



## Books for Children and Young Adults about Individuals with Special Needs

### A Selective Bibliography from the Teaching Resources Center at UNCG

#### Attention Deficit Disorder

- Brinkerhoff, S. (2004). *Stuck on Fast Forward: Youth with Attention-Deficit / Hyperactivity Disorder*. New York: Mason Crest Publishers. A fictional story featuring a young person with special needs alternates with factual information, photos, and diagrams, which furthers the discussion of the realities of living with a disability. (362.1 Bri) Seven others in the series.
- Galvin, M. (2001). *Otto Learns About his Medicine: A Story About Medication for Children with ADHD*. Washington, DC: Magination Press. Otto, a fidgety young car that has trouble paying attention in school, visits a special mechanic who prescribes a medication to control his hyperactive behavior. (E Gal)
- Gantos, J. (2000). *Joey Pigza Swallows the Key*. New York: Farrar, Straus and Giroux. Joey is a young boy who takes medicine for his hyperactivity. He tries to keep his life from degenerating into chaos. Others in the series - *What Would Joey Do?* and *Joey Pigza Loses Control*. (F Gan)
- Parker, R. N. (1993). *Slam Dunk: A Young Boy's Struggle with Attention Deficit Disorder*. Plantation, FL: Specialty Press. A realistic story of a young boy's efforts to overcome problems associated with attention-deficit disorder. (616.8 Par)
- Penn, A. (2003). *A.D.D. not B.A.D.* Washington D.C.: Child and Family Press. Jimmy Jumpingbean and his teacher, Mr. Jugardor, demonstrate to the class why Jimmy's attention deficit disorder makes it hard for him to sit still. (E Pen)
- Rief, S. F. (1998). *The ADD/ADHD checklist*. Paramus, N.J.: Prentice Hall. The text presents tested solutions to common ADD/ADHD behavior problems, such as fighting, disobeying rules, failing to complete homework, poor hygiene, name-calling, disorganization, bed-wetting, and talking back. (618.92 RIE)
- Rotner, S. (2000). *The A.D.D. Book for Kids*. Brookfield, CT: Millbrook Press. Text and photographs explain what it is like to live with A.D.D. (618.92 Rot)
- Taylor, J. F. (2006). *The Survival Guide for Kids with ADD or ADHD*. Minneapolis, MN: Free Spirit Publishing. Written for students, this book offers strategies for managing everyday life. (618.92 Tay)

#### Autism

- Bonnice, S. (2004). *The Hidden Child: Youth with Autism*. New York: Mason Crest Publishers. A fictional story featuring a young person with special needs alternates with factual information, photos, and diagrams, which further the discussion of the realities of living with a disability. (649 Bon) Seven others in the Youth with Special Needs series.
- Choldenko, G. (2004). *Al Capone Does My Shirts*. New York: G.P. Putnam's Sons. A twelve-year-old boy, Moose, moves to Alcatraz in 1935 when guards' families were housed and contends with his new environment in addition to life with his autistic sister. (F Cho)

- Day, Al. (2004). *The Flight of a Dove*. New York: Farrar Straus Giroux. Four-year-old Betsy, an autistic child, begins to improve after she sees a dove fly into the air. Based on a true story. (E Day)
- Edwards, Becky. (1999). *My Brother Sammy*. Sammy is like any other brother who needs understanding but he is also special because he is autistic.
- Haddon, M. (2003). *The Curious Incident of the Dog in the Night-Time*. New York: Doubleday. Despite his overwhelming fear of interacting with people, Christopher, a mathematically gifted, autistic fifteen-year-old boy, decides to investigate the murder of a neighbor's dog and uncovers secret information about his parents. (F Had)
- Lears, L. (1998). *Ian's Walk: A Story about Autism*. Morton Grove, IL: Albert Whitman. Ian, who is autistic, takes a walk with his sisters and demonstrates how he sees, hears, smells, and tastes things differently. (E Lea)
- Lord, C. (2006). *Rules*. New York: Scholastic Press. Frustrated at life with an autistic brother, twelve-year-old Catherine longs for a normal existence but her world is further complicated by a friendship with a young paraplegic. (F Lor)

