
Glenn Hudak

School of Education
Professor - Educational Leadership and Cultural Foundations
Date of Hire: 2002
212 South Tate St., Greensboro, NC 27403
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Professional Interests

Research: Philosophy of Ed., Moral & Spiritual Dimensions of Ed., Educ. and Pop. Culture, Psychoanalytic Thought in Ed., Cultural, & Philosophic Foundations of Leadership

Teaching:

Academic Background

PhD	1985	University of Wisconsin-Madison	Madison, Wisconsin	Curriculum and Instruction/Interdisciplinary Studies in Curriculum Theory
MDiv	2000	Union Theological Seminary	New York City, NY	Religious and Philosophic Dimensions of Education
MA	1979	University of Wisconsin-Madison	Madison, Wisconsin	Educational Policy Studies/Philosophy of Education
AB	1975	University of California-Berkeley	Berkeley, CA	Philosophy

Memberships

American Educational Research Association
American Educational Studies Association

WORK EXPERIENCE

Academic Experience

Program Coordinator, University of North Carolina-Greensboro; Cultural Foundations of Education Doctoral Program (2004 - Present).
Professor, University of North Carolina-Greensboro; Dept. of Educational Leadership and Cultural Foundations (2001 - Present).
Interim Program Coordinator, University of North Carolina-Greensboro; Cultural Foundations of Education Doctoral Program (2003 - 2004).
Associate Professor, University of North Carolina-Greensboro; Dept. of Educational Leadership and Cultural Foundations (2000 - 2001).
Professor, Pace University; Dept. of Education (1997 - 2000).
Associate Professor, Columbia University; Dept. of Curriculum and Teaching, Teachers College (1994 - 1997).
Visiting Lecturer, York University; Faculty of Education (1996 - 1996).
Associate Professor, Hofstra University; Dept. of Curriculum and Teaching (1993 - 1994).
Assistant Professor, State University of New York at Albany; Dept. of Educational Theory & Practice (1989 - 1993).
Visiting Assistant Professor, University of Alberta; Dept. of Secondary Education (1991 - 1991).
Adjunct Faculty, University of North Dakota; Center for Peace Studies (1988 - 1989).

Director, University of North Dakota; Center for Teaching & Learning; Secondary Social Studies Program (1988 - 1989).
Assistant Professor, University of North Dakota; Center for Teaching & Learning; Dept. of Secondary Education and Foundations (1986 - 1989).
Lecturer, University of Wisconsin-Madison; Dept. of Educational Policy Studies (1985 - 1985).
Lecturer, University of Wisconsin-Madison; Dept. of Curriculum & Instruction (1983 - 1985).
Project Assistant, Wisconsin Center for Educational Research (1981 - 1983). Project Title: "Teacher Perspectives"; University of Wisconsin-Madison.
Teacher, University of Wisconsin-Madison; Wisconsin Memorial Union (1981 - 1981). Art for Children Program.
Teacher, Albuquerque Public School District; Community High School (1978 - 1978).
Teacher, Albuquerque Public School District; Freedom High School (1977 - 1978).

Non-Academic Experience

Psychoanalytic Resident, Harlem Family Institute (1999 - Present). Psychoanalytic Residency.
Intern Chaplain, Beth Israel Memorial Hospital; Clinical Pastoral Education (June, 1999 - August, 1999).

Consulting

1993-1994: New School for Social Research; Teacher Education Program, New York

Courses Taught

Contemporary Problems: Aesthetics & Cont Ed (specialized masters)
Contemporary Problems: Prin Fellows I Sem (specialized masters)
Contemporary Problems: Principal Fellows I (specialized masters)
Contemporary Problems: Qual Data Coll & Anal (specialized masters)
Contemporary Problems: Race and Education (specialized masters)
Directed Doctoral Research (doctoral)
Dissertation (doctoral)
Epistemology and Education (specialized masters)
Foundations of Curriculum (specialized masters)
Independent Study (specialized masters)
Moral Dimensions of Education (specialized masters)
Philosophies in Education (specialized masters)
The Institution of Education (undergraduate)

