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## Man or SimMan?

### SON has ideal patient

One lung has a crackle, the other a wheeze.

And it's Kimberly Ream's job to interpret what she hears through her stethoscope.

Ream, a rising junior in the School of Nursing, is perturbed that she can't do more for her patient. He lies there, helpless, in his hospital bed, his comfy Spartan socks poking out from under the covers.

"I know there's something wrong with you," she tells him sympathetically. "But at this point in our careers, we can't really do anything to help."

Her classmate Byron Haddock shakes his head. He's glad, he says, that this patient isn't flesh and blood but a programmable mannequin known as SimMan. "There's not nearly as much pressure."

SimMan, a \$40,000 piece of equipment manufactured by the Texas-based company Laerdal, is the "hot buzz word now in health education," says Dr. Dorothy Herron, clinical associate professor of nursing. He was initially used by the military for CPR training, and demand for him has skyrocketed in nursing schools across the country.

"More and more nursing schools are using him," Herron says. "If you think about it, there are only so many real patients students can work on. There are only so many in [the local] hospital's ICU. And, of course, we have to be safe. Some patients don't need multitudinous nursing students assessing them."

He's so useful, in fact, that the nursing school is investing in a second SimMan.

Beginning students like Ream and Haddock first meet him in Nursing 220, Physical



Barbara Farrow Davis, a 1983 alumna of the School of Nursing, checks out SON's SimMan.

Assessment. Herron says the mannequin is used for very basic purposes as these students won't actually enter the nursing school until their junior year. But they can learn to detect abnormal breathing and take vital signs such as respiration rate, heart rate and blood pressure.

Advanced students practice catheterizations, drawing blood and giving intramuscular injections. They also encounter "code" scenarios. The operator can pre-program SimMan to "crash" gradually. Student decisions about which medicines and techniques to use are all that stands between life and death for him.

"He'll be going down the tubes," Herron says. "They have to supply what he needs or he is going to die."

An operator can "speak" for SimMan through a microphone system, and students can watch their performance on web cam recordings.

"That's the important thing, the debriefing," Herron says. "Did they look at ease? Did they work together as a team?"

And, yes, with the addition and deletion of certain features SimMan can become SimWoman — useful in training students in the different techniques for urinary catheterization, Herron says.

## Provost's Message

To the UNCG Community,

I write to tell you that Dr. Micheline Chalhoub-Deville, Professor of Educational Research Methodology, School of Education, has agreed to serve as Interim Associate Provost for Undergraduate Education for the 2008-09 academic year. Dr. Chalhoub-Deville will begin this assignment Aug. 11. Please welcome her in this role in the Office of Undergraduate Education.

As you know, Dr. Ceola Ross Baber (current Interim Associate Provost) will leave UNCG on June 30. Any urgent matters arising between Dr. Ross Baber's departure and Dr. Chalhoub-Deville's arrival should be addressed to Vice Provost Alan Boyette. We will begin a new search in the fall semester, and Dr. Chalhoub-Deville will be included as a member of the search committee.

Sincerely,  
Dave Perrin

## Student Health Center Transitioning to Electronic Medical Records

The UNCG Student Health Center is in the process of transitioning from paper to electronic medical records. Student Health has utilized an electronic practice management system for a number of years. This system was designed to allow growth by adding various additional components or modules over time. To date, the Student Health medical clinic has implemented successfully electronic lab and x-ray orders with results returned electronically to the medical staff who ordered. Electronic charting of patient visits began last fall for certain types of appointments. As of May 1, all patient records have been recorded electronically.

The Counseling and Testing Center is in the process of implementing a similar electronic records system over the summer. Plans are to have it up and running fully by the beginning of Fall 2008.

All staff are trained and must demonstrate competence through testing regarding the confidential nature of the information they may view. Job function drives staff access to electronic records. Only those with an overarching need to know have access to an entire electronic record, while others may access only the information necessary to perform their job. This is controlled through a series of access permissions managed by the system administrator.

