

CED 688C-81  
Consultation with Parents and Teachers

Class Schedule: Tuesdays, 4:00-6:50 pm

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Readings: Found on Library Reserve

**Course Description:**

This course will cover various methods of working with parents and teachers in a collaborative, strength-based approach. In addition, methods for improving interactions with students, which also may be taught to parents and teachers, will be included (e.g., conflict resolution, behavior management, listening skills).

**Assignments:**

1. **Class participation** – You are expected to attend class each week and actively participate in the threaded discussions and any other activities. Your participation is vital to your learning and development and to the learning and development of your peers.
  
2. **Consultant, Consultee, Collaborator Experience: BEFORE** – You will write a brief paper (2-3 pages) describing your previous experiences as a consultant, consultee, and collaborator. If you have not previously acted in one or more of these roles, please include that information. It may be helpful to compare your experiences to the information from the readings for 8/26 and 9/2. (For example – “I find myself most often in the role of trainer/educator. I have rarely had the opportunity to play the role of advocate, but would like to try.” Another example – “Because I have been in my school for 8 years, it is difficult for me to remember what if any of the phases of the entry stage I engaged in. I find myself rarely formally engaging in these now because of my familiarity with the system.”  
**DUE – 9/6**
  
3. **Consultant, Consultee, Collaborator Experience: AFTER** – You will look back at your BEFORE paper and reflect on what, if anything, you will change about your roles as consultant, consultee, and collaborator as a result of this course. This paper will also be brief (2-3 pages).  
**DUE – 11/29**

4. **Case Study** – This assignment is designed to give you the opportunity to put your knowledge to use in your own school environment. The case will be comprised of several components: 1) Demographics, 2) Functional Assessment, 3) Functional Analysis, 4) Treatment Plan, 5) Behavioral Contract, and 6) Prognosis.

- 1) **Demographics** – background information on client (age, gender, ethnicity, family background, previous tx, previous and current medications, cognitive, affective, developmental functioning, appearance, etc.); presenting challenge **DUE – 10/18**
- 2) **Functional Assessment** – indirect observation, direct observation, hypothesis, may include questionnaires, scatter plots, interval recordings, checklists **DUE – 10/25**
- 3) **Treatment Plan** – should be able to discern treatment plan from functional assessment **DUE – 11/1**
- 4) **Behavioral Contract** – will develop behavioral contract with client (and teachers, parents, and any significant others you deem important to the success of the treatment) **DUE – 11/8**
- 5) **Prognosis** – your predicted outcome based on what you have observed thus far **DUE – 11/15**

**Grading:**

Class Participation	10 Pts.
BEFORE Paper	15 Pts.
AFTER Paper	15 Pts.
Case Study	<u>60 Pts.</u>
	100 Pts.

Breakdown of Case Study Points:

1. Demo.	10 pts.
2. Funct. Assess.	20 pts.
3. Tx Plan	10 pts.
4. Bx Cont.	15 pts.
5. Prog.	<u>5 pts.</u>
	60 Pts.

90 – 100 =	A
80 – 89 =	B
70 – 79 =	C
60 – 69 =	D

## TENTATIVE Class Schedule

Topic	Readings
Meet on campus Review syllabus Get to know each other	
Consultation and Consultants, Collaboration and Collaborators	Dougherty – Part I & Chs. 1 & 2
Generic Consultation Model	Dougherty – Pgs. 45-54 Article – Fall, M. Article – Hall, A. & Lin, M.
Ethical & Legal Issues <b>BEFORE PAPER DUE</b>	Dougherty - Ch. 7 Freeman - Ch. 13
Behavioral Consultation	Noell & Witt – Watson & Gresham Ch 3 Brown, Pryzwansky, Schule – Ch. 3
Behavioral Basics	Miltenberger – Pgs. 1-8 Orton – Ch. 9
Functional Assessment	Miltenberger – Ch. 16
Behavioral Contracts	Miltenberger – Ch. 25
<b>NO CLASS – FALL BREAK</b>	
School-Based Consultation <b>DEMOGRAPHICS DUE</b>	Baker - Ch. 6 Cashwell, Cashwell, Skinner – Sandhu Ch. 6
Consultation with Parents <b>FX ASSESS. DUE</b>	Brown, Pryzwansky, Schule - Ch. 11 Article – Campbell, C. Article - Williamson, L.
Teacher Consultation – Teacher Collaboration <b>TX PLAN DUE</b> You as Consultee and Collaborator <b>BX CONTRACT DUE</b>	Brown, Pryzwansky, Schule - Ch. 12 Article – Persi, J.  Article – Benschhoff, J., & Paisley, P. Article – Logan, W. Article – Murphy, DeEsch, & Stein,

Specific Situations/Challenges      TBA  
**PROGNOSIS DUE**

**NO CLASS**

Meet on campus  
Review – Pulling it all together  
Celebration  
**AFTER PAPER DUE**

#### Bibliography

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