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

Hudak, G. (2005). On the web, on reclaiming 'authenticity,' 'spirituality,' and 'revolution: an argument for leadership. *Journal of School Leadership*.
Hudak, G. (2005). The inner life of transformation: A philosophic investigation of leadership, media, justice, and freedom. *Journal of School Leadership*.
Hudak, G. (2004). The knot of ecstasy: An essay review. *Journal of Religion & Health*.
Hudak, G. (2003). Finding space-surviving the gaps: An essay review. *Journal of Religion & Health*.
Hudak, G. (2000). Envy and goodness in academia. *Peace Review: A Transnational Quarterly*.
Hudak, G. (1999). Constructing masculinities through 'grace:' An essay review of Diana Weiler's 'RanVan Trilogy'. *Journal of Adolescent and Adult Literacy*, 42 (8).
Hudak, G. (1998). Addicting epistemologies? An essay review of Thich Nhat Hanh's 'Cultivating the Mind of Love'. *Educational Researcher*, 27 (9).

- Hudak, G. (1995). An eye for an I: Metonymic substitutions between jazz, democracy & educational commitment. *Taboo: The Journal of Education and Culture*, 1 (2).
- Hudak, G. (1995). 'We are all related:' The formation of the 'sound' identity in music making & schooling. *Discourse: Studies in the Cultural Policies of Education*, 16 (3).
- Hudak, G. (1988). Learning about mass media. *Frame/Work: A Journal of Images and Culture*, 2 (1).
- Hudak, G. (1987). On the limits of visual communication. *Journal of Visual/Verbal Languaging*, 7 (1).

Refereed Proceedings

Full Paper

- Hudak, G. (1990). Learning about mass media: Too sterile to learn, too terrorized to teach. *International Visual Literacy Association/British Film Institute*.

Book

- Hudak, G., & Kihn, P. (2001). *Labeling: Politics & pedagogy*. London, England: Routledge/Falmer Press.
- McCarthy, C., & Hudak, G. (1999). *Sound identities*, New York, NY: Peter Lang.

Monograph

- Hudak, G. (1994). *Critical pedagogy & the media-schooling-couplet*, Alberta, Canada: University of Alberta; Faculty of Education.

Book Chapters

Refereed

- Hudak, G. (2005). Labels, schooling, and play. *Gender and psychoanalysis*. Madison, WI: International Universities Press.
- Hudak, G. (2005). Publicity & the dream of transformation. In Susan Edgerton (Ed.), *Imagining the academy*. New York, NY: Routledge Press.
- Hudak, G. (2002). Spiritual literacy: Buddhism, language, and health in academia. In D. Carlson & T. Oldenski (Eds.), *Educational yearning: The journey of the spirit and democratic education*. New York, NY: Peter Lang.
- Hudak, G., & Kihn, P. (2001). An introduction. *Labeling: Politics & pedagogy*. London, England: Routledge/Falmer Press.
- Hudak, G. (2001). On what is labeled playing: Locating the 'true' in education. In G. Hudak & P. Kihn (Eds.), *Labeling: Politics & pedagogy*. London, England: Routledge/Falmer Press.
- Hudak, G. (2000). Reaping 'the harvest of shame:' Racism & teaching in a time of radical economic insecurity. In Ram Mahalingam & Cameron McCarthy (Eds.), *Multicultural curriculum*. New York, NY: Routledge Press.
- McCarthy, C., & Hudak, G. (1999). Anxiety & celebration: Popular music and youth identities at the end of the century. In C. McCarthy & G. Hudak (Eds.), *Sound identities*. New York, NY: Peter Lang.
- Hudak, G. (1999). The sound identity. In C. McCarthy & G. M. Hudak (Eds.), *Sound identities*. New York, NY: Peter Lang.
- Hudak, G. (1996). A suburban tale: Representation & segregation in special 'needs' schooling. In Joe L. Kinchloe, Shirley R. Steinberg, and Aaron Gresson III (Eds.), *Measured lies: The bell curve*. New York, NY: St. Martin's Press.
- Hudak, G. (1995). Popular media, socialization & speech codes in education: The media-schooling couplet. In Alan Sadovnik (Ed.), *Knowledge and pedagogy: The sociology of Basil Bernstein*. Norwood, NJ: Ablex Publications.
- Hudak, G. (1993). Technologies of marginality: Strategies of stardom and displacement in adolescent life. In Cameron McCarthy & Warren Crichlow (Eds.), *Race, identity and representation in education*. New York, NY: Routledge.

