

JONINT SOCIAL WORK FIELD INSTRUCTION PROGRAM
North Carolina Agricultural and Technical State University
Department of Sociology and Social Work
And
The University of North Carolina at Greensboro
Department of Social Work

Mid-term Evaluation
Fall Semester

Name of Student _____

Name of Faculty Liaison _____

Name of Agency/Program _____

Name of Field Instructor(s) _____

Instructions: This form is to be completed as you review the student’s progress at mid-term of the first semester of field instruction. The form is to be completed by the field instructor and is to be reviewed and signed by the student before it is turned in to the faculty liaison representative. The field instructor may give it to the student to return to the faculty liaison representative.

Beginning with Section II, use the following rating scale to describe student performance. Circle the value that objectively assesses student growth and development during this evaluation period. Use **NA** for those areas where the student has not had an opportunity to gain experience. Value **U= unsatisfactory student performance; M = marginal student performance; S = average performance; G = student frequently takes initiative in own learning; E = exceptional performance, student is frequently self-directed and usually takes initiative in own learning.**

I. Completion of Practicum Requirements

1. Number of days student has been absent _____ and/or tardy _____ this semester.
2. **Circle the appropriate response.** Student has made **satisfactory/unsatisfactory** progress in fulfilling the learning agreement.

II. Professional Behavior and Development

	NA	U	M	S	G	E
1. Professional appearance as related to agency standards.						
2. Student uses his/her own initiative.						
3. Demonstrates understanding of student learner role and functions.						
4. Use of supervision, including asking for feedback from field instructor.						
5. Demonstrates respect for field instructor and other agency staff.						

6. Ability to engage in self-directed learning							
7. Effectiveness in planning and arranging work responsibilities.							

III. Self-awareness and Professional Growth

NA U M S G E

1. Student uses his/her own initiative.							
2. Ability to describe personal feelings about and reactions to clients and client system.							
3. Ability to exercise conscious control of the effects of those personal feelings about and reactions to client and client system. (professional control)							
4. Ability to recognize and articulate the need for continued professional growth.							
5. Ability to work within the purpose, structure, administration, and constraints of the practicum setting.							
6. Ability to identify and use community resources.							
7. Problem-solving skills, ability to engage in problem identification and problem-solving with client system.							
8. Ability to perform basic social work roles of practicum setting: caregiver, broker, advocate, outreach worker, case manager, counselor, community organizer, etc.							
9. Ability to empathize with client system.							
10. Interviewing skills, including both the ability to listen and the ability to recognize and interpret the meaning of non-verbal communication							
11. Written communication skills, including ability to record and report accurately and clearly.							
12. Ability to develop and maintain professional relationship with clients, field instructor and agency staff.							

IV. Professional Values and Ethics

NA U M S G E

1. Demonstrates acceptance and use of basic social work values, ethics, and principles.							
2. Awareness of personal values and their potential impact on social work practice.							
3. Respect for client self-determination.							
4. Ability to explain and maintain appropriate confidentiality of client information.							
5. Demonstrates respect for clients, agency staff, and faculty liaison regardless of age, socio-economic status, educational level, race, ethnic group, gender, sexual orientation, religion or cultural differences.							

V. Comments

1. Please identify the student's strengths, as evidenced during this assessment period. In particular, describe skills or performance areas in which the student did excellent work.

2. Please identify skills or other areas in which the student needs improvement, in particular, areas in which the student needs more experience or practice now through the end of the semester.

3. Based on this assessment, is there a need to revise the learning agreement? If so, please make revisions and send a copy to the faculty liaison representative.

Field Instructor's Signature _____ Date _____

I have read and discussed this evaluation with my field instructor and faculty liaison:

Student's Signature _____ Date _____

To the student: If you disagree with any aspect of this evaluation, please attach a statement indicating your area(s) of disagreement and the reason(s).

Revised (7/07)