

## Speaker Profiles

### **Ms. Ann Therese Ndong-Jatta, Director**

Division for the Promotion of Basic Education (Early Childhood through Secondary)  
[at.ndong-jatta@unesco.org](mailto:at.ndong-jatta@unesco.org)

Born in The Gambia, Ms. Ndong-Jatta holds a B.A. from Bayero University (Nigeria) and an M.Sc. from Vanderbilt University (USA). She also obtained postgraduate certificates in Educational Policy Analysis, Development Studies and Evaluation from Harvard University. Ms. Ndong-Jatta has served as the Gambian Minister of Education. During her tenure, she worked to decentralize education services and the educational trust fund were part of her strategies to ensure greater access to education for children of the poorest Gambian families. Ms. Ndong-Jatta took up her duties as Director Division of Basic Education at UNESCO Headquarters in Paris on 1 September 2004. Ms. Ndong-Jatta has been a regular keynote speaker at numerous roundtables on Education for All organized by international agencies such as the World Bank, UNESCO, the Pan-Commonwealth Forum on Open Learning and the high-level segment of ECOSOC. She is a member of the Executive Committee on the Forum for African Women Educationalists (FAWE) that was created as a response to the slow pace of implementation of Education for All goals in sub-Saharan Africa.

### **Dean Reynaldo Macias**

Acting Dean, Division of Social Sciences in the College of Letters and Science, UCLA  
[rmacias@college.ucla.edu](mailto:rmacias@college.ucla.edu)

Dr. Reynaldo F. Macias is a professor of Chicano Studies, Education and Applied Linguistics at UCLA. He is currently acting Dean of the Division of Social Sciences at UCLA. He has served as the founding department Chair of the UCLA Cesar E. Chavez Department of Chicana and Chicano Studies. He is founder of Aztlán—International Journal of Chicano Studies Research, and the National Association of Chicano Social Science. Dr. Macias also served on the Board of Directors for the Mexican American Legal Defense and Education Fund (MALDEF) between 1988 and 1992, where he helped fashion their language rights program, and serves on the Board of Directors of the Center for Constitutional Law and Human Rights in Los Angeles. In 1994, he was honored by the National Association for Bilingual Education as a Pioneer in the field, and again in 1995 for contributions to the organization. In 1996, he was appointed by the President of the United States, William Jefferson Clinton, to the Advisory Board for the National Institute for Literacy. He is the author, coauthor, and editor of six books and over four dozen research articles and chapters on such topics as bilingual education, teacher supply and demand, Chicanos and schooling, adult literacy, language choice, language demography, and language policies.

### **Reverend Dr. Diane L. Givens Moffett, Pastor**

Saint James Presbyterian Church, [seniorpastor@stjamespresby.org](mailto:seniorpastor@stjamespresby.org)

The Reverend Dr. Diane L. Givens Moffett is a native of Oakland, California. She received her undergraduate degree from the University of California at Berkeley, and both her Master's of Divinity and Doctorate of Ministry degree at the San Francisco Theological Seminary in San Anselmo, California.

In addition to being a preacher and pastor, Reverend Moffett is a singer, writer, and poet. She is the author of *Beyond Greens and Cornbread: Reflections of African American Christian Identity* published by Judson Press (January 2002). The book was included in the May edition of Ebony Magazine and has received excellent reviews from various publications. Dr. Moffett's sermon "Giving Birth" is featured in *Outstanding Black Sermons* published by Judson Press (June 2001) and her sermon "Mustard Seed Faith" was recently published in "Those Preachin' Women, Volume 4," Judson Press (June 2004). She currently serves as Senior Pastor of Saint James Presbyterian Church in Greensboro, North Carolina.

The Access and Equity Committee  
School of Education, The University of North Carolina at Greensboro  
*Advocating for access, equity, and diversity in the life of the School of Education and the larger community.*

Announces its Inaugural Conference

*The Evolving Meaning of  
Diversity: Access, Equity,  
and Activism in the New  
Century*

Saturday, February 9, 2008  
9:00—4:00  
Science Building, UNCG

Speakers

Ms. Ann Therese Ndong-Jatta  
Director, Division for the Promotion of Basic Education  
United Nations Educational, Scientific, and Cultural  
Organization (UNESCO)  
Paris, France

Dr. Reynaldo F. Macias  
Dean, Division of Social Sciences in the College of Letters  
and Science  
University of California, Los Angeles

