalize department routines, policies, systems into a formalized process which includes course scheduling, advising loads, management of part-time faculty, rotation of faculty on Department, HHP and UNCG committees (as needed), coordinating special events for the department such as the Lawther Lecture, SOAR, etc. (2005-2008). Assisted with the administrative assistants UNC System Career Banding Process (2007).

## **Service to the School of HHP**

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HHP Representative for the UNCG General Education Council (2008- )

HHP SOAR Faculty Advisor (2005-2008)

HHP SOAR Parent Welcome Representative (2006; 2007)

HHP Executive Committee: Department of Public Health Representative, Chair (2005-2006)

HHP Executive Committee: Department of Public Health Representative, Chair Elect (2004-2005)

HHP Lawther Lecture and Lloyd International Honors College Committee, Featuring Dr. Collins Airhihenbuwa. (2006, October)

HHP Diversity Committee: Member of Diversity Committee (2004-2006)

HHP Ron Morrow Graduate Fellowship Committee (2004, February)

HHP Search Committee: Student Success Coordinator (2006)

HHP Ad Hoc Committee on Recruitment, Retention, and Graduation Committee (January, 2006 to November 2006)

ESS Search Committee for an Academic Professional Assistant/Associate Professor(2005, December)

HHP Alumni Program Committee: Mistress of Ceremonies (2006, 2007)

HHP Alumni Awards Committee (2004-2005)

Search Committee for Department of Communication and Science Disorders (CSD) APT Instructor (2003-2004)

## Service to the UNCG University

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### General Education Council

GEC Recertification Chair (2010- )

GEC Assessment Search Committee member (Spring 2010)

LinkUp: Health, Sex, and Wise Decisions, You came to UNCG for a degree, right? But did you know that the decisions you make about your intimate and sexual relationships today could jeopardize your graduation goals? During the Health, Sex, and Wise Decisions Workshop you'll discover how to maintain a healthy relationship that gives you all that you need without all the sexual-risky baggage. (Fall 2010)

### Protecting Ourselves: Free HIV and Syphilis Testing at UNCG

UNCG does not offer free testing due to fees charged by the Student Health Services that cannot be waived. Through a community-based collaboration, I established UNCG as a non-traditional testing site (NTS) with the Guilford County Health Department, Piedmont Health Services and Sickle Cell Disease, and Triad Health Project to provide 3 free testing opportunities per semester. (Fall 2009 to present)

### Brothers Leading Healthy Lives

Coordinator for a collaborative team called the Research and Intervention Advisory Team (RIAT) that includes 1) members of the population to be served by the intervention, 2) representatives from campus-based organizations that serve the population, and 3) staff from community-based organizations that focus on HIV and other health related issues. The RIAT will inform the development of data collection instruments and procedures in collaboration with the investigators at UNCG, the CDC and the other investigators funded through a cooperative agreement with the CDC. (Spring 2009 to present)

### Study Abroad Advisory Committee (August 2008- 2010)

Represent the Department on the UNCG Study Abroad Committee which is a campus- wide Committee of faculty members with considerable experience in international education. The purpose of the Committee is to ensure the quality of the University's Study Aboard programs. Attend monthly meetings and semester events. See: <http://www.uncg.edu/ipg/resources/ipcccommittees.htm> , 2007-present

### UNCG Career Services Search Committee for an Associate Director, Fall 2008

### UNCG Program Review Committee for the Wellness Center of Student Health Services, 2007-2008

CACE: Steering Committee: Faculty Sponsor for Conference On African American Culture and Experience (CACE). Includes an HIV Town Hall Meeting attended by University and Community members; Academic Conference with Keynote Address by National Academic and Research Faculty from Emory University 2005-2006; 2010

### Stop the Hate! Group

The Stop the Hate program at UNCG provides the campus with information related to hate incidents and ways to prevent hate on campus. Offered through the Office of Multicultural Affairs:

<http://maf.dept.uncg.edu/training/stopthehate/index.html>, 2007- present

### UN CG Committee on Committees,, 2005-2006 through 2007-2008:

### Black Faculty/Staff Association (BSFA)

Member, Assistance in current & relevant activities related to the support, recruitment and retention of black faculty and staff. 1998- present

