

## LIS 617-

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### Course Description:

(3 credit hours) A study of the materials (books, magazines, video & film formats, audio, television, computer software, CD-Roms, Internet resources, etc.) created for children, ages birth through 14, with emphasis on the process of evaluation in order to meet the educational, cultural and recreational needs of children.

**Suggested Text:** (Not required) any edition of *Lukens, Rebecca. A Critical Handbook of Children's Literature.*

### Goal for Course:

To help the student become acquainted with and learn to evaluate a wide range of materials for children to meet their educational, cultural, emotional and recreational needs.

The course uses a number of resources to present content:

- ☛Images of relevant sites and resources
- ☛Lectures—to provide overviews, evaluative criteria and explanations
- ☛Readings—from a wide range of genres
- ☛Links—to other web sites for relevant information

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### Course Objectives:

☛ To acquire a knowledge of the relationship between children's needs and interests, at various levels.

☛ To become acquainted with the various genres in Literature for children, including characteristics, special criteria, representative titles and major authors in each by reading widely and critically.

☛ To become acquainted with outstanding authors and illustrators for children and with their work, and to develop an understanding of their aims and methods.

☛ To recognize the role of the adult in relation to children and their materials, and to learn techniques for introducing children to literature and for evaluating and encouraging their response to books and materials.

☛ To become acquainted with current issues and trends in the field of literature and materials for children.

☛ To briefly survey the history of children's literature, and contemporary literature for children.

☛ To become aware of major professional publications and sources of information which can help the adult who is using books and materials with children.

☛ To develop in students a permanent interest in the field, so that they will continue to explore new books and materials for children, and will keep in touch with new developments in the field.

☛ To become acquainted with a variety of online resources for children's materials, including online discussion groups, electronic magazines, online books, and World Wide Web sites for accessing current information about awards, authors, illustrators, as well as lesson plans and bibliographies.

### **Required Text:**

None.

### **Returned Materials:**

It is the responsibility of the student to maintain a copy of all graded and returned materials for use as evidence in any question that might arise regarding the final grade in this course.

### **Attendance:**

Students are expected to attend class meetings and participate in the online aspects of this course.

### **Due Dates:**

Assignments are due on the dates indicated in the Course Calendar. Assignments turned in late will automatically be given a lower grade. Assignments turned in later than one week after the due date will not be accepted for credit.

### **Grading:**

It will be possible to earn a total of 100 points for the assignments for this course. Grades will be assigned based on this range:

A (95 -100)

A- (92-94)

B+(86 -91)

B (80-85)

B- (75-79)

C+ (70-74)

C (65-69)

C- (60-64)

F (below 60)

## Beware - Calendar Subject to Change!

Note: This course is being taught through a combination of face-to-face lectures and web-based instruction. Attendance is required for the face-to-face lectures. All assignments are due by **midnight** of the last day (**Sunday**) of the week in which they are assigned. Points will be lost for late assignments. Assignments turned in more than **one week** past the due date will not be accepted for credit. **Please note** that the units of study are not all covered sequentially, they have been adjusted to accommodate the face-to-face lecture schedule. Note: You are expected to attend all 5 of the face-to-face lectures. If you are unable to attend class at the site closest to you, you may attend class at the other site.

Topic	Readings	Assignments
<b>Week of August 14-20</b>		
<u>Unit 1:</u> Developmental Needs of Children/Evaluating Literature	<u>Unit 1 Readings</u>  Begin to become familiar with the course website and with <u>Blackboard</u> .	Examine the list of <u>Assignments</u> for the course. Make sure you understand what is expected. The due dates will be listed on this calendar.  Begin reading books assigned for reading logs.  Post something about yourself in the discussion area of <u>Blackboard</u> , called <b>Who We Are</b>  Post in <u>Blackboard</u> , in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <u>Blackboard</u> .
<b>Week of August 21-August 27</b>		
<u>Unit 2:</u> Overview of Major Awards for Children's Resources	<u>Unit 2 Readings</u>	<b>Wednesday, August 23.....Face to face lecture in Greensboro from 5:30-8:20 PM.</b>  <b>Class Location:</b>  <b>Bring one Caldecott Winner or Award Book to Share with your classmates.</b>  Post in <u>Blackboard</u> , in your groups the answers to the discussion questions for this unit. Designate someone to

