
Jewell E Cooper

Assistant Professor

School of Education
Assistant Professor - Curriculum and Instruction
Date of Hire: 1998
801 Montrose Drive, Greensboro, NC 27410
jecooper@uncg.edu

Professional Interests

Research: Equity education, ethnic identity development in African American adolescents, and community-based learning in preservice teacher education
Teaching: Equity education, multicultural education, secondary education,

Academic Background

Ph.D.	1997	UNC-Greensboro	Greensboro, NC	Curriculum and Instruction
M.S.	1984	University of Memphis	Memphis, TN	Curriculum and Instruction
B.A.	1976	University of NC-Greensboro	Greensboro, NC	Intermediate Education

Certifications

State of North Carolina

Memberships

American Educational Research Association
Association for Supervision and Curriculum Development
National Association of Multicultural Education
National Middle School Association
American Association for Colleges of Teacher Education
Kappa Delta Pi Education Honors Fraternity

WORK EXPERIENCE

Courses Taught

Diverse Learners (specialized masters)
Graduate Independent Study (specialized masters)
Independent Study (specialized masters)
Integrated Research Methods (specialized masters)
Introduction to Equity Education (specialized masters)
Issues in Secondary Education (undergraduate)
Junior Teaching Fellows Seminar I (undergraduate)
Psychological Found of Edu (undergraduate)
Sem NCTFellows: Becoming a Tch (undergraduate)
Seminar Secondary Education (specialized masters)
Seminar in Secondary Education (specialized masters)
Student Tch&Sem: English (undergraduate)
Student Tch&Sem: Foreign Lang (undergraduate)
Tch Models & Analysis of Instr (specialized masters)

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

- Cooper, J. E. (in press). Strengthening the case for community-based learning in teacher education. *Journal of Teacher Education*.
Acceptance Date: 2005
- Cooper, J. E., Horn, S. E., & Strahan, D. B. (2005). If they would only do their homework: Promoting self-regulation in high school English classrooms. *The High School Journal, 88* (3), 10-25.
- Cooper, J. E., & Matthews, C. E. (2005). A decade of concern: A review of multicultural science education issues in *The Science Teacher*. *Science Teacher, 72* (3), 48-52.
- Cooper, J. E., Ponder, G., Merritt, S., & Matthews, C. (2005). High performing high schools: Patterns of success. *NASSP Bulletin, 89* (645), 2-23.
- Strahan, D., Cooper, J., & Ward, M. (2001). Middle school reform through data and dialogue: Formative evaluation with seventeen leadership teams. *Evaluation Review, 25* (1), 72-99.

Non-Refereed Articles

- Cooper, J. E., Massey, D. D., & Graham, A. (in press). Being Dixie at a historically Black university: A Caucasian faculty's exploration of Whiteness through the narratives of two African American faculty. *Journal is not in list - being petitioned*.
Acceptance Date: 2006
- Matthews, C., Strahan D., Cooper, J., Merritt, S. P., & Ponder, G. (2004). Heralded high schools in North Carolina. *Snapshots: The Specialist Schools Trust Journal of Innovation in Education, 2* (2), 19-22.

Book Chapters

Refereed

- Baber, C. R., & Cooper, J. (2006). Do you believe that I can fly? Understanding the connection between racial/ethnic identity development and academic achievement. In Rich Milner & E. Wayne Ross (Eds.), *Race, ethnicity, and education: The influence of racial and ethnic identity on teaching and learning*. Greenwood Press.
- Kurtts, S. A., Ponder, G., & Cooper, J. (2006). Integrating systems of care philosophy and practices into schools: The perspectives of special education and general education. In M. Arbuckle & C. Herrick (Eds.), *Interdisciplinary practice: Systems of care*, (pp. 267-289). Sudbury, MA: Jones & Bartlett.

