

Wayne Journell
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Educational History

Ph.D.	2009	University of Illinois at Urbana-Champaign	Curriculum and Instruction Secondary and Continuing Education
M.A.	2004	Virginia Polytechnic Institute and State University	Curriculum and Instruction
B.S.	2002	James Madison University	Interdisciplinary Social Science Secondary Education

Professional Experience

2009-present	Assistant Professor Secondary Social Studies Program Coordinator	University of North Carolina at Greensboro
2008-2009	Managing Editor, <i>Research in the Teaching of English</i>	University of Illinois at Urbana-Champaign
2007-2008	Graduate Teaching Assistant	University of Illinois at Urbana-Champaign
2002-2006	High School Social Studies Teacher	Roanoke County Public Schools (VA)
2002	Student Teacher/Long Term Substitute	Augusta County Public Schools (VA)

Refereed Articles and Conference Proceedings

- Journell, W. (in press). Ideological homogeneity, school leadership, and political intolerance in secondary education: A study of three high schools during the 2008 Presidential Election. *Journal of School Leadership*.
- Journell, W. (in press). Walk, don't run—to online learning. *Phi Delta Kappan*.
- Rosales, J. K., & Journell, W. (in press). "Socializing economics": Using practical applications to enliven economic theory. *Social Studies Research & Practice*.
- Journell, W., & Castro, E. L. (in press). Culturally relevant political education: Using immigration as a catalyst for civic understanding. *Multicultural Education*.
- Journell, W., & Webb, A. W. (in press). When one size methods class doesn't fit all: Exploring strategies for teaching traditional and alternative licensure students together. *Teacher Education and Practice*.
- Dressman, M., Journell, W., Babcock, A., Weatherup, N., & Makhoukh, A. (in press). Toward technology-mediated transcultural education: Learning from a discussion of politics and culture between American and Moroccan students. *International Journal of Social Education*.
- Journell, W., & Buchanan, L. B. (2012). Making politics palatable: Using television drama in high school civics and government classes. *The Social Studies*, 103, 1-11.
- Journell, W. (2011). Social studies, citizenship education, and the search for an American identity: An argument against a unifying narrative. *Journal of Thought*, 46, 5-24.
- Journell, W. (2011). Teaching politics in secondary education: Analyzing instructional methods from the 2008 Presidential Election. *The Social Studies*, 102, 231-241.
- Journell, W. (2011). The challenge of political instruction in a post-9/11 United States. *The High School Journal*, 95, 3-14.
- Journell, W. (2011). The disclosure dilemma in action: A qualitative look at the effect of teacher disclosure on classroom instruction. *Journal of Social Studies Research*, 35, 217-244.
- Journell, W. (2011). Teachers' controversial issue decisions related to race, gender, and religion during the 2008 Presidential Election. *Theory and Research in Social Education*, 39, 348-392.
- Journell, W. (2011). Teaching the 2008 Presidential Election at three demographically diverse schools: An exercise in neoliberal governmentality. *Educational Studies: A Journal of the American Educational Studies Association*, 47, 133-159.

