
Francine R Johnston

School of Education
Associate Professor - Curriculum and Instruction
Date of Hire: 1995
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Academic Background

Ed.D.	1995	University of Virginia	Charlottesville, VA	Reading Education
M.Ed.	1986	University of Virginia	Charlottesville, VA	Early Childhood Education
B.S.	1973	James Madison University		Elementary Education

WORK EXPERIENCE

Courses Taught

Adv Strategies in Diag&Correct (specialized masters)
Children's Lit & Instruc Media (undergraduate)
Diagnos & Correct of Read Prob (specialized masters)
Emergent Literacy & Literature (specialized masters)
ExCr: Emergent Literacy & Lit (specialized masters)
Graduate Independent Study (specialized masters)
INT II: Inquiry in Teach & Lrn (undergraduate)
INT III: Inquiry in Tch&Learn (undergraduate)
Internshp I: Inqry Teach & Lrn (undergraduate)
Language Arts Education (undergraduate)
Literacy in Early Years (specialized masters)
Research & Programs in Read Ed (specialized masters)
Student Tch & Sem: Elem Grades (undergraduate)
Word Study (specialized masters)

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

Johnston, F. R. (2001). Spelling expectations: Problems or possibilities. *Reading Teacher*.
Acceptance Date: 2001

Johnston, F. R. (2001). Exploring classroom teachers' spelling practices and beliefs.
Reading Research and Instruction.
Acceptance Date: 2001

Johnston, F. R. (2001). The utility of phonic generalizations: Let's take another look at
Clymer's conclusions. *Reading Teacher*.
Acceptance Date: 2001

Johnston, F. R. (2000). Word learning in predictable text. *Journal of Educational
Psychology*.
Acceptance Date: 2000

Johnston, F. R. (1999). The timing and teaching of word families. *Reading Teacher*.
Acceptance Date: 1999

Johnston, F. R. (1998). The reader, the text, and the task: Learning words in first grade.
Reading Teacher.
Acceptance Date: 1998

Johnston, F. R. (1993). Improving student response in DR-TAs and DL-TAs. *Reading Teacher*.

Acceptance Date: 1993

Refereed Proceedings

Full Paper

Johnston, F. R. (2006). Reconceptualizing spelling instruction as word study. *SERVE*.

Acceptance Date: 2006

Book

Johnston, F. R., Bear, D., Hellman, L., Templeton, M., & Templeton, S. (2006). *Words their way for English language learners*. Upper Saddle River, NJ: Pearson/ Merrill Prentice Hall.

Acceptance Date: 2006

Johnston, F. R., Bear, D., & Invernizzi, M. (2005). *Word sorts for emergent spellers*. Upper Saddle River, NJ: Pearson/ Merrill Prentice Hall.

Acceptance Date: 2005

Johnston, F. R., Bear, D., & Invernizzi, M. (2005). *Word sorts for derivational relations spellers*. Upper Saddle River, NJ: Pearson/ Merrill Prentice Hall.

Acceptance Date: 2005

Johnston, F. R., Invernizzi, M., & Bear, D. (2004). *Word sorts for syllable and affixes spellers*. Upper Saddle River, NJ: Pearson/ Merrill Prentice Hall.

Acceptance Date: 2004

Johnston, F. R., Invernizzi, M., & Bear, D. (2004). *Word sorts for within-word pattern spellers*. Upper Saddle River, NJ: Pearson/ Merrill Prentice Hall.

Acceptance Date: 2004

Johnston, F. R. (2004). *Words their way: Word study for phonics, vocabulary, and spelling instruction*. Upper Saddle River, NJ: Pearson/ Merrill Prentice Hall.

Acceptance Date: 2004

Johnston, F. R. (2004). *Word sorts for letter name-alphabetic spellers*. Upper Saddle River, NJ: Pearson/ Merrill Prentice Hall.

Acceptance Date: 2004

Johnston, F. R., Bear, D., & Templeton, M. (2000). *Book buddies: Guidelines for volunteer tutors of emergent and early readers*. Englewood Cliffs.

Acceptance Date: 2000

Johnston, F. R., Invernizzi, M., & Juel, C. (1998). *Book buddies: Guidelines for volunteer tutors of emergent and early readers*. New York, NY: Guilford Press.

