

Martica Bacallao, Ph.D., M.S.S.W., M.A.

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Education

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Doctorate in Social Work, DEC. 2004

Dissertation title: *Entre Dos Mundos: How Environmental Systems Influence Acculturation and Bicultural Identity Development in Mexican Adolescents*

UNIVERSITY OF WISCONSIN-MADISON

Master's of Science in Social Work, SEPT. 1995 - AUG., 1997

Doctoral Coursework in Social Welfare, SEPT. 1995 - MAY., 1998

GEORGE WASHINGTON UNIVERSITY, WASHINGTON D.C.

Master's of Arts, Community Counseling, SEPT. 1989 - JUNE, 1991.

COLLEGE OF ST. CATHERINE, ST. PAUL, MN.

Bachelor of Arts in Elementary Education and Theater, 1982.

Areas of Special Interest

Acculturation, culturally competent mental health practice, community-based action research, Latino communities, psychodrama as a therapeutic modality, adolescent mental health.

Employment

CLINICAL ASSISTANT PROFESSOR

University of North Carolina – Chapel Hill School of Social Work, Aug. 2007 – Present

Serve as Field Advisor for 34 M.S.W. students. Created an inquiry-based curriculum for Field Seminar. Facilitate Field Seminars for students focused on Child and Adolescent Mental Health. Teach Discrimination and Inequality course. Conduct field visits. Collaborated on evaluation assessment for the inquiry-based curriculum.

PSYCHODRAMA TRAINER

Aug. 2006 - Present

Organized, designed, marketed and conducted a series of psychodrama training workshops in local, national, and international academic and community settings. Facilitate an on-going psychodrama training program for mental health professionals and educators. Founder and Director of Story Exchange Playback Theater in Durham, NC.

ASSISTANT PROFESSOR/ADJUNCT FACULTY

University of North Carolina – Greensboro

Adjunct - July 2006 – June 2007, Tenure Track – Jan. 2005 - July 2006, Jan. 2008 - Present

Taught five courses each academic year. Taught two sections of *Social Work with Diverse and Vulnerable Populations*. Created new course titled: *Human Development in Latino Immigrant Families*. Provided advising for approximately 35 students in the Bachelor's of Social Work Program. Facilitated a field seminar and field unit consisting of 16 students.

LECTURER

University of North Carolina – Greensboro, Aug. 2004 - Dec. 2004

Facilitated a field seminar and field unit consisting of 12 BSW students.

CLINICAL ASSISTANT PROFESSOR

University of North Carolina – Chapel Hill School of Social Work, Sept. 2002 – July 2004

PARENT TEEN BICULTURALISM PROJECT

Co-Investigator/Clinical Supervisor, Sept. 2002 – Sept. 2006

Fully participated in all phases of project development from conceptualization to grant writing to implementation. Collaborated with UNC researchers to obtain \$832,512 from the Centers for Disease Control and Prevention to support research on Latino mental health and provide innovative social work services in the Latino community in NC. Created a qualitative interview protocol. Conducted research interviews with Latino families. Supervised five full and part time assistants. Coordinated qualitative data analysis. Designed a family-oriented psychodrama prevention program called Entre Dos Mundos/Between Two Worlds. Facilitated multiple families groups using the Entre Dos Mundos/Between Two Worlds Program.

LATINO MENTAL HEALTH CONSULTANT – AREA HEALTH EDUCATION CENTERS *Spring 2001 - Present*

Provided consultation on Latino mental health issues for local, state, and national agencies. Conducted an extensive series of training workshops for mental health practitioners, educators, criminal justice personnel, and others to educate service providers about Latino mental health issues, cultural values, acculturation processes, biculturalism, risk and protective factors for this minority group. Collaborated with UNC faculty to create an interactive CD-Rom on Latino mental health.

LATINO ADOLESCENT MENTAL HEALTH & ADAPTATION PROJECT

Interviewer, Jan. 2002 – Aug. 2002

Conducted research interviews with Latino adolescents. Collaborated with UNC researchers to create interview protocol.