- Hudak, G. (1991). On the limits of visual communication. In J. Belland & D. Hlynka (Eds.), *Paradigms regained: The uses of illuminative, semiotic and post-modern criticism as modes of inquiry in educational technology*. Englewood Cliffs, NJ: Educational Technology Publications.
- Hudak, G. (1987). Student knowledge and the formation of an academic discourse. In W. John Smyth (Ed.), *Educating teachers: Changing the nature of pedagogical knowledge*. Philadelphia, PA: Falmer Press.

Presentation of Refereed Papers

International

- Hudak, G. (1995, October). *Popular media, socialization & speech codes in education: The media-schooling couplet*. Presented at Sophia University, Tokyo, Japan.
- Hudak, G. (1994, October). *Shaking up the cement through the carnalivalesque: Reconnecting the personal, political and pedagogical*. Presented at Curriculum Theory & Classroom Practice Conference, Banff, Alberta.
- Hudak, G., & Brunner, D. (1994, October). *The theater of identity: Sameness, difference, and nothingness in curriculum theorizing*. Presented at Curriculum Theory & Classroom Practice Conference, Banff, Alberta.
- Hudak, G. (1993, August). *Intellectual art and education: Dilemmas of the post-modern Diasporas*. Presented at International Society for Education Through Art (INSEA), Montreal, Canada.
- Hudak, G. (1992, September). *Technologies of marginality*. Presented at International Conference "Domains of Literacy", London, United Kingdom.
- Hudak, G. (1992, June). *Challenging patriarchy*. Presented at International Conference on Human Science Research, Rochester, MI.
- Hudak, G. (1990, July). *Learning about mass media*. Presented at International Visual Literacy Symposium, London, United Kingdom.
- Hudak, G. (1986, October). *Video production at the secondary level*. Presented at International Visual Literacy Association, Madison, WI.

National

- Hudak, G. (2005, November). *Educational leadership: Critical considerations on spirituality, pop culture & democratic schooling*. Presented at American Educational Studies Annual Meeting, Charlottesville, VA.
- Hudak, G. (2005, November). *Of platonic idealism, disembodied education & distance learning*. Presented at American Educational Studies Annual Meeting, Charlottesville, VA.
- Hudak, G. (2005, November). *Educational leadership and democratic ideals: Cultural studies perspectives*. Presented at University Council for Educational Administration Conference, Nashville, TN
- Hudak, G. (2004, April). *Leaving safe harbor: A critical review*. Presented at American Educational Research Association Conference, San Diego, CA.
- Hudak, G. (2001, November). *Paulo Freire, critical pedagogy, and spirituality*. Presented at American Educational Studies Association, Miami, FL
- Hudak, G. (2001, November). *On envy and goodness in academia: Locating the 'spirit' of democracy*. Presented at American Educational Studies Association, Miami, FL.
- Hudak, G. (2001, November). *Where are the radicals?* Presented at Educational Studies Association, Miami, FL.
- Hudak, G. (1997, April). *Self-empowerment & addicting epistemologies*. Presented at American Educational Research Association Conference, Chicago, IL.
- Hudak, G. (1996, April). *Addicting epistemologies: The ontology of risk & uncertainty in educational thought*. Presented at American Educational Research Association Conference, New York, NY.
- Hudak, G. (1996, March). *Salvaging the spirit in educational thought*. Presented at Pedagogy of the Oppressed Conference, Omaha, NE.