- Journell, W., & Dressman, M. (2011). Using videoconferences to diversify classrooms electronically. *The Clearing House*, 84, 109-113.
- Journell, W. (2011). Staying civil. *Educational Leadership*, 68(6), Available <http://www.ascd.org/publications/educational-leadership/mar11/vol68/num06/Staying-Civil.aspx>
- Journell, W. (2010). The influence of high-stakes testing on high school teachers' willingness to incorporate current political events into the curriculum. *The High School Journal*, 93, 111-125.
- Journell, W. (2010). Standardizing citizenship: The potential influence of state curriculum standards on the civic development of adolescents. *PS: Political Science & Politics*, 43, 351-358.
- Journell, W. (2010). Perceptions of e-learning in secondary education: A viable alternative to classroom instruction or a way to bypass engaged learning? *Educational Media International*, 47, 69-81.
- Journell, W. (2009). Using YouTube to teach presidential election propaganda: Twelve representative videos. *Social Education*, 73, 325-329; 362-363.
- Journell, W. (2009). An incomplete history: Representation of American Indians in state social studies standards. *Journal of American Indian Education*, 48(2), 18-32.
- Journell, W. (2009). Setting out the (un)welcome mat: A portrayal of immigration in American history standards. *The Social Studies*, 100, 160-168.
- Journell, W. (2009). Maximizing the potential of computer-based technology in secondary social studies education. *Social Studies Research and Practice*, 4, 55-70.
- Journell, W. (2009). Revisiting political socialization in secondary education: A study of government classes in three demographically diverse schools during the 2008 presidential election. *Proceedings of the International Society for the Social Studies Annual Conference 2009* (pp. 28-29). Orlando, FL: ISSS.
- Journell, W. (2008). Facilitating historical discussions using asynchronous communication: The role of the teacher. *Theory and Research in Social Education*, 36, 317-355.
- Journell, W. (2008). When oppression and liberation are the only choices: The representation of African-Americans within state social studies standards. *Journal of Social Studies Research*, 32(1), 40-50.
- Journell, W. (2007). Dewey and standardization: A philosophical look at the implications for social studies. *Social Studies Research and Practice*, 2, 301-315.

Journell, W. (2007). The inequities of the digital divide: Is e-learning a solution? *E-Learning*, 4, 138-149.

Refereed Book Chapters

Journell, W., Beeson, M. W., Crave, J. J., Gomez, M., Linton, J. N., & Taylor, M. O. (accepted). Training teachers for virtual classrooms: A description of an experimental course in online pedagogy. In R. Hartshorne, T. Heafner, & T. Petty (Eds.), *Teacher education programs and online learning tools: Innovations in teacher preparation*. Hershey, PA: IGI Global.

Dressman, M., Journell, W., & Mann, J. (in press). Teacher training. In S. Delamont (Ed.), *Handbook of qualitative research in education*. Cheltenham, UK: Edward Elgar.

Invited Articles, Editorial Writings, and Invited Book Reviews

Journell, W. (2011). Feature editor introduction. *Social Studies Research and Practice*, 6, 167-168.

Wilson, P. H., & Journell, W. (2011). Lies, damn lies, and statistics: Uncovering the truth behind polling data. *Social Studies Research and Practice*, 6, 169-180.

Journell, W. (2010). [Review of the book *Teaching what really happened: How to avoid the tyranny of textbooks and get students excited about doing history* by J. W. Loewen]. *The History Teacher*, 43, 305-307.

Journell, W. (2009). [Review of the book *Teaching American history in a global context* by C. Guarneri & J. Davis (Eds.)]. *The History Teacher*, 42, 516-517.

Journell, W. (2009). [Review of the book *This happened in America: Harold Rugg and the censure of social studies* by R. W. Evans]. *The History Teacher*, 42, 371-373.

Other Publications and Scholarly Work

Abd-El-Khalick, F., Alexander, K., Anderson, J. D., Aragon, S., Bragg, D. D., Burbules, N., . . . Willis, A. (2009). *New learning: A charter for change in education*. A charter document created by members of the College of Education at the University of Illinois at Urbana-Champaign, found at <http://education.illinois.edu/newlearning> (I contributed a section on the digital divide.)

Journell, W. (2007, April 18). A local Hokie speaks about tragedy at VT. *The Daily Illini*, Available at <http://media.www.dailyillini.com/media/storage/paper736/news/2007/04/18/OpinionColumns/A.Local.Hokie.Speaks.About.Tragedy.At.Vt-2848669.shtml>

Unpublished Scholarly Work

Journell Jr., A. W. (2009). *Teaching politics: A study of high school government courses and the 2008 presidential election*. (Unpublished doctoral dissertation). University of Illinois at Urbana-Champaign, Urbana, IL. (UMI Call Number: 3362934)

Refereed National and International Conference Presentations

Journell, W. (2012, April). *What middle and secondary pre-service teachers know about politics—and why it matters*. Paper accepted for the annual meeting of the American Educational Research Association, Vancouver, Canada.