MAKING CHOICES PROJECT, UNIV. OF NORTH CAROLINA, CHAPEL HILL, NC

Clinical Supervisor, Sept., 1999 – June 2002

Supervised the implementation of a NIH-funded youth violence prevention initiative in Chatham County, NC. Was responsible for supervising clinical staff and served as liaison to participating schools and school system personnel. Conducted parent workshops. Helped to devise parenting workshops and child skills training curricula. Performed training sessions for mental health clinicians, school teachers, and school social workers across North Carolina. Disseminated research-based information on how to conduct programs for children at risk for aggressive behavioral disorders. Assisted in program formation and delivery. Conducted supervision sessions for clinicians working with aggressive, at risk youth. Participated on Carolina Children=s Initiative research team. Assisted in selection of measurement instruments and focus group development. Participated in writing grants and scholarly articles.

SCHOOL OF SOCIAL WORK, UNIVERSITY OF MINNESOTA, MINNEAPOLIS, MN

Instructor for Ethnocultural Concepts in Social Work Practice, Winter 1999

Course was designed as a forum for learning how ethnic minority groups have been socially, economically, and politically oppressed throughout U.S. history. Topics include; 1)

discussing how culture, tradition and identification with one's ethnic group have contributed to individual and group adaptation, 2) examining the impact of oppression, ethnic stratification, stereotypes, discrimination, and racism, and 3) considering commonalities among groups and cross-ethnic issues.

SCHOOL OF SOCIAL WORK, ST. CLOUD STATE UNIVERSITY, ST. CLOUD, MN

Faculty Member, Aug. 1998 - June 1999

Designed, coordinated and facilitated lectures for four undergraduate courses; two sections of Human Behavior in the Social Environment and two sections of Introduction to Social Policy. Conducted experiential classroom exercises such as sociodramas and role simulations. Emphasized the ecological strengths-based approach to social work practice and the importance of cultural sensitivity. Class size was approximately 45 under-graduates per section of Social Policy and 25 per section of HBSE. Advised B.S.W. students. Acted as liaison to the Social Work Student Association.

SCHOOL OF SOCIAL WORK, U.W. MADISON

Instructor for Ethnic and Racial Groups in Social Work Practice, Aug. 1996 - May 1998

Designed, coordinated and facilitated lectures for a 3-credit graduate and undergraduate course to provide a forum for discussing how minority groups have been socially, economically and politically oppressed throughout U.S. history. Experiential classroom exercises such as sociodramas and role simulations were incorporated to emphasize the helping relationship in multiethnic social work practice. Resilient cultural customs and traditions were affirmed throughout the course to demonstrate an ecological, strengths perspective. Class size for undergraduates was 130; for graduate students, 65.

Teaching Assistant for Interpersonal Skills in Social Work Practice, Aug. 1996 - Dec. 1996

Supervised by Sheldon Rose, Ph.D. Taught interpersonal skills training labs for undergraduate and graduate students. Ran two lab sessions per week implementing sociometric exercises to build group cohesion with 25 students in each lab. Lab sessions lasted two hours. Prepared lab lecture/review material, designed action methods for skills practice and facilitated experiential exercises. Systems theory, cognitive-behavioral theory and the empowerment model were emphasized.

CATHOLIC CHARITIES, MADISON, WISCONSIN

Hispanic Outreach Social Worker, Jan. 1998 - August 1998

Provided direct, community mental health services to families, individuals and groups to increase protective factors and decrease risk factors so that family and individual resilience was reinforced. Facilitated psychosocial-educational groups within the Latino community to expand and strengthen available, informal social support and access to resources. Designed and presented workshops in Spanish and English on mental health issues and prevention strategies for members of medical clinics, hospital, schools, community centers and faith-based communities. Collaborated and developed a task force with other service providers to increase quality of service from an ecological framework, promote culturally competent mental health counseling and expedite appropriate service delivery. Participated in monthly meetings on the Wisconsin Migrant Coalition Task Force.

