

**Stuart J. Schleien, Ph.D., CTRS, CPRP**

Present Rank:           **Professor and Department Head**  
**Department of Recreation, Parks, and Tourism**

School/University:    School of Health and Human Performance  
**University of North Carolina at Greensboro**

**Educational Background**

<u>University Attended</u>	<u>Dates</u>	<u>Major/Minor</u>	<u>Degree Granted</u>
State University of New York at Binghamton	1973-77	Psychology	B.A.
University of Georgia	1977-78	Therapeutic Recreation/Adapted Physical Education	M.Ed.
University of Maryland	1980-82	Therapeutic Recreation/Special Education - Severe Disabilities	Ph.D.

**Professional Experience**

<u>Institute</u>	<u>Title and Rank</u>	<u>Dates</u>
University of North Carolina at Greensboro - Department of Recreation, Parks, and Tourism	Professor and Department Head	1997-Present
	Director of Graduate Study	1997-2000
University of Minnesota - School of Kinesiology and Leisure Studies	Division Head (RPLS)	1994-1997
	Director of Graduate Studies	1992-1994
	Full Professor	1993-1997
	Associate Professor	1987-1993
	Assistant Professor	1982-1987
University of Maryland	Instructor	1981-82
Institute for Career and Leisure Development - Washington, D.C.	Training Coordinator/Research Analyst	1981-82
University of Maryland	Graduate Research Assistant	1980-81
Virginia Commonwealth University	TRS/Project Coordinator	1978-80
University of Georgia - Athens Unit: Georgia Retardation Center	Graduate Assistant/Therapeutic Recreation Specialist	1977-78

State University of New York at Binghamton - Autistic Children's Treatment and Evaluation Clinic	Trainer	1976-77
State University of New York at Binghamton - Alcohol Research Laboratory	Supervisor and Experimenter	1976-77

### **Teaching: University of North Carolina at Greensboro**

#### Courses Taught:

RPT 314	Special Recreation/Recreation Services with Underrepresented Groups, 1998-2004
RPT 634	Advanced Procedures in Therapeutic Recreation 1997, 1999, 2000, 2002, 2004

### **Teaching: University of Minnesota**

#### Courses Taught:

Rec 220	Methods and Materials in Recreation Programming
Rec 325	General Fundamentals of Recreation
Rec 3540	Recreation Programming
Rec 3700	Senior Internship
Rec 3900	Directed Study
Rec 5210	Introduction to Therapeutic Recreation
Rec 5230	Therapeutic Recreation and Persons with Developmental Disabilities
Rec 5270	Community Leisure Services and Persons with Disabilities
Rec 5288	Grant Writing in Human Services
Rec 5299	Client Assessment and Program Evaluation in TR
Rec 5630	Practicum: Therapeutic Recreation
Rec 5981	Problems
Rec 5983	Readings: Recreation
Rec 8370	Administrative Problems in Therapeutic Recreation
EPsy 5702	Leisure Activity for Severely Handicapped Learners

#### Guest Lectures

Guest lecturer in following university courses: (*UNCG*) Introduction to Recreation, Parks, and Tourism (RPT 111); Professional Preparation in Recreation, Parks, and Tourism (RPT 251); Trends and Issues in Therapeutic Recreation (RPT 533); Foundations of Recreation, Parks, and Tourism (RPT 611); Managing Leisure Service Delivery Systems (RPT 613); Organizational Behavior in Recreation, Parks, and Tourism (RPT 614); Family-Centered Interdisciplinary Practice: System of Care (SES 491). (*UM*) Current Trends in Art Education (ArEd 3800); Methods and Materials for Teaching Children with Severe Multihandicapping Conditions (EPsy 5626); Contemporary Services for Persons with Developmental Disabilities (EPsy 5710); Administrative Problems in Therapeutic Recreation (Rec 8370); Introduction to Research (Rec 5980); Therapeutic Recreation Services (Rec 5220); Orientation to Leisure and Recreation (Rec 1520); Recreation Programming (Rec 3540); Adapted Physical Education (PE 3100); Physical Education Activities for the Handicapped (PE 5101).

## Research and Scholarly Activities

### Journal Publications

- Miller, K. D., Schleien, S., Kraft, H., Bodo-Lehman, D., Frisoli, A., & Strack, R. (2004). Teaming up for inclusive volunteering: A case study of a volunteer program for youth with and without disabilities. *Leisure/Loisir*, 28 (1-2), 115-136.
- Miller, K., Schleien, S., Brooke, P., Frisoli, A., & Brooks, W. (2004). Community for all: The therapeutic recreation practitioner's role in inclusive volunteering. Manuscript *submitted* for publication in *Therapeutic Recreation Journal*.
- Kraft, H., Miller, K., & Schleien, S. (2003). Inclusive volunteering: A community takes a team approach. Manuscript *submitted* for publication in *Parks & Recreation*.
- Mactavish, J., & Schleien, S. (2004). Re-injecting spontaneity and balance in family life: Parents' perspectives on recreation in families that include children with developmental disability. *Journal of Intellectual Disability Research*, 48, 123-141.
- Schleien, S., Green, F., & Stone, C. (2003). Making friends within inclusive community recreation programs. *American Journal of Recreation Therapy*, 2(1), 7-16.
- Miller, K., Schleien, S., & Bedini, L., (2003). Barriers to the inclusion of volunteers with developmental disabilities. *The Journal of Volunteer Administration*, 21(1), 25-30.
- Miller, K., Schleien, S., Rider, C., Hall, C., Roche, M., & Worsley, J. (2002). Inclusive volunteering: Benefits to participants and community. *Therapeutic Recreation Journal*, 36(3), 247-259.
- Phoenix, T., Miller, K., Schleien, S. (2002). Better to give than receive. *Parks & Recreation*, 37(10), 26-33.
- Schleien, S., Green, F., & Stone, C. (2002). Making friends within inclusive community recreation programs. *TASH Connections*, 28 (7/8), 16-23.
- McAvoy, L., & Schleien, S. (2001). Inclusive outdoor education and environmental interpretation. *Taproot*, 13(1), 11-16.
- Mactavish, J., & Schleien, S. (2000). Beyond qualitative and quantitative data linking: An example from a mixed method study of family recreation. *Therapeutic Recreation Journal*, 34(2), 154-163.
- Mactavish, J., & Schleien, S. (2000). Exploring family recreation activities in families that include children with developmental disabilities. *Therapeutic Recreation Journal*, 34(2), 132-153.
- Schleien, S., Green, F., & Stone, C. (1999). Making friends within inclusive community recreation programs. *Journal of Leisurability*, 26(3), 33-43.
- Mactavish, J., & Schleien, S. (1998). Playing together growing together: Parents' perspectives on the benefits of family recreation in families that include children with a developmental disability. *Therapeutic Recreation Journal*, 32(3), 207-230.
- Anderson, L., Schleien, S., McAvoy, L., Lais, G., & Seligmann, D. (1997). Creating positive change through an integrated outdoor adventure program. *Therapeutic Recreation Journal*, 31(4), 214-229.

- Germ, P., & Schleien, S. (1997). Inclusive community leisure services: Responsibilities of key players. *Therapeutic Recreation Journal*, 31(1), 22-37.
- Mactavish, J., Schleien, S., & Tabourne, C. (1997). Patterns of family recreation in families that include children with a developmental disability. *Journal of Leisure Research*, 29(1), 21-46.
- Heyne, L. & Schleien, S. (1997). Teaming up with parents to support inclusive recreation. *Parks & Recreation*, 32(5), 76 - 81.
- Schleien, S., & Ray, M. T. (1997). Leisure education for a quality transition to adulthood. *Journal of Vocational Rehabilitation*, 8, 155-169.
- Schleien, S., Germ, P., & McAvoy, L. (1996). Inclusive community leisure services: Recommended professional practices and barriers encountered. *Therapeutic Recreation Journal*, 30(4), 260-273.
- Heyne, L., & Schleien, S. (1996). Leisure education in the schools: A call to action. *Journal of Leisureability*, 23(3), 3-14.
- Hayden, M., Soulen, T., Schleien, S., & Tabourne, C. (1996). A matched, comparative study of the recreation integration of adults with mental retardation who moved into the community and those who remained at the institution. *Therapeutic Recreation Journal*, 30(1), 41-63.
- McAvoy, L., Lais, G., Anderson, L., & Schleien, S. (1995). Wilderness and persons with disabilities: A review of research and policy directions. *Trends*, 25, 33-37.
- Schleien, S., Mustonen, T., & Rynders, J. (1995). Participation of children with autism and nondisabled peers in a cooperatively structured, community art program. *Journal of Autism and Developmental Disorders*, 25, 397-413.
- Green, F., Schleien, S., Mactavish, J., & Benepe, S. (1995). Nondisabled adults' perceptions of relationships in the early stages of arranged partnerships with peers with mental retardation. *Education and Training in Mental Retardation and Developmental Disabilities*, 30, 91-108.
- Schleien, S., Hornfeldt, D., & McAvoy, L. (1994). Integration and environmental/outdoor education: The impact of integrating students with severe developmental disabilities on the academic performance of peers without disabilities. *Therapeutic Recreation Journal*, 28(1), 25-34.
- Heyne, L., McAvoy, L., & Schleien, S. (1994). Focus groups: Bringing people together in therapeutic recreation. *Palaestra*, 10(2), 19-24.
- Dattilo, J., & Schleien, S. (1994). Understanding leisure services for individuals with mental retardation. *Mental Retardation*, 32(1), 53-59.
- Anderson, L., Schleien, S., & Green, F. (1993). Educating for social responsibility: The effectiveness and ethics of a community service project with persons with disabilities. *Scholar*, 8, 17-35.
- Miller, H., Rynders, J., & Schleien, S. (1993). Drama: A medium to enhance social interaction between students with and without mental retardation. *Mental Retardation*, 31, 228-233.
- Schleien, S. (1993). Access and inclusion in community leisure services. *Parks & Recreation*, 28(4), 66-72.

