
Ulrich C Reitzug

School of Education
Professor - Educational Leadership and Cultural Foundations
Date of Hire: 1997
ucreitzu@uncg.edu

Professional Interests

Research: Educational leadership, school renewal and change, democratic schooling, the principalship, qualitative inquiry, and instructional leadership

Teaching:

Academic Background

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|-----|------|--------------------------|-----------------|------------------------|
| EdD | 1987 | Indiana University | Bloomington, IN | Educational Leadership |
| MS | 1980 | Indiana University | Ft. Wayne, IN | Elementary Education |
| BA | 1974 | University Of Notre Dame | Notre Dame, IN | English |

WORK EXPERIENCE

Academic Experience

Professor and Department Chair, University of North Carolina at Greensboro (2004 - Present). Department of Educational Leadership & Cultural Foundations.

Eugene T. Moore Professor of Educational Leadership, Clemson University (2003 - 2004). Department of Leadership, Technology, & Counselor Education.

Professor and Department Chair, University of North Carolina at Greensboro (1997 - 2003). Department of Educational Leadership & Cultural Foundations.

Associate Professor, University of Wisconsin at Milwaukee (1994 - 1997). Department of Administrative Leadership.

Assistant Professor, University of Wisconsin at Milwaukee (1992 - 1994). Department of Administrative Leadership.

Consulting

1997: Shorewood (WI) Public Schools, Consultant - Administrative Team.

1997: Webster Middle School - Milwaukee Public Schools, Consultant - Administrative team building.

Courses Taught

Approaches to Qualitative Inquiry (specialized masters)
Contemporary Problems: Intro Crit Pedagogy (specialized masters)
Contemporary Problems: Prin Fellows I Sem (specialized masters)
Contemporary Problems: Principal Flws Sem II (specialized masters)
Continuing Practicum (specialized masters)
Directed Doctoral Research (doctoral)
Dissertation (doctoral)
Dissertation Extension (doctoral)
Independent Study (specialized masters)
Internship in Ed Leadership (doctoral)
Schools as Centers of Inquiry (specialized masters)
Supervised Practicum in Ed Adm (specialized masters)
Theories in Ed Administration (doctoral)

Other Teaching Activities

Dissertation Committee Member

- 2003 - Directed Dissertations for C. Monroe and L. Piazza.
- 2000 - Directed Dissertations for I. Besecker, J. Swajkowski, and C. Rinn.
- 1998 - Directed Dissertation for L. Doyle.

Other Teaching Activities

- 1996 - Courses taught 1996-Present: (1) ELC 665 Approaches to Qualitative Inquiry (2) ELC 670 Leadership for Teaching and Learning (3) ELC 675 Schools as Centers of Inquiry (4) ELC 688 Principal Fellows Seminar (5) ELC 690 Practicum (6) ELC 691 Principles of Administration (7) ELC 790 Internship

INTELLECTUAL CONTRIBUTIONS:

Refereed Articles

- Reitzug, U. C., Nickerson, K., & Milhouse, V. (2001). Listening for lessons in democracy: A challenge for schools in South Africa and the United States. *Democracy and Education, 13* (4), 65-66.
- Reitzug, U. C. (2000). Falling out of trees, broadening conversations, and school leadership (editor's column). *Journal of School Leadership, 10* (1), 6-8.
- Reitzug, U. C., Riehl, C. J., Larson, C., & Short, P. M. (2000). Reconceptualizing research and scholarship in educational administration: Learning to know, knowing to do, doing to learn. *Educational Administration Quarterly, 36* (3), 391-427.
- Reitzug, U. C., Nickerson, K., & Milhouse, V. (1999). South African schools for democracy: A challenge for O.N.E. schools. *Conversations, 3* (1), 9-10.
- Reitzug, U. C., & Patterson, J. (1998). 'I'm not going to lose you!' Choosing empowerment and caring in an urban middle school. *Urban Education, 33* (2), 150-181.
- Reitzug, U. C., & O'Hair, M. J. (1997). Restructuring schools for democracy: Principals' perspectives. *Journal of School Leadership (7)*, 266-286.
- Reitzug, U. C. (1997). Images of principal instructional leadership: From super-vision to collaborative inquiry. *Journal of Curriculum and Supervision (12)*, 324-343.
- Reitzug, U. C., & O'Hair, M. J. (1997). Teacher leadership: In what ways? For what purpose? *Action in Teacher Education, 19* (3), 65-76.
- Reitzug, U. C., & Capper, C. A. (1996). Deconstructing site-based management: Emancipation and alternative means of control. *International Journal of Educational Reform, 5* (1), 56-69.