Patient privacy and security issues are always of great concern whether records are maintained in a paper or electronic form. Student Health has gone to great lengths to ensure the software used for the electronic record meets or exceeds all applicable federal, state and university requirements. The electronic record resides on a dedicated server secured and supported by Information Technology Services. Data is routinely backed up and stored in accordance with university policy. This ensures the ability of Student Health to recover quickly in case of a system crash.

Those with questions may contact Keith L. McCrary, associate director of UNCG Student Health Services, at [klmccrar@uncg.edu](mailto:klmccrar@uncg.edu).

## campus weekly

Deadline for news and attachments is noon the Wednesday before publication.

This issue as well as archived issues are available at [campusweekly.uncg.edu](http://campusweekly.uncg.edu).

Mike Harris, editor, 6-0230  
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Campus mail: *Campus Weekly*  
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1100 W. Market St.

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*The University of North Carolina at Greensboro is a diverse, student-centered research university, linking the Triad and North Carolina to the world through learning, discovery and service.*



## SON, Well-Spring Join Forces

*Will improve health of older adults*

The School of Nursing is partnering with Well-Spring Retirement Community and the Greensboro Housing Authority to improve the health of Greensboro's older adults.

The creation of the Well-Spring-UNCG School of Nursing Health Centers marks an expansion of a 20-year partnership between the School of Nursing and the housing authority to provide health services in housing authority communities.

Well-Spring will provide \$100,000 per year for the next five years to give residents access to the types of care that are not easily available or accessible. Nursing professors, students and other professionals will staff the centers.

The health center sites will prepare nursing students to care for older adults and other vulnerable populations, to improve life expectancy outcomes, to improve quality of life and to eliminate health disparity where possible. The joint initiative will engage residents in promotion and education of good health practices and management of chronic illness, facilitate access to needed services and encourage appropriate use of the healthcare system.

Dr. Lynne Pearcey, dean of the nursing school, said the collaboration will give students and faculty an "opportunity for educational experiences in a dynamic setting while meeting the needs of older adults in the community."

Well-Spring, located in Greensboro, was founded in 1986 by a multi-denominational group of nine local churches. It is the area's only not-for-profit lifecare retirement community.

## Tomorrow's Schools

As many as 300 people will attend the first Symposium for Future Ready Schools, sponsored by UNCG's Teachers Academy

The symposium, a platform to discuss the new 21st-century teaching standards and the role universities can play in implementing these reforms, will take place June 23-27 in the Greensboro Coliseum Special Events Center.

The new North Carolina Professional Teaching Standards and the new North Carolina Standards for School Executives that will be phased in over the next few years stress increased cooperation between teachers and administrators, as well as increased leadership responsibilities for teachers.

Christina O'Connor, coordinator for the Wachovia Teacher Mentoring Network within the Teachers Academy, started planning the symposium last June.

"We're bringing all of the stakeholders together to look at what we're being asked to do by the state, to look at what this means and how we can implement it in this new era where things are changing faster than ever before," O'Connor said. "We're now preparing teachers for schools that don't even exist yet and for conditions that don't exist yet."

For more information, contact O'Connor at 6-1082 or [ckoconno@uncg.edu](mailto:ckoconno@uncg.edu).

## Key Messages about UNCG

"UNCG is a great place where great people make great things happen and everyone can succeed."

This is one of the key messages university leaders have been using when speaking about our university. It's a message that is supported by a number of points, including:

- A \$6.6 million grant was awarded to UNCG to assist minority, rural and poor populations with health care management. This cross-disciplinary work will involve 29 faculty members across five academic units.
- Our students in a recent year logged almost 19,000 hours in service-learning (service within the curriculum) and almost 39,000 hours in volunteering.
- UNCG is the most ethnically diverse of the UNC system's historically white universities. Ethnic minority students made up 31 percent of freshman enrollment last year.
- Distinguished alumni include a Tony Award winner and Pulitzer Prize winner. Alumni have shown they value UNCG and its mission through major donations to campus.
- Eleven out of 16 athletic programs have won a conference regular season or tournament championship over the last 12 years.

