
Camille Wilson Cooper

School of Education
Assistant Professor - Educational Leadership and Cultural Foundations
Date of Hire: 2003
cwcooper@uncg.edu

Professional Interests

Research: educational policy & reform; race and equity issues in education; qualitative research/evaluation; social justice education; parental choice and engagement; feminist theory and epistemologies

Teaching:

Academic Background

PhD	2001	University of California	Los Angeles, CA	Education
MA	1996	University of Michigan	Ann Arbor, Michigan	Education
BA	1995	Whittier College	Whittier, CA	Political Science (Distinguished Honors)

WORK EXPERIENCE

Academic Experience

Assistant Professor, University of North Carolina at Greensboro (2003 - Present). Dept. of Educational Leadership & Cultural Foundations.

Research Coordinator, UCLA (2001 - 2003). Institute for Democracy, Education, & Access.

Adjunct Instructor, UCLA (2002 - 2002).

Adjunct Instructor, California State University (2001 - 2001).

Research Associate/Evaluator, UCLA Outreach Evaluation Team (2000 - 2001).

Research Associate, UCLA Charter School Evaluation Team (1998 - 2000).

Research Associate, NYU Charter School Study (1997 - 1998).

Research Associate, UCLA Charter School Study (1997 - 1998).

K-5 Substitute Teacher, Corinne A. Seeds University Elementary School (1997 - 1997).

Teacher Assistant/Substitute Teacher, Sinai Akiba Academy (1997 - 1997).

Program Assistant, University of Michigan (1995 - 1996). Minority Student Services/Recruitment.

High School Journalism Instructor, Department of Health and Human Services (1995 - 1995). Marin County.

Non-Academic Experience

Administrative Intern, Compton Unified School District (1996 - 1996). Office of Voluntary Desegregation.

Public Policy Intern, United Nations (1994 - 1994). Office of the High Commissioner for Refugees.

Courses Taught

California State University: TED 305 Introduction to the Urban/Multicultural Classroom

California State University: TED 415 Multicultural Perspectives for Teachers

UCLA: ED 272 Case Study Research

UCLA: Educational Policy

UCLA: Social Foundations & Cultural Diversity

UNC-G: ELC 688g Educational Equity & the African American Family
UNC-G: ELC 694 Educational Governance & Policy
Adv'd Sem in School Law Resrch (doctoral)
Contemporary Problems: Leadership/Law in Special Education (specialized masters)
Doctoral Dissertation Seminar (doctoral)
Independent Study (specialized masters)
Schools as Centers of Inquiry (specialized masters)
Theories in Ed Administration (doctoral)
UNC-G: ELC 749 Doctoral Dissertation Seminar

Other Teaching Activities

Course (New) - Creation/Delivery: Conventional

- 2005 - Developed and taught doctoral level course--ELC 688g course: Race & Immigration in U.S. Schooling. Plan to seek permanent course approval for class from the School of Education's Curriculum Committee.
- 2004 - Developed and taught doctoral level course--ELC 688f course: Educational Equity and the African American Family. Plan to seek permanent course approval for class from the School of Education's Curriculum Committee.

Other Teaching Activities

- 2005 - Developed and presented an evening seminar titled 'Surviving and Thriving in an Educational Doctoral Program' to my doctoral advisees.

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

- Cooper, C. W. (2005). School choice and the standpoint of African American mothers: Considering the power of positionality. *Journal of Negro Education, 74* (2), 174-189.
- Cooper, C. W., & Christie, C. A. (2005). Evaluating parent empowerment: A look at the potential of social justice evaluation in education. *Teachers College Record, 107* (10), 2248-2271.
- Cooper, C. W. (2003). The detrimental impact of teacher bias: Lessons learned from African American mothers. *Teacher Education Quarterly, 30* (2), 101-116.
- Cooper, C. W. (2002). The search for competent and caring public school teachers: Insights from local African American mothers. *Teaching to Change LA, 2*, 1-10.
- Wells, A. S., Vasudeva, A., Holme, J. J., & Cooper, C. W. (2000). The politics of accountability: California school districts and charter school reform. *Stanford Law & Policy Review, 11* (2), 325-342.