Book

- Reitzug, U. C., O'Hair, M. J., & McLaughlin, J. (2000). *Foundations of democratic education*. Belmont, CA: Wadsworth.

Book Chapters

Refereed

- Reitzug, U. C., O'Hair, M. J., Cate, J., Averso, R., & Atkinson, L., Gentry D., Garn G., & Jean-Marie G. (2005). Networking for professional learning communities: School-university-community partnerships to enhance student achievement. In W. Veugelers and M. J. O'Hair (Eds.), *Network learning for educational change*. London, England: Open University Press.
- Reitzug, U. C., Pounder, D., & Young, M. (2002). Restructuring the preparation of school leaders. In J. Murphy (Ed.), *The educational leadership challenge: Redefining leadership for the 21st century*. National Society for the Study of Education Yearbook.
- Reitzug, U. C., & O'Hair, M. J. (2002). From conventional school to democratic school community: The dilemmas of teaching and leadership. In Gail Furman-Brown (Ed.),

School as community: From promise to practice. New York, NY: State University of New York Press.

- Reitzug, U. C. (2002). Professional development. In A. Molnar (Ed.), *School reform proposals: The research evidence*, (pp. 235-258). Greenwich, CT: Information Age Publishers.
- Reitzug, U. C., O'Hair, M. J., Audas, A., & McLaughlin, J. (2000). Resource guide. *Foundations of democratic education.* Ft. Worth, Texas: Harcourt Brace.
- Reitzug, U. C. (1998). Bureaucratic and democratic ways of organizing schools: Implications for teachers, principals, students, parents, and community. In H. S. Shapiro and S. Hardin (Eds.), *The institution of education (3rd Ed.)*, (pp. 351-360). Needham Heights, MA: Simon & Schuster.
- Reitzug, U. C., & O'Hair, M. J. (1998). Struggling with democracy: Implications for career-long teacher education. In D.J. MacIntyre and D.M. Byrd (Eds.), *Research on career-long teacher education: Teacher Education Yearbook VI*, (pp. 125-139). Thousand Oaks, CA: Corwin Press.
- Reitzug, U. C. (1996). Changing social and institutional conditions. In T.J. Kowalski (Ed.), *Public relations in educational organizations: Practice in an age of information and reform*, (pp. 23-40). Englewood Cliffs, NJ: Merrill/Prentice Hall.

Not Refereed

- Villaverde, L. E., Gause, C., & Reitzug, U. (2004). 'Can you hear me now': Critical considerations on the moral, ethical, and philosophical language of leadership.

Presentation of Refereed Papers

International

- Reitzug, U. C., & Chesley, J. (2002, November). *Democratic community, school improvement, and social justice: Extending the conversation about multiple perspectives on leadership preparation.* Presented at University Council for Educational Administration Conference, Pittsburgh, PA.
- Reitzug, U. C., Doyle, L., Goodman, J., & Bogotch, I. (2001, April). *Meta-ethnography: A method of inquiry with inherent implications for democratic leadership.* Presented at American Educational Research Association Conference, Seattle, WA.
- Reitzug, U. C., & O'Hair, M. J. (2000, November). *Sharing materials, sharing ourselves: Teaching for democracy.* Presented at University Council for Educational Administration Conference, Santa Fe, NM.
- Reitzug, U. C., & O'Hair, M. J. (2000, April). *Networking of networks: Global democratic school renewal.* Presented at American Educational Research Association Conference, New Orleans, LA.
- Reitzug, U. C., & O'Hair, M. J. (1999, April). *Networking of networks: Facilitating the transformation of conventional schools to democratic school communities.* Presented at American Educational Research Association Conference, Montreal, Canada.
- Reitzug, U. C., & O'Hair, M. J. (1998, October). *Becoming democratic/remaining conventional: The tensions and struggles of networking toward educational excellence and democracy.* Presented at University Council for Educational Administration Conference, St. Louis, MO.
- Reitzug, U. C., O'Hair, M. J., Gee, S., Ketchum, D., & Montalvo, G. (1998, April). *Educational reform networks: Charting the path from conventional school to democratic school community.* Presented at American Educational Research Association Conference, San Diego, CA.
- Reitzug, U. C., & O'Hair, M. J. (1998, April). *The dilemma of (un)democratic leadership in a democratic school reform effort.* Presented at American Educational Research Association Conference, San Diego, CA.
- Reitzug, U. C., & O'Hair, M. J. (1998, April). *Restructuring conventional schools for democratic practice: Implications for teachers and teacher education.* Presented at International Seminar for Teacher Education, Kruger National Park, South Africa.

