

# CURRICULUM VITAE

**STEPHANIE IRBY COARD, PH.D.**  
University of North Carolina-Greensboro  
Human Development and Family Studies  
P.O. Box 26170  
Stone Building, Room 153  
Greensboro, NC 27402-6170  
[sicoard@uncg.edu](mailto:sicoard@uncg.edu)

## EDUCATION

1997	Ph.D. (with distinction)	Counseling Psychology, Teachers College, Columbia University
1991	M.S. Ed.	Human Development, University of Pennsylvania
1989	B.A.	Psychology, North Carolina State University
1989	B.A.	Business Management, North Carolina State University

## POSTDOCTORAL TRAINING

2015	Online Learning Consortium International, 21 <sup>st</sup> Annual International Conference, October 14-16, 2015
2009	Dyadic Data Analysis, Workshop led by David Kenny, University of North Carolina at Greensboro, July 22-24. 1997 - 1998 Post-Doctoral Fellowship (APA accredited), Division of Adolescent Medicine, University of Maryland Medical Center
2005	African American Mental Health Research Scientist (AAMHRS) Consortium, National Institute for Mental Health, Los Angeles, CA., March 3-5.
2003	Duke University Area Health Education Center Program: Spanish Language for Mental Health Professionals, June-August.
2003	Summer Institute on Longitudinal Methods. Applied Longitudinal Data Analysis: Modeling Change and Event Occurrence, Penn State University, May 21-23.

## AREAS OF SPECIALIZATION

- Prevention of conduct disorder, aggression and violence
- Racial, ethnic and cultural influences on youth and families
- Racial socialization processes, racial identity development
- Practical and culturally relevant approaches to parenting
- Intervention development and community dissemination in diverse cultural contexts

## ACADEMIC AND PROFESSIONAL APPOINTMENT

2015 –	Faculty Assembly Chair, School of Health and Human Sciences, University of North Carolina at Greensboro
2015-	Faculty Advisory Committee, Human Development and Family Studies, University of North Carolina at Greensboro
2010 -	Associate Professor (Tenured), Human Development and Family Studies, University of North Carolina at Greensboro
2006 - 2010	Associate Professor, Human Development and Family Studies, University of North Carolina at Greensboro
2005 - 2006	Faculty Associate, Center for the Study of Race, Ethnicity and Gender in the Social Sciences (REGSS).
2002- 2006	Adjunct Faculty, Department of Psychology, Duke University
2002 - 2005	Research Scientist, Center for Child and Family Policy, Duke University
1999 - 2002	Assistant Professor of Psychiatry, Department of Psychiatry, New York University School of Medicine
1998-1999	Research Scientist, Department of Psychiatry, New York University School of Medicine

## TEACHING

Instructor	UNIVERSITY OF NORTH CAROLINA – GREENSBORO	
HDF 303	Adolescent Development: Puberty ~Young Adulthood [Spring 2007; Fall 2007; Spring 2008; Fall 2008; Spring 2009; Fall 2009; Spring 2010, Fall 2010, Spring 2011; Spring 2012; Fall 2012; Spring 2013; Fall 2013; Spring 2014; Spring 2015]	
HDF 321	Issues in Parenting [Fall 2010, Spring 2011; Spring 2012; Fall 2012; Spring 2013, Spring 2014; Spring 2015; Sum 2015; Fall 2015]	
HDF 401	Directed Independent Study: African American Family Strengths and Strategies Lab [Fall 2007; Spring 2009; Fall 2009; Spring 2010; Spring 2012]	
HDF 421	Theories and Principles of Parenting [Fall 2008; Fall 2009]	
HDF 601	Directed Independent Study [Fall 2007]	
HDF 602	Ethnicity and Context in Child and Family Policy[Spring 2007]	
HDF 602	Race, Ethnicity and Culture [Fall 2013]	
HDF 621	Advanced Theories and Principles of Parenting [Fall 2006]	
HDF 621	Applied Theories and Principles of Parenting [Spring 2008; Spring 2009; Spring 2010]	
HDF 668	Seminar in Adolescent Development [Fall 2011, Fall 2013]	
HDF 697	College Teaching in HDFS [Spring 2014; Fall 2015]	
HDF 699	Thesis [Fall 2015]	
HDF 700	College Practicum Teaching I [Fall 2008;Fall 2009;Spring 2010; Fall 2012]	
HDF 765	College Tchng Prctcm HDFS II [Spring 2014; Spring 2015]	
HDF 790	Independent Doctoral Research [Spring 2013]	

## GRADUATE MENTORSHIP/COMMITTEE ACTIVITIES

<u>Doctoral</u>	<u>Role</u>	<u>Department/Institution</u>	<u>Date</u>
Shakiera Causey	Co-Advisor/Diss Com Chair	HDFS/UNCG	Fall 2014-
Katheryn Dixon	Diss Com member	HDFS/UNCG	Fall 2013-
Angelica Dunbar	Diss Com Member	HDFS/UNCG	Fall 2012-
Kamilah Leggette	Co-Advisor/Diss Com Member	HDFS/UNCG	Fall 2011-2015
Alyson Cavanaugh	Diss Com Member	HDFS/UNCG	Fall 2012-2015
Sheresa Blanchard	Diss Com Member	EDUC/UNCG	Fall 2012-2014
<u>Masters</u>			
Kaylyn Daniels	Co-Advisor	HDFS/UNCG	Fall 2014

## PUBLICATIONS

### Refereed Publications in press and print

Washington, T., Rose, T., Colombo, G., & Hong, J.S., & **Coard, S.I.** (2015) Family-level factors and African American children's behavioral health outcomes: A systematic review, *Child Youth Care Forum: Journal of Research and Practice in Child Services*, 44(1), Published online 18 February 2015.