### **Cerebral Palsy**

- Johnson, H.M. (2006). *Accidents of Nature*. New York: Henry Holt and Company. Having always prided herself on blending in with "normal" people despite her cerebral palsy, seventeen-year-old Jean begins to question her role in the world while attending a summer camp for children with disabilities. (F Joh)
- Mikaelsen, B. (2000). *Petey*. New York: Hyperion Paperbacks for Children. In 1922 Petey, who has cerebral palsy, is misdiagnosed as an idiot and institutionalized; sixty years later, still in the institution, he befriends a boy and shares with him the joy of life. (F Mik)
- Sachar, L. (2006). *Small Steps*. New York: Delacorte Press. Three years after being released from Camp Green Lake, Armpit is trying hard to keep his life on track with the help of his best friend, Ginny, who has cerebral palsy. (F Sac)
- Slepian, J. (2001). *The Alfred Summer*. New York: Philomel Books. Four preteen outcasts, two of them handicapped, learn lessons in perseverance when they join forces to build a boat. (F Sle)
- Thompson, L., & Estrin, J. (2007). *Ballerina dreams: A true story*. New York: Feiwel and Friends. True story of five little girls with cerebral palsy or other physical disabilities who were determined to become ballerinas. (618.92 THO)
- Trueman, T. (2000). *Stuck in Neutral*. New York: HarperCollins Publishers. Fourteen-year-old Shawn McDaniel has severe cerebral palsy and he thinks his father wants to kill him. (F Tru)

### **Deaf and Hard of Hearing**

- Alexander, S. H., & Alexander, R. J. (2008). *She Touched the World: Laura Bridgman, Deaf-Blind Pioneer*. New York: Clarion Books. At two, Laura Bridgman lost her sight and hearing. She is the first known deaf-blind American to be taught English. (B-Bri).
- Aseltine, L. (1986). *I'm Deaf and It's Okay*. Morton Grove, IL: Albert Whitman & Co. A young boy describes the frustrations caused by his deafness and the encouragement he receives from a deaf teenager that he can lead an active life. (362.4 Ase)

- Cline-Ransome, L., & Ransome, J. (2008). *Helen Keller: The World in Her Heart*. New York: Collins. Biography of Helen Keller.
- Dowell, F. O'Roark. (2001). *Dovey Coe*. New York: Aladdin Paperbacks. Accused of murder in her North Carolina mountain town in 1928, Dovey Coe, a twelve-year-old girl, comes to a new understanding of others, including her deaf brother, as she attempts to clear her name. (F Dow)
- Lakin, P. (1994). *Dad and Me in the Morning*. Morton Grove, IL: Albert Whitman. A deaf boy and his father share a special time as they watch the sun rise at the beach. (E Lak)
- Libal, A. (2004). *The Ocean Inside: Youth Who Are Deaf and Hard of Hearing*. New York: Mason Crest Publishers. A fictional story featuring a young person with special needs alternates with factual information, photos, and diagrams, which further the discussion of the realities of living with a disability. (362.4 Lib) 7 others in the Youth with Special Needs series.
- Litchfield, A. B. (1976). *A Button in Her Ear*. Chicago, IL: Albert Whitman & Company. A girl relates how her hearing deficiency is detected and corrected with the use of a hearing aid. (617.8 Lit)
- Lundell, M. (1995). *A Girl Named Helen Keller*. New York: Scholastic Inc. A Level 3 Scholastic Reader book about the life of Helen Keller. (B Kel)
- McIntosh, A., Kidd, D. H., & Padbury, S. (2000). *Sometimes I talk, sometimes I sign*. Davidson, N.C.: Communication Connection. Sarah Ana talks about her daily life and her birthday party plans with her hearing mother in spoken English and her deaf father in sign language. (419 McI)
- Millman, I. (2000). *Moses Goes to School*. New York: Frances Foster Books. Moses and his friends enjoy the first day of school at their special school for the deaf and hard of hearing, where they use sign language to talk to each other. Also, *Moses Goes to a Concert*, *Moses Goes to the Circus*, and *Moses Sees a Play*. (E Mil)
- Peter, D. (1976). *Claire and Emma*. New York: The John Day Company. The true story of two little girls who are sisters and who were born deaf. (362.7 Pet)
- Riggio, A. (1997). *Secret Signs along the Underground Railroad*. Honesdale, PA: Boyds Mill Press, Inc. A deaf child helps pass information along the underground railroad using his paintbrush and a panoramic egg. (E Rig)
- Schaefer, L. M. (2001). *Some Kids are Deaf*. Manakato, MN: Capstone Press. Simple text and photographs describe the condition of deafness and everyday activities of children who are deaf. (362.4 Sch)
- Seeger, P. & Jacobs, P.D. (2006). *The Deaf Musicians*. New York: G.P. Putnam's Sons. Lee, a jazz pianist, has to leave his band when he begins losing his hearing, but he meets a deaf saxophone player in a sign language class and together they form a snazzy new band. (E See)
- Shreve, S. R. (1993). *The Gift of the Girl Who Couldn't Hear*. New York: Beech Tree Books. Two friends, one of whom is deaf, help each other when tryouts are held for a seventh-grade production of "Annie." (F Shr)
- Taylor, B. (1989). *Living With Deafness*. New York: Franklin Watts. Discusses various forms and degrees of deafness, how it may be caused and how it can be treated, and how individuals cope with it. (617.8 Tay)
- Wilkie, K. (2002). *Helen Keller: From Tragedy to Triumph*. New York: Aladdin Paperbacks. A biography, focusing on the childhood years of a blind and deaf woman who overcame her handicaps with the help of her teacher, Annie Sullivan. (B Kel)