- Reitzug, U. C., & O'Hair, M. J. (1998, February). *Struggling with democracy: Implications for career-long teacher education*. Presented at Association for Teacher Education Conference, Dallas, TX.
- Reitzug, U. C., Stevenson R., O'Hair, M. J., Beaumont, J., & Ketchum, D. (1997, October). *Becoming democratic: The tensions and struggles of practice*. Presented at University Council for Educational Administration Conference, Orlando, FL.
- Reitzug, U. C., & O'Hair, M. J. (1996, April). *Doing democracy: Beliefs, practices, and struggles of engaged schools*. Presented at American Educational Research Association Conference, New York City, NY.

National

- Reitzug, U. C., Doolittle, G., & Barnett, B. (2003, November). *What are educational leadership programs doing to influence students and schools?* Presented at Symposium at the University Council for Educational Administration Conference, Portland, OR.
- Reitzug, U. C., Merchant, B., Gonzales, M., & Stevenson, R. (2003, November). *Leading departments toward social justice and democratic community*. Presented at Symposium at the University Council for Educational Administration Conference, Portland, OR.
- Reitzug, U. C., English F., Waite, D., Lindle, J., & Creighton, T. (2003, April). *Checking the editorial seismograph for a paradigm shift in educational administration*. Presented at American Educational Research Association Conference, Chicago, IL.
- Reitzug, U. C., English F., Waite, D., Lindle, J., & Creighton, T. (2002, November). *The editors speak: Is one set of standards adequate to judge the merit of an article for publication?* Presented at University Council for Educational Administration Conference, Pittsburgh, PA.
- Reitzug, U. C., & Place, A. W. (2002, November). *Principals' metaphorical perspectives on their work: A narrative study*. Presented at University Council for Educational Administration Conference, Pittsburgh, PA.
- Reitzug, U. C., O'Hair, M. J., & Doyle, L. (2001, April). *The shifting sands of schools, communities, & universities, & educational leadership*. Presented at American Educational Research Association Conference, Seattle, WA.
- Reitzug, U. C. (2001, February). *Using action research to facilitate school renewal*. Presented at High Achieving Schools Conference at the University of Oklahoma, Norman, OK.
- Reitzug, U. C. (2000, April). *Report of the Division A task force on research and inquiry*. Presented at American Educational Research Association Conference, New Orleans, LA.
- Reitzug, U. C., & Lashley, C. (2000, April). *Preparing educational leaders: Insights from multiple perspectives in one department*. Presented at American Educational Research Association Conference, New Orleans, LA.
- Reitzug, U. C., O'Hair M. J., Gentry, M., Ketchum, D., & Audus, A. (1999, November). *Authentically assessing whole school performance*. Presented at Interactive symposium at the League of Professional Schools, Savannah, GA.
- Reitzug, U. C. (1998, April). *Improving the quality of research in educational administration*. Presented at American Educational Research Association Conference, San Diego, CA.
- Reitzug, U. C., O'Hair, M. J., & Gee, S. (1998, February). *Intentional networking as a school reform strategy: Implications for teacher education*. Presented at Association for Teacher Education Conference, Dallas, TX.
- Reitzug, U. C., & Cross, B. E. (1997, March). *Invading the other: Race, gender, and discipline as invasive factors in qualitative research*. Presented at American Educational Research Association Conference, Chicago, IL.
- Reitzug, U. C., O'Hair, M. J., Gee, S., & Ketchum, D. (1997, January). *ONE: A school-university-community partnership supporting whole school change through*

intentional networking. Presented at Forum at the Holmes Partnership National Conference, St. Louis, MO.