- Rynders, J., Schleien, S., Meyer, L., Vandercook, T., Mustonen, T., Colond, J., & Olson, K. (1993). Improving integration outcomes for children with and without severe disabilities through cooperatively structured recreation activities: A synthesis of research. *The Journal of Special Education, 26*(4), 386-407.
- Schleien, S., & Green, F. (1992). Three approaches for integrating persons with disabilities into community recreation. *Journal of Park and Recreation Administration, 10*(2), 51-66.
- Schleien, S., Rynders, J., Mustonen, T., Heyne, L., & Kaase, S. (1991). Teaching horticulture skills to adults with autism: A replicated case study. *Journal of Therapeutic Horticulture, 6*, 21-37.
- Green, F., & Schleien, S. (1991). Understanding friendship and recreation: A theoretical sampling. *Therapeutic Recreation Journal, 25*(4), 29-40.
- Schleien, S., Fahnestock, M., Green, R., & Rynders, J. (1990). Building positive social networks through environmental interventions in integrated recreation programs. *Therapeutic Recreation Journal, 24*(4), 42-52.
- Schleien, S., Heyne, L., Rynders, J., & McAvoy, L. (1990). Equity and excellence: Serving all children in community recreation. *Journal of Physical Education, Recreation and Dance, 61*(8), 45-48.
- Schleien, S., Rynders, J., Mustonen, T., & Fox, A. (1990). Effects of social play activities on the play behavior of children with autism. *Journal of Leisure Research, 22*, 317-328.
- Rynders, J., Schleien, S., & Mustonen, T. (1990). Integrating children with severe disabilities for intensified outdoor education: Focus on feasibility. *Mental Retardation, 28*(1), 7-14.
- Schleien, S., Ray, M., & Johnson, D. (1989). An architectural accessibility survey of community recreation centers. *Journal of Park and Recreation Administration, 7*(3), 10-22.
- Schleien, S., Light, C., McAvoy, L., & Baldwin, C. (1989). Best professional practices: Serving persons with severe multiple disabilities. *Therapeutic Recreation Journal, 23*(3), 27-40.
- McAvoy, L., Schatz, E., Stutz, M., Schleien, S., & Lais, G. (1989). Integrated wilderness adventure: Effects on personal and lifestyle traits of persons with and without disabilities. *Therapeutic Recreation Journal, 23*(3), 50-64.
- Schleien, S., Baldwin, C., & Light, C. (1989). Play time: Meeting the needs of your child. *Exceptional Parent, 19*(2), 28-33.
- Hornfeldt, D., McAvoy, L., & Schleien, S. (1989). Influences of integration on learning of natural history concepts by children with and without disabilities. *National Association of Interpretation Proceedings, 408-415*.
- Schleien, S., Rynders, J., & Mustonen, T. (1988). Art and integration: What can we create? *Therapeutic Recreation Journal, 22*(4), 18-29.
- Schleien, S., Cameron, J., Rynders, J., & Slick, C. (1988). Acquisition and generalization of leisure skills from school to the home and community by learners with severe multihandicaps. *Therapeutic Recreation Journal, 22*(3), 53-71.
- Schleien, S., Heyne, L., & Berken, S. (1988). Integrating physical education to teach appropriate play skills to learners with autism: A pilot study. *Adapted Physical Activity Quarterly, 5*, 182-192.

- McAvoy, L., & Schleien, S. (1988). Effects of integrated interpretive programs on persons with and without disabilities. *National Association of Interpretation Research*, 4(2), 161-171.
- Schleien, S., Ray, M., Soderman-Olson, M., & McMahon, K. (1987). Integrating children with moderate to severe cognitive deficits into a community museum program. *Education and Training in Mental Retardation*, 22, 112-120.
- Schleien, S., Krotee, M., Mustonen, T., Kelterborn, B., & Schermer, A. (1987). The effect of integrating children with autism into a physical activity and recreation setting. *Therapeutic Recreation Journal*, 21(4), 52-62.
- Ray, M.T., Schleien, S., Larson, A., Rutten, T., & Slick, C. (1986). Integrating persons with disabilities into community leisure environments. *Journal of Expanding Horizons in Therapeutic Recreation*, 1(1), 49-55.
- Schleien, S., & Larson, A. (1986). Adult leisure education for the independent use of a community recreation center. *Journal of the Association for Persons with Severe Handicaps*, 11(1), 39-44.
- Schleien, S., & Werder, J. (1985). Perceived responsibilities of special recreation services in Minnesota. *Therapeutic Recreation Journal*, 19(3), 51-62.
- Schleien, S., Olson, K., Rogers, N., & McLafferty, M. (1985). Integrating children with severe handicaps into recreation and physical education programs. *Journal of Park and Recreation Administration*, 3(1), 74-78.
- Schleien, S., Tuckner, B., & Heyne, L. (1985). Leisure education programs for the severely disabled student. *Parks & Recreation*, 20(1), 74-78.
- Schleien, S., Certo, N., & Muccino, A. (1985). Acquisition of leisure skills by a severely handicapped adolescent: A data based leisure skill instructional program. *Education and Training of the Mentally Retarded*, 19(4), 297-305.
- Schleien, S. (1984). The development of cooperative play skills in children with severe learning disabilities: A school-based leisure education program. *Journal of Leisurability*, 11(3), 29-34.
- Schleien, S., & Yermakoff, N. (1983). Data-based research in therapeutic recreation: State of the art. *Therapeutic Recreation Journal*, 17(4), 17-26.
- Certo, N., Schleien, S., & Hunter, D. (1983). An ecological assessment inventory to facilitate community recreation participation by severely disabled individuals. *Therapeutic Recreation Journal*, 17(3), 29-38.
- Schleien, S., Wehman, P., & Kiernan, J. (1981). Teaching leisure skills to severely handicapped adults: An age-appropriate darts game. *Journal of Applied Behavior Analysis*, 14, 513-519.
- Schleien, S., Kiernan, J., & Wehman, P. (1981). Evaluation of an age-appropriate leisure skills program for moderately retarded adults. *Education and Training of the Mentally Retarded*, 16(1), 13-19.
- Schleien, S., Ash, T., Kiernan, J., & Wehman, P. (1981). Developing independent cooking skills in a profoundly retarded woman. *Journal of the Association for the Severely Handicapped*, 6(2), 23-29.
- Schleien, S., & O'Morrow, G. (1981). Recreation for the incarcerated: Treatment or privilege? *Parks & Recreation*, 16(2), 47-51.

- Wehman, P., & Schleien, S. (1980). Relevant assessment in leisure skill training programs. *Therapeutic Recreation Journal*, 14(4), 9-20.
- Wehman, P., & Schleien, S. (1980). Assessment and selection of leisure skills for severely handicapped individuals. *Education and Training of the Mentally Retarded*, 15(1), 50-57.
- Wehman, P., Schleien, S., & Kiernan, J. (1980). Age appropriate recreation programs for severely handicapped youth and adults. *Journal of the Association for the Severely Handicapped*, 5, 395-407.
- Schleien, S., & Kiernan, J. (1980). Leisure skills programming for severely handicapped persons. *Virginia Views (VRPS)*, 1(1), 6.
- Schleien, S., Porter, J., & Wehman, P. (1979). An assessment of the leisure skill needs of developmentally disabled individuals. *Therapeutic Recreation Journal*, 13(3), 16-21.

### **Books**

- Schleien, S., Ray, M. T., & Green, F. (1997). *Community recreation and people with disabilities: Strategies for inclusion* (2nd ed.). Baltimore: Paul H. Brookes Publishing Co.
- Schleien, S., Meyer, L., Heyne, L., & Brandt, B. (1995). *Lifelong leisure skills and lifestyles for persons with developmental disabilities*. Baltimore: Paul H. Brookes Publishing Co.
- Schleien, S., McAvoy, L., Lais, G., & Rynders, J. (1993). *Integrated outdoor education and adventure programs*. Champaign, IL: Sagamore.
- Norling, I., Schleien, S., & Bender, M. (1993). *Fritid och rekreation för uvrecklingsstörda*. Länstryckeriet, Göteborg: Riksförbundet FUB.
- Schleien, S., & Ray, M.T. (1988). *Community recreation and persons with disabilities: Strategies for integration*. Baltimore: Paul H. Brookes Publishing Co.
- Verhoven, P., Schleien, S., & Bender, M. (1982). *Leisure education and the handicapped individual: An ecological perspective*. Washington, D.C.: Institute for Career and Leisure Development.
- Wehman, P., & Schleien, S. (1981). *Leisure programs for handicapped persons: Adaptations, techniques, and curriculum*. Austin, TX: Pro-Ed.

### **Chapters**

- Schleien, S., Stone, C., & Rider, C. (in press). A paradigm shift in therapeutic recreation from cure to care. In E. Jackson (Ed.), *Constraints to leisure*. State College, PA: Venture.
- Schleien, S., Fahnestock, M., & Miller, K. (2001). Severe multiple disabilities. In D. Austin & M. Crawford (Eds.), *Therapeutic recreation: An introduction* (3<sup>rd</sup> ed.). Boston: Allyn & Bacon.
- Schleien, S., & Lindenbaum, B. (1998). Inclusive recreation services for adults with developmental disabilities. In Deutsch Israelischer Verein (G. Neuhauser, Ed.), *Unterstützung und Hilfen für Kinder und Erwachsene mit Entwicklungsstörungen und Behinderungen und deren familien* (pp. 121-128). Berlin, Germany: Humboldt-Universität zu Berlin.