- Hudak, G. (1995, November). *Popular media, socialization & speech codes in education: The media-schooling couplet*. Presented at American Educational Studies Association, Cleveland, OH.
- Hudak, G. (1995, September). *A suburban tale: Representation & segregation in special needs schooling*. Presented at The Journal of Curriculum Theorizing (JCT) Conference on Curriculum Theory and Classroom Practice, Monteagle, TN.
- Hudak, G. (1995, September). *An eye for an I: Metonymic substitutions between jazz, democracy & educational commitment*. Presented at The Journal of Curriculum Theorizing (JCT) Conference on Curriculum Theory and Classroom Practice, Monteagle, TN.
- Hudak, G. (1995, April). *Jazz, yearning, and the formation of sound identities*. Presented at American Educational Research Association Conference, San Francisco, CA.
- Hudak, G. (1995, April). *Suburban tales: Privilege, power, and identity formation in special 'need' schooling*. Presented at American Educational Research Association Conference, San Francisco, CA.
- Hudak, G. (1994, November). *The carnavalesque in the age of show business: The media-schooling couplet*. Presented at National Council of Teachers of English (NCTE) Annual Convention, Orlando, FL.
- Hudak, G. (1994, September). *Articulating the media-schooling couplet*. Presented at The Second Domains of Literacy Conference, London, United Kingdom.
- Hudak, G. (1994, July). *Popular music, literature, and the formation of student identities*. Presented at Conference on Media Education, Madison, WI.
- Hudak, G. (1994, April). *Suburban tales: Privilege, popular culture & identity formation in schooling*. Presented at American Educational Research Association Annual Meeting, New Orleans, LA.
- Hudak, G. (1994, April). *Suburban intellectuals: Identities in/formed through popular music & literature*. Presented at American Educational Research Association Annual Meeting, New Orleans, LA.
- Hudak, G. (1994, April). *The media-schooling couplet*. Presented at American Educational Research Association Annual Meeting, New Orleans, LA.
- Hudak, G. (1993, November). *Jazz, non-schooled literature & the formation of suburban intellectuals*. Presented at National Council of Teachers of English (NCTE) Annual Convention, Pittsburgh, PA.
- Hudak, G. (1993, October). *Popular music, literature & the democratic impulse in education*. Presented at Curriculum Theory & Classroom Practice Conference, Dayton, OH.
- Hudak, G. (1993, October). *The rod of correction: Privilege, power, & identity formation in education*. Presented at Curriculum Theory & Classroom Practice Conference, Dayton, OH.
- Hudak, G. (1993, April). *Popular & historical culture & the curriculum*. Presented at American Educational Research Association Annual Meeting, Atlanta, GA.
- Hudak, G. (1993, April). *TV, culture & curriculum symposium*. Presented at American Educational Research Association Annual Meeting, Atlanta, GA.
- Hudak, G. (1993, April). *Popular music, school knowledge & the formation of student identities*. Presented at American Educational Research Association Annual Meeting, Atlanta, GA.
- Hudak, G. (1992, November). *What are we celebrating when we celebrate teaching? Ideologies of tradition and implications for reform*. Presented at National Council of Teachers of English (NCTE) Annual Convention, Louisville, KY.
- Hudak, G. (1992, October). *Narratives of domination/strategies of stardom and displacement*. Presented at Curriculum Theory & Classroom Practice Conference, Dayton, OH.
- Hudak, G. (1992, April). *Fans, stars and students: Popular media and adolescent presence*. Presented at American Educational Research Association Annual Meeting, San Francisco, CA.

