



GETTING STARTED ON A SoTL PROJECT

NC Scholarship of Teaching and Learning (SoTL) Day SoTL: Asking the Right Questions

1. Think about a teaching and/or learning issue, problem, question that you have about your students, a course, an assignment, a pedagogical strategy, your program, etc. Briefly state that issue, problem, or question AS a question.
2. Given your question, what types of information will you need (and from what sources) to answer this question?
3. Given your question and the information you need, what research strategies (e.g., self reflective portfolio or other product, interviews, focus groups, analysis of existing data, content analysis, questionnaires, quasi-experiment, multi-methods) might you use to obtain this information and answer this question?

