
Ceola Ross Baber

School of Education
Professor - Curriculum and Instruction

Date of Hire: 1989

crbaber@uncg.edu

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Professional Interests

Research: Equity education; ethnic minority student achievement; secondary teacher education

Teaching: Equity education; 6-12 social studies curriculum and instruction; secondary education

Academic Background

Ph.D.	1984	Purdue University	West Lafayette, IN	Educational Administration and Curriculum
M.A.	1975	Stanford University	Palo Alto, CA	Secondary Social Studies Education
B.A.	1972	California State University at Sacramento	Sacramento, CA	History; minor in English and Social Sciences

Memberships

American Educational Research Association
National Council for Social Studies
National Association of Multicultural Education
American Association of Colleges for Teacher Education
Phi Delta Kappa
Kappa Delta Pi
North Carolina Council for Social Studies
North Carolina Association of Colleges for Teacher Education/ATE

WORK EXPERIENCE

Academic Experience

Professor; Coordinator, Secondary Social Studies Licensure Program, UNCG, School of Education, Department of Curriculum and Instruction (2005 - Present).

Associate Professor; Coordinator, Secondary Social Studies Licensure Program, UNCG, School of Education, Department of Curriculum & Instruction (1995 - 2005).

Associate Dean for Teacher Education and Associate Professor, UNCG, School of Education (May, 1999 - June, 2004).

NCATE and State Accreditation Coordinator, UNCG School of Education (1998 - 2004).

Acting Associate Dean for Teacher Education & Associate Professor, UNCG, School of Education (August, 1998 - April, 1999).

Director of Graduate Studies, UNCG, School of Education, Department of Curriculum & Instruction (1996 - 1999).

Coordinator, Secondary Teacher Education Program (STEP), UNCG School of Education, Department of Curriculum & Instruction (1995 - 1998).

Assistant Professor; Coordinator, Secondary Social Studies Licensure Program, UNCG Greensboro School of Education, Department of Curriculum & Instruction (1989 - 1995).

Director of Afro-American Studies & Research Center and Asst. Prof. of Education (adjunct), Purdue University (1984 - 1989).
Visiting Assistant Professor, Ahmadou Bello University Institute of Education (June, 1988 - July, 1988).
Graduate Assistant, Purdue University Department of Educational Administration & Curriculum (1982 - 1984).
Research Associate, Purdue University Afro-American Studies & Research Center (1980 - 1981).
Teacher and administrator, Various School Systems (1974 - 1980). Teaching and administrative experience at secondary, middle school, and junior college levels in California and Alabama. Subject areas included social studies, English/language arts, sociology, and GED.

Courses Taught

Clinical Experience in Teaching Seminar (specialized masters)
Cont Pr Sem: Eval in Higher Ed (specialized masters)
Directed Doctoral Research (doctoral)
Dissertation (doctoral)
Dissertation Extension (doctoral)
Diverse Learners (specialized masters)
Graduate Independent Study (specialized masters)
Middle Grades Social Studies Education (specialized masters)
Multicultural Education (specialized masters)
Research in Equity Education (doctoral)
Student Teaching and Seminar: Secondary Social Studies (undergraduate)
Teaching Practices and Curriculum in Social Studies (specialized masters)

Other Teaching Activities

Course (New) - Creation/Delivery: Conventional

2005 - CUI 765 Research in Equity Education

Dissertation Committee Chair

2006 - 9 committees chaired; 4 committees co-chaired
2005 - 10 committees chaired; 2 committees co-chaired

Dissertation Committee Member

2006 - 14 total doctoral committees
2005 - 14 total doctoral committees
2004 - 12 total doctoral committees

Doctoral Research: Applied Research Project

2006 - 2 students
2005 - 2 students
2004 - 2 students

Student Assign-Clinical/Practicum/Internship

2006 - 10 undergraduate student teachers; 2 M.Ed. lateral entry teachers
2005 - 3 undergraduate student teachers; 2 M.Ed. student teachers

Student Assign-Students Advised (GRAD)

2006 - M.Ed. program
2005 - M.Ed. program

Student Assign-Students Advised (UG)

2006 - Secondary social studies licensure program
2005 - Secondary social studies licensure program

Thesis / Dissertation Committee - Chair

2004 - 10 committees chaired

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

- Baber, C. R., Cox, B., & Matthews, C. (1996). Teaching and learning English, social studies, and science together. *North Carolina Journal of Teacher Education, 8* (2), 80-97.
- Baber, C. R. (1995). Leaders of color as catalysts for community building in a multicultural society. *Theory and Research in Social Education, 23* (4), 342-354.
- Gay, G., Slaughter, B. C., & Baber, C. R. (1995). Why aren't we getting along? *Holistic Education Review, 8* (2), 30-39.
- Baber, C. R. (1994). A holistic basic skills curriculum for at-risk students. *Current Issues in Middle Level Education*.
- Baber, C. R. (1993). An inclusionary pedagogy for ethnic minority adolescents. *Transcendence, 21* (3), 5-13.
- Baber, C. R. (1992). Ethnic identity development and literacy education. *Reading Psychology, 13* (1), 91-98.
- Baber, C. R., & Stoodt, B. D. (1992). Wholistic literacy instruction for at risk students. *Reading Psychology, 13* (4), 329-336.
- Baber, C. R., & Gay, G. (1987). Black studies for White students. *Momentum*.