BRADLEY RESIDENTIAL LEARNING COMMUNITY, U.W. MADISON

Participant Observer, Qualitative Researcher, Aug. 1995 - May 1996

Supervised by Aaron Brower, Ph.D. Provided face-to-face interviewing and qualitative inquiry, collaborating with freshmen, staff and Faculty Fellows of the Bradley Residential Learning Community. Composed questions and analytic frameworks, compiled charts,

graphs and data analysis for the Mid-Year and End-of-Year Progress Reports for the Committee Chair. Documented personal stories of college adaptation from freshmen students residing in Bradley. Compressed these 1st person accounts in an integrative report incorporating graphs and other documentation to the committee at periodic points in the 2 semesters. Presented findings of freshmen adaptation to university life to Meiklejohn alumnae at mid-year conference. Through participant-observation, gained access to Bradley participants' multiple perspectives by attending social activities on and off campus, all-hall events, journal groups, Peer Learning Partners meetings and engaging informally in various residence hall events. Field notebook was used as the primary recording tool, supplemented with photographs, audio and video recordings.

WISCONSIN MENTAL HEALTH CONSUMERS NETWORK STUDY

Interviewer, Sept. 1995 - Jan. 1996

Supervised by Jane Holschuh, Ph.D. Provided in-depth interviewing in English and Spanish of Community Support Programs mental health consumers in Beloit and Janesville, WI. Collaborated with program directors and social workers in the recruitment process. Collected, organized and maintained data. Wrote summaries of significant findings.

LOWER WEST SIDE COUNSELING SERVICE, BUFFALO, NY

Bilingual Crisis Counselor II, Nov. 1992 – Aug. 1995

Provided direct services to a diverse caseload of Latino mental health consumers. Conducted individual, couples, family and psychodrama group therapy for chronic and acute persons with a variety of psychiatric diagnoses including; dissociative disorders, Post-Traumatic Stress, Bipolar Disorder, Major Depression, Paranoid Schizophrenia and personality disorders. Performed crisis intervention, intake assessments, treatment planning, intervention evaluation, referrals, termination procedures and follow-up care. Devised treatment plans with consumers to incorporate culturally competent mental health practices, rituals and interventions. Strengthened interpersonal bonds with formal and informal members in consumer's social support systems. Developed behavioral objectives with consumer and her or his family. Periodically evaluated client progress and reassessed services needed. Maintained required records and monitored client's mental and physical stability. Interpreted (Spanish/English) during medical clinic for psychiatrists and consumers. Acted as a liaison for consumers with their primary care physicians. Collaborated with client's family members, neighbors, friends, employers, teachers and other service providers in treatment team meetings and in the community to stabilize and reinforce social support for clients. Assisted in determining crisis outreach and intervention. Case management tasks included facilitating the transition from welfare to work (paid or volunteer), assisting in housing search, and forming educational and medical linkages / appointments. Communicated daily with managed care companies in the negotiation of treatment duration for consumers. Initiated community-based projects for the Latino family or individual with acculturation issues to increase support networks with churches, neighborhood organizations, schools and hospitals. Advocated for the language minority and the mental health consumer in the lower West side community of Buffalo.

WASHINGTON, D.C. COMMISSION ON MENTAL HEALTH SERVICES

Saint Elizabeth's Hospital Campus

Psychodrama Intern, Sept. 1991 - Aug. 1992

Created, facilitated and was responsible for clinical psychodrama life-skills training groups for individuals with severe mental illness at The Multicultural Services Division, an out-patient facility, and at two adult inpatient units. Responsibilities included psychodiagnostic evaluations, diagnostic interviewing, and documentation procedures for inpatients and out

patients, monitoring consumers' progress and termination transactions. Actively participated in assessment intakes, diagnosing and treatment planning. Auxiliated and directed psychodrama groups with the geriatric, adolescent, dual-diagnosed, ethnically different and forensic populations. Incorporated and demonstrated psychodrama as a teaching modality for student nurses.

PSYCHIATRIC INSTITUTE OF MONTGOMERY COUNTY, ROCKVILLE, MD

Mental Health Intern Counselor at PIMC Outpatient Center, Apr. 1991 - Aug. 1991

Provided a broad range of clinical and educational services including diagnostic interviewing, individual counseling, psychodrama with groups and case management for ethnically diverse adolescents and adults recently discharged from the hospital. Interviewed, compiled and assessed information needed to formulate individual treatment goals and plans to maintain stability in the community. Co-led psychoeducational groups on parenting skills, substance abuse and co-dependency. Implemented vocational services for adolescents and adults transitioning in the work force after hospitalization, utilizing vocational assessment instruments, major sources of occupational information and the career-decision process. Worked closely with family members by organizing a support group and providing information on mental illness and psychotropic medications.