Monograph

- Cooper, C. W. (2001). Perceptions of the parent curriculum project's program goals and effectiveness in the Lynwood Unified School District. Los Angeles: UCLA.
- Cooper, C. W. (1998). Beyond the rhetoric of charter school reform: A study of 10 California school districts. Washington, DC: Widmeyer-Baker.

Book Chapters

Refereed

- Wells, A. S., Vasudeva, A., Holme, J., & Cooper, C. (2002). The politics of accountability: California school districts and charter school reform. In A. S. Wells (Ed.), *Where charter school policy fails: The problems of accountability and equity*. New York: Teachers College Press.

Wells, A. S., Holme, J., Lopez, A., & Cooper, C. (2000). Charter schools and racial and social class segregation: Yet another sorting machine? In R. Kahlenberg (Ed.), *A notion at risk: Preserving public education as an engine for social mobility*. New York: The Century Foundation.

Presentation of Refereed Papers

National

- Cooper, C. W., Crossling, L., & Allen, R. (2006, April). *Fostering parent engagement in multicultural school communities: Race, reform and the 'politics' of difference*. Presented at American Educational Research Association Conference, San Francisco, CA.
- Cooper, C. W., & Gause, C. P. (2005, November). *Co-constructing democratic classrooms when social justice meets student resistance: Challenges, politics, & strategies*. Presented at University Council for Educational Administration Conference, Nashville, TN.
- Cooper, C. W. (2004, April). *School choice and 'motherwork': Rethinking the parent involvement roles of African American mothers*. Presented at American Educational Research Association Conference, San Diego, CA.
- Cooper, C. W., Joseph, R. J., & Olsen, B. S. (2004, April). *'Living the motions' through collaborative inquiry: A teacher education faculty's effort to study and promote social justice*. Presented at American Educational Research Association Conference, San Diego, CA.
- Cooper, C. W., & Joseph, R. J. (2003, April). *Negotiating the participant-observer role in collaborative inquiry: Creating spaces for learning and growth*. Presented at American Educational Research Association Conference, Chicago, IL.
- Cooper, C. W., & Christie, C. A. (2001, November). *Evaluating empowerment: An assessment of a university-sponsored parent education program in a California school district*. Presented at American Evaluation Association Annual Meeting, St. Louis, MO.
- Cooper, C. W. (2001, April). *School choice and the standpoint of African American mothers: The search for opportunity and empowerment in the educational marketplace*. Presented at American Educational Research Association Conference, Seattle, WA.
- Cooper, C. W. (2001, February). *School choicemaking as 'motherwork': The educational choice, values, and strategies of African American mothers with middle school students in public and private schools*. Presented at Sociology of Education Association Annual Meeting, Pacific Grove, CA.

Regional

- Cooper, C. W., & Crossling, L. (2005, February). *Seeking social justice in diverse southern schools: Race ethnicity and the 'politics of difference'*. Presented at Southeast Philosophy of Education Society, Orlando, FL.
- Cooper, C. W., & Crossling, L. (2005, February). *Culturally responsive education for transformation: Considering the 'politics of difference' in Southern schools*. Presented at Southeastern Association of Educational Studies, Chapel Hill, NC.

Local

- Cooper, C. W. (2004, February). *Educational advocacy & African American mothers: Valuing women's acts of resistance*. Presented at University of South Carolina's 17th Annual Women's Studies Conference, Columbia, SC.
- Cooper, C. W. (2003, January). *Collaborative research for social justice: Developing a humanizing methodology*. Presented at Annual Conference on Interdisciplinary Qualitative Studies (QUIG), Athens, GA.
- Cooper, C. W. (2000). *Choosing between public and private schools: Learning lessons from the educational choices, strategies and experiences of African American mothers*. Presented at Rivers Run Deep Institute Annual Meeting, Los Angeles, CA.

- Cooper, C. W. (1996). *Educating the unwanted: An examination of Proposition 187*.
Presented at University of Michigan Graduate Student Conferences, Ann Arbor, MI.
- Cooper, C. W. (1996). *Educating the unwanted: An examination of Proposition 187*.
Presented at University of Chicago Graduate Student Conferences, Chicago, IL.