Presentation of Refereed Papers

National

- Cooper, J. E., Salas R., Rohr, J., Miller, S., & Duffy, G. G. (2006, April). *Tilling the soil of preservice teachers' practice: Who am I in this thing called diversity?* Presented at American Educational Research Association Annual Conference, San Francisco, CA.
- Cooper, J. E. (2006, January). *Not lost in translation: The impact of community-based learning on beginning teachers*. Presented at American Association of Colleges for Teacher Education Annual Meeting, San Diego, CA.
- Kurtts, S. A., Cooper, J., Baber, C., & Vallecorsa, A. (2005, November). *An inclusion survey for teacher education faculty: Knowledge and skills for competency*. Presented at Teacher Education Division of the Council for Exceptional Children, Portland, ME.
- Cooper, J. E. (2005, November). *She came to see about me: The impact of community-based learning on beginning teachers*. Presented at National Association for Multicultural Education, Atlanta, GA.

- Cooper, J. E., Kurtts, S., Baber, C., & Vallecorsa, A. (2005, April). *Competencies for effective teaching in inclusive classrooms: A survey of teacher education faculty*. Presented at American Educational Research Association Annual Conference, Montreal, Canada.
- Cooper, J. E., Lashley, C., Knight, T., & Carter, S. (2005, February). *Getting ON and getting OFF the bus: A community-based learning program for teacher education*. Presented at American Association of Colleges for Teacher Education Annual Meeting, Washington, DC.
- Cooper, J. E., & Baber, C. R. (2004, October). *Preservice teachers' recognition of privilege and oppression through community-based learning*. Presented at National Association for Multicultural Education, Kansas City, MO.
- Cooper, J. E., Kurtts, S. A., & Boyles, C. D. (2004, April). *I couldn't have done this without you: Nontraditional adult students becoming special education teachers*. Presented at American Educational Research Association Annual Conference, San Diego, CA.
- Cooper, J., Strahan D., Ponder, G., Matthews, C., & Merritt, S. (2004, April). *Case studies in school improvement: Insights from high performing high schools in North Carolina*. Presented at American Educational Research Association Annual Conference, San Diego, CA.
- Baber, C. R., & Cooper, J. E. (2004, February). *Empirically connecting culturally relevant pedagogy and student achievement*. Presented at American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL.
- Cooper, J. E., Horn, S. E., & Strahan, D. B. (2003, April). *If they would only do their homework: Promoting self-regulation in high school English Classes*. Presented at American Educational Research Association Annual Conference, Chicago, IL.
- Cooper, J. E., & Knight, T. (2003, February). *Cultivating the ground of pre-professional practice through community-based learning*. Presented at Association of Teacher Education Annual Meeting, Jacksonville, FL.
- Horn, S., & Cooper, J. (2003, January). *Learning through discussion: Perceptions of mentees about their mentoring program*. Presented at American Association of Colleges for Teacher Education Annual Meeting, New Orleans, LA.
- Cooper, J. E., & Baber, C. R. (2003, January). *Using community studies to understand the role of ethnic identity development in closing the achievement gap*. Presented at American Association of Colleges for Teacher Education Annual Meeting, New Orleans, LA.
- Cooper, J. E., Strahan D., Parris, J., Mendenall, J., & Mabe, K. (2001, March). *A B.O.L.D. approach to middle school literacy*. Presented at Annual Urban Conference of the National Middle School Association, Columbus, OH.
- Strahan, D., Cooper, J., & Ward, M. (2000, April). *Middle school reform through data and dialogue: Formative evaluation with seventeen leadership teams*. Presented at American Educational Research Association Annual Conference, New Orleans, LA.

Regional

- Levin, B. B., Cooper, J. E., & Salas, R. G. (2006, February). *Theory in motion: Using book clubs in teaching and learning*. Presented at Lilly South Conference, Greensboro, NC.
- Cooper, J. E., & Knight, T. (2004, November). *Getting on AND getting off the bus: The high qualified MUSIC teacher who knows her/his students*, Annual Conference of the North Carolina Music Educators Association, Winston-Salem, NC.
- Kurtts, S. A., Cooper, J., Vallecorsa, A., & Baber, C. (2004, September). *Knowledge and skills for competency in teaching students with disabilities in inclusive classrooms: A survey of teacher education faculty*. Presented at 22nd annual North Carolina Teacher Education Forum, Raleigh, NC.
- Cooper, J. E., & Knight, T. (2004, March). *Getting on AND getting off the bus: The highly qualified teacher who knows her/his students*. Presented at Annual Closing the Gap: Improving Minority and At-Risk Conference, Greensboro, NC.