CENTER FOR MULTICULTURAL HUMAN SERVICES, FALLS CHURCH, VA.

Bilingual Counseling Intern, Jan. 1991 - April. 1991

Provided family, couples and individual counseling to a caseload of indigent Latino and Asian families, children and adolescents. Counseled and assisted them in coping with major stressors common to the refugee experience which manifested in cultural agoraphobia, somatic complaints, Post-Traumatic Stress, anxiety and depression. Planned, recruited and co-led psychoeducational and psychodrama groups at schools and residential facilities for identified at-risk Latino adolescents. Worked with school personnel, social service providers and correctional officers.

REGION III, ENGLISH AS A SECOND LANGUAGE PROGRAM, VICTORIA, TX

ESL Program Coordinator and Instructor, Sept. 1986 - Mar. 1989

Taught working poor Mexican and Salvadorian immigrant families English as a Second Language (ESL). Assisted them in preparing for U.S. residency exams through experiential learning activities, reading and writing assignments and by compiling and organizing all their required documentation of residency in the U.S. Enlarged, revitalized, recruited and promoted the ESL program from an enrollment of 8 students to a regular attendance of 125. Documented proof of 5-year U.S. residency for immigrant families by assisting them in collecting and compiling household and medical bills and pay stubs that showed longevity of residence. Assisted in legal proceedings. Developed a positive, influential advocacy role for the Mexican and Salvadorian population within the Southern, rural community of ranchers. Supervised a staff of three ESL teachers.

EDNA HIGH SCHOOL, EDNA, TX

Substitute Teacher in Special Education, Aug. 1987 - Jan. 1988

Assessed high school students, mostly African-American and Mexican boys, with learning/emotional disabilities and mild cognitive impairment to devise Individual Education Plans for short-term objectives and long-range goals. Facilitated groups of Mexican and African-American adolescents in the Special Education Program on social/life skills and interpersonal relationships and communication. Designed and facilitated tactile, visual and auditory remediation lessons with emphasis on peer-tutoring and field

experiences.

ALDINE SCHOOL DISTRICT, HOUSTON, TX

Bilingual First Grade Teacher, Sept. 1985 - May 1986

Taught 70 Mexican and Central American immigrant children along with 15 non-Latino children all subjects in a 3-year dual language program with a team of 2 other bilingual teachers. Performed eligibility interviews on children's psychosocial and learning development. Became a resource person and a cultural broker for the working-poor immigrant parents on medical issues, housing, employment and food shelters.

Approximately 1/3 of these 1st graders and their parents were homeless.

Selected Workshops/Presentations

Bacallao, M. (2001-present). Provide workshops on Latino Mental Health and Acculturation issues at AHEC continuing education programs across the state of North Carolina.

Bacallao, M. (1999-present). Invited guest lectures on culturally competent social work practice, University of North Carolina at Chapel Hill, School of Social Work. Spoke to social work classes titled: Family Centered Social Work Practice, Family Stress, Individual and Family Development, Group Work.

Bacallao, M. (1999-present). Invited guest lectures on psychodrama techniques and philosophy, University of North Carolina at Chapel Hill, School of Social Work. Spoke to social work classes entitled: Group Work, and Social Work Practice with Children and Adolescents.

Smokowski, P.R. & Bacallao, M.L. (2007, Jan.). *Entre Dos Mundos/Between Two Worlds: Youth Violence Prevention for Acculturating Latino Families*. Paper presented at the Tenth Annual Meeting of the Society for Social Work and Research, San Francisco, CA.

Bacallao, M.L. & Smokowski, P.R. (2006, Nov.). *Between Two Worlds: Acculturation and Teen Pregnancy Prevention*. Presented at the Hispanic Symposium sponsored by the Adolescent Teen Pregnancy Coalition of North Carolina, Chapel Hill, NC. (Invited Presentation).