Wolf, B. (1977). *Anna's Silent World*. Philadelphia: J.B. Lippincott Company. Describes special training and equipment used to help a youngster talk, read, and write. (371.9 Wol)

### **Developmental Disabilities**

Conly, J.L. (1993). *Crazy Lady*. New York: HarperCollins. As he tries to come to terms with his mother's death, Vernon finds solace in his growing relationship with the neighborhood outcasts, an alcoholic and her retarded son. (F Con)

Larsen, H. (1978). *Don't Forget Tom*. New York: Thomas Y. Crowell. Tom's disability gives him daily struggles that he has to face one step at a time. (362.7 Lar)

Libal, A. (2004). *My Name Is Not Slow: Youth with Mental Retardation*. New York: Mason Crest Publishers. A fictional story featuring a young person with special needs alternates with factual information, photos, and diagrams, which further the discussion of the realities of living with a disability. (362.3 Lib) Seven others in the Youth with Special Needs series.

O'Connor, B. (1999). *Me and Rupert Goody*. New York: Farrar, Straus and Giroux. Eleven-year-old Jennalee is jealous when a slow-thinking black man arrives in her Smoky Mountains community and claims to be the son of Uncle Bea, the owner of the general store and Jennalee's only friend. (F O'Co)

Shriver, M. (2001). *What's Wrong with Timmy?* New York: Little, Brown, and Co. Making friends with a mentally retarded boy helps Kate learn that the two of them have a lot in common. (E Shr)

Shyer, M. F. (1978). *Welcome Home, Jellybean*. New York: Charles Scribner's Sons. Neil's life turns upside down when his parents take his retarded sister out of an institution and bring her home to stay. (F Shy)

Sobol, H. L. (1977). *My Brother Steven is Retarded*. New York: Macmillan Inc. Beth faces hard times and mixed feelings when other people stare and laugh at her mentally retarded brother. (362.7 Sob)

Tashjian, J. (1997). *Tru Confessions*. New York: Scholastic. Computer-literate, twelve-year-old Tru keeps an electronic diary where she documents her desire to cure her handicapped twin brother and her plan to create a television show. (F Tas)

Weeks, S. (2004). *So B. It*. New York: HarperCollins Publishers. After spending her life with her mentally retarded mother and agoraphobic neighbor, twelve-year-old Heidi sets out from Reno, Nevada to New York to find out who she is. (F Wee)

### **Down Syndrome**

Cairo, S. (1985). *Our Brother Has Down Syndrome: An Introduction for Children*. Toronto, Ont: Annick Press. A book about a boy with Down syndrome as told by his two sisters. (618.92 Cai)

Carter, A. R. (1983). *Big Brother Dustin*. Morton Grove, IL: Albert Whitman & Company. A boy with Down syndrome helps his parents and grandparents get ready for the birth of his baby sister and chooses the perfect name for her. (E Car)

Dodds, B. (1996). *My Sister Annie*. Honesdale, PA: Boyds Mills Press. Dealing with an older sister with Down syndrome is the toughest challenge that eleven-year-old Charlie has to face. (F Dod)