- Heyne, L., Schleien, S., & Rynders, J. (1997). Promoting quality of life through recreation participation. In S. Pueschel & M. Sustrova (Eds.), *Adolescents with Down syndrome: Toward a more fulfilling life* (pp. 317-340). Baltimore: Paul H. Brookes.
- Schleien, S., & Fahnestock, M. (1996). Severe multiple disabilities. In D. Austin & M. Crawford (Eds.), *Therapeutic recreation: An introduction* (2nd ed.) (pp. 153-183). Boston: Allyn & Bacon.
- Rynders, J., Schleien, S., & Matson, S. (1996). One foot in school, one in a community recreation setting. In J. Rynders & J. M. Horrobin (Eds.), *Down syndrome: Giving families an EDGE* (pp. 193-212). Denver: Love.
- Schleien, S., Heyne, L., & Dattilo, J. (1995). Teaching severely handicapped children: Social skills development through leisure skills programming. In G. Cartledge & J. Milburn (Eds.), *Teaching social skills to children and youth: Innovative approaches* (3rd ed.) (pp. 262-290). Needham Heights, MA: Allyn & Bacon.
- Heyne, L., & Schleien, S. (1994). Leisure and recreation programming to enhance quality of life. In E. Cipani & F. Spooner (Eds.), *Curricular and instructional approaches for persons with severe disabilities* (pp.213-240). Boston: Allyn & Bacon.
- Schleien, S., Rynders, J., & Green, F. (1994). Facilitating integration in recreation environments. In M. Hayden & B. Abery (Eds.), *Challenges for a service system in transition: Ensuring quality community experiences for persons with developmental disabilities* (pp. 121-145). Baltimore: Paul H. Brookes.
- Dattilo, J., Gast, D., & Schleien, S. (1993). Implementation of single-subject designs in therapeutic recreation research. In M. Malkin & C. Howe (Eds.), *Research in therapeutic recreation: Concepts and methods* (pp. 181-206). State College, PA: Venture.
- Schleien, S., Green, F., & Heyne, L. (1993). Integrated community recreation. In M. Snell (Ed.), *Instruction of students with severe disabilities* (4th ed.) (pp. 526-555). NY: Merrill.
- Dattilo, J., & Schleien, S. (1991). The benefits of therapeutic recreation in developmental disabilities. In C. Coyle, W. Kinney, B. Riley, & J. Shank (Eds.), *Benefits of therapeutic recreation: A consensus view* (pp. 69-150). Philadelphia: Temple University.
- Schleien, S. (1991). Severe multiple disabilities. In D. Austin & M. Crawford (Eds.), *Therapeutic recreation: An introduction* (pp. 189-223). Englewood Cliffs, NJ: Prentice Hall.
- Schleien, S. (1990). Best professional practices: Programming leisure skills for persons with severe multiple disabilities. In B. Patching (Ed.), *Leisure for people with a disability* (pp. 3-13). Queensland, Australia: Division of Sport and Recreation - Department of Community Services and Health.
- Schleien, S. (1989). Community leisure services and persons with mental retardation. In President's Committee on Mental Retardation (Ed.), *A presidential forum: Citizens with mental retardation and community in tegration* (pp. 119-123, 243). Washington, D.C.: U.S. Department of Health and Human Services.
- Schleien, S. (1988). Leisure education. In K. Kavale, S. Forness, & M. Bender (Eds.), *Handbook of learning disabilities Vol. III: Programs and practices* (pp. 61-84). Boston: College-Hill.
- Rynders, J., & Schleien, S. (1988). Recreation: A promising vehicle for promoting the community integration of young adults with Down syndrome. In C. Tingey (Ed.), *Down syndrome: A resource handbook* (pp. 181-198). Boston: College Hill.

- Schleien, S., & Meyer, L. (1988). Community-based recreation programs for persons with severe developmental disabilities. In M. Powers (Ed.), *Expanding systems of service delivery for persons with developmental disabilities* (pp. 93-112). Baltimore: Paul H. Brookes.
- Schleien, S., & Wehman, P. (1986). Severely handicapped children: Social skills development through leisure skills programming. In G. Cartledge & J. Milburn (Eds.), *Teaching social skills to children: Innovative approaches* (2nd ed.) (pp. 219-245). Elmsford, NY: Pergamon.
- Putnam, J., Werder, J., & Schleien, S. (1985). Leisure and recreation services for handicapped persons. In K. Lakin & R. Bruininks (Eds.), *Strategies for achieving community integration of developmentally disabled citizens* (pp. 253-274). Baltimore: Paul H. Brookes.
- Schleien, S. (1983). Leisure education for the learning disabled student. In M. Bender (Ed.), *Learning disabilities* (pp. 105-122). NY: Grune & Stratton.
- Schleien, S. (1982). Adapting leisure activities and facilities. In P. Verhoven, S. Schleien, & M. Bender (Eds.), *Leisure education and the handicapped individual: An ecological perspective* (pp. 164-180). Washington, D.C.: Institute for Career and Leisure Development.
- Certo, N., & Schleien, S. (1982). Individualized leisure instruction. In P. Verhoven, S. Schleien, & M. Bender (Eds.), *Leisure education and the handicapped individual: An ecological perspective* (pp. 121-153). Washington, D.C.: Institute for Career and Leisure Development.
- Wehman, P., & Schleien, S. (1980). Severely handicapped children: Social skills development through leisure skills programming. In G. Cartledge & J. Milburn (Eds.), *Teaching social skills to children: Innovative approaches* (pp. 203-228). Elmsford, NY: Pergamon.
- Schleien, S., Kiernan, J., Ash, T., & Wehman, P. (1980). Developing independent cooking skills in a profoundly retarded woman. In P. Wehman & J. Hill (Eds.), *Instructional programming for severely and profoundly handicapped youth: A community intervention approach* (pp. 126-143). Richmond, VA: School of Education, Virginia Commonwealth University.

### **Curriculum Guides**

- Miller, K., & Schleien, S. (2000). *A community for all children: A guide to inclusion for out-of-school time*. Raleigh: North Carolina Division of Mental Health/Developmental Disabilities.
- Schleien, S., Rynders, J., Heyne, L., & Tabourne, C. (1995). *Powerful partnerships: Parents and professionals building inclusive recreation programs together*. Minneapolis: School of Kinesiology and Leisure Studies, College of Education, University of Minnesota.
- Heyne, L., Schleien, S., & McAvoy, L. (1993). *Making friends: Using recreation activities to promote friendship between children with and without disabilities*. Minneapolis: School of Kinesiology and Leisure Studies, College of Education, University of Minnesota.
- Rynders, J., & Schleien, S. (1991). *Together successfully: Creating recreational and educational programs that integrate people with and without disabilities*. Arlington, TX: Association for Retarded Citizens - United States, National 4-H, and the Institute on Community Integration, University of Minnesota.
- Schleien, S., & McAvoy, L. (1989). *Learning together: Integrating persons of varying abilities into outdoor education centers*. Minneapolis: School of Physical Education and Recreation, University of Minnesota.

Schleien, S., & Ray, M. T. (1986). *Integrating persons with disabilities into community leisure services*. Minneapolis: School of Physical Education and Recreation, University of Minnesota.

Wehman, P., & Schleien, S. (1979). *Leisure skills curriculum for developmentally disabled persons (LSCDD)*. Training Manual  
 Book I- Object Manipulation      Book II- Games  
 Book III- Hobbies                      Book IV- Sports  
 Richmond, Virginia: School of Education, Virginia Commonwealth University.

### Newsletters

Heyne, L., Schleien, S., & McAvoy, L. (2003, Summer). Ideas for encouraging children's friendships through recreation. *Impact*. Minneapolis: Institute on Community Integration, University of Minnesota, 16(2), pp. 10-11, 34.

Miller, K., Frisoli, A., Smythe, A., & Schleien, S. (2003, Summer). Quality indicators of inclusive recreation programs: A national youth service example. *Impact*. Minneapolis: Institute on Community Recreation, University of Minnesota, 16(2), 18-19, 35.

Miller, K., & Schleien, S. (Fall 2002). Don't forget your volunteers when assessing your agency's cultural diversity. *NC Review*, 55(4), pp. 9-11.

Schleien, S. (August 2002). Including children with disabilities in community recreation activities. *Brookes Preview: Disabilities E-Mail Newsletter*.

Schleien, S. & Rynders, J. (1998, April). Inclusive recreation: A parent's guide to quality. *TASH Newsletter*, 24(4), pp. 18-19.

Schleien, S. & Heyne, L. (1998, March/April). Can I play too? Choosing a community recreation program. *Tuesday's Child Magazine*, 2(2), pp. 10-11.

Schleien, S. & Fahnestock, M. (1997). Inclusive recreation: Where are we going? What is ahead? Building a community of all! *Recreation ...Access in the 90's*. Arlington: National Recreation and Park Association, 5(1), pp. 10-13.

Heyne, L., Schleien, S., & Rynders, J. (1996, Fall). Inclusive recreation and families. *Impact*. Minneapolis: Institute on Community Integration, University of Minnesota, 9(4), 1-24.

Schleien, S., McAvoy, L., Lais, G., & Rynders, J. (1992, Winter). Integrated outdoor education/adventure. *Impact*. Minneapolis: Institute on Community Integration, University of Minnesota, 4(4), pp. 1-20.

Heyne, L., Schleien, S., & McAvoy, L. (1990, May). Building community connectedness through integrated recreation. *Innovative, inter-disciplinary problem solving in developmental disabilities*. Minneapolis: Institute for Disabilities Studies, University of Minnesota, 4(5), pp. 1-2.

Light, C. & Schleien, S. (1989, April). Recreation/leisure programming and persons with varying abilities. *PRISE Reporter*, 20, pp. 1-2.

Schleien, S. & Rynders, J. (1989, Fall). Integrated leisure and recreation. *Impact*. Minneapolis: Institute on Community Integration, University of Minnesota, 2(3), pp. 1-20.

Schleien, S. (1986). Recreation in the least restrictive environment. *OSERS News in Print*, 1(2), p. 4.

### **Dissertation/Thesis**

Doctoral Dissertation (1982): *“Effects of an Individualized Leisure Education Instructional Program of Cooperative Leisure Skill Activities on Severely Learning Disabled Children.”* University of Maryland.

Master's Thesis (1978): *“A Study of Attitudes of Institution Directors and Recreation Staff as Related to Therapeutic Recreation Service in Youth Development Centers in the State of Georgia.”* University of Georgia.

### **Professional Presentations and Papers Presented (United States)**

“Inclusive volunteering: What’s in it for me and my agency?” North Carolina Recreation and Park Society Annual Conference – Hickory, North Carolina, November, 2004.

“Supporting inclusion through recreation.” Finger Lakes Developmental Disabilities Services – Rochester, New York, October, 2004.

“Preparing doctoral students as future faculty.” North Carolina State University Doctoral Seminar – Raleigh, North Carolina, September, 2004.

“Volunteering: More than in the community; Being part of the community.” The Arc 2004 North Carolina Annual Convention – Charlotte, North Carolina, September, 2004.

“Volunteering: Not just in the community, but part of the community.” North Carolina Division of Mental Health, Developmental Disabilities and Substance Abuse Services Best Practices 2004 Supporting Individuals In Their Communities Conference – Greensboro, North Carolina, April, 2004.

“Volunteering: Our readiness to help others.” North Carolina Recreation and Park Society TR Division Annual Conference – Atlantic Beach, North Carolina, March, 2004.

“Program mergers in recreation, parks, and tourism curricula.” Recreation and Park Curriculum Chair’s Annual Meeting – Hot Springs, Arkansas, February, 2004.

“Successful chairpersons and their habits for success.” NCRPS Educator’s Retreat – Fort Fisher, North Carolina, January 2004.

“Recreation programs that get things done.” North Carolina Recreation and Park Society Annual Conference – Durham, North Carolina, November, 2003.

“Fostering inclusive volunteer efforts.” Southeast Symposium on Therapeutic Recreation – Wilmington, North Carolina, July, 2003.