Bacallao, M.L. & Smokowski, P.R. (2006, April). *The creation of Entre Dos Mundos/Between Two Worlds prevention: How community based research guides program design*. Presented at the Southwest Interdisciplinary Research Center Annual Conference, Arizona State University, Tempe, AZ. (Invited Presentation).

Bacallao, M.L. & Smokowski, P.R. (2005, November). *Acculturating in North Carolina: Experiences of Latino Families*. Presented at the annual meeting for Adolescent Pregnancy Prevention of North Carolina, Raleigh, NC. (Invited Presentation)

Smokowski, P.R. & Bacallao, M.L. (2005, October). *Acculturating in North Carolina: Experiences of Latino Families*. Presented at the Center for Child & Family Policy, Duke University, Durham, NC. (Invited Presentation)

Smokowski, P.R. & Bacallao, M.L. (2005, September). *Acculturating in North Carolina: Experiences of Latino Families*. Presented at the Southwest Interdisciplinary Research Center, Arizona State University, Tempe, AZ. (Invited Presentation)

Bacallao, M.L. & Smokowski, P.R. (2005, April). *Working with Latino Families*. Career Day presentation. University of North Carolina at Chapel Hill, School of Social Work. Chapel Hill, NC. (Invited Presentation)

Bacallao, M.L. & Smokowski, P.R. (2005, February). *Act On It: Psychodrama for Clinical Practice*. Clinical Lecture Series: University of North Carolina at Chapel Hill, School of Social Work. Chapel Hill, NC.

(Invited Presentation).

- Smokowski, P.R., Bacallao, M.L., & Chapman, M.V. (2005, January). *Acculturation Risk and Protective Factors: Mediating and Moderating Processes in the Development of Mental Health Problems in Latino Adolescents*. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.
- Chapman, M.V., Smokowski, P.R., & Bacallao, M.L. (2005, January). *Profiles in Biculturalism: Families and Acculturation*. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.
- Bacallao, M.L. & Smokowski, P.R. (2005, January). *Worlds Apart: Cultural Identity Development in Latino Adolescents*. Paper presented at the Eighth Annual Meeting of the Society for Social Work and Research, Miami, FL.
- Bacallao, M.L. & Smokowski, P.R. (2002, May). *From Art to Action: Expressive Arts Therapies in Clinical Practice*. Continuing Education Workshop, UNC - Chapel Hill, School of Social Work.
- Fraser, M. W., Galinsky, M. J., Smokowski, P. R., Day, S. H., Bacallao, M., Spessard, J. & Pena, M. (2002, April). *Early Intervention for Youth Violence: The Making Choices and Strong Families Programs*. Brown Bag Presentation. UNC - Chapel Hill, School of Social Work.
- Fraser, M., Galinsky, M., & Smokowski, P.R. and the Making Choices Project staff (2002: January). *Preventing Youth Violence: The Effectiveness of the Making Choices and Strong Families Programs*. Society for Social Work Research.
- Fraser, M. W., Galinsky, M. J., Smokowski, P. R., Day, S. H., Abell, M., Bacallao, M., Bennett, M. D., Hodges, V. G., & Nash, J. K. (2001, April). *Early Intervention for Youth Violence: The Making Choices and Strong Families Programs*. St. Louis, MO: Empirical Groupwork Society.
- Bacallao, M. (2000). *Using Psychodrama to Explore the Social Information Processing Model*, presented at Arts Forum 2000, Prevention through the Arts: Working with At-Risk Youth, Charlotte, NC.
- Bacallao, M. (Dec. 1997 and Dec. 1996). *Pluralistic Social Work Interviewing With Latino Families*, presented in Dr. Sheldon Rose=s Interpersonal Skills (SW 458) graduate class in the School of Social Work, U.W.-Madison.
- Bacallao, M. (Jan. 1997). *Working with the Latino Family When the Child is Referred for Special Education Services*, presented in Dr. Marc Markell=s special education graduate class in the School of Education, St. Cloud State - St. Cloud, MN.
- Bacallao, M. & Smokowski, P. (1994). *Teetering on the tip of ambivalence; A user-friendly model of the Diamond of Opposites*, presented at the National Conference for the American Society of Group Psychotherapy and Psychodrama, Baltimore, MD.
- Bacallao, M. & Smokowski, P. (1994). *Sociometry for staff development*, presented to Lakeshore Counseling Services, Buffalo, NY.
- Bacallao, M. & Smokowski, P. (1994). *Action methods in substance abuse treatment and prevention*, presented to the Substance Abuse Prevention Center, SUNY College at Buffalo, Buffalo, NY.
- Bacallao, M. & Smokowski, P. (1994). *Basic psychodrama for substance abuse professionals*, presented to the Substance Abuse Prevention Center, SUNY College at Buffalo, Buffalo, NY.
- Bacallao, M. (1992). *Uses of action methods for the helping professions*, presented to the Convention of the