Research Grants

Funded-External

2004 - "Bridging the Cultural Divide: A Study of School-Family Partnerships in Diverse School Communities--UNCG New Faculty Research Grant," Research involves two elementary schools in the Piedmont region of NC (Spring 2004-Fall 2005), UNC-Greensboro, (\$ 4,450).

Funded-Internal

2005 - "Undergraduate Research Assistantship," Nominated and successfully submitted Application for Marcia Smith-Fischer (Social Work major) (2005-2006), (\$ 2,000).

2000 - "Spencer Foundation Dissertation Fellowship," School Choice and the Standpoint of African American Mothers (Spring 2000-Spring 2001), Spencer Foundation, (\$ 20,000).

Dissertation

School choice and the standpoint of African American mothers: The search for power and opportunity in the educational marketplace; University of California, Los Angeles, Graduate School of Education & Information Studies

Papers Under Review

Cooper, C. W. (2005). "School choice and 'motherwork': African American mothers' educational advocacy and resistance," initial submission to *International Journal of Qualitative Studies in Education (QSE)*.

Cooper, C. W., (2005). "Refining social justice commitments through collaborative inquiry: Key rewards and challenges for teacher educators," initial submission to *Teacher Education Quarterly*.

Working Papers

Cooper, C. W., & Gause, C. P. (2005). "Who's afraid of the big bad wolf? Race, gender and the politics of teaching for transformative leadership" targeted for Journal is not in list - being petitioned.

Cooper, C. W. (2005). "Transformative school leadership in the face of demographic change: Theoretical insights into bridging the cultural divide" targeted for Journal of School Leadership.

Other Research Activities

1996 - Other Research Activities: The Politics of Racial Exclusion in Educational Policymaking: A Case Study of Two California Initiatives; Master's Thesis, University of Michigan, Ann Arbor, School of Education (C. M. Wilson)

SERVICE:

Service to the University

Departmental assignments:

Administration:

2004-2005 through 2005-2006: UNC-Greensboro: ELC Recruitment, Admission & Outreach Committee; Coordinator

Faculty Advisor:

2004-2005: Advising: Doctoral Students: 6 students (advisees); 8 students (non-chair committee member)

Member:

2004-2005: UNC-Greensboro: Department representative at UNCG recruitment fair (Spring 2005)

2004-2005: UNC-Greensboro: ELC PhD Admissions Committee

2003-2004: UNC-Greensboro: EdD Curriculum Revisions Committee

2003-2004: UNC-Greensboro: EdD Admissions Committee

Mentoring Activities:

2004-2005: Mentoring: Involved five doctoral students as research interns in my 'Bridging the Cultural Divide' research group. Held bi-weekly meetings to plan project and mentor students about the qualitative research process.

Other Institutional Service Activities:

2004-2005: Anthropology Department: Invited to assist with candidate interviewing for an assistant professor position

College/School assignments:**Administration:**

2005-2006: UNC-Greensboro; School of Education: Associate Dean for Research Search Committee

Member:

2005-2006: UNC-Greensboro: Days of Caring; Steering Committee Member

University assignments:**Administration:**

2003-2004: UNC-Greensboro: ELC Coordinator of Guest Scholar Lecture, Dr. Shuaib Meacham, University of Delaware (University-wide event, 200+ attended)

Member:

2005-2006: UNC-Greensboro: Southern Conference on New Immigration Realities (Spring 2005); Volunteer

2004-2005 through 2005-2006: UNC-Greensboro: Advancement of Teaching and Learning Instructional Grant Committee

Service to the Profession**Board Member: PRJ Editorial Review Board**

2004-2005: Journal of School Leadership (National).

Board of Directors: Substantial Involvement

2002-2004: Sociology of Education Association (National).

Invited Lecture

2000: Spencer Foundation Dissertation Fellowship Application Workshop (UCLA), Invited guest speaker (National).

Member: Committee/Task Force

2003-2005: Research for Women in Education (AERA group), Diversity Task Force (National).

2004: Research for Women in Education (AERA group), Diversity Task Force (National).

1996-1998: National Alliance of Black School Educators (National).