“Working with individuals with disabilities and attracting them to your facility.” Convention & Visitors Bureau Attractions Council – Greensboro, North Carolina, June, 2003.

“National Days of Service the inclusive way.” North Carolina Recreation and Park Society TR Division Annual Conference – Charlotte, North Carolina, March, 2003.

“Working with non-tenure track faculty.” Parks, Recreation, Tourism, and Leisure Studies Curriculum Chair’s Annual Meeting – Salt Lake City, Utah, February, 2003.

“Building a viable organization: Organizational culture and quality of work life.” North Carolina Recreation and Park Society Annual Conference – Greensboro, North Carolina, November, 2002.

“Teaming-up for inclusive volunteering.” National Recreation and Park Association – Tampa, Florida, October, 2002.

“Inclusion of volunteers with disabilities.” AmeriCorps Program Directors Training NC - Wilmington, North Carolina, July, 2002.

"Faculty retention: How to keep them fat and happy." 2002 International Recreation, Parks, & Tourism Curricula Chairs Conference - Ellicott City, Maryland, March, 2002.

"Expert in Residence: Designing the inclusive recreation partnership." (**Keynote Address**). W.K. Kellogg Foundation - Battle Creek, Michigan, November, 2001.

"Building more than a trail: Involving volunteers with and without disabilities." North Carolina Recreation and Park Society Annual Conference - New Bern, North Carolina, November, 2001.

"Partnering with the Arc for inclusive recreation." Arc Chapters of North Carolina Executive Directors - High Point, North Carolina, June, 2001.

"Chairs: Faculty or administrators?" 2001 International Recreation, Parks, & Tourism Curricula Chairs Conference - Buena Park, California, March, 2001.

"Changing the way we look at the community: Paradigm shifts, inclusion strategies, and empowerment." North Carolina Recreation and Park Society Annual Conference - Raleigh, North Carolina, November, 2000.

"Breaking down the program skill by skill: The recreation inventory for inclusive participation." NRPA National Institute on Recreation Inclusion - Chicago, Illinois, September, 2000.

"Building community through inclusive volunteering." North Carolina Recreation and Park Society TR Division Annual Conference - Hickory, North Carolina, March, 2000.

“Welcoming children with disabilities into our communities.” North Carolina School Age Care Coalition 1999 Conference - Raleigh, North Carolina, November, 1999.

“How to find the right graduate school program for me.” North Carolina Recreation and Park Society Annual Conference - Charlotte, North Carolina, November, 1999.

“Intergenerational inclusive preschool program: Mixing elders and preschoolers to support inclusion.” National Recreation and Park Association - Nashville, Tennessee, October, 1999.

“Inclusion in community recreation: Shooting for the stars.” (**Keynote Address**). North Carolina Recreation and Park Society TR Division Annual Conference - Atlantic Beach, North Carolina, March, 1999.

“It’s time to welcome everyone into 4-H programs.” (**Keynote Address**). 4-H North Carolina Leader’s Conference - Raleigh, North Carolina, March, 1999.

“Welcoming all people in our community recreation programs: Trends and issues for the service provider.” Mississippi Recreation and Park Association 1998 Annual Convention and Trade Show - Tupelo, Mississippi, October, 1998.

“It’s time to welcome everyone into community recreation and park programs: Going beyond the ADA.” North Carolina Recreation and Park Society/South Carolina Recreation and Park Association Joint Conference - Myrtle Beach, South Carolina, October, 1998.

“Fostering social relationships: Practical strategies for inclusion.” National Recreation and Park Association - National Therapeutic Recreation Society Institute Annual Congress - Miami Beach, Florida, September, 1998 (Conference cancelled due to hurricane).

“Facilitating inclusive community recreation programs: Benefiting people with diverse needs.” (**Keynote Address**). The Arc of New Mexico/SUN-TASH Annual Convention - Albuquerque, New Mexico, April, 1998.

“Preparing welcoming communities: Developing leisure skills and friendships through inclusive community recreation programs.” Sharing Our Best Conference, Nebraska Developmental Disabilities System - Beatrice, Nebraska, April, 1998.

“Building friendships through sustainable and inclusive community recreation.” North Carolina Recreation and Park Society TR Division Annual Conference - Atlantic Beach, North Carolina, March, 1998.

“Age appropriate and inclusive community recreation for healthy, independent living.” (**Keynote Address**). 26th National Conference on Physical Activity for the Exceptional Individual - Las Vegas, Nevada, November, 1997.

“Creating and sustaining inclusion: A tale of two cities.” National Recreation and Park Association - Salt Lake City, Utah, October, 1997.

“Promoting healthy lifestyles, independent living, and welcoming communities through therapeutic recreation service delivery.” (**Keynote Address**). North Carolina Recreation Therapy Association Annual Conference - Chapel Hill, North Carolina, October, 1997.

“Preparing welcoming communities: Developing repertoires and friendships through sustainable systems change.” North Carolina Recreation Therapy Association Annual Conference - Chapel Hill, North Carolina, October, 1997.

“Age appropriate and inclusive community recreation for healthy, independent living.” (**Keynote Address**). James McMahan Institute Summer Workshop - Drake University, Des Moines, Iowa, June, 1997.

“Parents and professionals building inclusive recreation together.” National Recreation and Park Association - Kansas City, Missouri, October, 1996.

“Expert in Residence: Building inclusive communities.” (**Keynote Address**). W. K. Kellogg Foundation - Battle Creek, Michigan, October, 1996.

“Possibilities in recreation.” (**Keynote Address**). The Advocacy Center - Rochester, New York, October, 1996.

“Elders in the preschool classroom: Assessment of the intergenerational climate/culture and impact.” Minnesota’s Early Intervention Institute - Collegeville, Minnesota, August, 1996.

“Building partners to promote inclusive recreation services.” Association of Residential Resources in Minnesota Annual Conference - Bloomington, Minnesota, May, 1996.

“Powerful partnerships: Parents and professionals building inclusive recreation programs together.” Minnesota Recreation and Park Association Conference - St. Cloud, Minnesota, November, 1995.

“Parent perspectives on the nature and meaning of recreation in families that include children with a developmental disability.” National Recreation and Park Association Leisure Research Symposium Annual Congress - San Antonio, Texas, October, 1995.

“Recreation in families that include children with a developmental disability: Parents’ views on benefits and constraints.” National Recreation and Park Association Leisure Research Symposium Annual Congress - San Antonio, Texas, October, 1995.

“APIE for an intergenerational collaborative program.” National Recreation and Park Association - San Antonio, Texas, October, 1995.

“The integrated intergenerational preschool project.” Resources & Trends ‘95: A Special Educator’s Conference - Minneapolis, Minnesota, October, 1995.

“Serving individuals with severe disabilities in inclusive physical education and recreation programs.” Inclusive Schools and Communities for Children and Youth Conference - Albany, New York, May, 1995.

“Facilitating inclusive community recreation programs: Benefiting people with and without disabilities.” **(Keynote Address)**. The New Jersey Governor’s Conference on Recreation for Individuals with Disabilities - Princeton, New Jersey, April, 1995.

“Powerful partnerships: Parents and professionals building inclusive recreation programs together.” Minnesota Therapeutic Recreation Leadership Training Project/Minnesota Recreation and Park Association Annual Conference - St. Paul, Minnesota, April, 1995.

“Helping people get connected through inclusive recreation.” Youth and U Minnesota Association of Extension 4-H Educators Conference - St. Cloud, Minnesota, January, 1995.

“Special focus seminar: Grant writing in recreation, park, and leisure services.” National Recreation and Park Association - Minneapolis, Minnesota, October, 1994.

“Agency-wide systems change: Segregation to full inclusion.” National Recreation and Park Association - Minneapolis, Minnesota, October, 1994.

“Social inclusion: A family/recreation connection.” National Recreation and Park Association - Minneapolis, Minnesota, October, 1994.

“Wilderness adventure recreation and social integration: What’s going on here?” National Recreation and Park Association Leisure Research Symposium Annual Congress - Minneapolis, Minnesota, October, 1994.

“Why inclusion?” **(Keynote Address)**. Colorado Parks and Recreation Annual Conference - Breckenridge, Colorado, September, 1994.

“Recreation and individuals with Down syndrome.” **(Keynote Address)**. National Down Syndrome Congress - Minneapolis, Minnesota, August, 1994.

“Age appropriate and community recreation for healthy, independent living.” (**Keynote Address**). University Affiliated Program - New Jersey Developmental Disabilities Lecture Series - Edison, New Jersey, June, 1994.

“Recreation and leisure.” (**Keynote Address**). Simply the Best IX Conference - Madison, South Dakota, June, 1994.

“Inclusive recreation programs.” Inclusive Schools and Communities for Children and Youth Conference - New York, New York, May, 1994.

“Promoting ‘friendships’ between individuals with and without mental retardation: Myth or reality?” American Association on Mental Retardation Annual Meeting - Boston, Massachusetts, May, 1994.

“Facilitating inclusive recreation and sports programs.” (**Keynote Address**). North Central Regional Special Olympics Conference - Minneapolis, Minnesota, March, 1994.

“Developing recreation/leisure skills in home and community environments for adults with developmental disabilities.” South Dakota Association of Community Based Services Annual Conference - Pierre, South Dakota, November, 1993.

“Grant Writing.” Minnesota Recreation and Park Association Annual Conference - Brooklyn Center, Minnesota, November, 1993.

“Facilitating friendships through inclusive recreation.” National Recreation and Park Association - National Therapeutic Recreation Society Institute - San Jose, California, October, 1993.

“Integrating community recreation for healthy, independent living.” Kansas Association of Rehabilitation Facilities - Lenexa, Kansas, September, 1993.

“Philosophy of integration.” (**Keynote Address**). Jewish Community Center Association Special Needs National Conference - St. Paul, Minnesota, November, 1992.

“Promoting lifelong relationships through integrated community recreation participation.” (**Keynote Address**). Indiana Chapter of the Association for Persons with Severe Handicaps Annual Conference - Indianapolis, Indiana, October, 1992.

“Inclusive recreation opportunities for citizens with mental retardation.” Arc National Convention - Minneapolis, Minnesota, October, 1992.

“Promoting quality of life through integrated recreation in home, school, and community settings.” National Recreation and Park Association - National Therapeutic Recreation Society Institute - Cincinnati, Ohio, October, 1992.

“Integration through adventure: Results of a 3-year longitudinal study.” National Recreation and Park Association Leisure Research Symposium Annual Congress - Cincinnati, Ohio, October, 1992.