Reitzug, U. C., O'Hair M. J., Blase, J., Blase, J. R., & McCarthy, R. (1996, November). *Reconstructing schools for democracy: Issues of concept, practice, and preparation*. Presented at University Council for Educational Administration Conference, Louisville, KY,

Reitzug, U. C., & O'Hair, M. J. (1996, November). *Restructuring for democracy: Co-reform in schools and universities*. Presented at Coalition of Essential Schools Fall Forum, Albuquerque, NM.

Other Research Activities

- 1996 - Other Research Activities: Summary of scholarship prior to 1996: (1) Wrote 26 articles (2) Wrote 2 book chapters (3) Co-authored 1 book (4) Received 2 external grants totaling \$149,000 including \$99,000 from the U.S. DOE and \$50,000 from the Danforth Foundation (5) Received 4 internal grants (6) Received a national professional award for scholarship from Division A of AERA and the University Council for Educational Administration (UCEA) (7) Gave 33 presentations at national professional meetings including AERA, UCEA, AASA, ASCD and others
- 1992 - Other Research Activities: Summary of experience prior to 1992: (1) 4 years as an assistant professor (2) 5 years as an elementary school principal (3) 1 year as an assistant to the superintendent (4) 6 years as a teacher and coach

SERVICE:

Service to the University

Departmental assignments:

Other Institutional Service Activities:

1996-1997: Urban Education Leadership Development Institute: Co-facilitator of program between the Teacher Leadership Development program at the University of Wisconsin-Milwaukee and the Milwaukee Public Schools.

University assignments:

Other Institutional Service Activities:

2003-2004: University of Northern Iowa: Program development consultant.
1997-1998 through 2004-2005: Masters, Specialist, Doctoral Cohort Program Initiation, Development, and Implementation: Liaison to program with Randolph, Forsyth, Guilford (EdD & MSA [2]), Alamance-Burlington (EdD & MSA), and Stokes County School Districts

Service to the Profession

Academic Conference: Discussant

- 1996: University Council for Educational Administration Conference, Discussion Leader for program entitled, Organizational change and community: Perspectives from research, Louisville, KY (National).
- 1996: University Council for Educational Administration Conference, Discussion Leader for program entitled, Leading change in site-based reform, Louisville, KY (National).

Academic Conference: Panelist

- 2005: American Educational Research Association Conference, Member of panel discussion on Editors assisting new scholars, Montreal, Canada (National).
- 2004: American Educational Research Association Conference, Member of panel discussion on Editors assisting new scholars, San Diego, CA (National).
- 2004: University Council for Educational Administration Conference, Member of panel discussion on Editors assisting new scholars, Kansas City, MO (National).

Board Member: PRJ Editorial Review Board

1992-1997: Journal of School Leadership, Member of Editorial Review Board (National).

Chair: Committee / Task Force

2001-2005: Southern Association for the Credentialing of Schools (SACS), Chair of School Peer Review Team (Regional).

Chair: Conference / Track / Program

2001: American Educational Research Association Annual Conference, Program Chair of Division A (National).

1997: American Educational Research Association Conference, Symposium Session Chair for program entitled, Supporting whole-school change through intentional networking, Chicago, IL (National).

1997: University Council for Educational Administration (UCEA) National Conference, Co-chair for conference program entitled, Negotiating Borders: Cultural and Context in Educational Research, Policy, and Practice, Orlando, FL (National).

Editor: Academic PRJ

1999-2005: Journal of School Leadership, Editor of journal (National).

Editor: Associate Editor

1997-1999: Journal of School Leadership, Associate Editor of journal (National).

1994-1997: Educational Administration Quarterly, Senior Associate Editor of journal (National).

Keynote Address

1999: Winter Institute of the Oklahoma Networks for Excellence in Education, Title of address - Instructional Leadership, Change, and School Renewal: O.N.E. Small Step....a Million Times, Norman, OK (National).

Member: Committee/Task Force

2000: American Educational Research Association, Member of Division A Task Force on Research and Inquiry in Educational Administration (National).

Other Professional Service Activities

1996: Milwaukee Public Schools, Discussion facilitator at program entitled, School governance: Fundamental beliefs. Held during Principal Summer Seminars (Local).

Presentation

2000: Appalachian Principals Project, Taught workshop entitled, Principals and instructional leadership, Ashland, OH (National).