Buchanan, L. B., & Journell, W. (2012, April). *Using film as a catalyst for political understanding: A case study of secondary civics classes*. Paper accepted for the annual meeting of the American Educational Research Association, Vancouver, Canada.

Buchanan, L. B., & Journell, W. (2012, April). *Rethinking “general audience”: A comparison of film usage between honors and general-level social studies classes*. Paper accepted for the annual meeting of the American Educational Research Association, Vancouver, Canada.

Journell, W. (2011, December). *A qualitative look at the effect of teacher disclosure on classroom instruction*. Paper accepted for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington DC.

Journell, W., & Castro, E. L. (2011, December). *Culturally relevant political education: Using immigration as a catalyst for civic understanding*. Paper accepted for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington DC.

Buchanan, L. B., & Journell, W. (2011, December). *Teaching politics in secondary education through television drama*. Poster presentation accepted for the annual meeting of the National Council for the Social Studies, Washington DC.

Journell, W. (2011, April). *Teaching about race and gender in high school government classes during the 2008 Presidential Election*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Journell, W. (2010, November). *Teaching politics in secondary education: Current practices, problems, and possibilities*. College and University Faculty Assembly sponsored Research-Into-Practice session at the annual meeting of the National Council for the Social Studies, Denver, CO.

- Journell, W. (2010, November). *Teaching politics in secondary education: Evaluating common practices from the 2008 Presidential Election*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver, CO.
- Journell, W. (2010, April). *Neoliberalism and political socialization: A study of secondary government courses during the 2008 presidential election*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Journell, W. (2010, April). *The governmentality of secondary education: Competing influences in three schools during the 2008 presidential election*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Dressman, M., Babcock, A., Weatherup, N., Journell, W., & Makhoukh, A. (2009, December). *Reading each other: Toward a technology-mediated model of transcultural teacher education*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.
- Journell, W. (2009, November). *“Robbing Peter to pay Paul”: The influence of high-stakes testing and school performance on teachers’ willingness to incorporate current events into the curriculum*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.
- Journell, W. (2009, November). *Using technology to better understand presidential elections: Implications from research*. Presentation at the annual meeting of the National Council for the Social Studies, Atlanta, GA.
- Journell, W. (2009, February). *Revisiting political socialization in secondary education: A study of government classes in three demographically diverse schools during the 2008 Presidential Election*. Presentation at the annual meeting of the International Society for the Social Studies, Orlando, FL.
- Journell, W. (2007, November). *How the Virginia Standards of Learning influence citizenship*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.

Refereed Regional and State Conference Presentations

- Journell, W., Baker, T., Daniels, S., Edrington, D., & Harris, D. (2012, February). *Fostering rich content knowledge among middle grades learners through multimedia projects*. Presentation for the annual meeting of the North Carolina Council for the Social Studies, Greensboro, NC.
- Journell, W. (2011, February). *What really happened at Kent State? A primary source exercise*. Presentation for the annual meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Journell, W. (2010, February). *Teaching politics through television: Using The West Wing in high school government classes*. Presentation for the annual meeting of the North Carolina Council for the Social Studies, Greensboro, NC.

Manuscripts Under Review or In Revision

Journell, W., & Buchanan, L. B. (under review). Rethinking “general audience”: A comparison of honors and general-level students’ understanding of popular film in secondary social studies classes.

Journell, W., & Buchanan, L. B. (under review). Fostering political understanding through television drama: Analyzing the pedagogical benefits of film in high school civics classrooms.

Grants and Fellowships

Co-Principal Investigator (with PI Rick Bunch and Co-PI William Gerace): *Get wired to GIS*. Office of Naval Research/STEM Funding Opportunity, \$598,899 (not funded).

Principal Investigator: *Defining exemplary political instruction in secondary education*, Spencer Foundation New Civics Initiative, \$38,722 (not funded).

Co-Project Director (with PI Amy Vetter and on behalf of the Teacher Education and Higher Education Department): *Leadership, Advocacy, and Professional Practice*, Advancement of Teaching and Learning Grant, University of North Carolina at Greensboro, \$6,000 (not funded).

