

2008-2009 Academic Affairs Annual Report

October 12, 2009

School of Education Executive Summary

UNCG faculty members submitted their plans for revisions to align licensure programs with the new North Carolina Professional Teaching Standards for 21st Century Schools. UNCG is on track for full implementation of the new programs in fall 2010.

The School of Education ranked 64th on the *U. S. News & World Report* list of the top graduate schools of education. The counselor education program ranked 6th in the nation.

UNCG achieved full institutional membership in the University Council for Educational Administration, the premier association in educational leadership and administration. Educational leadership programs are housed in the Department of Educational Leadership and Cultural Foundations.

School of Education funding generated through external grants and contracts totaled over \$12.2 million for research, scholarship, and outreach activities.

Generous donors contributed over \$1 million to the School of Education as part of the UNCG Students First Campaign. The School of Education has raised over \$8.7 million, which is 134% of our goal of \$6.5 million.

The School of Education showed an increase of over 500 student credit hours from the previous year. Six tenure-track and clinical faculty members joined the School of Education, bringing exceptional insight, energy, creativity, and commitment to UNCG.

The formal partnership with Guilford County Schools was strengthened through collaborative grant projects, student placements, and professional development. Partnerships also were expanded with seven other school systems through student placements and cohort programs.

Eight members were added to the School of Education Advisory Board. The 30 Board members from higher education, K-12 public education, and the community, are dedicated to promoting excellence in education. The Board met twice and toured Claxton Elementary School (Guilford County Schools), where UNCG students in the combined elementary education/special education undergraduate program serve as interns and student teach.

The UNCG-Wachovia Teacher Mentoring Network completed its final grant-funded year and includes all Piedmont Triad school systems. The Director's position was institutionalized and now is a permanent position in the School of Education. The Network sponsored a summer leadership symposium.

The UNCG Recruitment and Retention Task Force continued to implement its plan to increase the number of teachers. A subgroup developed recommendations to increase the number of mathematics and science teachers. Three major recruitment events for high school students were

held on campus, each of which attracted over 100 students: “Be Inspired: A Teacher’s Story,” “Senior Day,” and “Teaching Career Day.”

The School of Education hosted the 2nd Access and Equity Symposium, which was attended by over 300 people and featured invited talks, panel discussions, and informal topic-focused sessions.

Ground was broken for the new UNCG classroom and office building, which will serve as the home for the School of Education. The building should be completed in 18-24 months.

The School of Education received over \$400,000 from UNC General Administration for the development of online distance education licensure programs.

The School of Education Student Advising Center increased its activities aimed at promoting student success by scheduling more advising sessions and regularly meeting with UNCG education students who are housed in academic units outside of the School of Education.