## Volunteer This Summer at WAM

Spanish and/or Portuguese speaking volunteers are needed to greet visitors to the upcoming Weatherspoon exhibition, "TRANSactions: Contemporary Latin American and Latino Art," on Thursday evenings and Saturday afternoons between July and September. Volunteers are required to attend an information session and volunteer a minimum of two hours. Information sessions will take place on June 25 and June 26. Call 4-5770 for details.

# looking ahead

### THURSDAY, JUNE 5

9 a.m. – Focus on Piano Literature symposium begins, Music Building.  
For details on registration, visit [www.uncg.edu/mus/focus](http://www.uncg.edu/mus/focus).

### SUNDAY, JUNE 8

7:30 p.m. – Musical drama, "Bloody Blackbeard," part of Theatre 232, previews begin, Triad Stage, downtown Greensboro.  
For tickets and dates/showtimes, call 272-0160 or visit [www.triadstage.org](http://www.triadstage.org)

### TUESDAY, JUNE 10

Noon – Seminar, "Sending and Receiving Better Email," Room 416, Bryan Building.  
Noon at the 'Spoon tour, "Picasso: Prints Inspired by the Ballets Russes," Weatherspoon.

### SUNDAY, JUNE 15

1 p.m. – Exhibition opens, "Class Pictures: Photographs by Dawoud Bey," Weatherspoon.

### WEDNESDAY, JUNE 18

10 a.m. – Children's play, "Redbeard's Revenge: A Child's Musical Dream of Pirate Adventure," part of Theatre 232, Triad Stage, downtown Greensboro. For tickets and dates/showtimes, call 272-0160 or visit [www.triadstage.org](http://www.triadstage.org).

### FRIDAY, JUNE 20

7 p.m. – Summer Solstice Party and "TRANSactions" exhibition premiere, Weatherspoon courtyard. Free.  
10:30 p.m. – One-act comedies for adults, "Mere Mortals," UpStage Cabaret at Triad Stage. For tickets and dates/showtimes, call 272-0160 or visit [www.triadstage.org](http://www.triadstage.org).



## Electronic Theses and Dissertations Training Workshop

Presented by

Ms. Mary Early,

Assistant Director Enrolled Students

The Graduate School

Tuesday, June 10, 2008

4:00—6:00 p.m.

MHRA 1305

To Register On-Line:  
Visit the Graduate School  
Website at:  
[grs.uncg.edu](http://grs.uncg.edu)

or  
Contact: Carol A. Leach  
Phone: 336-334-5364  
Email: [caleach@uncg.edu](mailto:caleach@uncg.edu)  
FAX: 336-334-4424

Sponsored by The Graduate School and  
The Office of Research and Public/Private Sector Partnerships



Dawoud Bey, "Lauren," 2006, digital C-print

## Class Pictures

The exhibition "Class Pictures: Photographs by Dawoud Bey" will open June 15 at the Weatherspoon Art Museum.

For the past 15 years, Dawoud Bey has made striking, large-scale color portraits of students at high schools across the country. Depicting teenagers from a wide economic, social and ethnic spectrum, Bey creates compelling portraits of contemporary youth that transcend stereotypes. The 40 photographs included in this exhibition are accompanied by personal statements that are alternately touching, humorous and harrowing.

It is Bey's hope to create a "portrait of American youth in its various social and human dimensions."

Bey has received several awards, including grants from the National Endowment for the Arts and a Guggenheim Fellowship.

## Pirates Ahoy

Theatre 232, UNCG's annual summer collaboration with Triad Stage, will soon set sail. Several theatre professors and about 20 theatre students are involved in the productions.

- "Bloody Blackbeard" – June 8-July 16. The musical with a large cast will be directed by Preston Lane, an adjunct professor in the Theatre department.

The music is written by Laurelyn Dossett, a UNCG alumna.

- Kids will enjoy "Redbeard's Revenge: A Child's Musical Dream of Pirate Adventure," June 18-July 5. It was co-written by Professor Jim Wren.