- Fleming, V. M. (1993). *Be Good to Eddie Lee*. New York: Philomel. Although Christy considered him a pest, when Eddie Lee, a boy with Down syndrome, follows her into the woods, he shares several special discoveries with her. (E Fle)
- Glatzer, J. (2002). *Taking Down Syndrome to School*. Plainview, N.Y.: JayJo Books, Inc. Nick is a child with Down syndrome. An appealing request for understanding and friendship, Nick's story helps readers understand what Down syndrome is and how it affects children born with it. (618.92 Gla)
- Gordon, M. A. (1999). *Let's Talk About Down Syndrome*. New York: PowerKids Press. Describes what causes Down Syndrome and how it affects those children who have it, stressing how they can be helped to lead happy lives. (618.92 Gor)
- Ominsky, E. (1977). *Jon O.: A Special Boy*. Englewood Cliffs, NJ: Prentice-Hall Inc. Jon O. discovers that he will have to work harder and longer than other children to master basic skills. (155.4 Omi)
- Stuve-Bodeen, S. (1998). *We'll Paint the Octopus Red*. Bethesda, MD: Woodbine House. Emma and her Father discuss what they will do when the new baby arrives, but they adjust their expectations when he is born with Down syndrome. (E Stu).

### Dyslexia

- Banks, J. T. (1995). *Egg-Drop Blues*. Boston: Houghton Mifflin Company. Twelve-year old Judge Jenkins has a low science grade because of his dyslexia, so he convinces his twin brother to work with him in a science competition in order to earn extra credit. (F Ban)
- Betancourt, J. (1993). *My Name is Brain Brian*. New York: Scholastic. Although he is helped by his new sixth grade teacher after being diagnosed as dyslexic, Brian still has some problems with school and with people he thought were his friends. (F Bet)
- Gehret, J. (1996). *The Don't Give Up Kid and Learning Differences*. Fairport, NY: Verbal Images Press. Alex, a child with dyslexia, finds out about learning problems and what is done to solve them. (371.9 Geh)
- Levinson, H. N. (1991). *The Upside-Down Kids: Helping Dyslexic Children Understand Themselves and Their Disorder*. New York: M. Evans & Co. A children's book about dyslexia for both children and adults. (391.91 Lev)
- Polacco, P. (1998). *Thank You, Mr. Falker*. New York: Philomel Books. At first, Trisha loves school, but her difficulty learning to read makes her feel dumb, until, in the fifth grade, a new teacher helps her understand and overcome her problem. (E Pol)

### Epilepsy

- Gray, S W. (2000). *Living With Epilepsy*. Chanhassen, MN: Child's World. Explains what epilepsy is, what the illness is like for those who have it, what can be done to cope with it, and when there might be a cure. (618.92 Gra)
- Lears, L. (2002). *Becky the Brave: A Story About Epilepsy*. Morton Grove, IL: Albert Whitman. Nothing seems to scare Sarah's big sister Becky, until having an epileptic seizure makes her reluctant to return to school, and so Sarah summons her own courage to explain the disease to the other students. (E Lea)

Moss, D. M. (1989). *Lee, the Rabbit With Epilepsy*. Kensington, MD: Woodbine House. Lee is diagnosed as having epilepsy, but medicine to control her seizures reduces her worries and she learns she can still lead a normal life. (616.8 Mos)

Silverstein, A. & Silverstein, V. (1975). *Epilepsy*. Philadelphia: J.B. Lippincott Company. Describes the causes, symptoms, effects, and treatment of the various forms of epilepsy. (616.8 Sil)

### **Physical Disabilities**

Berenstain, S. & J. (1993). *The Berenstain Bears and the Wheelchair Commando*. New York: Berenstain Enterprises, Inc. Harry, a new student at Bear Country School who is disabled and uses a wheelchair, has trouble making friends until the others discover that he is really very much like them. (E Ber).

Calvert, P. (1999). *Picking Up the Pieces*. New York: Aladdin Paperbacks. A girl who has suffered a paralyzing spinal cord injury begins the process of emotional healing. (F Cal)

Esherick, J. (2004). *Breaking Down Barriers: Youth with Physical Challenges*. New York: Mason Crest Publishers. A fictional story featuring a young person with special needs alternates with factual information, photos, and diagrams, which further the discussion of the realities of living with a disability. (362.4 Esh) Seven others in the series.