Principal Investigator (with Samantha Levine): *Teaching politics through television*, IdURA Undergraduate Research Grant, University of North Carolina at Greensboro, \$3,000 (not funded).

Principal Investigator: *Teaching politics through television*, New Faculty Grant, University of North Carolina at Greensboro, 2010 (funded, \$4,993)

Recipient: Seymour Stiss Fellowship, University of Illinois College of Education, 2006-2009 (Approximate value, \$25,000 plus tuition)

University Teaching Experience

University of North Carolina at Greensboro

- TED553 Teaching Practices and Curriculum in Social Studies
- TED554 Middle Grades Social Studies Education
- TED465/680 Student Teaching and Seminar
- TED631 Trends in Teaching Practices & Curriculum in Secondary Social Studies
- TED638 Seminar in Secondary Education
- TED669 Educational Implications of Learning and Developmental Theory

- TED628/688 Theory and Practice of Online Instruction
- TED495 Middle Grades Teacher Education Capstone Seminar

University of Illinois at Urbana-Champaign

- CI410 Middle School Social Studies Methods (Teaching assistant/Primary instructor)
- CI550 Methods of Educational Inquiry (Teaching assistant)
- CI401 Teaching in a Diverse Society (Teaching/technology assistant)
- CI335/473 Content Literacy and Technology Development (Teaching/technology assistant)

University Service

Secondary Social Studies Program Coordinator, 2009-present
 Member, Secondary Teacher Education Program, 2009-present
 Member, Middle Grades Teacher Education Program, 2009-present
 Member, TEHE Search Committee for Elementary Literacy Faculty Member, 2010-2011
 Member, TEHE Search Committee for Secondary Mathematics Faculty Member, 2009-2010
 Member, Committee to Develop Senior Graduation Survey, 2011
 Panelist, UNCG Merit Award Program Student Interviews, 2011
 Member of the Council of Program Coordinators in the School of Education, 2009-present
 Discussant/Moderator, Triad Teacher Researcher Conference at UNCG, 2011
 Reader, School of Education Commencement Ceremony, 2011
 Panelist, Teacher's Academy OSTE Training, 2011
 Member of the University's Speakers Bureau, 2009-present

Student Advising

Undergraduate

Education advisor, secondary social studies undergraduate seniors

- 2009-2010—16 students
- 2010-2011—21 students
- 2011-2012—29 students

Master's

Advisor and Committee Chair, secondary social studies M.Ed. (CPT & TLT) students

- Since 2009, 10 students have graduated from the program, and there have been as many as 20 students active in the program at any one time.

Thesis Committee Member for Gina Howard (College of Arts & Sciences), 2009-2011

Doctoral

Co-Chair, Lisa Brown Buchanan (TED), Spring 2011-present (expected graduation Spring 2012)

- Committee member, Spring 2010-Fall 2010

Co-Chair, Cheryl Ayers (TED), Fall 2010-present

Co-Chair, Miguel Gomez (TED), Fall 2011-present
 Co-Chair, Jayme Linton (TED), Fall 2011-present
 Committee Member, Allison Palmadessa (HED), Spring 2011-present

Professional/Academic Service

Editorial Positions

Interdisciplinary Education Feature Editor, *Social Studies Research and Practice*, 2010-present

Review Boards, Editorial Boards, and Invited Reviews

Member, Board of Reviewers, *Journal of Social Studies Research*, 2009-present
 Member, Board of Reviewers, *Social Studies Research and Practice*, 2008-present
 Member, Editorial Board, *Journal of Sociological Research*, 2009-present
 Guest Reviewer, *Teachers College Record*, 2011
 Guest Reviewer, *Theory and Research in Social Education*, 2009; 2010; 2011
 Guest Reviewer, *The High School Journal*, 2009
 Guest Reviewer, *The History Teacher* (Book Reviews), 2008; 2009; 2010
 Guest Reviewer, *Teacher Education and Practice*, 2010; 2011
 Guest Reviewer, *Research in the Teaching of English*, 2010; 2011
 Guest Reviewer, *NASSP Bulletin*, 2011
 Guest Reviewer, *Educational Studies*, 2011
 Guest Reviewer, *Journal of Curriculum Studies*, 2012
 Guest Reviewer, *Educational Researcher*, 2012