- Cooper, J. E., Knight T., Cote, A., Northup, A., & Barnes, A., (2003, March). *Through the eyes of the beholder: Valuing what they bring with them to close the achievement gap*. Presented at Southern Association of Colleges and Schools North Carolina Elementary and Middle School Committee Winter Conference, Greensboro, NC.
- Cooper, J. E., & Knight, T. (2003, March). *The privilege to know the difference: Preservice teachers preparing to close the achievement gap*. Presented at Annual Closing the Gap: Improving Minority and At-Risk Conference, Greensboro, NC.
- Cooper, J. E., & Knight, T. (2002, September). *The road not traveled: Moving from inside out*. Presented at Annual North Carolina Teacher Forum, Raleigh, NC.
- Cooper, J. E., & Knight, T. (2002, April). *Valuing what they bring with them: Exploring the community to close the achievement gap*. Presented at Annual Closing the Gap: Improving Minority and At-Risk Conference, Greensboro, NC.

Presentation of Non-Refereed Papers

Regional

- Strahan, D. B., Cooper, J., Mark, L., & Hinkle, T. (2006, March). *Creating connections with disconnected students: Scenarios that link research to practice*. Invited presentation at North Carolina Middle School Association Annual Conference, Greensboro, NC.
- Levin, B. B., Cooper, J., & Salas, R. (2006, February). *Theory in motion: Book clubs for learning and teaching*. Presented at Lilly South Conference, Greensboro, NC.
- Cooper, J. E., & Marva, P. (2005, April). *S/he don't like me! The privilege of knowing what this really means*. Invited presentation at NC DPI Closing the Gap Conference, Greensboro, NC.

Research Grants

Funded-Internal

- 2005 - "STEPC," USTEP Grant, SOE, (\$ 6,000).

Research Reports

- Cooper, J. E., "School Profile: W. H. Grimsley High School: High Performing High Schools in North Carolina" (2004).
- Cooper, J. E., "School Profile: Junius H. Rose High School: High Performing High Schools in North Carolina" (2004).

Dissertation

- I want to be like me: An ethnographic study of factors affecting ethnic identity development in contemporary African American adolescents.

Papers Under Review

- Cooper, J. E. (2006). "Raisin' children right: Practical advice for school leaders," initial submission to *Educational Leadership*.
- Cooper, J. E., Kurtts, S., Baber, C., & Vallecorsa, A. (2006). "Competencies for effective teaching in inclusive classrooms: A survey of teacher education faculty," initial submission to *Action in Teacher Education*.
- Cooper, J. E., Massey, D., & Graham, A. (2005). "Being Dixie at historical Black colleges and universities," revised and resubmitted to *International Journal of Qualitative Studies in Education (QSE)*.
- Kurtts, S. A., Cooper, J., & Boyles, C. (2005). "I couldn't have done this without you: Nontraditional adult students becoming special education teachers," initial submission to *Journal is not in list - being petitioned, The New Educator*.
- Cooper, J. E., Lashley, C., Knight, T., & Carter, S. (2005). "From self-awareness to community advocacy: Preparing teachers as brokers for social justice," revised and resubmitted to *Teaching Education*.

Kurtts, S. A., Cooper, J., & Boyles, C. (2004). "Project ReStart: Preparing nontraditional adult students to become special education teachers - A program description," revised and resubmitted to *Teacher Education and Special Education*.

