

Course Syllabus Fall 2005

1. **Course Prefix and Number:** ESS 315
2. **Course Title:** Children's Educational Games
3. **Credits:** 1
4. **For Whom Planned:** This course is planned for ESS majors; open to elementary education majors with permission of instructor.
5. **Instructor Information:**
Tammy Schilling
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Office Hours: TBA
Phone: 334-3025
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6. **Catalog Description:** Performance and analysis of game skills and offensive/defensive strategies appropriate for children.
7. **Learning Outcomes:**
Upon completion of this course, the student will be able to:
 1. Formulate beliefs about educational games for children in grades K-5.
 2. Identify and describe "progression" specifically as it relates to educational games for children in grades K-5.
 3. Analyze the relationships between games/sports skills and games/sports strategies.
 4. Analyze factors that affect the safe performance of games/sports skills and strategies.
 5. Analyze/perform and instruct basic skills and strategies across net/wall, invasion, and striking/fielding games.
 6. Identify appropriate skills and strategies modifications for diverse children.
 7. Utilize creativity in challenging situations to design, organize, and evaluate educational games for elementary age students.
8. **Teaching Strategies:** This class will involve some lecture followed by participation in different activities. Students will also be involved in-group discussions periodically throughout the semester.
9. **Course Evaluation:**
_ Professionalism/daily participation (SLO 4, 5, 6) 30%
Includes:
Attendance/participation 10%
Daily responsibilities with home-schooled children 10%
Daily assignments/challenges 10%
_ Quizzes/NCAAHPERD (3) (SLO 1, 2, 3, 4, 5, 6) 30%
_ Fall Festival Activity Project (SLO 4, 5, 6, 7) 20%
_ Christmas Activity Project (SLO 4, 5, 6, 7) 20%
10. **Required Texts:**
Graham, G., Holt/Hale, S. A., & Parker, M. (6th ed.). *Children moving: A reflective approach to teaching physical education*. Mountain View, CA: Mayfield Publishing.
Holt/Hale, S. A. (6th ed.). *On the move: Lesson plans to accompany Children Moving*. Mountain View, CA: Mayfield Publishing.

National Association for Sport and Physical Education (1995). *Moving into the future: National standards for physical education*. St. Louis: Mosby.

Readings on E-reserve:

Williams, N. F. (1992). The physical education hall of shame. *JOPERD*, 57-60.

Williams, N. F. (1996). The physical education hall of shame, Part III: Inappropriate teaching practices. *JOPERD*, 67, 45-48.

11. Other requirements:

1. Since we will be working with home-schooled children this semester and out in schools next semester, you will need to purchase liability insurance through UNCG. The cost is \$15/person and provides coverage across both semesters.

2. One assignment will be based on attendance at the NCAAHPERD Conference in November. This conference is held in Greensboro. To attend the conference you will need to become a member of the organization (\$10.00) and register for the conference (\$10.00 before November 1).

Registration information for both of these can be found at www.ncaahperd.org.

12. Academic Honor Code: Each student is required to sign the Academic Integrity Policy on all major work submitted for the course. Refer to UNCG *Undergraduate Bulletin*.

13. Attendance Policy: As this course is designed around a strong participatory orientation, continuous attendance is critical. This aspect of the course will consist of 10% of your final grade and will be determined in the following manner (*assuming full participation when you are in attendance*): 100 points = no absences; 96 points = one absence; 92 points = two absences; 84 points = 3 absences; 74 points = four absences; 64 points = five absences; dropped from the course = six or more absences. Three tardies count as one absence. If you are not fully participating during in-class assignments and activities and/or contributing in a positive way when you are in class, points may be deducted from your grade.

14. Additional Policies:

1. All assignments are due at the beginning of each class. Late assignments will not be accepted.

2. No extra credit assignments are provided.

3. Disability accommodations will be made for students who have an official letter from the office of student disabilities.

4. All written work for this course must be typed (unless otherwise noted) and proofed carefully for grammar and spelling.

15. **Tentative Schedule

DATE ACTIVITY READINGS/ASSIGN.

August

16 Intro. to Educational Games

Hall of Shame articles

18 Hall of Shame discussion

Beliefs about physical education

Skill theme approach

Ch. 1, 2, 3 – Graham

Hall of Shame articles

on reserve

23 Content for educational games

Space awareness, traveling, effort, relationships

Ch. 16, 17, 18, 19 -

Graham

25 Lead-in to tag games - *chasing, fleeing, dodging* Ch. 20 – Graham

30 1st HS Day

Space Awareness, traveling, effort, relationships

Same as above

September

1 Tag games Same as above
6 HS – Tag games
8 *Throwing and catching* – target games Ch. 25 – Throwing and catching
13 HS – Throwing and catching, target games Same as above
15 *Volleying, striking with rackets and paddles*
Lead-in to net/wall games
Ch. 26 – pg. 505-524
Ch. 27 – Graham
20 HS – Volleying, striking with rackets and paddles Same as above
22 *Striking with long-handled implements*
Lead-in to net and wall games
Quiz 1 assigned
Ch. 28 – Graham
27 HS - Striking with long-handled implements Same as above
29 Net and wall games - pickleball

Quiz 1 due

October

4 HS – Net and wall games (final day)

6 *Kicking and punting*

Striking/fielding games

Quiz 2 assigned

Ch. 24 - Graham

11 NO CLASS

13 Striking/fielding games

Quiz 2 due

Same as above

18 HS – Kicking and punting,

Striking/fielding games

Same as above

20 *Dribbling*

Passing, shooting on goal

Lead-in to invasion games

Invasion games

(Prepare for Fall Festival event)

Ch. 26 – pg. 524-540

25 HS – Fall Festival event

27 Invasion games

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4

November

1 HS - Dribbling

Passing, shooting on goal

Lead-in to invasion games

Same as above

3 Invasion games

8 HS Day – Invasion games

10 Invasion games

15 HS Day – Invasion games

17 NO CLASS – NCAAHPERD Conference

22 **Quiz 3/NCAAHPERD Assignment Due**

Prepare for final event

24 NO CLASS

29 HS – Cooperative/alternative games

December

1 Prepare for final event

Jumping rope

9 FINAL 3:30-5:00

HS - Final Event

**Note: This schedule is subject to change. You need to stay up with the readings even if we get behind. It's better to be prepared in advance, just in case.