Acceptance Date: 1998

Presentation of Refereed Papers

National

Johnston, F. R. (1996). *Exploring teachers' spelling practices and beliefs*. Presented at National Reading Conference, Charleston, SC.

Presentation of Non-Refereed Papers

International

Johnston, F. R. (2000). *Beyond the pullout program: Teaching struggling readers in the elementary and middle school classroom*. Invited presentation at 45th International Reading Association Convention, Indianapolis, IN.

Johnston, F. R. (1998). *Tutoring: Reading professionals set the standards*. Invited presentation at 43rd International Reading Association Convention, Orlando, FL.

Johnston, F. R. (1997). *Predictable texts and shared reading: Wonderful, worrisome, or a little of both?* Invited presentation at 42nd Annual International Reading Association Conference, Atlanta, GA.

National

- Johnston, F. R. (2006). *The developmental perspective in word study*. Invited presentation at 51st International Reading Association Convention, Chicago, IL.
- Johnston, F. R. (2004). *Learning to read and spell: Lexical alphabetical and phonological processes*. Invited presentation at National Reading Conference, Scottsdale, AZ.
- Johnston, F. R. (2003). *The primary spelling inventory: Exploring its validity and relationship to reading levels*. Invited presentation at National Reading Conference, Scottsdale, AZ.
- Johnston, F. R. (2000). *Matching readers to text: More than instructional level*. Invited presentation at 45th International Reading Association Convention, Orlando, FL.
- Johnston, F. R. (2000). *Analysis and comparison of assignments in seven spelling programs*. Invited presentation at National Reading Conference, Scottsdale, AZ.
- Johnston, F. R. (2000). *Analysis and comparison of assignments in seven spelling programs*. Invited presentation at National Reading Conference, Scottsdale, AZ.
- Johnston, F. R. (2000). *Date-based cost effective tutoring programs*. Invited presentation at National Reading Conference, Scottsdale, AZ.
- Johnston, F. R. (1999). *The utility of phonic generalizations: Let's take another look at Clymer's conclusions*. Invited presentation at National Reading Conference, Orlando, FL.
- Johnston, F. R. (1996). *What good are predictable books? A re-evaluation*. Invited presentation at National Reading Conference, Charleston, SC.
- Johnston, F. R. (1995). *Learning to read with predictable text: What kinds of words beginning readers remember?* Invited presentation at National Reading Conference, New Orleans, LA.
- Johnston, F. R. (1994). *Alternative learning in first grade: Tutoring by community volunteers*. Invited presentation at American Educational Research Association, New Orleans, LA.
- Johnston, F. R. (1994). *Effective Community volunteer tutors: What do they do?* Invited presentation at 39th Annual International Reading Association Conference, Toronto, Ontario, Canada.
- Johnston, F. R. (1994). *Enhancing beginners' sight word acquisition in predictable reading materials*. Invited presentation at National Reading Conference, San Diego, CA.
- Johnston, F. R. (1993). *Field-based experiences for undergraduates*. Invited presentation at Reading Association, Richmond, VA.
- Johnston, F. R. (1992). *Using invented spelling as a cue for instruction*. Invited presentation at Southeast International Reading Association, New Orleans, LA.

Regional

- Johnston, F. R. (1999). *Word study: Engaging students in problem solving and discovery*. Invited presentation at Virginia State Reading Association Conference, Roanoke, VA.

Local

- Johnston, F. R. (2000). *Taking a critical look at spelling programs*. Invited presentation at NC Reading Association Conference, Winston Salem, NC.
- Johnston, F. R. (2000). *Workshop in word study: Engaging students in problem solving and discovery*. Invited presentation at NC Reading Association Conference, Winston Salem, NC.
- Johnston, F. R. (1998). *Spelling can be more than meaningless memorization*. Invited presentation at NC Reading Association Conference, Winston Salem, NC.

Research Grants

Funded-Internal

- 1997 - "Small Grants School-based Research Program," \$5000 from Small Grants School-based Research Program, NC State University, for Exploring Effective Spelling Instruction in Elementary Classrooms., (\$ 5,000).

Commercial Software Developed

2001: Words their way: Word study for phonics, spelling and vocabulary instruction-CD ROM.