- Hudak, G. (1991, October). *The forbidden discourse of academia: A study in technology, power and subjectivity*. Presented at Curriculum Theory & Classroom Practice Conference, Dayton, OH.
- Hudak, G. (1991, April). *Explaining affect: Popular media, classroom life and structures of feeling*. Presented at American Educational Research Association Annual Meeting, Chicago, IL.
- Hudak, G. (1990, October). *Paradox, privilege and unknowing: Recreating patriarchy in the academy*. Presented at Curriculum Theory & Classroom Practice Conference, Dayton, OH.
- Hudak, G., & Dominas, N. (1990, April). *Across cultural sites: Articulating practices and pedagogical possibilities within/between TV and schooling*. Presented at American Educational Research Association Annual Meeting, Boston, MA.
- Hudak, G., & Jagodzinski, J. (1989, October). *Representations of women and men in teaching*. Presented at Curriculum Theory & Classroom Practice Conference, Dayton, OH.
- Hudak, G. (1989, March). *Critical pedagogy and the media-schooling discourse*. Presented at American Educational Research Association Annual Meeting, San Francisco, CA.
- Hudak, G. (1988, October). *Rarefaction, resistance and the possibility of hope*. Presented at Curriculum Theory & Classroom Practice Conference, Dayton, OH.
- Hudak, G. (1987, October). *The anesthetic curriculum*. Presented at Curriculum Theory & Classroom Practice Conference, Dayton, OH.
- Hudak, G. (1986, April). *An ethnographic investigation of the use of student knowledge and its role in the production and constitution of an academic discourse*. Presented at American Educational Research Association Annual Meeting, San Francisco, CA.
- Hudak, G., Tabachnick, B., Zeichner, K., & Densmore, K. (1983, April). *The development of teacher perspectives*. Presented at American Educational Research Association Annual Meeting, Montreal, Canada.

Regional

- Hudak, G. (2002, March). *Reading of Paulo Freire's 'Pedagogy of the oppressed' from a spiritual perspective*. Presented at American Academy of Religion, Mid-Atlantic Annual Meeting, Baltimore, MD.

Local

- Hudak, G. (1996, May). *Pictures of a generation on hold: Youth culture & policy*. Presented at Ryerson Polytechnic University, Toronto, Canada.
- Hudak, G. (1996, April). *Too sterile to learn--too terrorized to teach: Power & the formation of (interdisciplinary) school knowledge*. Presented at Art, Culture, & Interdisciplinary Seminar, New York, NY.
- Hudak, G. (1993, November). *Learning about mass media*. Presented at Roosevelt School District-wide Conference, Roosevelt, NC.
- Hudak, G. (1987, May). *Madeline Hunter as social policy: A cautionary tale*. Presented at District-wide Conference on Madeline Hunter, Grand Forks, ND.

Presentation of Non-Refereed Papers

International

- Hudak, G. (1995, October). *Popular media, socialization & speech codes in education: The media-schooling couplet*. Invited presentation at Tokyo Gakugei University, Tokyo, Japan.
- Hudak, G. (1995, October). *Popular media, socialization & speech codes in education: The media-schooling couplet*. Invited presentation at University of Tokyo, Tokyo, Japan.

National

Hudak, G. (1997, March). *Inclusion & the segregation of special needs children*. Invited presentation at Phi Delta Kappa Leadership Institute; "Inclusion: Its Impact and Ramifications on Education", New York, NY.

Hudak, G. (1989, February). *Restructuring schools, evaluating schools, and current curriculum issues*. Invited presentation at Wingspread, Racine, WI.

Research Grants

Funded-External

1992 - "Popular Media in the Literary Experience of High School Students," The Natl. Ctr. for the Teaching & Learning of Lit.; State Univ. of NY (Albany); US Office of Ed., (\$ 40,351).

1991 - "Popular Media in the Literary Experience of High School Students," The Natl. Ctr. for the Teaching & Learning of Lit.; State Univ. of NY (Albany); US Office of Ed., (\$ 17,124).

Dissertation

Communicating, Learning & Discourse Production in the Classroom: A Case Study of a Mass Media Curriculum

Other Research Activities

1985 - Special Projects or Assignments: Dissertation: "Communicating, Learning & Discourse Production in the Classroom: A Case Study of a Mass Media Curriculum"; University of Wisconsin-Madison

SERVICE:

Service to the Profession

Academic Conference: Panelist

2001: Brooklyn College, School of Education, "Labeling and the Politics of Other People's Children"; March, Brooklyn, NY (Local).

