Samuel D Miller

Professor

Chair

School of Education
Professor - Curriculum and Instruction
Date of Hire: 1986
529 Hillwood Ct., Greensboro, NC 27410
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Academic Background

Ph.D.	1985	University of Michigan	Ann Arbor, Michigan	Curriculum & Instruction
M.Ed.	1979	Rhode Island College	Providence, RI	Elementary Education
B.A.	1971	Providence College	Providence, RI	Political Science

WORK EXPERIENCE

Courses Taught

Adv Strategies in Diag&Correct (specialized masters)
College Teaching Practicum (doctoral)
Diagnos & Correct of Read Prob (specialized masters)
Differentiated Instruction (specialized masters)
Directed Doctoral Research (doctoral)
Dissertation (doctoral)
Dissertation Extension (doctoral)
Doctoral Proseminar in Curriculum and Instruction (doctoral)
Ed Implc of Learn & Dev Theory (specialized masters)
Grad Resrch Proj Ext (doctoral)
Graduate Independent Study (specialized masters)
INT II: Inquiry in Teach & Lrn (undergraduate)
INT III: Inquiry in Tch&Learn (undergraduate)
Internshp I:Inqry Teach & Lrn (undergraduate)
Language Arts Education (undergraduate)
Pract: Applied Rsch in Higher (doctoral)
Reading Education (undergraduate)
Sem in Student Cognitn & Motiv (doctoral)
Student Tch & Sem: Elem Grades (undergraduate)
Undergraduate Independent Study (undergraduate)

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

Miller, S. D., Duffy G. G., Rohr, J., Gasparello, R., & Mercier, S. (2005). Preparing teachers for high poverty-schools. *Educational Leadership, 62*, 62-65.

Miller, S. D. (in press). Partners-in-reading: Using classroom assistants to provide tutorial assistance to struggling first-grade readers. *Journal of Education for Students Placed at Risk (JESPAR), 8*, 333-349.

Miller, S. D., & Atkinson, T. S. (2001). Cognitive and motivational effects of seeking academic assistance: Others get it why don't I? *Educational Research*, 323-335.

Non-Refereed Articles

Miller, S. D. (2003). How high and low challenge tasks affect motivation and learning: Implications for struggling learners. *Journal is not in list - being petitioned, 19*, 39-57.

Meece, J. L., & Miller, S. D. (2001). A longitudinal analysis of elementary school students' achievement goals in literacy activities. *Journal is not in list - being petitioned, 26*, 454-480.

Book Chapters

Refereed

Gasparello, R., Mercier, S., Miller, S., Rohr, J., & Duffy, G. (2005). Sustaining school reform at Hunter Elementary. *Deep change: Cases and commentary on schools and programs of successful reform in high stakes states*. Greenwich, CT: Information Age Publishing.
Acceptance Date: 2004

Schunk, D. H., & Miller, S. (2002). Self-efficacy and adolescents' motivation. In F. Pajares & T. Urdan (Eds.), *Academic motivation of adolescents (Vol. II)*, (pp. 29-52). Greenwich, CT: Information Age Publishing.

Schunk, D. H., & Miller, S. (2002). Self-efficacy and adolescents' motivation. In F. Pajares & T. Urdan (Eds.), *Adolescence and education*, (pp. 29-52).

Presentation of Refereed Papers

National

Graham, A., Massey, D. S., & Miller, S. D. (2004, April). *Does comprehension have something to this? How academic measures fail to predict students' academic abilities*. Presented at Closing the Gap: Race & Education 50 Years After Brown Conference, Petersburg, VA.

Miller, S. D., Duffy G., Mercier, S., Gasparello, R., & Ferrell, J. (2004, April). *Teacher education and school reform: You shouldn't have one without the other*. Presented at Closing the Gap: Race & Education 50 Years After Brown Conference, Petersburg, VA.

Miller, S. D., Heafner, T., Massey, D., & Strahan, D. B. (2002). *High-school teachers attempt to promote self-regulated learning: I may learn from you, yet how do I do it?* Presented at American Educational Research Association Annual Conference, New Orleans, LA.

Miller, S. D., Heafner, T., & Massey, D. (2002). *Promoting self-regulated learning with high school students: Is there a first step?* Presented at National Reading Conference, Miami, FL.

Miller, S. D. (2001). *If they don't read at grade level, they can't be promoted: One school's response to its state's new accountability mandates*. Presented at National Reading Conference, Miami, FL.

Miller, S. D. (2000, December). *Partners-in-reading: A low cost alternative tutoring program with classroom assistants*. Presented at National Reading Conference, Phoenix, AZ.

Regional

Miller, S. D., Duffy G., Salas, R., Rohr, J., & Mercier, S. (2004, October). *Closing one gap by closing another: Teacher education as a vehicle for promoting school reform*. Presented at Elementary School Conference, Durham, NC.

Miller, S. D., Duffy, G., Salas, R., & Rohr, J. (2004, September). *Teacher education as a vehicle for promoting school reform: Using the university-public schools gap to close the achievement gap*. Presented at NC Teacher Education Conference, Raleigh, NC

Miller, S. D., Duffy G., Mercier, S., Gasparello, R., & Ferrell, J. (2004, February). *Teacher education and school reform: Does the left hand know what the right is doing?* Presented at Mary Lois Staton Reading/Language Arts Conference at Eastern Carolina University, Greenville, NC.

Levin, B. B., Matthews, C., & Miller, S. (2000, March). *Professional development schools that provide quality education: A theme-based, cohort approach at UNCG*. Presented at PDS Conference, Columbia, SC.

Local

Mercier, S., Gasparello R., Miller, S., Ferrell, J., & Rohr, J., (2004, March). *On the steady, focused track to achievement at Hunter Elementary*. Presented at Raising Achievement and Closing the Achievement Gap Conference VIII, Greensboro, NC.

Research Grants

Not Funded-External

2004 - "Modifying Basal Textbooks to Highlight Research-Based Practices: The Effect on Comprehension Achievement of Hispanic and African 3/4 Graders," OERI, ($2,550,020).

2004 - "A Quasi-experimental Study of a Teacher Education Program That Promotes Achievement in High Poverty Elementary Schools," ($95,429,20).

2003 - "A Longitudinal Study of Graduates' Effectiveness in Promoting Achievement in High Poverty Elementary and Middle Schools," OERI, ($2,954,100).

SERVICE:

Service to the University

Departmental assignments:

Chair:

2004-2005: Test Committee

College/School assignments:

Member:

2005-2006: Faculty Compensation
2005-2006: Executive Council

University assignments:

Member:

2005-2006: Faculty Compensation