
Rachel G Salas

School of Education
Assistant Professor - Curriculum and Instruction
Date of Hire: 2004
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Professional Interests

Research: Literacy needs of Latino students, preservice teacher preparation

Teaching: Reading Foundations, Children's Literature, Qualitative Research

Academic Background

Ph.D.	2000	University of Texas	Austin, TX	Education
M.A.	1992	Catholic University of America	Washington, DC	Education
B.A.	1981	Loyola Marymount University	Los Angeles, CA	English/Biology

WORK EXPERIENCE

Courses Taught

Children's Lit & Instruc Media (undergraduate)

Language Arts Education (undergraduate)

Literacy Dev&Instr Acrss Grade (specialized masters)

Teachng English as Second Lang (specialized masters)

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

Worthy, J., Patterson B., Salas, R., Prater, S., & Turner, M. (2002). More than just reading: The human factor in reaching resistant readers. *Reading Research and Instruction, 41 (2)*, 177-202.

Book Chapters

Refereed

Hoffman, J., Paris, S., Patterson, B., Salas, R., & Assaf, L. (2003). High-stakes assessment in the language arts: The piper plays, the players dance, but who pays the price? In J. Flood, D. Lapp, J. Squire & J. Jensen (Eds.), *Handbook of research on teaching the Language Arts*, (pp. 619-630). Mahwah, NJ: Erlbaum Associates.

Salas, R. G., Lucido, F., & Canales, J. (2001). Multicultural literature: Broadening young children's experiences. In J. Cassidy & S. Garrett (Eds.), *Early childhood literacy: Programs & strategies to develop cultural, linguistic, scientific and healthcare literacy for very young children & their families*, (pp. 139-150). Corpus Christi, TX: Center for Educational Development Evaluation & Research Annual Yearbook.

Presentation of Refereed Papers

International

- Salas, R. G., Tierce, M. B., & Pennington, J. L. (2005). *The best of multicultural children's literature for the new millennium: Great books for a culturally and linguistically diverse society and classroom*. Presented at International Reading Association Annual Meeting, San Antonio, TX.
- Boggs, M., & Salas, R. G. (2003). *Preparing preservice teachers to implement writer's workshop with low-ses Latino students*. Presented at International Reading Association Annual Meeting, Orlando, FL.
- Salas, R.G. (2003). *What the reading specialist should know about the literacy needs of second language learners*. Presented at International Reading Association Annual Meeting, Orlando, FL.

National

- Salas, R. G. (2004). *Educating all children: English language learners in our classrooms*. Presented at SERVE Forum on School Improvement, Myrtle Beach, SC.
- Salas, R. G. (2003). *Learning about our culture: Integrating Hispanic children's literature across the curriculum*. Presented at Preconference Institute of the Eighth Annual Reading Conference, Corpus Christi, TX.
- Salas, R. G. (2003). *Preservice teachers: Dealing with cultural diversity and teaching*. Presented at American Educational Research Association Annual Conference, Chicago, IL.
- Salas, R. G. (2002). *Exploring Hispanic children's literature: From Alma Flor Ada to Zapatista Subcomandante Marcos*. Presented at Preconference Institute at the Seventh Annual Reading Conference, Corpus Christi, TX.
- Salas, R. G., Boggs, M., & Rechis, R. (2002). *I can write about anything I want? Gee Miss, where do I start? Preservice teachers working with low-income Latino students in an after-school writing club*. Presented at National Reading Conference, Miami, FL.
- Salas, R. G. (2001). *A multicultural literacy experience: Using informational text and historical fiction in the classroom*. Presented at Preconference Institute at the Sixth Annual Reading Conference, Corpus Christi, TX.
- Salas, R. G. (2001). *A look at white preservice teachers, with little exposure to cultural and linguistic diversity, immersed in a low-income, predominantly Latino school environment*. Presented at American Educational Research Association Annual Conference, Seattle, WA.
- Salas, R. G. (2001). *A Latina perspective: A look at white preservice teachers tutoring Hispanic children*. Presented at National Reading Conference, San Antonio, TX.

Regional

- Salas, R. G. (2004). *English language learners and literacy instruction: Implementing effective strategies*. Presented at Advancing Reading in Elementary and Middle Schools Conference, Charlotte, NC.
- Miller, S. D., Duffy G., Salas, R., Rohr, J., & Mercier, S. (2004, October). *Closing one gap by closing another: Teacher education as a vehicle for promoting school reform*. Presented at Elementary School Conference, Durham, NC.
- Miller, S. D., Duffy, G., Salas, R., & Rohr, J. (2004, September). *Teacher education as a vehicle for promoting school reform: Using the university-public schools gap to close the achievement gap*. Presented at NC Teacher Education Conference, Raleigh, NC.

Dissertation

White preservice teachers' perceptions of low income Latino students identified as struggling readers

SERVICE:

International

- 2005 - Salas, R., Tierce, M., & Pennington, J. (2005). *The best of multicultural children's literature for the new millennium: Great books for a culturally and linguistically diverse society and classroom*. Presented at International Reading Association Annual Meeting, San Antonio, TX.
- 2003 - Boggs, M., & Salas, R. (2003). *Preparing preservice teachers to implement writers workshop with low-ses Latino students*. Presented at International Reading Association Annual Meeting, Orlando, FL.
- 2003 - Salas, R. (2003). *What the reading specialist should know about the literacy needs of second language learners*. Presented at International Reading Association Annual Meeting, Orlando, FL.
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