Board Member: Advisory Board

1996-1997: Taboo: The Journal of Culture and Education (National).

Board Member: PRJ Editorial Review Board

1996-1998: "Educational Researcher" (National).

Chair: Committee / Task Force

2000-2002: American Educational Research Assoc.; Special Interest Group: Media, Culture, and Curriculum, (Co-founding Member) (National).

1998-1999: American Educational Research Assoc.; Special Interest Group: Media, Culture, and Curriculum, (Co-Founding Member) (National).

1994-1996: American Educational Research Assoc.; Special Interest Group: Media, Culture, and Curriculum, (Co-Founding Member) (National).

1988-1993: American Educational Research Assoc.; Special Interest Group: Media, Culture, and Curriculum, (Co-founding Member) (National).

Chair: Conference / Track / Program

1997: Columbia University; Teachers College, "Labeling: Politics & Pedagogy"; Conference Organizer; June, New York, NY (Local).

Editor: Guest Editor of Journal

2005: "Journal of School Leadership", "School Leadership & Spirituality: A Critical Dialogue" (Special Issue); November (National).

Invited Lecture

2004: Miami University, 4th Annual Conference on Leadership & Culture; July, Oxford, OH (Local).

Keynote Address

2006: York University, School of Education, Graduate Student Annual Conference on Education & Cultural Studies; March, Toronto, Canada (Local).

Reviewer - Article / Manuscript

1990-1992: State University of New York Press, Albany, NY (Regional).

Reviewer: Ad Hoc Reviewer for a Journal

1994-1998: American Educational Research Association, "American Educational Research Journal", Washington, DC (National).

1989-1992: "JCT: An Interdisciplinary Journal of Curriculum Studies" (National).

1990: American Educational Research Association, "American Educational Research Journal", Washington, DC (National).

International

1995 - Hudak, G. (1995, October). *Popular media, socialization & speech codes in education: The media-schooling couplet*. Presented at Sophia University, Tokyo, Japan.

1995 - Hudak, G. (1995, October). *Popular media, socialization & speech codes in education: The media-schooling couplet*. Presented at Tokyo Gakugei University, Tokyo, Japan.

1995 - Hudak, G. (1995, October). *Popular media, socialization & speech codes in education: The media-schooling couplet*. Presented at University of Tokyo, Tokyo, Japan.

1994 - Hudak, G. (1994, October). *Shaking up the cement through the carnalivalesque: Reconnecting the personal, political and pedagogical*. Presented at Curriculum Theory & Classroom Practice Conference, Banff, Alberta.

1994 - Hudak, G., & Brunner D. (1994, October). *The theater of identity: Sameness, difference, and nothingness in curriculum theorizing*. Presented at Curriculum Theory & Classroom Practice Conference, Banff, Alberta.

1993 - Hudak, G. (1993, August). *Intellectual art and education: Dilemmas of the post-modern Diaspora*. Presented at International Society for Education through Art (INSEA), Montreal, Canada.

1992 - Hudak, G. (1992, September). *Technologies of marginality*. Presented at International Conference "Domains of Literacy", London, United Kingdom.

1992 - Hudak, G. (1992, June). *Challenging patriarchy*. Presented at International Conference on Human Science Research, Rochester, MI.

1990 - Hudak, G. (1990, July). *Learning about mass media*. Presented at International Visual Literacy Symposium, London, United Kingdom.

1986 - Hudak, G. (1986, October). *Video production at the secondary level*. Presented at International Visual Literacy Association, Madison, WI.

Honors-Awards-Grants

Awards:

2005: Research Assignment, Provost's Office, University of North Carolina-Greensboro.

2003: Nominated, Teaching Excellence Award, University of North Carolina-Greensboro.