McMahon, P. (2000). *Dancing Wheels*. Boston: Houghton Mifflin Co. Describes the creation, training, and performances of the dance troupe known as Dancing Wheels who incorporate the movements of dancers who dance standing up and those who are in wheelchairs. (792.8 McM)

Schaefer, L. M. (2001). *Some Kids Use Wheelchairs*. Manakato, MN: Capstone Press. Simple text and photographs discuss the challenges of using a wheelchair, why some children cannot walk, and the everyday activities of children who use wheelchairs. (362.4 Sch)

Schaefer, L. M. (2001). *Some Kids Wear Leg Braces*. Manakato, MN: Capstone Press. Simple text and photographs describe some of the reasons children might be required to wear leg braces and how they are helpful. (362.4 Sch)

White, P. (1978). *Janet at School*. New York: Thomas Y. Crowell. The story of a five-year-old girl with spina bifida. (371.9 Whi)

### **Speech Impairments**

Gleitzman, M. (1995). *Blabber Mouth*. San Diego: Harcourt Brace. An Australian schoolgirl who is unable to speak is embarrassed by her father's outlandish dress and behavior. (F Gle)

Lester, H. (1999). *Hooway for Wodney Wat*. Boston: Houghton Mifflin Co. "Walter Lorraine books." All his classmates make fun of Rodney because he cannot pronounce his name, but it is Rodney's speech impediment that drives away the class bully. (E Les)

Libal, J. (2004). *Finding My Voice: Youth with Speech Impairments*. New York: Mason Crest Publishers. A fictional story featuring a young person with special needs alternates with factual information, photos, and diagrams, which further the discussion of the realities of living with a disability. (362.4 Lib) Seven others in the Youth with Special Needs series.

Rounds, G. (1980). *Blind outlaw*. New York: Holiday House. A blind outlaw horse is tamed by a boy who cannot speak. (F Rou)

## Visual Impairments

- Alexander, S. H., & Alexander, R. J. (2008). *She Touched the world: Laura Bridgman, Deaf-Blind pioneer*. New York: Clarion Books. At two, Laura Bridgman lost her sight and hearing. She is the first known deaf-blind American to be taught English. (B-Bri)
- Alexander, S. H. (2000). *Do You Remember the Color Blue? And Other Questions Kids Ask About Blindness*. New York: Viking. Children ask questions of the author who lost her vision at the age of twenty-seven. (305.9 Ale)
- Cline-Ransome, L., & Ransome, J. (2008). *Helen Keller: The world in her heart*. New York: Collins. Biography of Helen Keller.
- Cole, B. H., & Himler, R. (2007). *Anna & Natalie*. New York: Star Bright Books. Anna and her seeing-eye dog Natalie are chosen by Anna's teacher to participate in the wreath-laying ceremony at the Tomb of the Unknown Soldier at Arlington National Cemetery.
- Davis, P.A. (2000). *Brian's Bird*. Morton Grove, IL: Albert Whitman & Co. Eight-year-old Brian, who is blind, learns how to take care of his new parakeet and comes to realize that his older brother, while sometimes careless, is not so bad after all. (E Dav)
- Delano, M. F. (2008). *Helen's eyes: A Photobiography of Annie Sullivan, Helen Keller's Teacher*. Washington, D.C.: National Geographic. Biography of Annie Sullivan, from her childhood in a poor house to her education at the Perkins Institute for the Blind, and eventually as teacher and companion to Helen Keller. (B SUL)
- Finke, B., & LeTourneau, A. A. (2007). *Hanni and Beth: Safe & sound*. West Bay Shore, NY: Blue Marlin Publications. the story of how Beth, who is blind, travels safely around the city with the help of Hanni, a specially-trained Golden/Labrador Retriever.
- Fraustino, L. R. (2001). *The Hickory Chair*. New York: A.A. Levine. A blind boy tells of his warm relationship with his grandmother and the gift she left for him after her death. (E Fra)
- Garfield, J. B. (1994). *Follow My Leader*. New York: Puffin Books. After being accidentally blinded by a firecracker, Jimmy learns to live a normal life with the help of Leader, his seeing-eye dog. (F Gar)
- Karim, R. (1994). *Mandy Sue Day*. New York: Clarion Books. Using her senses of taste, hearing, touch, and smell, a blind girl enjoys a special day on the farm. (E Kar)
- Lawlor, L. (2001). *Helen Keller, Rebellious Spirit*. New York: Holiday House. This biography sheds new light on a blind and deaf woman many know only as an icon. (B Kel)
- Lundell, M. (1995). *A Girl Named Helen Keller*. New York: Scholastic Inc. Level 3 Scholastic Reader book about the life of Helen Keller. (B Kel)
- MacLachlan, P. (1979). *Through Grandpa's Eyes*. New York: Harper and Row. A young boy learns a different way of seeing the world through his blind grandfather. (F Mac)
- Madden, K. (2005). *Gentle's Holler: A novel*. New York: Viking. Told from the perspective of Livy Weems as she struggles to help her struggling family, especially her sister Gentle, who is blind. (F MAD)