Virginia Association of Clinical Counselors.

Bacallao, M. (1992). *Interactive Intercultural Communication Between Therapist and Client*, presented at the Multicultural Conference, Washington, D.C. Commission on Mental Health Services.

Bacallao, M. (1992). *Role Expansion through Sociodrama*, presented at a women=s group, Light Center for Self Development, Reston, VA.

Publications

In Print

Bacallao, M.L. & Smokowski, P.R. (2007). The costs of getting ahead: Mexican family systems after immigration. *Family Relations*, 56, 52-66.

Smokowski, P.R. & Bacallao, M.L. (2006). Acculturation and Aggression in Latino Adolescents: A Structural Model Focusing on Cultural Risk Factors and Assets. *Journal of Abnormal Child Psychology*, 34(5), 657-671.

Smokowski, P.R. & Bacallao, M.L. (2006). Acculturation, internalizing mental health symptoms, and self esteem: Cultural experiences of Latino adolescents in North Carolina. *Child Psychiatry and Human Development*. Available online at <http://springerlink.metapress.com/content/1573-3327/?k=smokowski>

Bacallao, M.L. & Smokowski, P.R. (2005). Entre Dos Mundos (Between Two Worlds) Bicultural Skills Training with Latino Immigrant Families. *Journal of Primary Prevention*, 26(6), 485-509.

Smokowski, P.R., Fraser, M.W., Day, S.H., Galinsky, M. & Bacallao, M. (2004). School-Based Skills Training to Prevent Aggressive Behavior and Peer Rejection in Childhood: A Pilot Test of the Making Choices Program, *Journal of Primary Prevention*. 25(2), 233-251.

Smokowski, P.R., Rose, S.D. & Bacallao, M. (2001). Damaging experiences in therapeutic groups: How vulnerable consumers become group casualties. *Small Group Research*, 32(2), 223-251.

Smokowski, P. & Bacallao, M. (1996). Life Beyond Dichotomy; A User-Friendly Experiential Model for the Diamond of Opposites, *Psychodrama Network News*, pp. 4-5.

In Press

Smokowski, P.R., Chapman, M.V., & Bacallao, M.L. (In Press) Acculturation risk and protective factors: Mediating and moderating processes in the development of mental health problems in Latino adolescents. *Human Behavior and the Social Environment*.

Smokowski, P.R. & Bacallao, M.L. (In Press). Entre Dos Mundos/Between Two Worlds Youth Violence Prevention for Acculturating Latino Families: A Randomized Trial Comparing Psychodramatic and Support Group Delivery Formats One-Year After Program Participation. *Small Group Research*

Smokowski, P.R. & Bacallao, M.L. (In Press). Entre Dos Mundos/Between Two Worlds: Youth Violence Prevention for Acculturating Latino Families. *Research on Social Work Practice*.

Bacallao, M.L. & Smokowski, P.R. (In Press). Obstacles to Getting Ahead: How Assimilation Mechanisms Impact Mexican Immigrant Families. *Journal of Health and Social Policy*.

Under Review and In Progress

Smokowski, P.R., Ferdon-David, C., & Bacallao, M. (Eds.) (In Progress). Acculturation and health in minority adolescents. *Journal of Primary Prevention* (Special Issue). Publication expected Fall 2008.