Working Papers

Johnston, F. R. (2002). "Comparison of published spelling series".

Johnston, F. R. (1997). "Exploring effective spelling instruction in elementary classrooms".

Other Research Activities

2000 - Special Projects or Assignments: Words their way: Word study for phonics, spelling and vocabulary instruction-Video.

SERVICE:

Service to the University

College/School assignments:

Member:

2005-2006: Graduate Studies

University assignments:

Member:

2003-2004: Enrollment Management

Service to the Profession

Board Member: Advisory Board

2006: Center for the Improvement of Early Reading Achievement (CIERA), Review Board (1998-) (National).

Board Member: PRJ Editorial Review Board

2006: Reading Research and Instruction (1998-), Editorial Board (National).

2006: The Reading Teacher (1998-), Editorial Board (National).

Chair: Committee / Task Force

2006: NC Association of College Professors of Reading, Membership Chair (1998-) (National).

Editor: Academic PRJ

1997: National Reading Conference Yearbook, Editorial Review Board (National).

Keynote Address

1998: Shippensburg University, Pennsylvania (Regional).

1998: Middle Tennessee State University, Fox Lecture Series (1998, March), Tennessee (Regional).

Member: Committee/Task Force

2000: National Reading Conference, Field Council Representative (1995-2000) (National).

Other Professional Service Activities

2000: NC Department of Public Instruction, NC Department of Public Instruction- Responded to drafts of new standard course of study for the language arts and K-2 Assessment and Consultant for federal Reading Excellence Grant awarded July 2000 for 15 Million. (Regional).

Presentation

1999: Union Hill Elementary, In-service Presentation (Regional).

1999: Lee County Reading Association, Sanford, NC (Local).

- 1998: Irving Park, In-service Presentation (Regional).
- 1998: Germantown Elementary, In-service Presentation (Regional).
- 1998: West Perry Schools District, In-service Presentation, PA (Regional).
- 1998: Southeastern Reading Recovery Conference, Two Presentations (1998, January), Greensboro, NC (Local).
- 1998: America Reads Conference, Invited presentation, which was sponsored by the Southwest Educational Development Laboratory (SEDL), San Antonio, TX (Regional).
- 1998: America Reads Conferences, Three presentations for America Reads Conferences sponsored by the Southeastern Regional Vision for Education (SERVE) in Chapel Hill, NC; Atlanta, GA; and Orlando, FL., Chapel Hill, NC (Regional).
- 1998: High Pont Reading Association, High Point, NC (Local).
- 1997: Foust Elementary School, In-service Presentation, Greensboro, NC (Local).
- 1996: Hunter Elementary School, In-service Presentation, Greensboro, NC (Local).
- 1996: Archer Elementary School, In-service Presentation, Greensboro, NC (Local).
- 1996: Greensboro Day School, In-service Presentation, Greensboro, NC (Local).
- 1995: Sedgfield Elementary School, In-service Presentation, Greensboro, NC (Local).

Reviewer: Conference Paper

- 2006: National Reading Conference, Reviewer of Conference Proposals (National).

Faculty Development

Professional Seminars / Workshops

- 2006: Have attended university workshops such as Top Class and PowerPoint. Greensboro, NC.
- 2006: Regularly attend Professional meetings (IRA, NRC, NCRA).

International

- 2000 - Johnston, F. (2000). *Beyond the pullout program: Teaching struggling readers in the elementary and middle school classroom*. Presented at 45th International Reading Association Convention, Indianapolis, IN.
- 1998 - Johnston, F. (1998). *Tutoring: Reading professionals set the standards*. Presented at 43rd International Reading Association Convention, Orlando, FL.
- 1997 - Johnston, F. (1997). *Predictable texts and shared reading: Wonderful, worrisome, or a little of both?* Presented at 42nd Annual International Reading Association Conference, Atlanta, GA.
- 2006 - Professional Seminars / Workshops, Regularly attend Professional meetings (IRA, NRC, NCRA).

Honors-Awards-Grants

Honors:

- 1992: George Graham Memorial Fellowship for Outstanding Student in Reading. The University of Virginia.
- 1973: Graduated Summa cum Laude, James Madison University.

Other Activities

Other

- 1997: The radical middle (Press Release) Greensboro News and Record
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