Reverend Dr. Diane L. Givens Moffett  
Senior Pastor, Saint James Presbyterian Church  
Greensboro, NC

### **Sponsored by:**

UNCG's School of Education, Office of the UNCG Provost, UNCG SERVE Center, UNCG Child & Family Research Network, UNCG Linguistics Program, UNCG Women's and Gender Studies; the Center for Creative Leadership and the National Board for Certified Counselors (Provider #3014)

## Program

- 9:00 Welcome and introduction of AEC members  
Dean Schunk's welcome
- 9:30 Keynote, *Ms. Ann Therese Ndong-Jatta*
- 10:30 Poetry (*Dr. C.P. Gause, Educational Leadership & Cultural Foundations & Davie Store, Graduate Student, Educational Research Methodology*)
- 10:50 Break
- 11:10 Keynote, *Dean Reynaldo F. Macias*
- 12:10 Video presentation—*The Way Home*  
Produced by Shakti Butler, World Trust Educational Services
- 12:20 Lunch with entertainment by *Cakalak Thunder*
- 1:30 Keynote, *Rev. Dr. Diane L. Givens Moffett*
- 2:30 School of Education Diversity Presentation
- 3:00 Panel : Discussion with the keynote speakers  
Closing remarks

## UNCG School of Education Access and Equity Committee

Nora Bird, Library and Information Studies  
DiAnne Borders, Counseling and Educational Development  
Vice Chair, Jewell Cooper, Curriculum and Instruction  
Secretary, Camille Wilson Cooper, Educational Leadership and Cultural Foundations  
Chair, Micheline Chalhoub-Deville, Educational Research Methodology  
Julia Jackson-Newsom, Director for Research  
Amna Latif, Graduate Student  
J. David Smith, Specialized Education Services  
Ludy van Broekhuizen, SERVE Center  
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## Presentation Summaries

### **Ms. Ann Therese Ndong-Jatta**

**Title:** Inclusion and Equal Learning Opportunities: A Rights-based Perspective

The paper will focus on one aspect of human rights violation relating to unequal access to education of good quality and the challenges of the 21st century as stated in the Millennium Development Goals (MDG). It will provide an overview of global responses to education issues since the World Conference on Education in Jomtein (1990) and present day realities with special emphasis on gender perspectives in the interpretation of access and equity. While on the one hand it will argue for the need of governments to focus on policies for inclusion, equity and equal opportunities through education to achieve the MDGs, on the other it will elaborate on the responsibilities of donors to fast track the implementation of the 'Paris Declaration on the Harmonisation of Aid.' A few examples of successful as well as challenging country cases will be provided coupled with the present realities of official development assistance (ODA) in drawing conclusions for the way forward.

### **Dean Reynaldo F. Macías**

**Title:** Whither "Diversity": Codeword for (Racial & Gender) Equality or for (Racial & Gender) Domination?

The term "diversity" is currently used in higher education in the United States to reflect the interests of serving not only the dominant white population but also historically under-represented racial groups and, more recently, women as well as men. There is a long history to these interests. There are also struggles over the goals which they reflect and the methods used to try to achieve them that can be seen as part of the current culture wars in the country. These struggles center on presence and participation at the university (admissions, degree completions, faculty and administration), on having a voice in the daily work of the university (curricula and scholarship), and on the very goals, epistemologies, and governance of higher education. The competition between these interests and values—over "diversity"—continues today, in the 21st century.

### **Reverend Dr. Diane L. Givens Moffett**

**Title:** Breaking the Barriers, Opening the Doors

American history is replete with examples of persons who have been excluded from access in a variety of areas including teaching, research, and service in academia. Such exclusion is not new. It can be seen in biblical antiquity and is critiqued by the teachings of Jesus. His radical hermeneutic of traditional scripture supports the concept of love, justice and equality for all people. Jesus engages in boundary breaking activity that in effect opens the door for everyone to enjoy the gift of life. It is upon this foundation of faith that the right of all persons to have access to teaching, research and education will be addressed in this presentation. The scope of the lecture will also include exploration of some groups of people who have been historically denied access to educational opportunities, and how to reverse the trend of exclusion in education.

This presentation will also determine the biblical basis for inclusiveness and how it applies to creating open access in a variety of areas including teaching, research, and service in academia for persons who have been historically excluded. The writings of Dr. Brian Blount and Dr. Ched Myers will be utilized along with other documents to make the argument that inclusiveness is a moral value upheld in the teachings of Jesus and should therefore be applied in the contemporary academic settings.