Other Professional Service Activities

- 2004-2005: Urban Teacher Education Network (UTEN) Fellow. One of 12 invited participants in UTEN, which is a junior faculty mentoring group. Junior faculty fellows are selected alumni from UCLA's Graduate School of Education & Information Studies who meet during the summer to present their scholarship to prominent, senior education scholars and receive feedback and mentoring. (Local).
- 2001-2003: Whittier College African American Alumni Association, Publications Coordinator (National).
- 1998: College Preparation & Selection Workshop (UCLA-Washington Preparatory High School Partnership Program), Coordinator (National).
- 1998: Cultural Sensitivity Workshop (UCLA Psychology Department), Co-coordinator of Cultural Sensitivity Workshop (National).

Reviewer - Article / Manuscript

- 2000-2005: American Educational Research Association (AERA), Divisions G & L (National).

Reviewer: Book / Textbook

- 2005: Thomas & Wadsworth Publishers, 'Celebrating Diversity: A Teacher's Guide to Intercultural Communication and Teaching' (Summer) (National).

Service to the Community

Other Community Service Activities

- 2005: Education Leadership Colloquium, Attended the ELC Morality of Education Colloquium.
- 2004: Elementary School Collaboration, Began research and collaboration activities with two Piedmont elementary schools, one in Davidson County, one in Randolph County. The work with the schools is ongoing and it relates to building educative, culturally responsive, and equitable school-family partnerships.

Faculty Development

Instructional-Related Conference

- 2002: Instructional Workshop on Teaching Diversity and Critical Race Issues. Los Angeles, CA.

Professional Seminars / Workshops

- 2003: Seminar on Teaching Qualitative Research; University of Georgia; Instructor: Kathleen deMarras; Jan. 2003. Athens, GA.
- 2002: Seminar on Teaching Anti-racist Curriculum; UCLA; Instructor: Jennifer Obidah; Sept. 2002. Los Angeles, CA.

Research-Related Conference/Seminar

- 2005: Southern Conference on New Immigration Realities (UNC-G); March 2005. Greensboro, NC.
- 2004: American Educational Research Association Conference. San Diego, CA.
- 2003: American Educational Research Association Conference. Chicago, IL.
- 2003: Research for Women in Education (AERA Group) Conference; October 2003. Knoxville, TN.
- 2002: American Educational Research Association Conference. New Orleans, LA.
- 2002: National Association of Multicultural Education Conference. Washington, DC.
- 2000: American Educational Research Association Conference. New Orleans, LA.
- 1999: American Educational Research Association Conference. Montreal, Quebec.
- 1997: American Educational Research Association Conference. Chicago, IL.

Honors-Awards-Grants

Honors:

1995: Invited Inductee for Academic Honors, Omicron Delta Kappa.

Awards:

2001: Project 88 Fellowship, UCLA.

2000: Project 88 Fellowship, UCLA.

2000: Spencer Foundation Dissertation Fellowship: Outstanding Research in Education, UCLA.

1999: Project 88 Fellowship, UCLA.

1999: Summer Research and Mentoring Fellowship, UCLA.

1998: Project 88 Fellowship, UCLA.

1998: Spencer Foundation Research & Training Grant; Spring 1998, University of Pennsylvania.

1997: Project 88 Fellowship, UCLA.

1996: Horace H. Rackham Merit Fellowship, University of Michigan.

1996: Graduate Student Writing Award, 1st place, University of Michigan.

1995: Horace H. Rackham Merit Fellowship, University of Michigan.

1995: Pi Sigma Alpha Award in Political Science, Whittier College.

1994: Ronald E. McNair Postbaccalaureate Fellowship, Claremont McKenna College.

Other Activities

Other

2004: Doctoral advisee Ramona Cox was awarded both the Marian Franklin Scholarship and a Summer Research Assistantship I am supervising. Ms. Cox was also awarded a 'Teachers for Africa' fellowship which will allow her to collect her dissertation data in East Africa during the 2006-2007 school year.

2004: Incorporated film and documentaries related to race and equity issues in my courses. Also required students to develop multimedia presentations. Many of these presentations combined web technology and PowerPoint with music and other cultural artifacts/activities. I developed and instructed two distance-learning courses that were primarily web-based. I incorporated numerous online activities related to case-based instruction. I also used Blackboard to facilitate my students' ability to offer peer feedback to course assignments.