“Engineering the interpersonal dynamics of integrated recreation programs: Research findings and implications for enhancing social interaction and promoting appropriate behaviors in persons with severe social behavior challenges.” Young Adult Institute’s 13th Annual International Conference - New York, May, 1992.

“Best professional practices in integrated recreation: Laying the groundwork for building friendships.” The Association for Persons with Severe Handicaps Annual Conference - Washington, D.C., November, 1991.

“Best practices in integrated community leisure services.” Minnesota Recreation and Park Association Annual Conference - Bloomington, Minnesota, November, 1991.

“Skills, chills, and thrills: Going beyond the tried and true to promote friendships between persons with and without developmental disabilities.” National Recreation and Park Association - National Therapeutic Recreation Society Institute - Baltimore, Maryland, October, 1991.

“The impact of community recreation on friendship between adults with mental retardation and their nondisabled peers.” National Recreation and Park Association Leisure Research Symposium Annual Congress - Baltimore, Maryland, October, 1991.

“Leisure programs and services for special populations: Clinical and community focus.” National Recreation and Park Association Leisure Research Symposium Annual Congress – Baltimore, Maryland, October, 1991.

“A perspective on developmental disabilities.” Consensus Conference on the Benefits of Therapeutic Recreation - Philadelphia, Pennsylvania, September, 1991.

“Recreation and sport services and persons with developmental disabilities: Strategies for full community inclusion.” Minnesota Sport Science Institute - Sports and Persons with Disabilities: Special Olympics and Beyond Conference - Minneapolis, Minnesota, July, 1991.

“Improving interactions between elementary age students with and without mental retardation through integrative creative arts activities: A synthesis of research.” American Association on Mental Retardation 1991 Annual Meeting - Washington, D.C., May 1991.

“Beyond work and academics: Leisure programming in home and community settings.” Association of Residential Resources in Minnesota Annual Conference - Minneapolis, Minnesota, May, 1991.

“Ready or not, here we are: Strategies for full inclusion in community leisure settings.” Southwest Therapeutic Recreation Symposium - Albuquerque, New Mexico, April, 1991.

“Recreation: A promising vehicle for promoting the community integration of individuals with Down syndrome.” **(Keynote Address)**. Twin Cities/Minnesota Down Syndrome Annual Conference - Minnetonka, Minnesota, April, 1991.

“Best professional practices in integrated community recreation: Statewide and national perspectives.” The Association for Persons with Severe Handicaps Annual Conference - Chicago, Illinois, December, 1990.

“Community recreation and friendship between adults with and without mental retardation.” Minnesota Recreation and Park Association, Therapeutic Recreation Conference - Minneapolis, Minnesota, November, 1990.

“Relevance of adaptive recreation to individuals who are blind or visually impaired.” **(Keynote Address)**. Association for Education and Rehabilitation of the Blind and Visually Impaired Statewide Conference - St. Paul, Minnesota, October, 1990.

“Transdisciplinary assessment and treatment for people with developmental disabilities and severe behavior problems.” American Association of University Affiliated Programs Annual Meeting - Madison, Wisconsin, October, 1990.

“Art and integration: A 3-year systems change project.” National Recreation and Park Association Leisure Research Symposium Annual Congress - Phoenix, Arizona, October, 1990.

“Serving individuals with developmental disabilities in community leisure settings: Are you up to the challenge?” **(Keynote Address)**. New Mexico Third Annual Conference on Severe Disabilities - Albuquerque, New Mexico, September, 1990.

“Social relationships and leisure/recreation strategies in the community.” American Association on Mental Retardation National Convention - Atlanta, Georgia, May, 1990.

“Cooperative learning strategies paired with recreation/leisure activities: A dynamic combination for integrating children with severe disabilities successfully.” Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities - Brainerd, Minnesota, April, 1990.

“Integrating individuals with severe disabilities into community leisure programs through networking.” **(Keynote Address)**. Georgia's Governor's Council on Developmental Disabilities Annual Conference - Athens, Georgia, March, 1990.

“Recreation and persons with disabilities: A comprehensive approach to integration.” Minnesota Recreation and Park Association Annual Conference - Bloomington, Minnesota, March, 1990.

“Integrated community recreation: A comprehensive look.” Minnesota Recreation and Park Association - Therapeutic Recreation Section Annual Conference - Minneapolis, Minnesota, December, 1989.

“Influences of integration on learning of natural history concepts by children with and without disabilities.” National Association of Interpretation 1989 Research Symposium - St. Paul, Minnesota, November, 1989.

“Integrating youth with Down syndrome into an outdoor education program: Research and technology.” National Recreation and Park Association Leisure Research Symposium Annual Congress - San Antonio, Texas, October, 1989.

“Community recreation integration: Issues and strategies.” American Association on Mental Retardation Annual Conference - Chicago, Illinois, May, 1989.

“Community-based recreation programs for special populations.” **(Keynote Address)**. First Annual Conference on Community-Based Recreation Programs for Special Populations - Knoxville, Tennessee, May, 1989.

“Beyond the 3R's: Integrated recreation for healthy, independent living.” Young Adult Institute's Tenth Annual International Conference on Developmental Disabilities - New York, April, 1989.

“Accessing integrated, community leisure services.” Minnesota Case Management Conference - Bloomington, Minnesota, April, 1989.

“Beyond the 3R's: Age-appropriate recreation for healthy, independent living.” **(Keynote Address)**. Eastern Area Health Education Center/Eastern Region Mental Retardation Training - Greenville, North Carolina, April, 1989.

“Fun and friendships: Children and adults becoming an active part of recreation/leisure options frequently available to persons without handicaps in their local communities.” The Association for Persons with Severe Handicaps Annual Conference - Washington, D.C., December, 1988.

- “Is there a place for integrated recreation and Special Olympics?” Association for Retarded Citizens Minnesota State Convention - St. Cloud, Minnesota, August, 1988.
- “Are you ready for the participant with disabilities in your recreation program?” Maryland Recreation and Parks Association Annual Conference - Ocean City, Maryland, April, 1988.
- “Developing leisure and recreation skills in persons who have developmental disabilities.” Kansas Conference on Mental Retardation - Topeka, Kansas, March, 1988.
- “Client assessment techniques.” Therapeutic Recreation Management School - Wheeling, West Virginia, March, 1988.
- “Community leisure services and persons with mental retardation.” President's Committee on Mental Retardation Annual Forum - Washington, D.C., February, 1988.
- “Together successfully: Integrating community activities for people with and without mental retardation.” National Association of Extension 4-H Agents Annual Conference - San Diego, California, November, 1987.
- “Art and integration: What can we create?” The Association for Persons with Severe Handicaps Annual Conference - Chicago, Illinois, October, 1987.
- “Broadening the base of integration: Moving schools to comprehensive mainstreaming.” The Association for Persons with Severe Handicaps Annual Conference - Chicago, Illinois, October, 1987.
- “Therapeutic recreation research: Practitioner implications and future needs.” **(Keynote Address)**. National Consortium on Physical Education and Recreation for the Handicapped Annual Meeting - Chicago, Illinois, July, 1987.
- “Integrated recreation.” **(Keynote Address)**. Northeast Conference on Physical Activity for Persons with Varying Abilities - Rockport, Maine, June, 1987.
- “Community integration and normalized recreation activities.” Fourteenth Annual Conference on Issues for Mentally Retarded Persons - St. Paul, Minnesota, May, 1987.
- “The integration of autistic children into a sport-specific setting.” AAHPERD National Convention - Las Vegas, Nevada, April, 1987.
- “Recreation integration.” **(Keynote Address)**. California Association for Persons with Severe Handicaps Annual Conference - Costa Mesa, California, March, 1987.
- “How to get both feet in the door: Community recreation integration!” The Association for Persons with Severe Handicaps Annual Conference - San Francisco, California, November, 1986.
- “Acquisition and generalization of age appropriate leisure skills by learners with severe multihandicaps.” National Recreation and Park Association Leisure Research Symposium Annual Congress - Anaheim, California, October, 1986.
- “Transitional Programs: Linking agency programs through therapeutic recreation services.” National Recreation and Park Association Annual Congress - Anaheim, California, October, 1986.

“Integrated recreation and leisure programs for persons with mental retardation.” Association for Retarded Citizens of the United States Annual Convention - Omaha, Nebraska, October, 1986.

“Developing friendships between disabled and nondisabled 4-H participants in outdoor education settings: Techniques and model programs.” National Association of Extension 4-H Agents 40th Annual Conference Hershey, Pennsylvania, October, 1986.

“Integrating students with and without severe handicaps: Model demonstration projects.” Minnesota Education Association Annual Convention - Minneapolis, Minnesota, October, 1986.

“Integration: Keeping ahead of our time.” Midwest Symposium on Therapeutic Recreation - South Bend, Indiana, April, 1986.

“Implications of evaluation and research for the practitioner.” Therapeutic Recreation Management School Wheeling, West Virginia, March, 1986.

“Leisure skill programs for persons with severe handicaps: A panel presentation.” The Association for Persons With Severe Handicaps Annual Conference - Boston, Massachusetts, December, 1985.

“Implications of the independent living movement for transitional therapeutic recreation programming.” National Recreation and Park Association Annual Congress - Dallas, Texas, October, 1985.

“Integration of autistic children into a physical education/socialization program.” National Recreation and Park Association Leisure Research Symposium Annual Congress - Dallas, Texas, October, 1985.

“Leisure education for adults with severe mental retardation: Independent use of a community recreation center.” National Recreation and Park Association Leisure Research Symposium Annual Congress - Dallas, Texas, October, 1985.

“Do we take the special out of special olympics?” Georgia Special Olympics Annual Conference - Atlanta, Georgia, October, 1985.

“Overcoming barriers to community recreation integration programs.” Midwest Symposium on Therapeutic Recreation - Lake Geneva, Wisconsin, April, 1985.

“Assessment and implementation strategies in therapeutic recreation.” Therapeutic Recreation Management School - Wheeling, West Virginia, March, 1985.

“Leisure skills programming for children with autism.” Twin Cities Society for Children and Adults with Autism - St. Paul, Minnesota, February, 1985.

“Recreation and physical education for students with severe handicaps.” Philadelphia Public Schools Conference - Philadelphia, Pennsylvania, February, 1985.

“Integrating recreation and physical education activities in school and community.” The Association for Persons with Severe Handicaps Annual Conference - Chicago, Illinois, November, 1984.