1999: Appalachian Principals Project, Taught workshop entitled, Principals and instructional leadership, Ashland, OH (National).

1999: Fall Institute of the Oklahoma Networks for Excellence in Education, Taught workshop with M. J. O'Hair entitled, Authentically assessing whole school performance, Norman, OK (National).

1997: Greensboro (NC) Chapter of Phi Delta Kappa, Taught workshop entitled, Are North Carolina's ABC's the real ABC's? Greensboro, NC (National).

Reviewer: Ad Hoc Reviewer for a Journal

1998-2005: Democracy in Education, Manuscript reviewer (National).

1997-2005: Journal of Curriculum and Supervision, Manuscript reviewer (National).

1994-2005: American Educational Research Journal, Manuscript reviewer (National).

Reviewer: Conference Paper

1993-2005: University Council for Educational Administration Conference, Proposal reviewer (National).

1988-2005: American Educational Research Association Conference (AERA), Proposal reviewer (National).

Service to the Community

Member of a Committee

- 1996-1997: Milwaukee Public Schools - Hi-Mount Community School, Member of School Effectiveness Plan Advisory Committee
1996: Milwaukee Public Schools, Member of School Governance Ad Hoc Committee

Other Community Service Activities

- 2004-2005: Asheboro (NC) City Schools, Co-facilitator of Principal Support Project.
2002-2005: OK-ACTS Gates Foundation Leadership development initiative, External Critical Friend of initiative.
1997-2002: Oklahoma Networks for Excellence in Education (O.N.E.), External Critical Friend of organization.

International

- 2002 - Reitzug, U., & Chesley, J. (2002, November). *Democratic community, school improvement, and social justice: Extending the conversation about multiple perspectives on leadership preparation*. Presented at University Council for Educational Administration Conference Pittsburgh, PA.
- 2001 - Reitzug, U., Doyle, L., Goodman, J., & Bogotch, I. (2001, April). *Meta-ethnography: A method of inquiry with inherent implications for democratic leadership*. Presented at American Educational Research Association Conference, Seattle, WA.
- 2000 - Reitzug, U., & O'Hair, M. J. (2000, April). *Networking of networks: Global democratic school renewal*. Presented at American Educational Research Association Conference, New Orleans, LA.
- 2000 - Reitzug, U., & O'Hair, M. J. (2000, November). *Sharing materials, sharing ourselves: Teaching for democracy*. Presented at University Council for Educational Administration Conference, Santa Fe, NM.
- 1999 - Reitzug, U., & O'Hair, M. J. (1999, April). *Networking of networks: Facilitating the transformation of conventional schools to democratic school communities*. Presented at American Educational Research Association Conference, Montreal, Canada.
- 1998 - Reitzug, U., & O'Hair, M. J. (1998, February). *Struggling with democracy: Implications for career-long teacher education*. Presented at Association for Teacher Education Conference, Dallas, TX.
- 1998 - Reitzug, U., O'Hair, M. J., Gee, S., & Ketchum, D. (1998, April). *Educational reform networks: Charting the path from conventional school to democratic school community*. Presented at American Educational Research Association Conference, San Diego, CA.
- 1998 - Reitzug, U., & O'Hair, M. J. (1998, April). *The dilemma of (un)democratic leadership in a democratic school reform effort*. Presented at American Educational Research Association Conference, San Diego, CA.
- 1998 - Reitzug, U., & O'Hair, M. J. (1998, April). *Restructuring conventional schools for democratic practice: Implications for teachers and teacher education*. Presented at International Seminar for Teacher Education, Kruger National Park, South Africa.
- 1998 - Reitzug, U., & O'Hair, M. J. (1998, October). *Becoming democratic/Remaining conventional: The tensions and struggles of networking toward educational excellence and democracy*. Presented at University Council for Educational Administration Conference, St. Louis, MO.
- 1997 - Reitzug, U., Stevenson, R., O'Hair, M. J., & Beaumont, J. (1997, October). *Becoming democratic: The tensions and struggles of practice*. Presented at University Council for Educational Administration Conference, Orlando, FL.
- 1996 - Reitzug, U., & O'Hair, M. J. (1996, April). *Doing democracy: Beliefs, practices, and struggles of engaged schools*. Presented at American Educational Research Association Conference, New York City, NY.
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