SERVICE:

Service to the University

Departmental assignments:

Member:

- 2006-2007: Appeals Committee: 2001-Present
- 2006-2007: Strategic Planning Committee: 2002-Present.
- 2006-2007: Secondary Teacher Education Program: Coordinator 2001-Present
- 2006-2007: Secondary teacher Education Program: Coordinator 2001-present
- 2006-2007: Secondary Education Program: Coordinator 2001-present.
- 2006-2007: Inclusion Task Force: Member, 2002-present.
- 2006-2007: SOE Search Committee: Department of Curriculum and Instruction representative -2003.
- 2006-2007: SOE Search Committee: For the Wachovia Grant (Coordinator of the Wachovia Teacher Mentoring Project -2006
- 2005-2006: Search Committee Member: Middle Grades/K-8 faculty positions
- 2005-2006: Doctoral Program Task Force
- 2005-2006: SOE Search Committee: for Educational Leadership and Cultural Foundation faculty position (1) 2005-2006.
- 2004-2005: Technology Portfolio Task Force: 2001-2004
- 2004-2005: SOE Search Committee: for the Associate Dean/ Director of Teachers' Academy 2004.
- 2004-2005: SOE Search Committee: for Specialized Education Department faculty positions (3) 2004-2005.
- 2003-2004: Language Arts Search Committee: 2001-2003
- 2003-2004: Search Committee: Co-chair with Nancy Vacc for UNCG Department of Curriculum and Instruction Secondary Mathematics Position (Assistant Professor) 2003
- 2003-2004: Search Committee: for UNCG Department of Curriculum and Instruction Secondary Mathematics Position (Assistant Professor) 2003
- 2003-2004: SOE Search Committee: for EPA non-faculty position-academic advisor-2003.
- 2003-2004: SOE Search Committee: for Inclusive Education position 2003.

University assignments:

Member:

- 2006-2007: Teaching Fellows Advisory Council: 2001-Present
- 2006-2007: Project RE-START: Recruitment of Students Through Alternative Routes to Teacher Training: Advisory Board Member UNCG Department of Specialized Education Services-2002 (September)- Present
- 2006-2007: Secondary Education Advisory Council (SEAC): 2002-present
- 2006-2007: Council of Program Coordinators: 2001-present Executive Committee
- 2006-2007: Max O. Gardner Award Committee: 2004-present
- 2005-2006: Search Committee for Human Development and Family Studies faculty position: Early Childhood Education faculty position 2005-2006
- 2004-2005: Search Committee for the School of Music faculty position

Service to the Profession

Academic Conference: Discussant

2003: American Association of Colleges for Teacher Education 55th Annual Meeting and Exhibits, New Orleans, Louisiana (National).

Academic Conference: Panelist

2000: Title II Teacher Quality Initiative Standards Alignment Panel, Sponsored by the North Carolina Department of Public Instruction and Coordinated by the North Carolina Professional Teaching Standards Commission, NC (Local).

Board Member: Advisory Board

2000: Advisory Board, James B. Dudley High School Mathematics and Science Academy-2000, Greensboro, NC (Local).

1999: Project TEACH, Advisory Member/ Institution of Higher Education (IHE) Representative to Project TEACH, a program sponsored by the North Carolina State Department of Public Instruction to recruit minority persons for the teaching profession., NC (Local).

Chair: Committee / Task Force

2006: Annual Meeting of American Educational Research Association (AERA), Session Chair (National).

Invited Lecture

2001: Guest Speaker, Topic: To be different is good, B' Nai Shalom Jewish Day School (middle school students), Greensboro, North Carolina (Local).

Member: Committee/Task Force

2006: Kappa Delta Phi Education Honors Fraternity (National).

2006: North Carolina Teacher Education Forum, North Carolina (Local).

2006: North Carolina Middle School Association, North Carolina (Local).

2006: North Carolina Association for Colleges of Teacher Education (Local).

2006: National Association of Multicultural Education (National).

2006: National Middle School Association (National).

2006: Association for Supervision and Curriculum Development (National).

2006: American Educational Research Association (National).

2006: Licensure Advisory Committee, Institution of Higher Education representative for the North Carolina State Department of Public Instruction for the determination of cut-off NTE/PRAXIS scores for three new middle school tests and other PRAXIS examinations. 1998-present. North Carolina (Local).

2006: North Carolina Department of Public Instruction State Evaluation Committee, North Carolina (Local).