“Integrating children with severe handicaps into recreation and physical education programs.” National Recreation and Park Association Applied Research Symposium Annual Congress - Orlando, Florida, October, 1984.

“Development and evaluation of an adapted physical education/therapeutic curriculum.” American Association on Mental Deficiency 1984 Annual Meeting - Minneapolis, Minnesota, May, 1984.

“The integration of autistic children into a physical education/recreation program.” Midwest Symposium on Therapeutic Recreation Research Symposium - St. Louis, Missouri, April, 1984.

“Leisure programming in ICF/MR facilities.” Third Annual Florida ICF/MR Training Conference - Tampa, Florida, January, 1984.

“Leisure skills programming as an alternative for handicapped persons in residential facilities.” Association of Residences for the Retarded in Minnesota (ARRM) Annual Conference - Bloomington, Minnesota, October and December, 1983.

“How to include special populations into your recreation program.” Minnesota Recreation and Park Association Annual Conference - Rochester, Minnesota, November, 1983.

“The functional use of a recreation facility by a severely handicapped individual: An ecological approach.” National Recreation and Park Association Applied Research Symposium Annual Congress - Kansas City, Missouri, October, 1983.

“Therapeutic recreation in the least restrictive environment.” Chi Kappa Rho, Women's National Professional Leisure Services Organization - Bloomington, Minnesota, October, 1983.

“Helping youth with disabilities and without disabilities benefit from mainstreaming activities.” Midwest Regional 4-H Annual Conference on Programming For Disabled Youth - Camp Courage, Minnesota, October, 1983.

“From what you do - to what I do in therapeutic recreation and adapted physical education.” Eighth Annual Fall Developmental/Adapted Physical Education Conference, Minnesota State Department of Education - Maple Lake, Minnesota, September, 1983.

“Leisure education/programming for severely/profoundly and multihandicapped persons.” Mid-Eastern Symposium on Therapeutic Recreation - Columbia, Maryland, May, 1983.

“Leisure education and social skills learning for children with learning disabilities.” AAHPERD National Convention - Minneapolis, Minnesota, April, 1983.

“Instructional techniques, curriculum, and evaluation in leisure skill programs for severely handicapped learners.” Iowa State Conference on Special Education: Curriculum and Instruction - Cedar Rapids, Iowa, April, 1983.

“The development of social and play skills in children with severe learning disabilities.” Midwest Symposium on Therapeutic Recreation, Research Forum - Springfield, Illinois, April, 1983.

“Leisure education for children with learning disabilities.” AAHPERD National Convention - Minneapolis, Minnesota, April, 1983.

“Community leisure services for special populations.” Maryland State Conference on Community Recreation for Handicapped Persons - Baltimore, Maryland, April, 1983.

“Alternative methods of national and state funding sources.” Fifth Annual Mid-Eastern Symposium on Therapeutic Recreation - Williamsburg, Virginia, 1981.

“Leisure skills programming for severely/profoundly handicapped persons.” Fourth Annual Mid-Eastern Symposium on Therapeutic Recreation - Washington, D.C., 1980.

“The importance of leisure skill programming for severely handicapped persons.” Virginia Council on Social Welfare 78th Annual Conference - Richmond, Virginia, 1980.

“Adaptive sports, games, and equipment for severely handicapped persons.” Virginia Therapeutic Recreation Society Annual Conference - Danville, Virginia, 1980.

“Modifying leisure skills for severely and profoundly handicapped persons.” Florida Department of Health and Rehabilitative Services Staff Development Institute - Orlando, Florida, February, 1980.

“Leisure skills curriculum for developmentally disabled persons.” Virginia Commission of Outdoor Recreation, Recreation Services Section Parks and Recreation '79 Convention - Virginia Beach, Virginia, 1979.

“Why should leisure skills be a major programming component for severely/profoundly handicapped persons?” American Association for the Education of the Severely/Profoundly Handicapped (AAESPH) Sixth Annual Conference-Chicago, Illinois, 1979.

“Leisure skills programming for severely handicapped persons.” Virginia Recreation and Parks Society Annual Conference - Roanoke, Virginia, 1979.

“Leisure skills curriculum for the developmentally disabled.” Annual State Conference for Administrators and Supervisors of Special Education Programs - Norfolk, Virginia, 1979.

“Socialization training for the mentally retarded/developmentally disabled.” Community Living Association for the Mentally Retarded/Virginia Association of Rehabilitation Facilities Second Annual Conference - Hampton, Virginia, 1979.

“Development of a leisure skills curriculum for moderately, severely and profoundly handicapped persons.” Iowa Career Education Conference - Ames, Iowa, 1979.

“Adapting leisure skills for motorically and multi-handicapped persons.” Third Annual Statewide Institute for Educators of the Severely/Profoundly Handicapped - Chicago, Illinois, 1979.

“Is adapted physical education for the retarded a spectator sport?” GAHPER Convention - Jeckyll Island, Georgia, 1978.

### **International Papers and Professional Presentations**

Schleien, S., Inclusive leisure and sports opportunities. **(Keynote Address)**. Paper presented at Lund University Föreningsliv och Social Mångfald Conference, Lund, Sweden, October 28, 2003.

Schleien, S. Top-down/Bottom-up approach to inclusive recreation and sport opportunities. Paper presented at Stockholm 2003 Paralympic Games, Stockholm, Sweden, October 25, 2003.

Schleien, S. Get with the program: Families and practitioners for inclusive recreation. **(Keynote Address)**. Paper presented at 5<sup>th</sup> Paralympic Scientific Congress for the Sydney 2000 Paralympic Games, Sydney, Australia, October 11, 2000.

- Schleien, S. Inclusive community recreation and sport services. **(Keynote Address)**. Paper presented at Israel - U.S. USIA Project Conference, Bar-Ilan/Haifa Universities, Israel, June 23, 1996.
- Schleien, S. Social inclusion of individuals with disabilities in community leisure services. **(Keynote Address)**. Paper presented at Health, Leisure, and Human Performance Research Institute Visiting Scholar Program, Winnipeg, Manitoba, Canada, April 11, 1996.
- Schleien, S., & Lindenbaum, B. Inclusive recreation services for adults with developmental disabilities. Paper presented at Supporting Individuals with Developmental Disabilities and Their Families International Symposium, Berlin, Germany, February 27, 1996.
- Schleien, S. Including children with developmental disabilities into Sweden's camps: The new movement. **(Keynote Address)**. Paper presented at RBU Conference on Camps and People with Handicaps, Stockholm, Sweden, July 3, 1993.
- McAvoy, L., & Schleien, S. Effects of integrated interpretive programs on persons with and without disabilities. Paper presented at Fourth World Congress on National Parks and Protected Areas, Caracas, Venezuela, February 17, 1992.
- Schleien, S. Integrated community recreation for healthy, independent living. **(Keynote Address)**. Québec/Le Renfort Annual Conference, Montreal, Québec, Canada, October 4, 1991.
- Schleien, S. Serving individuals with disabilities in community settings: Toward full inclusion. **(Keynote Address)**. Paper presented at Swedish Conference on Leisure, Recreation, and Health for People with Disabilities, Stockholm, Sweden, June 12, 1991.
- Schleien, S. Beyond the 3R's: Integrated recreation for healthy, independent living. **(Keynote Address)**. Paper presented at the Australian National Conference on Leisure for People with Disability, Townsville, Queensland, Australia, September 21, 1989.
- Schleien, S. Serving students with severe handicaps in the mainstream: Research into practice. Macquarie University Special Education Teacher Inservice, North Ryde - Sydney, New South Wales, Australia, September 6, 1989.
- Bruininks, R., Chvat, M., Schleien, S., Green, R., & Staur, N. Research on the motor proficiency of persons with mental retardation. Paper presented at the Second International Symposium on Psychomotor Therapy and Adapted Physical Activity, Catholic University, Leuven, Belgium, May 19, 1989.
- Schleien, S. Beyond the 3R's: Leisure programming in home, school and community. British Columbia Conference for those Living and Working with Children and Adults with Severe to Moderate Disabilities, Victoria, B.C., Canada, May 15, 1989.
- Schleien, S., Rynders, J., & McAvoy, L. Integrating youth with Down syndrome into an outdoor education program: Rationale, techniques, and research. Paper presented at the Fourth International Down Syndrome Convention, Jerusalem, Israel, March 22, 1989.
- Schleien, S., & Carpenter, W. Finding and using your power -- Moving forward in the face of adversity. Paper presented at the Association for Children and Adults with Learning Disabilities International Conference, Miami Beach, Florida, February 16, 1989.

- Rynders, J., & Schleien, S. Improving the community integration of children with severe disabilities. Paper presented at the First International Conference on Individual Differences, Tel Aviv, Israel, July 10, 1988.
- McAvoy, L., & Schleien, S. Integrated resource interpretation and its effect on the affective, cognitive, and physical domains of persons with disabilities. Paper presented at the Second International Symposium on Social Science in Resource Management, Urbana-Champaign, Illinois, June 7, 1988.
- Schleien, S. Effects of employing activities representing four social levels of integrated play on the appropriate play behavior of learners with autism. Paper presented at First World Congress on Free Time, Culture and Society, Alberta, Canada, May 21, 1988.
- McAvoy, L., & Schleien, S. Integrating children with physical and developmental disabilities into outdoor education programs and facilities. Paper presented at 1987 International Council on Health, Physical Education, and Recreation/Canadian Association on Health, Physical Education, and Recreation Conference, Vancouver, Canada, June 11, 1987.
- Schleien, S., Rynders, J., & Mustonen, T. Using applied behavior analysis approaches to integrate children with severe handicaps into an outdoor education environment. Paper presented at Fifth Canadian Congress on Leisure Research, Halifax, Nova Scotia, Canada, May 23, 1987.
- Schleien, S. Recreation in the home, school, and community. Paper presented at Severe and Multiple Handicaps: Alternative Futures Conference, Edmonton, Alberta, Canada, May 20, 1987.
- Schleien, S., & Wehman, P. Recreation programming for developmentally disabled persons of all ages. Paper presented at Recreation Council Annual Conference, Halifax, Nova Scotia, Canada, May 10, 1979.

### **Research Activity and Grantsmanship**

Principal Investigator: "Community Partnership F.I.V.E.: Community Partnership Fostering Inclusive Volunteering Efforts." Grant **awarded** by Office of Special Education and Rehabilitative Services, U.S. Department of Education, October 1, 2004 – September 30, 2005, for \$69,166 (Year 3).