- Adults can come to Triad Stage's new third-floor UpStage Cabaret for a late night performance of David Ives' "Mere Mortals," which runs June 20-July 5. It is a quirky collection of one-act plays. Theatre department head Jim Fisher is helping direct.

Contact the Triad Stage box office at 272-0160 or [www.triadstage.org](http://www.triadstage.org) for tickets.



## Picasso for Lunch

The next "Noon @ the 'Spoon" tour will focus on the exhibition "Picasso: Prints Inspired by the Ballets Russes."

The free 20-minute tour will be Tuesday, June 10, at noon.

There will be complimentary beverages and baked goods afterward.

## Grant Programs

NATIONAL ENDOWMENT FOR THE HUMANITIES

### Summer Stipends

**DUE: 5 pm Thursday, August 28, 2008**

The Office of Sponsored Programs

This program provides a stipend of \$6,000 for two consecutive months of full-time research and writing.

Eligible Applicants:

- Full-time faculty members (instructor → professor)
- US citizens
- Foreign nationals (living in US jurisdiction for the last three years)
- Not a previous Summer Stipend Recipient (during or after 2004)
- Not the recipient of a "major" grant (\$10,000 or more) in the last three years

What to Submit:

- A narrative description of the proposed project not to exceed three (3) single-spaced pages
- A bibliography of primary and secondary sources in one (1) single-spaced page
- A vita not to exceed two (2) single-spaced pages

These items should be prepared in accordance with the NEH Summer Stipend guidelines found at <http://www.neh.gov/grants/guidelines/stipends.html>. Note the final electronic submission employs a Grants.gov application package. Answers to frequently asked questions can be found at <http://www.neh.gov/grants/guidelines/SummerFaq.html>.

All items listed above are due in the Office of Sponsored Programs, Ste. 1601, Rm 1713 MHRA, by the deadline listed above. For more information contact: Charna Howson, Associate Director, Office of Sponsored Programs, 334-4316 or [ckhowson@uncg.edu](mailto:ckhowson@uncg.edu).

## Engaged Epistemology: Changing Visions, Changing Lives through Service-Learning

A Service-Learning Workshop intended for classroom teachers, administrators, teacher education faculty & prospective teachers interested in Engaged Epistemology and Teaching for Change.

Dr. Marilynne Boyle-Baise

Professor of Curriculum Studies in Social Studies Education at Indiana University  
Author of: *There are Children Here: Service Learning for Social Justice* (with J. Langford),  
*Preparing Community-Oriented Teachers, & Multicultural Service Learning: Educating Teachers in Diverse Communities*

- 9:00 Welcome & Introductions
- 9:15 Dr. Marilynne Boyle-Baise - Keynote speaker
- 10:15 Break
- 10:30 Dr. Marilynne Boyle-Baise - cont'd.
- 11:15 Panel Discussion: Successful strategies by local school administrators
- 12:00 Lunch
- 1:00 The Role & Impact of Service-Learning (UNCG faculty & students)
- 2:00 Break
- 2:15 Developing Service Learning Curricula: Information & insights from The Office of Leadership & Service Learning (UNCG)
- 3:15 Questions & Wrap-up

**Session Sponsors:** School of Education & Office of Leadership and Service Learning, UNCG  
Students for Progressive Education, Activism, & Knowledge (S.P.E.A.K.)  
Student Coalition for Action in Literacy Education (SCALE), UNCH



## Symposium for Future Ready Schools

One Day Symposium (Service Learning Strand)  
Wednesday, June 25, 2008, 9:00 am – 4:00 pm (Lunch Included)  
Greensboro Coliseum Special Events Center 1921 West Lee St. Greensboro, NC  
Register@ [http://web.uncg.edu/soe/teddevsite/register\\_dropdown05.php](http://web.uncg.edu/soe/teddevsite/register_dropdown05.php)  
Questions? Contact Christina O'Connor ([ckocanno@uncg.edu](mailto:ckocanno@uncg.edu); tel: 336.296.1082)



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