		<p>summarize them and post to this unit's general discussion area in <a href="#">Blackboard</a>.</p> <p>Log 1 of <a href="#">Book Evaluations</a> due. Post them to the designated area in Course Documents in <a href="#">Blackboard</a>.</p>
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**Week of August 28-September 3**

<p><u>Unit 3:</u> Contemporary Realism and Multicultural Literature</p>	<p><u>Unit 3 Readings</u></p>	<p><b>Wednesday, August 30</b>  .....Face to face lecture in Charlotte from 5:30-8:20 PM.</p> <p><b>Class Location:</b></p> <p><b>Bring one Caldecott Winner or Award Book to Share with your classmates.</b></p> <p>Post in <a href="#">Blackboard</a>. in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <a href="#">Blackboard</a>.</p>
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**Week of September 4-10**

<p><u>Unit 4:</u> Folktales, Fairy tales, Myths and Legends</p> <p>September 4th is a holiday</p>	<p><u>Unit 4 Readings</u></p>	<p>Post in <a href="#">Blackboard</a>. in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <a href="#">Blackboard</a>.</p> <p>Log 2 of <a href="#">Book Evaluations</a> due. Post them to the designated area in Course Documents <a href="#">Blackboard</a>.</p>
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**Week of September 11-17**

<p><u>Unit 5:</u> Historical Fiction</p>	<p><u>Unit 5 Readings</u></p>	<p>Post in <a href="#">Blackboard</a> in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <a href="#">Blackboard</a>.</p> <p><b>Wednesday Sept. 13.....Face to face lecture in Greensboro</b></p>
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		<p>from 5:30-8:20 PM.</p> <p>Bring two picture book versions of the same folktale to share with your classmates.</p>
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### Week of September 18-24

<p><u>Unit 7</u>: What Makes a Book a Classic?/Classic Children's Literature/Memorable Characters in Children's Books</p>	<p><u>Unit 7 Readings</u></p>	<p>Post in <u>Blackboard</u>. in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <u>Blackboard</u>.</p> <p>Wednesday Sept. 20.....Face to face lecture in Charlotte from 5:30-8:20 PM.</p> <p>Bring two picture book versions of the same folktale to share with your classmates.</p> <p>Log 3 of <u>Book Evaluations</u> due. Post them to the designated area in Course Documents <u>Blackboard</u>.</p>
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### Week of September 25-October 1

<p><u>Unit 6</u> : Fantasy and Science Fiction</p>	<p><u>Unit 6 Readings</u></p> <p>Everyone MUST read <b>The Giver</b> by Lois Lowry...it may count as your science fiction title or for a free choice. We will discuss this title in our face to face classes.</p>	<p>Wednesday Sept. 27.....Face to face lecture in Greensboro from 5:30-8:20 PM.</p> <p>Bring the Giver to class to discuss.</p> <p>Post in <u>Blackboard</u>. in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <u>Blackboard</u>.</p>
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### Week of October 2-8

<p><u>Unit 8</u>: Books for Babies and Young Children</p>	<p><u>Unit 8 Readings</u></p>	<p>Wednesday Oct. 4.....Face to face lecture in Charlotte from 5:30-8:20 PM.</p> <p>Bring the Giver to class to discuss.</p>
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		<p>Log 4 of <a href="#">Book Evaluations</a> due Post them to the Documents in <a href="#">Blackboard</a>.</p> <p>Post in <a href="#">Blackboard</a> in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <a href="#">Blackboard</a>.</p>
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**Week of October 9-15**