Principal Investigator: "Community Partnership F.I.V.E.: Community Partnership Fostering Inclusive Volunteering Efforts." Grant **awarded** by Office of Special Education and Rehabilitative Services, U.S. Department of Education, October 1, 2003- September 30, 2004, for \$104,409 (Year 2).

Principal Investigator: "Community Partnership F.I.V.E.: Community Partnership Fostering Inclusive Volunteering Efforts." Grant **awarded** by Office of Special Education and Rehabilitative Services, U.S. Department of Education, October 1, 2002 - September 30, 2003, for \$139,451 (Year 1).

Co-Principal Investigator with R. Strack: "Teaming-Up for Inclusive Volunteering." Grant **awarded** by Center for the Study of Social Issues, November 1, 2001 - October 31, 2002, for \$9,000.

Principal Investigator: "Building Community Inclusion Through Volunteering." Grant **awarded** by Community Foundation of Greater Greensboro, August 1, 2000 - July 30, 2001, for \$9,283 (Year 2).

Principal Investigator: "Building Community Through Inclusive Volunteering." Grant **awarded** by Community Foundation of Greater Greensboro, July 1, 1999 - June 30, 2000, for \$10,000 (Year 1).

Principal Investigator: “Building Community Through Inclusive Volunteering.” Grant **awarded** by Kathleen & Joseph M. Bryan Community Enrichment and Venture Grant, July 1, 1999 - June 30, 2000, for \$4,000.

Principal Investigator: “Parent Perceptions of Strategies to Promote Positive Play Experiences for their Children with Disabilities.” Grant **awarded** by University of Minnesota (subcontract)/National Institute on Disability and Rehabilitation Research, October 1, 1997 - September 30, 1998, for \$14,000.

Co-Principal Investigator (25% time commitment) with J. Rynders: “Promoting Systems Change and Social Relationships Through Inclusive Recreation.” Grant **awarded** by National Institute on Disability and Rehabilitation Research, October 1, 1993 - September 30, 1998, for \$467,715.

Principal Investigator (25% time commitment): “Doctoral Level Training in Therapeutic Recreation: An Interdisciplinary Program to Promote Play and Community Integration for Children with Severe Handicaps.” Grant **awarded** by Office of Special Education Programs, U.S. Department of Education, October 1, 1994 - September 30, 1995 for \$86,025 (Year 3).

Principal Investigator (25% time commitment): “Doctoral Level Training in Therapeutic Recreation: An Interdisciplinary Program to Promote Play and Community Integration for Children with Severe Handicaps.” Grant **awarded** by Office of Special Education Programs, U.S. Department of Education, October 1, 1993 - September 30, 1994, for \$85,125 (Year 2).

Principal Investigator (25% time commitment): “Doctoral Level Training in Therapeutic Recreation: An Interdisciplinary Program to Promote Play and Community Integration for Children with Severe Handicaps.” Grant **awarded** by Office of Special Education Programs, U.S. Department of Education, October 1, 1992 - September 30, 1993, for \$80,893 (Year 1).

Co-Principal Investigator with G. Lais and L. McAvoy: “Integration Through Adventure/Wilderness Inquiry.” Grant **awarded** by Rehabilitation Services Administration, U.S. Department of Education, October 1, 1990 - September 30, 1993, for \$271,563.

Co-Principal Investigator (25% time commitment) with L. McAvoy: “Training of Therapeutic Recreation Students in Community Recreation Integration and Persons with Severe Handicaps.” Grant **awarded** by Office of Special Education Programs, U.S. Department of Education, January 1, 1992 - December 31, 1992, for \$71,780 (Year 3).

Co-Principal Investigator (25% time commitment) with L. McAvoy: “Training of Therapeutic Recreation Students in Community Recreation Integration and Persons with Severe Handicaps.” Grant **awarded** by Office of Special Education Programs, U.S. Department of Education, January 1, 1991 - December 31, 1991, for \$68,966 (Year 2).

Co-Principal Investigator (25% time commitment) with L. McAvoy: “Training of Therapeutic Recreation Students in Community Recreation Integration and Persons with Severe Handicaps.” Grant **awarded** by Office of Special Education Programs, U.S. Department of Education, January 1, 1990 - December 31, 1990, for \$68,966 (Year 1).

Core Faculty/Senior Researcher (38.75% time commitment): “Rehabilitation Research and Training Center on Community Integration for Persons with Mental Retardation.” Grant **awarded** by National Institute on Disability and Rehabilitation Research, June 1, 1988 - May 31, 1993, for \$2.9 million.

Co-Principal Investigator (25% time commitment) with L. McAvoy: “Training of Therapeutic Recreation Students for Integrated Outdoor Education Programs.” Continuation Grant **awarded** by Office of Special

Education and Rehabilitative Services, U.S. Department of Education, June 16, 1988 - June 15, 1989, for \$48,173 (Year 3).

Co-Principal Investigator (25% time commitment) with L. McAvoy: "Training of Therapeutic Recreation Students for Integrated Outdoor Education Programs." Continuation Grant **awarded** by Office of Special Education and Rehabilitative Services, U.S. Department of Education, June 16, 1987 - June 15, 1988, for \$48,173 (Year 2).

Co-Principal Investigator (25% time commitment) with L. McAvoy: "Training of Therapeutic Recreation Students for Integrated Outdoor Education Programs." Grant **awarded** by Office of Special Education and Rehabilitative Services, U.S. Department of Education, June 16, 1986 - June 15, 1987, for \$44,687 (Year 1).

Institute Faculty (10% time commitment): "Minnesota Consortium Institute for the Education of Severely Handicapped Learners." Grant **awarded** by Office of Special Education and Rehabilitative Services, U.S. Department of Education, September 1, 1983 - August 31, 1987, for \$1.5 million.

Principal Investigator: "The Education and Training of Master's Degree Students for Community-Based Therapeutic Recreation Programs." Continuation Grant **awarded** by Office of Special Education and Rehabilitative Services, U.S. Department of Education, June 1, 1985 - May 31, 1986, for \$49,000 (Year 3).

Principal Investigator: "The Education and Training of Master's Degree Students for Community-Based Therapeutic Recreation Programs." Continuation Grant **awarded** by Office of Special Education and Rehabilitative Services, U.S. Department of Education, June 1, 1985 - May 31, 1986, for \$44,549 (Year 2).

Principal Investigator: "The Education and Training of Master's Degree Students for Community-Based Therapeutic Recreation Programs." Grant **awarded** by Office of Special Education and Rehabilitative Services, U.S. Department of Education, June 1, 1984 - May 31, 1985, for \$40,486 (Year 1).

Principal Investigator: "Effect of Social Levels of Play on Appropriate Social Behaviors of Children with Autism." Grant **awarded** by the Graduate School, University of Minnesota, July 1, 1985 - June 30, 1986, for \$7,500.

Co-Principal Investigator (with D. Denelle): "The Integration of Children and Youth with Severe Handicaps Into a Youth Serving Agency." Grant **awarded** by Office of Special Education and Rehabilitative Services, U.S. Department of Education, Innovative Programs for Severely Handicapped Children, September 1, 1985 - August 31, 1987, for \$92,590.

Co-Principal Investigator (with M. Witenstein): "Jewish Community Center Recreation Integration Project." Grant **awarded** by State Developmental Disabilities, Minnesota State Planning Office, September 1, 1984 - August 31, 1985, for \$14,600.

Principal Investigator: "4-H Gibbs Farm Museum Integration of Severely Handicapped Learners Project". Grant **awarded** by Ramsey County Historical Society, July 1, 1984 - August 31, 1984, for \$1,000.

Senior Co-Principal Investigator (with S. Breihan): "Effects of an Interdisciplinary Leisure Education/Adapted Physical Education Curriculum on Children with Severe Learning Disabilities." Grant **awarded** by the Graduate School, University of Minnesota, July 1, 1983 - June 30, 1984, for \$7,000.

Co-Principal Investigator (with P. Verhoven & M. Bender): "A Model Statewide Inservice Training Project for Regular Education Facilitators of Leisure Education for Handicapped Children." Grant **awarded** by Office of

Special Education and Rehabilitative Services, U.S. Department of Education, June 1, 1982 - May 31, 1983, for \$42,309.

Co-Principal Investigator (with P. Wehman): "Leisure Skills Curriculum Dissemination and Validation." Grant **awarded** by Virginia State Developmental Disabilities Unit, Department of Mental Health/Mental Retardation, September 1, 1979 - August 31, 1980, for \$21,004.

### **Professional Service and Activity (UNCG & UM)**

#### **Department Service:**

##### **UNCG:**

Department Head, Recreation, Parks, and Tourism 1997-present  
(Reappointed for second 4-year term: 2001 - 2005)

Director of Graduate Study, Recreation, Parks, and Tourism 1997-2000

##### **University of Minnesota:**

Division Head, Recreation, Park, and Leisure Studies 1994-97

#### **School Service:**

##### **UNCG:**

Dean's Administrative Cabinet 1997-present

Alumni Awards (Lawther) 1999-present

Sedona Committee 2004-2005

Member, Ad Hoc Committee on PhD/MPH Program 2001-2002

HHP Committee Member, Gail Hennis Scholarship/Class of 1958 2000-2002

##### **University of Minnesota:**

Semester Conversion Course and Program Approval Committee 1996-97

Dean's Promotion and Tenure Review Committee 1994-96

Committee on Undergraduate Degree in Human Development 1994-95

Director of Graduate Studies (Kinesiology & Leisure Studies) 1992-94

Committee on Educational Policy 1992-94

All-College Foundations Course, Review Team for Measurement, Diagnosis and Assessment	1989-90
School of Physical Education and Recreation Forward Planning Committee	1988
Faculty/Alumni Recognition Committee	1988-94
Search Committee, School of Physical Education and Recreation- Assistant/Associate Professor in Adapted Physical Education	1986
University Handicapped Accommodations and Services Faculty Contact	1984-92
External Faculty Member, Oral Defense Committees in Divisions of Music Education, Special Education, and Communication Disorders	1983-96
Student Internship Supervisor, Behavior Analyst Certificate Program, Department of Educational Psychology, Special Education Programs	1983-90
Search Committee, Department of Educational Psychology, Special Education Programs - Assistant Professor in Education of Severely Handicapped Individuals	1983, 1985, 1990
School Field Experience Coordinating Committee	1982-88
Affirmative Action Committee	1982-88