Refereed Proceedings

Full Paper

- Baber, C. R. (1998). Teaching and Learning social studies. *Connecting learning across disciplines*.

Monograph

- Lockledge, A., Smith, R. & Baber, C. R. (1994). *Teaching about diversity*. Graham, NC: North Carolina Council for the Social Studies.

Book Chapters

Refereed

- Baber, Ph.D., C. R., & Cooper, J. (2006). Do you believe I can Fly? Understanding the connection between racial/ethnic identity development and academic achievement. In R. Milner & E. W. Ross (Eds.), *Race, ethnicity, and education: The influence of racial and ethnic identity on teaching and learning*. Westport, CT: Greenwood.
- Baber, C. R. (2003). From liberal teacher to liberated teacher education: A reflection on my journey through the profession. In Gloria Ladson-Billings (Ed.), *Critical race theory perspectives on the social studies: The profession, policies, and curriculum*, (pp. 45-67). Greenwich, CT: Information Age Publishing.
- Baber, C. R. (2000). Multicultural education. In A. E. Kazdin (Ed.), *Encyclopedia of Psychology*, (pp. 0944-1 to 0944-14). New York: APA and Oxford University Press.

Not Refereed

- Baber, C. R. (1997). Oral history: Engaging students in community-based learning. In B. Hatcher & S. S. Beck (Eds.), *Learning opportunities beyond the school (2nd ed.)*, (pp. 51-56). Olney, MD: Association for Childhood Education International.
- Baber, C. R. (1987). The artistry and artifice of Black communication. In G. Gay & W. L. Baber (Eds.), *Expressively Black: The cultural basis of ethnic identity*, (pp. 75-108). New York, NY: Praeger.

Presentation of Refereed Papers

International

- Cooper, J. E., Kurtts, S., Baber, C., & Vallecorsa, A. (2005). *Competencies for effective teaching in inclusive classrooms: A survey of teacher education faculty*. Presented at American Educational Research Association Annual Conference, Montreal, Quebec, Canada.
- Cooper, J. E., & Baber, C. R. (2004). *Empirically connecting culturally relevant pedagogy and student achievement*. Presented at American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL.
- Cooper, J. E., & Baber, C. R. (2004). *Preservice teachers' recognition of privilege and understanding oppression through community-based learning*. Presented at National Association for Multicultural Education, Kansas City, MO.
- Cooper, J. E., & Baber, C. R. (2003). *Using community studies to understand the role of ethnic identity development in closing the achievement gap*. Presented at American Association of Colleges for Teacher Education Annual Meeting, New Orleans, LA.
- Baber, C. R. (2003). *Critical race theory in the social studies*. Presented at American Educational Research Association Annual Conference, Chicago, IL.
- Baber, Ph.D., C. R. (2002). *What you need to know but may be afraid to talk about in teacher preparation programs: Some key concepts in multicultural teacher education*. Presented at American Association of Colleges for Teacher Education Annual Meeting, New York, NY.

Regional

- Kurtts, S. A., Cooper, J., Baber, C., & Vallecorsa, A. (2004). *Knowledge and skills for competency in teaching students with disabilities in inclusive classrooms*. Presented at NC Teacher Education Conference, Raleigh, NC.

Local

- Williams, E. R., & Baber, C. R. (2003). *African American parental perceptions of school efficacy*. Presented at UNCG School of Education Research Symposium, Greensboro, NC.

Research Grants

Funded-External

- 2005 - "Collaborative Assessment of Literacy Skills in Science and Mathematics Continuation Project," UNC Division of School-University Programs NC QUEST Grants, (\$ 135,400).
- 2004 - "Collaborative Assessment of Literacy Skills in Science and Mathematics," UNC University-Schools Programs NC QUEST Grants, (\$ 267,285).
- 2002 - "Exploring Teaching as a Profession," Z. Smith Reynolds Foundation, (\$ 66,000).
- 1998 - "Earth Science--A Solid Foundation," UNC Mathematics & Science Education Network, (\$ 30,000).

Funded-Internal

- 2005 - "STEP," USTEP Grant, SOE, (\$ 6,000).
- 2003 - "Culturally Relevant Pedagogy as an Instrument to Narrow the Achievement Gap," UNCG External Proposal Development Incentive Program, (\$ 49,989).

Research Reports

- Gay, G., Baber, C.R., & Johnson, C. E. (1988). *Youth development program evaluation study*.