2006: North Carolina Department of Public Instruction State Evaluation Committee, North Carolina (Regional).

2004: Public Schools of North Carolina Continuing Program Approval, Programs Reviewed: Middle Grades-Language Arts, Social Studies, Mathematics, and Science-Undergraduate; Gardner Webb University College School of Education, Boiling Springs, North Carolina-2004 (November). North Carolina (Local).

2003: Region 5 Selection Panel for the North Carolina Teaching Fellows 199-2003, North Carolina (Local).

2003: Public Schools of North Carolina Continuing Program Approval, Programs Reviewed: Middle Grades-Language Arts, Social Studies, Mathematics, and Science-Undergraduate; Gardener Webb University College School of Education, Fayetteville, North Carolina-2003 (March), Fayetteville, North Carolina (Local).

2003: Professional Development for the National Association of Multicultural Education (National).

- 2002: Public Schools of North Carolina Continuing Program Approval, State Visitation Team Member (Programs Reviewed: Middle Grades-Language Arts, Social Studies Mathematics, and Science-A and M), Fayetteville State University of Education, 2002, Fayetteville, North Carolina (Local).
- 2002: Public Schools of North Carolina Continuing Program Approval, Programs Reviewed: Middle Grades-Language Arts, Social Studies, Mathematics, and Science-A and M; English 9-12-A and M, Social Studies-A and M; Western Carolina University School of Education, Cullowhee, North Carolina-2002(November), Cullowhee, North Carolina (Local).
- 2000: Grimsley High School Leadership Team, 1999-2000, Greensboro, North Carolina (Local).
- 2000: North Carolina Teacher of the Year Committee, Sponsored by the Professional Teaching Standards Commission, North Carolina (Local).
- 1999: Revised Program Approval Advisory Committee, Of the North Carolina State Department of Public Instruction. 1998-1999. North Carolina (Local).
- 1998: Technology Assessment Advisory Committee, North Carolina Department of Public Instruction-1998. North Carolina (Local).
- 1998: Selection panel for North Carolina's 1998 Christa McAuliffe Fellow, Sponsored by the North Carolina Department of Public Instruction. Appointment made by North Carolina Department of Public Instruction Superintendent, Michael E. Ward-1998. North Carolina (Local).

Officer: Organization / Association

- 2005: 23rd Annual North Carolina Teacher Education Forum, (North Carolina Association of Colleges for Teacher Education), North Carolina (Local).
- 2000: 18th Annual North Carolina Teacher Education Forum, North Carolina Association of Colleges for Teacher Education, North Carolina (Local).

Other Professional Service Activities

- 2006: Surrogate Parent (educational advocate for Department of Social Services Wards), Division of Exceptional Children, Greensboro Public Schools (now Guilford County Public Schools)-1991-Present, Greensboro, North Carolina (Local).
- 2003: Senior Project Judge, James Benson Dudley High School seniors 2001-2003, Greensboro, North Carolina (Local).
- 2003: Senior Projects Judge, Middle College (Greensboro College site), Guilford County Public Schools 2003(May), Greensboro, North Carolina (Local).
- 2002: NCTEACH Applicants Interview, Triad Site, University of North Carolina at Greensboro, Interviewer, Greensboro, North Carolina (Local).

Reviewer - Article / Manuscript

- 2005: Multicultural Perspectives 2004-2005 (National).
- 2005: Teacher Education Quarterly, Manuscript Reviewer for special themed issue, Action Research in Teacher Education. (National).
- 2004: E-Journal of Teaching & Learning in Diverse Settings (National).
- 2003: Urban Education (National).

Reviewer - Grant Proposal Related to Expertise

- 2006: Annual Meeting of the American Educational Research Association (AERA) 2004, 2005, 2006 (National).
- 2004: Annual Meeting of the American Association for Colleges of Teacher Education (AACTE) (National).

Service to the Community

Chair of a Committee

- 2003: Chair for the Student Advisory Committee of the Guilford County Kids Voting Project

Member of a Committee

2006: Courage to Teach Advisory Board, Greensboro College

2003: Board of Directors, Kids Voting, 1999-2003
