

UNDERGRADUATE SECONDARY SOCIAL STUDIES EDUCATION PROGRAM

PURPOSE AND NATURE OF THE CURRICULUM:

The Undergraduate Licensure Social Studies Program is designed to prepare candidates to help secondary school-aged students to become active, informed, and responsible citizens of the state and nation. Program candidates will interpret and understand how the social studies increase students' awareness of their world, nation, and state, giving them a fundamental understanding of their own society and others both past and present. Program candidates will help secondary students acquire and perfect the skills of individual and group inquiry and help students examine a broad range of peoples and cultures. In addition, program candidates will acquire the knowledge, skills, attitudes, and values that will enable them to assist secondary students in their efforts at being problem-solvers, good decision-makers, and wise planners.

GOALS OF THE PROGRAM:

- 1) The program will enhance the development of initial social studies teachers through participation in a planned curriculum resulting in an initial licensure in secondary social studies.
- 2) The program will develop candidates who understand the philosophy and mission of secondary social studies education.
- 3) The program will develop candidates who understand human development and the implications for secondary education.
- 4) The program will stimulate candidate's sensitivity to the differing environments, customs, and values that condition the behavior of individuals, groups, and societies.
- 5) The program will develop candidates who critically evaluate the historical and contemporary conceptualizations of secondary social studies.
- 6) The program will assure that the candidate acquires an understanding of the social, psychological, anthropological, political, geographical, economic, and historical factors operating in societies.
- 7) The program will provide for the development of skills required to formulate objectives, use resources, select content, use effective teaching strategies, evaluate learning outcomes, and interact with students, parents, and the community.
- 8) The program will develop the candidate's awareness of the necessity for continuing education and professional development.

PROFESSIONAL EDUCATION REQUIREMENTS:

- 1) STEP Courses
 - 2) Secondary Social Studies Licensure Competencies (for all Social Studies majors): ECO 101
HIS 308
HIS 316
HIS 3XX – Elective in American or World History
HIS 430 (fall, jr. yr.)
HIS 440 (spring, jr. yr.)

Additionally, History Majors will choose 5 courses in at least three different disciplines from the following list:

- Anthropology: ATY 213 (recommended), 258, 325, 330, 333
- Geography: GEO 104, 105, 106/106L, 306, 315, 344, 491, 560
- Political Science: PSC 100 (recommended), 260, or 290
- Psychology: PSY 121, 230, 240, 250, 260, 280, or 385
- Sociology: SOC 101, 202, 323, 335, 344, 362, 365, or 420