Other Research Activities

- 1998 - Newspaper Articles or Columns: Moving preservice teachers to a deeper understanding of self, students, subject, and society. North Carolina Council for the Social Studies Tarheel News

- 1994 - Other Research Activities: Celebrating Diversity in Our Community: An Interdisciplinary and Integrative Resource Unit, Bellsouth Teaching to Diversity Regional Training Consortium
- 1994 - Other Research Activities: Understanding and involving parents of diverse backgrounds. Module in A Model Curriculum to Prepare Pre-Service and In-Service Teachers for Culturally Diverse Classrooms, Nash-Rocky Mount Schools
- 1994 - Newspaper Articles or Columns: Expanding the school community. In Kappa Delta Pi, Insights on diversity
- 1993 - Newspaper Articles or Columns: The why, what, and how of parental involvement, GCS Family Resource Center newsletter
- 1992 - Other Research Activities: Project ACHIEVE Basic Skills Module Package, UNCG Department of Curriculum and Instruction

SERVICE:

Service to the University

Departmental assignments:

Chair:

2005-2006: Doctoral Program Task Force: co-chair

Member:

2005-2006: Secondary Teacher Education Program
2004-2005: Test Committee

Mentoring Activities:

2005-2006: Mentor Team for Dr. Jewell Cooper
2005-2006: Mentor Team for Dr. Cos Fi: Chair
2005-2006: Mentor Team for Dr. Kathryn Prater

College/School assignments:

Member:

2005-2006: University-School Teacher Education Partnership Council
2005-2006: School of Education Instrument of Governance Committee
2005-2006: Executive Council

University assignments:

Faculty Advisor:

2005-2006: UNCG Collegiate Middle Level Association

Member:

2005-2006: Office of International Programs Advisory Committee
2005-2006: UNCG Teaching Excellence Award Committee

Other Institutional Service Activities:

2005-2006: UNC Faculty Assembly, UNCG Alternate Delegate

Service to the Profession

Academic Conference: Discussant

- 2002-2003: American Association of Colleges of Teacher Education, Chicago, Illinois (International).
- 2002: American Association of Colleges of Teacher Education (International).
- 2001: North Carolina Teacher Education Forum, Raleigh, North Carolina (Regional).

Chair: Committee / Task Force

- 2002: National Council for Social Studies College and University Faculty Assembly, Social Justice Committee (International).

Editor: Associate Editor

2001: Theory and Research in Social Education (International).

Member: Committee/Task Force

- 2006: National Association for the Accreditation of Teacher Education Board of Examiners (National).
- 2002: North Carolina Department of Public Instruction, Program Approval Site Visit Team (Local).
- 2002: National Council for the Social Studies, Task Force to review Standards for Teacher Preparation (National).
- 2001: North Carolina Department of Public Instruction IHE Appeals Committee (Local).
- 2001: National Council for the Social Studies, Conference Planning Committee (International).

Other Professional Service Activities

2002: UNC Deans' Council Diversity Retreat, Facilitated a workshop on multicultural teacher education, Chapel Hill, NC (Local).

Presentation

2004: UNC Board of Governors, Alternative pathways to licensure, Chapel Hill, NC (Local).

Reviewer - Article / Manuscript

- 2006: Multicultural Perspectives (National).
- 2002: American Educational Research Journal (International).
- 2001: Handbook on Research in Multicultural Education (2nd ed) (International).

Reviewer - Book / Textbook

2002: Becoming Multicultural Educators: Personal Journey toward Professional Agency (International).

Reviewer: Conference Paper

2005: National Council for the Social Studies (National).

Service to the Community

Chair of a Committee

2004: Greensboro Educational Development Council Board of Directors

Member of a Committee

- 2006: Friends Home Advisory Board
- 2006: UNCG Wesley-Lutheran Foundation Board of Directors
- 2006: Greensboro Communities in Schools Board of Directors
- 2005: Phi Delta Kappa Executive Committee

Speech / Presentation at a Community Meeting

- 2004: Page High School Diversity Awareness Day, Reflections on diversity and how youth can make difference
- 2004: GEDC Challenge Greensboro Leadership Academy, Research and strategies related to closing the achievement gap

International

- 2005 - Cooper, J., Kurtts, S., Baber, C. R., & Vallecorsa, A. (2005). *Competencies for effective teaching in inclusive classrooms: A survey of teacher education faculty*. Presented at American Educational Research Association Annual Conference, Montreal, Quebec, Canada.
- 2004 - Cooper, J., & Baber, C. R. (2004). *Empirically connecting culturally relevant pedagogy and student achievement*. Presented at American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL.

- 2004 - Cooper, J., & Baber, C. R. (2004). *Preservice teachers' recognition of privilege and understanding oppression through community-based learning*. Presented at National Association for Multicultural Education, Kansas City, MO.
- 2003 - Cooper, J., & Baber, C. R. (2003). *Using community studies to understand the role of ethnic identity development in closing the achievement gap*. Presented at American Association of Colleges for Teacher Education Annual Meeting, New Orleans, LA.
- 2003 - Baber, C. R. (2003). *Critical race theory in the social studies*. Presented at American Educational Research Association Annual Conference, Chicago, IL.
- 2002 - Baber, Ph.D., C. R. (2002). *What you need to know but may be afraid to talk about in teacher preparation programs: Some key concepts in multicultural teacher education*. Presented at American Association of Colleges for Teacher Education Annual Meeting, New York, NY.
- 1988 - Ahmadou Bello University Institute of Education.
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