Bacallao, M.L. & Smokowski, P.R. (Under Review). Entre Dos Mundos /Between Two Worlds: Bicultural Development in Context. *Journal of Primary Prevention*.
 Smokowski, P.R. & Bacallao, M.L. (Under Review). Sociometric Status and Bullying in School: Peer Relationships, Power, and Victimization. *Journal of Psychodrama, Sociometry, and Group Psychotherapy*

Book Proposals

Smokowski, P.R. & Bacallao, M.L. (Under Contract). *Becoming Bicultural: Cultural Risk and Resilience in Latino Adolescents*. New York University Press.

Interactive CD-ROMs

Smokowski, P.R., Bacallao, M.L., & Spittler, A. (2002). Latino perspectives: Cultural overview and treatment issues for social workers. Chapel Hill, NC: Author.

Funded Grants

Role	Co-Principal Investigator (with Smokowski, P.)
Source and Dates of Project	Center for Disease Control and Prevention, 9/02-8/05
Annual Direct Costs	\$188,024 (\$832,512 total costs)
Title of Project (or Subproject)	Promoting Biculturalism to Prevent Youth Violence
The major goals of this project	Develop, pilot test, and evaluate a youth violence prevention program for Latino adolescents. The program aims to decrease acculturation stress by promoting biculturalism.

Awards, Honors, and Licenses

Certified Practitioner, American Board of Examiners in Psychodrama, Sociometry and Group Psychotherapy (Feb. 2001).
 Practitioner Applicant in Training – Trainer, Educator, Practitioner (PAT-TEP), American Board of Examiners in Psychodrama, Sociometry and Group Psychotherapy (Aug. 2006).
 NC Licensed Clinical Social Worker-Provisional (LICSW-P)

Community Service

National Association of Multiple Family Group Therapy
 President, May 2003 – Aug. 2006
 American Society of Group Psychotherapy and Psychodrama
Conference Committee Member, 1992 - 1995
Mid-Atlantic Chapter of the American Society of Group Psychotherapy and Psychodrama
Outreach Coordinator, May 1991 - Oct. 1993
Multicultural Committee of the American Society of Group Psychotherapy and Psychodrama
Board Member, April 1991 - May 1994
American Board of Examiners in Group Psychotherapy, Psychodrama, and Sociometry

References for Martica Bacallao

John Rife, Ph.D., Associate Dean for Academic Administration, UNC - Greensboro, School of Human Environmental Sciences, 231 Stone, P.O. Box 26170, Greensboro, NC, 27402, Office: (336) 256-0363, Email: jcrife@uncg.edu.

Marc Markell, Ph.D., Department of Special Education, St. Cloud State University, A 272 Education Building, 720 4th Ave. South, St. Cloud, MN 56301-4498, Office: (320) 255-4087, Cell: (612) 226-9395, Residence: (763) 428-3447, mmarkell@stcloudstate.edu.

Kim Strom-Gottfried, Ph.D., Smith P. Theimann Distinguished Professor for Ethics and Professional Practice, University of North Carolina at Chapel Hill, School of Social Work, CB # 3550, 301 Pittsboro Street, Chapel Hill, NC 27599-3550, Office: (919) 962-6495, Email: stromgot@email.unc.edu.

Robert Wineburg, Ph.D., Jefferson Pilot Excellence Professor, UNC - Greensboro, Department of Social Work, 251 Stone, PO Box 26170, Greensboro, NC, 27402, cell: (336) 334-5228, bob_wineburg@uncg.edu

Janet Kanode, LCSW, Director of M.S.W. Field Education, UNC - Greensboro, Department of Social Work, PO Box 26170, Greensboro, NC, 27402, cell: (336) 508-9935, Residence: (336) 856-2042, Office: (336) 334-4756, jjahk@msn.com

Ann E. Hale, M.A., T.E.P., International Sociometry Training Network, 114 Airport Road, Riner, VA, 24149, Office (540) 763-3061, annehale@swva.net

Donna Little, M.S.W., T.E.P., Toronto Psychodrama Center, 37 Gwendolen Avenue, Toronto, Ontario M2N 1A1, Canada, Office (416) 229-2976, dmlittle@interlog.com