## Service to the Profession

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National Organizations that Serve Minority Communities Initiative to Share Racial and Ethnic Approaches to Eliminate Health Disparities with Local Affiliates and Chapters. Centers for Disease Control and Prevention, Advisory Board Member for Offer technical advice and direction on the project, review materials for minority populations, and provide referrals to state/local experts for capacity building to address the social determinants of health and catalyzing strategic opportunities for community empowerment., Washington DC, District of Columbia. (2009-2012)

Office of Healthy Carolinians and Health Education, Planning Committee Member: The Healthy Carolinians (HC) 2010 Annual Conference is scheduled for September 30-October 1, 2010 at the Marriott Downtown Greensboro, North Carolina. The conference is primarily for HC partners, however, community members and legislative leaders also attend the conference. The HC session focus will be on Healthy People 2020- the updates, changes, and new foci. Greensboro, North Carolina. 2009-2010:

Society for Public Health Education (SOPHE) 1999- present

**Chair and Session Presenter:** Harnessing the Winds of Change- Learning from our Past to Build our Future. Chicago, IL. (May, 2008). Planned, implemented, and evaluated the program for the SOPHE Midyear Conference 2008, meeting continuing education needs of SOPHE members and in concert with fiscal objectives of the organization. Over 350 attendees delved into skill-building workshops and academic presentations on contemporary public health challenges, especially those related to health equity and social justice; and evidence-based health education interventions and approaches.

**Moderator:** Partnerships for Real World Learning in Higher Education, Washington DC, District of Columbia. (November, 2007).

**Presenter and Moderator:** Health and Human Rights. Co-wrote and presented the Report from the President's Task Force on the State and Status of SOPHE Chapters that provided the SOPHE Board with recommendations as to the optimal ways to improve the Society's value to members and the profession and determine how to organize as a professional member association to fulfill its mission in the 21st century. Boston, Massachusetts (2006, November).

**Chair:** The Presidential Task Force on the State and Status of Chapters. The purpose of this President's Task Force is to investigate the relationship between national SOPHE and the Chapters. Recommendations should aim for ways to improve the Society's value to members and the profession and determine how best to organize as a professional members association that fulfills its mission in the 21st Century. Washington DC, District of Columbia (2005-2006)

**Moderator:** Championed National SOPHE Strategic Plan 2006-2010 Goal Seven Champion: To sustain, strengthen and empower SOPHE chapters to better meet the needs of health educators at the local level. The Strategic Plan was adopted and includes new SOPHE values statement, seven goals, evaluation measures, and proposed strategies. District of Columbia (2006)

**Moderator:** 'Betting on Health Education: Increasing the Odds for Collaboration'. Conference Workshop Presenter: Improving the State and Status of Chapters and Concurrent Session Moderator: Obesity Prevention. Las Vegas, Nevada. (2006, May)

**Moderator:** IUHPE World Congress, Strengthening Health Promotion: Social Capital, Partnerships, and Policy, Vancouver, Canada (2006)

North Carolina Society for Public Health Education: 1999-present

**Faculty Sponsor and Event Coordinator:** NC SOPHE Mid-Year and Annual Meeting (over 250 participants)

**Vice President and Program Chair:** November 2009-October 2010

**National Delegate:** November 2006-October 2009

**Co-President:** November 2004-October 2005

**Nominations Co-Chair:** November 2004-October 2005

**Faculty Sponsor and Event Coordinator:** April 2006

Coordinated School Health Grant, NC SOPHE's Teleconference, Coordinated School Health: Involving Communities and Families, Winston-Salem, North Carolina.

**Faculty Sponsor and Event Coordinator:** NC SOPHE Annual Meeting, September 23-24, 2004

Over 100 public health education practitioners, faculty, and students joined the conference and received 30 continuing education credit hours. Over 4 PHE faculty presented to the state-wide audience.

Eta Sigma Gamma, 2006-2009

**Professional Member at Large:** Participate in the planning and implementation of at least one ESG program held at the National Meeting and/or at other health education national conferences, and serve as the co-Chair of the Awards Committee.