Membership in Professional Organizations

American Educational Research Association (AERA)

- Division C—Learning and Instruction
- Research in Social Studies Education SIG
- Teaching History SIG

College and University Faculty Assembly (CUFA) of the National Council for the Social Studies

National Council for the Social Studies (NCSS)

North Carolina Council for the Social Studies (NCCSS)

North Carolina Professors of Social Studies Education (NCPSSSE)

International Society for the Social Studies (ISSS)

Service within Professional Organizations

AERA:

Reviewer, Conference Proposals, 2008; 2009; 2010; 2011

- Division B (Curriculum Studies)
 - Section 5 (Studies in History and Philosophy)—2008
- Division C (Learning and Instruction)
 - Section 2 (Humanities, Social Sciences, and Fine Arts)—2008; 2010; 2011

- Section 7 (Technology Research)—2008; 2009
- Division K (Teaching and Teacher Education)
 - Section 2 (Quality Teaching of PK-12 Students)—2011
- Research in Social Studies Education SIG—2009; 2011

Session Chair, AERA Annual Meeting, 2012 (Division K, Section 2 Roundtable Session entitled “New Possibilities in Social Studies Education”)

CUFA/NCSS:

CUFA Representative to the Government & Public Relations Committee of NCSS, 2009-2012

Faculty Mentor, CUFA Graduate Student Mentoring Program, 2009, 2010

Reviewer, CUFA Conference Proposals, 2009; 2010; 2011

Reviewer, CUFA Graduate Student Conference Proposals, 2009

Discussant, CUFA Conference, 2011

NCPSSSE:

President-Elect, 2011-2013

Other Professional Service

Worked with STEP faculty to create a Professional Development School (PDS) at Ben Smith High School in Greensboro, NC. This has involved:

- Meeting with social studies faculty at Smith HS to discuss concerns and ideas
- Attending a professional development workshop with Smith HS faculty

Invited Presentations and Lectures

“Teaching Politics in Secondary Education,” Invited Presentation for the North Carolina Professors of Social Studies Education Summer Institute, 6/14/11

Keynote Speaker, Kappa Delta Pi Induction Ceremony, UNCG School of Education, 3/28/11.

“Standardization and Social Studies Instruction in the United States: What Your Future Students Will (or Won’t) Know,” Guest Lecture for Dr. Lisa Tolbert’s HIS714 class, 09/28/09.

Awards and Recognitions

Recipient of the CUFA Kipchoge Neftali Kirkland Social Justice Award for paper entitled “Culturally Relevant Political Education: Using Immigration as a Catalyst for Civic Understanding” (co-authored with Erin L. Castro), 2011

Selected to serve as an Editorial Advisory Board member for *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation* (R. Hartshorne, T. Heafner, & T. Petty, Eds.). Hershey, PA: IGI Global.

Recognized as a faculty mentor at the Teaching Fellows Chancellor and Faculty Appreciation Reception, 2011

Named to the *List of Teachers Ranked as Excellent by Their Students* at the University of Illinois at Urbana-Champaign, 2008

- Additional rating of “outstanding” for inclusion within top 10% of campus instructors

Finalist (\$500 stipend), Roanoke County Public Schools Golden Apple/Teacher of the Year Award, 2006

Teacher of the Year, Glenvar High School, 2006

Highest Virginia Standards of Learning Pass Rate in Roanoke County Public Schools for a Particular Discipline (U.S. History & World History), 2003-2004 & 2004-2005

Roanoke County Spotlight Teacher, *Roanoker Magazine*, January 2004

Hometown Teacher of the Week, *Salem Times Register*, January 2003 & May 2006

Chosen as Developer for an Online U.S. Government Course for Roanoke County Public Schools, 2002

President and Service Key Recipient, Beta Rho Chapter of Phi Sigma Pi National Honor Fraternity, 2002

Valedictorian, Northside High School, 1998

Relevant Certifications and Licenses

Virginia Collegiate Professional Teaching License for Secondary Education (Current)