- Martin, B. & Archambault, J. (1966). *Knots on a Counting Rope*. New York: Henty Holt & Company, Inc. A grandfather and his blind grandson, Boy-Strength-of-Blue-Horses, reminisce about the young boy's birth, his first horse, and an exciting horse race. (E Mar)
- Patent, D. H., & Muñoz, W. (2004). *The Right Dog for the Job: Ira's Path from Service Dog to Guide Dog*. New York: Walker & Company. Tells how a golden retriever is trained as a service dog, to help someone who has trouble moving their arms or legs, and later as a guide dog for a man who cannot see. (362.4 Pat)
- Rounds, G. (1941). *The Blind Colt*. Wisconsin: Holiday House. Story of a blind colt who is successfully trained. (F Rou) Sequels: *Blind Outlaw* and *Stolen Pony*. (F Rou)
- Sabin, F. (2001). *The Courage of Helen Keller*. Troll. Recounts how the young Helen Keller, left blind and deaf by a childhood illness, learned to communicate with the world. (B Kel)
- Schaefer, L. M. (2001). *Some Kids are Blind*. Manakato, MN: Capstone Press. Simple text and photographs describe children who are blind, their challenges and adaptations, and their everyday activities. (362.4 Sch).
- Souder, P. (2004). *A Different Way of Seeing: Youth with Visual Impairments and Blindness*. New York: Mason Crest Publishers. A fictional story featuring a young person with special needs alternates with factual information, photos, and diagrams, which further the discussion of the realities of living with a disability. (362.4 Sou) Seven others in the Youth with Special Needs series.
- Wilkie, K. (2002). *Helen Keller: From Tragedy to Triumph*. New York: Aladdin Paperbacks. A biography, focusing on the childhood years, of a blind and deaf woman who overcame her handicaps with the help of her teacher Annie Sullivan. (B Kel)

### Miscellaneous

- Brinkerhoff, S. (2004). *Why Can't I Learn Like Everyone Else?* New York: Mason Crest Publishers. A fictional story featuring a young person with special needs alternates with factual information, photos, and diagrams, which further the discussion of the realities of living with a disability. (371.9 Bri) Seven others in the Youth with Special Needs series.
- Cutler, J. (1997). *Spaceman*. New York: Dutton Children's Books. A boy comes to terms with his learning disabilities, shedding his need to "space out." (F Cut)
- Fisher, G. L. (2002). *The Survival Guide for Kids with LD: Learning Differences*. Minneapolis: Free Spirit. Discusses how children with "learning differences" can get along better in school, set goals, and plan for the future. (371.9 Fis)
- Glenn, S. M., & Andreasen, D. (2004). *Keeping up with Roo*. New York: G. P. Putnam's Sons. Gracie has always had a special bond with her aunt Roo, who is mentally disabled, but the relationship starts to change when Gracie begins school. (E GLE)
- McNamee, G. (2002). *Sparks*. New York: Wendy Lamb Books. When Todd is both happy and anxious about trying to fit in with the regular fifth grade class but feels confused about how to relate to his former friends in the Special Needs class, a school assignment on the exploited pygmy, Ota Benga, helps give him confidence and clarity.
- Philbrick, W.R. (2001). *Freak the Mighty*. New York: Scholastic. At the beginning of eighth grade, Max, who has a learning disability, and his new friend Freak, whose birth defect has affected his body but not his brilliant mind, find that when they combine forces they make a powerful team. (F Phi)

- Rogers, F. (2000). *Let's Talk About It: Extraordinary Friends*. New York: G.P. Putnam's Sons. Focuses on people who have disabilities, who might use equipment such as wheelchairs or special computers, who are more like you than you might think, and suggests ways to interact with them. (362.4 Rog)
- Senisi, E. B. (1998). *Just Kids: Visiting a Class For Children With Special Needs*. New York: Dutton Children's Books. A second-grade girl is assigned to spend part of each day in the class for students with special needs. (E Sen)
- Thompson, M. (1992). *My Brother, Matthew*. Rockville, Md: Woodbine House. Though David knows frustration and resentment at times, he feels he understands his disabled little brother even better than his parents and together the two boys experience a great deal of joy. (E Tho)