### **University Service:**

#### **UNCG:**

Chair, Dean of Graduate School Search Committee	2001-02
Member, UNCG Leadership Advisory Team	2002-2005
Chair, Research Policies Committee	1998-2000; 2001-02
Member, Research Policies Committee	1998-2004
Executive Board of Directors, Center for the Study of Social Issues (Member, Faculty Relations Subcommittee)	1998-2003 1998-2003
Faculty Fellow, Division of the Prevention of Youth Violence and Aggression	1999-2003
Member, Ad Hoc Committee to Study Research Foci at UNCG	2002
Co-Chair (with Debbie Kipp), Hospitality Management Search Committee for two faculty positions	1999-2000
Point Person, Guilford Initiative for Training and Treatment Services (GIFTTS)	1998-2001

Member, Integrating Academic and Professional Development in Graduate Education Task Force	1998-2001
Member, Piney Lake Task Force	1998-2000
Excellence Foundation Summer Research Grant Advisory Committee	1997

**UM:**

Member, Faculty Senate	1994-97
University Faculty Advisory Committee, Minnesota University Affiliated Program on Developmental Disabilities	1984-97
Faculty Member, All-University/Community Consortium on Children, Youth, and Families	1990-97
Chair, Search Committee, Associate Dean - College of Education	1994
Board Member - Faculty Representative, Disability Services Advisory Board	1991-93
Faculty Member, Behavioral Sciences Disabilities Training Program, Institute of Child Development	1990-92
Faculty Member, Behavior Disorders Committee, Institute for Disabilities Studies	1989-92
Search Committee, Dean of the College of Education	1990-91
University Working Group on Access to Recreational Sports Complex	1988-90
Honors Faculty Mentor, College of Liberal Arts Honors Division	1988-90

**External Service:**

Manuscript Reviewer for <i>Journal of Autism and Developmental Disorders</i>	2000, 2004
Manuscript Reviewer for <i>Coalition for Education in the Outdoors 5th Research Symposium Proceedings</i>	2000
Manuscript Reviewer for <i>Therapeutic Recreation Journal</i>	1984-2000
Manuscript Reviewer for <i>Mental Retardation</i>	1998
Manuscript Reviewer for <i>Journal of the Association for Persons with Severe Handicaps</i>	1984-99
Guest Reviewer for <i>Leisure Sciences</i>	1987, 1992
Manuscript Reviewer for <i>Recreation: Current Selected Research</i>	1985-91

Abstractor for <i>Adapted Physical Activity Quarterly</i>	1983-89
Guest Reviewer for <i>Journal of Applied Behavior Analysis</i>	1987
Guest Reviewer for <i>Education and Training of the Mentally Retarded</i>	1980
Volunteer, Senior Resources of Guilford/Mobile Meals	2003-04
Member, School-Age Care Solution Committee, North Carolina Division of Child Development	1998-2003
Member, National Therapeutic Recreation Society Task Force on Developmental Disabilities	1992-96; 2001-03
Board Member, Kids Korps USA	2001-2003
Member, Education Committee, Greensboro Day School	1999-2002
Consultant, Kindermusik International, Inc.	1998-99
Chairperson, TASH Leisure/Recreation Committee	1988-95
Board Member, Courage Center Sports and Recreation Department	1991-96
Member, National Therapeutic Recreation Society Philosophical Statement Ad Hoc Committee	1994-95
Advisory Council Member, Minnesota Deaf-Blind Technical Assistance Project	1993-95
Moderator, President's Committee on Mental Retardation Annual Forum	1988
Chairperson, NRPA Symposium on Leisure Research - Special Populations Division	1985, 1986, 1988
Chairperson, National Consortium on Physical Education and Recreation for the Handicapped Ad Hoc Committee on Research	1988-89
Member, National Consortium on Physical Education and Recreation for the Handicapped Ad Hoc Committee on Research	1987-88
Member, American Alliance for Health, Physical Education, Recreation and Dance, Research Consortium Ad Hoc Committee to Evaluate the Research Consortium	1986-89
Consultant, Wilderness Inquiry	1989-97
Consultant, Jewish Community Center - Minneapolis	1995-97
Consultant, Jewish Community Center of the Greater St. Paul Area	1984-97

Consultant, Dowling Urban Environmental Learning Center (Minneapolis Public Schools)	1986-97
Consultant, Rural Recreation Integration Project, University of North Dakota	1993-96
Consultant, Vinland National Center	1984-89
Consultant, Ramsey County Extension Office, Agricultural Extension Services	1984-89
Consultant, Minneapolis Park and Recreation Board - Committee on the Handicapped	1983-88
Specialist, Media Resource Service - Scientists' Institute for Public Information	1983-88
Chairperson, Standards Subcommittee: Accreditation Council on MR/DD, National Therapeutic Recreation Society	1984-86
Consultant, President's Committee on Employment of the Handicapped - Inspire 85 and U.S. Department of Education, Office of the Assistant Secretary for Special Education and Rehabilitative Services	1985-86
Consultant, Landmark Center, Minnesota Museum of Art	1984
Board of Directors, Institute for Career and Leisure Development, Washington, D.C.	1983-87
Member, Hennepin County Task Force on Service Delivery Plan in Mental Retardation	1985-87
Member, Hennepin County Leisure Program Development Committee	1983-87
Consultant, West Central Educational Cooperative Service Unit Severe/Profound Programs	1984-87
Member, Nominations Committee - Hennepin County Association for Retarded Citizens	1985-87
Chairperson, Subcommittee on Leisure Education, Council of Exceptional Children's Division of Career Development, Committee for the Severely Handicapped	1982-87
Consultant, Minnesota State Chapter - Special Olympics	1983-84
President, Graduate Student Recreation Society, University of Maryland	1981-82

Prepared written testimony for National Recreation and Park Association to the Honorable William Natcher, Chairman, Subcommittee on Labor, Health, & Human Services and Education - Committee on Appropriations, U.S. House of Representatives concerning appropriations in fiscal for education of the handicapped programs and block grants to states	1981
Consultant, National Children's Center	1980-81
Consultant, Henrico Adult Development Center and Henrico Group Home	1978-80
Advisory Council Member, Richmond Department of Recreation and Parks	1978-80

### **Professional Affiliations**

National Recreation and Park Association  
 Branch Affiliations: National Therapeutic Recreation Society  
 Society of Park and Recreation Educators

North Carolina Recreation and Park Society  
 Branch Affiliation: Therapeutic Recreation Division

American Association for Higher Education

American Association on Mental Retardation

The Association for Persons with Severe Handicaps  
 National Consortium on Physical Education and Recreation for the Handicapped

World Leisure and Recreation Association

Minnesota Recreation and Park Association (1982-1997)

### **Registrations and Certifications**

Certified, Professional Level, Therapeutic Recreation Specialist (No. 115-46-0117) - National Council for Therapeutic Recreation Certification (Expiration date-11/30/06).

Certified, Professional Level, Therapeutic Recreation Specialist (No. 929) - State of North Carolina, Therapeutic Recreation Certification Board (Expiration date-1/15/06).

Certified Park and Recreation Professional (No. 655) - National Recreation and Park Association, National Certification Board (Expiration date-9/1/06).

Certified, Basic Rescuer, Cardiopulmonary Resuscitation (CPR) and Emergency Cardiac Care - American Heart Association/American Red Cross, 1989.

Certified, American Sign Language I and II, St. Paul Area Technical Vocational Institute, 1983.

Certified Licensed, Recreation Supervisor - State of Georgia; 1978.

Scuba Diving Certificate - National Association of Underwater Instructors/NAUI (No. 782718); 1983-Present.

### **Honors and Awards**

Best New TR Program Award for Partnership F.I.V.E., North Carolina Recreation and Park Society TR Division Annual Conference; 2003.

Boggs/Mitchell Award, Association for Retarded Citizens of Greensboro; 2000.

Distinguished Alumni Award, University of Georgia; 1998.

Theodore and Franklin Roosevelt Award for Excellence in Recreation and Park Research, National Recreation and Park Association; 1996.

Member, Academy of Leisure Sciences, National Recreation and Park Association; 1995-Present.

G. B. Fitzgerald Award for Research and Journalistic Contribution, Minnesota Recreation and Park Association; 1990.

Educator of the Year in Mental Retardation, Association for Retarded Citizens Minnesota; 1987.

Kappa Delta Pi Honor Society in Education; 1978-Present.

Phi Kappa Phi National Honor Society; 1978-Present.

Phi Alpha Epsilon Honor Society in Physical Education, Recreation and Health; 1981-Present.

Member, Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance; 1982-Present.

Marathon Runner - Completed 5 Marathons in Minnesota, New York, and Hawaii; 1984-1986.

Green Belt (5th of 7 belts), American Karate, Athens, Georgia; Richmond, Virginia; and, Laurel, Maryland; 1977-1982.

University Letters (4), Varsity Baseball, SUNY Binghamton; 1973-1977.

High School Letters (4), Varsity Baseball and Swimming, Flushing High School; 1971-1973.

### **Continuing Education and Special Training**

International Recreation, Parks, & Tourism Curricula Chairs Conference, 1995, 1997, 1998, 2000-2004.

National Recreation and Park Association Annual Congress, 1982-2002, 2004.

North Carolina Recreation and Park Society - TR Division Annual Conference, 1998-2000, 2003-2004.

North Carolina Recreation and Park Society Conference, 1997-2004.

North Carolina Recreation and Park Society Educator's Retreat, 2004.

The Arc North Carolina Annual Convention, 2004.

National Institute on Recreation Inclusion, 2000, 2003.

Southeast Therapeutic Recreation Symposium, 2003.

Academic Chairpersons Conference (Kansas State University), 1999.

The Association for Persons with Severe Handicaps International Conference, 1979-1996.

North Carolina Recreation Therapy Annual Conference, 1997.

American Therapeutic Recreation Association Mid-year Forum, 1995.

American Association on Mental Retardation Annual Meeting, 1984, 1989, 1991, 1994.

Minnesota Recreation and Park Association Annual Conference, 1982-1995.

Therapeutic Recreation Management School, 1981, 1985-1988.

World Congress on Free Time, Culture and Society, 1988.

National Consortium on PE and Recreation for the Handicapped Annual Meeting, 1987, 1989, 1990.

Southwest Therapeutic Recreation Symposium, 1991.

Midwest Symposium on Therapeutic Recreation, 1983-1986.

MN Association for the Severely Handicapped/MN Applied Behavior Analysis Conference, 1984-1986.

Association for Retarded Citizens - U.S. Annual Convention, 1986.

American Alliance for Health, Physical Education, Recreation and Dance National Convention, 1983.

Mid-Eastern Symposium on Therapeutic Recreation, 1980-1983.