

COURSE SYLLABUS FALL 2005

1. **Course Prefix and Number:** ESS 381
2. **Course Title:** Physical Education for Individuals with Special Needs
3. **Credits:** 3
4. **Prerequisites:** None
5. **For Whom Planned:** This course is designed to meet the needs of the student in teacher education, recreation therapy or aquatics therapy. Students with an interest in sports medicine or fitness may also benefit from this course.
6. **Instructor:** TBA
7. **Course Description:** Survey of all aspects of developmental, adapted and corrective physical education for populations of person with disabilities. Field experience is required.
8. **Course Objectives:** On completion of this course the student will be able to:
 1. Describe federal and state laws regarding physical education and recreation for children and young adults with disabilities.
 2. Identify the nature and needs of persons with disabilities in a physical activity setting.
 3. Develop a plan for motor activity experiences for persons with disabilities.
 4. Compare and contrast the concepts of least restrictive environment, mainstreaming and inclusion.
 5. Develop a personal philosophical statement regarding the rights of persons with disabilities to engage in community-based physical activity.
9. **Required Text:** Winnick, J.P. Adapted Physical Education and Sport. Human Kinetics. 2002.
10. **Student Responsibilities:** The instructor expects each student to engage in:
 - Class participation: attending class and field work sessions and sharing questions, experiences, ideas with instructor and classmates.
 - **Readings** for the text and additional assigned readings. (Unannounced quizzes may be given.)
 - **Video viewings** in class or at the Teaching and Learning Center in the McNutt Building on campus.
 - **Chapter Worksheets, Research and Writing assignments** as assigned.
 - **Written tests** covering the assigned readings, class notes, videos and handouts.
 - **Filed experience** with community and special needs groups.
11. **Student Evaluation Criteria:** Each student will be graded on the responsibilities listed above. The weight given each area is as follows:

Chapter worksheets, research & writing	20%	
Written tests		50%
Field Experience, Journal & Reflective Paper	30%	

A = 95-100	A- = 90-94	
B+ = 87-89	B = 84-86	B- = 80-83
C+ = 77-79	C = 74-76	C- = 70-73
D+ = 66-69	D = 61-65	F = <61

12. **Teaching Strategies:** The classroom sessions will consist of lecture, video, discussion and small group activities. The off campus activity sessions will be at Gateway Education Center, McIver School or local parks and recreation areas.

13. **Attendance & Missed Work Policy:** Each student is expected to attend every class and each assigned activity session. If you must miss a class, you are responsible for any assignments given. Missed in-class work may be made-up only at the discretion of the instructor. Any make-ups will be given during the final examination week. More than three absences during the semester will result in a grade penalty. Three points will be deducted from your final grade for each absence beyond three.
14. **Assignment Deadlines:** The deadline for reading, research and writing assignments will be given with each assignment. Missing a deadline will result in a grade penalty for that assignment. If the instructor decides more work needs to be done, the work will be returned with a new deadline. The grade will reflect the poor quality of the first work turned in.

NO EXTRA CREDIT WORK TO IMPROVE GRADE WILL BE ALLOWED IN THIS CLASS!

15. **UNCG Academic Integrity Policy/Academic Honor Policy:** Students in this course are expected to follow the Academic Integrity Policy as established by UNCG. The policy specifics can be reviewed on-line at <http://saf.dept.uncg.edu/studiscp/Honor.html>