Council of National Health Education Organizations (CNHEO) 2008; 2009

**Planning Committee:** *The Health Education Advocacy Summit* is a 2 ½-day skill-building experience, where participants get help sharpening their advocacy skills. The Summit featured basic, intermediate and advanced-level advocacy training, message crafting of issue-specific legislative priorities by experienced professionals from the government relations staffs of key public health organizations, and congressional visits with legislators or key staff. North Carolina participants joined together as a state delegation to visit over 15 congressional and senatorial staff. Every year, the summit planning committee selects specific legislative issues to address at this conference, with a primary focus on appropriation for Function 550 which provides funding for all health and education programs.

AHEE/SOPHE, Third National Congress for Institutions Preparing Health Educators

**Faculty Representative:** Linking Assessment, Accountability, and Program Improvement. Conference for professional preparations programs to examine the profession-wide effort to implement the recommendations related to a unified system of accreditation for professional preparation in health education.

Family Life Council-Wise Guys: September 1999-2004

**Advisory Committee Member:** Wise Guys program. Primary work involves advocacy for health and wellness issues that affect adolescent men.

## **Selected Service to the Community**

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Guilford County Department of Public Health Community Health Assessment Committee, HIV and STD ACTION group to develop a community action plan to address HIV and STD for Guilford County

Premier and Discussion of the PBS Special Unnatural Causes (2008, April)

**Faculty Sponsor and Event Coordinator:** The goal of this event is to educate and build a shared understanding and language within our chapter and the university around the root causes of health inequities.

Murfreesboro City Schools (TN), (2005, October).

**Faculty Sponsor and Event Coordinator:** Based on my community partnership with school systems for previous internship placements, the Rutherford County School System in Tennessee requested my assistance in providing service to the children & families displaced by Hurricane Katrina who were forced to relocate to their school system. I served as coordinator for the UNCG DPHE to fill 150 book bags with school supplies to help these relocated students. Through community partnerships, these 150 book bags were delivered with recognition on the City Schools web site.

## **Awards**

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2005 Ethel Martus Lawther Alumni Award for significant contributions, through scholarship, leadership or service, in career and/or civic involvement. School of HHP.

## **Honors**

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Eta Sigma Gamma Presidential Citation, October 2009

Nominated by UNCG Adult Student through the Office for Adult Students, Recipient of Outstanding Professional Award (2002, November)

Nominated by HHP Students and/or Faculty, Nomination for Teaching Excellence Award. (2003, March)

Nominated by HHP Students and/or Faculty, Nomination for Teaching Excellence Award. (2002, February)

## **Selected Community Health Education Experience**

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### Community Health Educator II, Today's Woman Health & Wellness Center

Coordinated and evaluated community health surveys to develop appropriate health education programs specific to the assets and needs of the serviced neighborhoods. Conducted health assessments.

Collaborated with other human service agencies to coordinate a community-wide campaign promoting maternal and child health issues. Developed marketing materials, and school-based health education curriculum. Assisted in writing grant proposals for church-based infant mortality reduction campaign.

### Community Health Educator I, Guilford County Department of Public Health

Planned, facilitated and evaluated health education programs and presentations in clinic, school and community settings. Served on community coalitions and groups to develop planning and implementation strategies to address community health issues. Managed a teen pregnancy prevention program and secured grant funds for program sustainability.

### Wellness Coordinator, UPLIFT, Inc. Comprehensive Child Development Center

Coordinated and evaluated ongoing effectiveness of the health education component for 200 low income families. Developed new health education programs on prevention and human development. Developed collaborations with community health resources. Served as family advocate and liaison to community health agencies. Provided technical assistance to agency Early Head Start program. Acted as a health education consultant in the case management process. .

### Health/ Mental Health Specialist, Comprehensive Child Development Center (CCDP) Edward C. Mazique Parent Child Center

Provided health education programs and family-focused activities which promoted preventive health practices and mental health wellness for 120 low-income families. Assessed and evaluated families' general health and mental health needs through home-visits and consultations with staff and community representatives. Established and maintained collaborative partnerships with community agencies to provide families and staff with quality health resources and services. Provided ongoing trainings to staff and families on current and relevant health education topics.

### Intake/Admissions Counselor, Psychiatric Institute of Washington D.C.

Provided crisis intervention and initial psychiatric assessment for in-patient admissions. Completed patient interview and established primary contact with pre-certification agencies for clinical and financial authorizations.