<p><a href="#">Unit 9:</a> Wordless Books and Controlled Vocabulary Books</p> <p><b>FALL BREAK</b> is Oct. 9 &amp; 10 (no postings needed on those days)</p>	<p><a href="#">Unit 9 Readings</a></p>	<p>Post in <a href="#">Blackboard</a> in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <a href="#">Blackboard</a>.</p> <p><a href="#">1st evaluation project due.</a> Post them to the Documents in <a href="#">Blackboard</a>.</p>
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**Week of October 16-22**

<p><a href="#">Unit 10 :</a> Mother Goose Rhymes and Poetry</p>	<p><a href="#">Unit 10 Readings</a></p>	<p><b>Wednesday Oct. 18.....Face to face lecture in Greensboro from 5:30-8:20 PM.</b></p> <p><b>Bring a wordlessbook and a favorite children's poem to class to share.</b></p> <p>Post in <a href="#">Blackboard</a> in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <a href="#">Blackboard</a>.</p>
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**Week of October 23-29**

<p><a href="#">Unit 12:</a> Informational Books</p>	<p><a href="#">Unit 12 Readings</a></p>	<p><b>Wednesday Oct. 25.....Face to face lecture in Charlotte from 5:30-8:20 PM.</b></p> <p><b>Bring a wordless book and a favorite children's poem to class to share.</b></p> <p>Post in <a href="#">Blackboard</a>. in your groups the answers to the discussion questions for this unit. Designate someone to</p>
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		<p>summarize them and post to this unit's general discussion area in <a href="#">Blackboard</a>.</p> <p>Log 5 of <a href="#">Book Evaluations</a> due Post them to the Documents in <a href="#">Blackboard</a>.</p>
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**Week of October 30-November 5**

<p><a href="#">Unit 13</a>: Reference Books for Children</p>	<p><a href="#">Unit 13 Readings</a></p>	<p>Post in <a href="#">Blackboard</a> in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <a href="#">Blackboard</a>.</p>
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**Week of November 6-12**

<p><a href="#">Unit 11</a>: Evaluating Media Adaptations of Children's Literature/ Animation Techniques</p>	<p><a href="#">Unit 11 Readings</a></p>	<p>Wednesday, Nov. 8.....Face to face lecture in Greensboro from 5:30-8:20 PM.</p> <p>Post in <a href="#">Blackboard</a> in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <a href="#">Blackboard</a>.</p>
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**Week of November 13-19**

<p><a href="#">Unit 14: Sharing Literature with Children</a></p> <p><i>Children's Book Week</i> is November 13-19, 2006 visit the <a href="#">Children's Book Council</a></p>	<p><a href="#">Unit 14 Readings</a></p>	<p>Wednesday, Nov. 15.....Face to face lecture in Charlotte from 5:30-8:20 PM.</p> <p>Post in <a href="#">Blackboard</a>. in your groups the answers to the discussion questions for this unit. Designate someone to summarize them and post to this unit's general discussion area in <a href="#">Blackboard</a>.</p> <p>This is the last week of postings to the Discussion in BB...make sure you have summarized twice this semester.</p> <p>Log 6 of <a href="#">Book Evaluations</a> due Post them to the Documents in <a href="#">Blackboard</a>.</p>
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**Week of November 20-26**

<p><u>Unit 15:</u> Issues in Children's Literature</p> <p><b>Thanksgiving</b> is Nov. 23th and the 22nd and the 24th are also a holiday.</p>	<p><u>Unit 15 Readings</u></p>	<p><u>Enjoy the holiday</u></p> <p>No postings needed this week</p>
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**Week of November 27-December 3**

<p>Final thoughts</p>		<p><u>2nd Evaluation Project or Electronic Resources Assignment</u> due .</p> <p>Post them to the Documents in <u>Blackboard</u>. No postings needed this week</p>
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