Holleran-Steiker, L.K., Castro, F.G., Kumpfer, K., Marsiglia, F.F., **Coard, S.I.** , & Hopson, L.M. (2008). A dialogue regarding cultural adaptations of interventions, *Journal of Social Work Practice in the Addictions*, 8(1), 154-162.

Thomas, D. E., **Coard, S. I.**, Stevenson, H. C., Bentley, K., & Zamel, P. (2008). Racial and emotional factors predicting teachers' perceptions of classroom behavioral maladjustment for urban African American male youth. *Psychology in the Schools*, 46, 184-196.

**Coard, S.**, Foy-Watson, S., Zimmer, C., & Wallace, A. (2007). Considering culturally relevant parenting practices in intervention development and adaptation: A randomized control trial of the Black Parenting Strengths and Strategies (BPSS) Program. *The Counseling Psychologist* 35 (6), 797-820.

Caldwell, M., Miller Brotman, L., **Coard, S.**, Wallace, S., Stellabotte, D., & Calzada, E. (2005). Community Involvement in Adapting and Testing a Prevention Program for Preschoolers Living in Urban Communities: ParentCorps. *Journal of Child and Family Studies* 14(3), 373-386.

**Coard, S.** & Wallace, S., & Stevenson, H. & Miller Brotman, L. (2004). Towards culturally competent preventive interventions: The consideration of racial socialization in parent training with African American families. *Journal of Child and Family Studies*, 13 (3), 277-293.

Miller Brotman, L, Klein, RG, Kamboukos, D, Brown, EJ, **Coard, S.**, and Sosinsky, L. (2003). Preventive intervention for urban, low-income preschoolers at familial risk for conduct problems: A randomized pilot study. *Journal of Clinical Child and Adolescent Psychology*, 32, 2, 246-257.

Breland, A., Coleman H., **Coard, S.**, & Steward R. (2002). Differences among African American jr. high students: The effects of skin tone on ethnic identity, self-esteem and cross-cultural behavior. *Dimensions of Counseling: Research, Theory and Practice*, 30 (1), 15-21.

**Coard, S.**, Breland, A., & Raskin, P. (2001). Perceptions of and preferences for skin color, Black racial identity, and self-esteem among African Americans. *Journal of Applied Social Psychology*, 31(11), 2256-2274.

**Coard, S.**, Nitz, K., & Felice, M. (2000). Sociodemographic, family and health characteristics: Associations with repeat pregnancies in urban adolescent mothers. *Adolescence*, 35(137), 193-200.

**Coard, S.** & Holden, E. (1998). The effects of race and ethnicity on mental health services in pediatric primary care. *Journal of Clinical Psychology in Medical Settings*, 5(3), 275-294.

### **Manuscripts submitted/resubmitted**

Blanchard, S.B., **Coard, S.I.**, Hardin, B.J. (submitted) *Planting seeds to foster resiliency: Use of parental racial socialization with African American toddler boys.*

Dunbar, A.S., Leerkes, E.M., **Coard, S.I.**, Supple, A.J., & Calkins, S. (submitted) *An Integrative Conceptual Model of Parental Racial/Ethnic and Emotion Socialization and Links to Child Social-Emotional Development among African American Families*

**Coard, S.I.**, Smith, T., Legette, K, & McCoy, S. (resubmit) *Racial socialization practices within Black families: The evolution of research and future directions.*

**Coard, S.I.**, McCoy, S., Herring, M, & Legette, K. (resubmit) *Mirror mirror on the wall: Color consciousness among African American children and families and the importance of racial socialization.*

**Coard, S.I.** (resubmit) *The parent child race-related observational measure (PC-ROM): A preliminary investigation of reliability and construct validity.*

### **Manuscripts in Progress**

**Coard, S.**, McMillan, V., Blanchard, S, & Legette, K. Parenting Matters: Promising Results of a Parenting Program Targeted at High Needs Parents.

### **Technical Reports**

American Psychological Association, Task Force on Resilience and Strength in Black Children and Adolescents. (2008). *Resilience in African American children and adolescents: A vision for optimal development.* Washington, DC: Author.

## Book

**Coard, S.** (under contract) *Black Adolescent Development*. Psychology Press/Taylor & Francis

## Book Chapters

**Coard, S.**, Herring, M., Watkins, M., McCoy, S., & Foy-Watson, S. (2013). *Adapting and implementing a culturally specific preventive intervention program for use with African American families*. In C.S. Clauss-Ehlers et al. (Eds). *Handbook of Culturally Responsive School Mental Health: Advancing Research, Training, Practice, and Policy* (pp 77-87). New York: Springer

**Coard, S.** & Sellers, R. *African American families as a context for racial socialization*. (2005) In V. McLoyd, N. Hill and K. Dodge, (eds.) *Emerging Issues In African-American Family Life: Context, Adaptation, and Policy*. New York: Guildford Press.

Stevenson, H., Winn, D.M., Walker-Barnes, C. & **Coard, S.** *Style Matters: Towards a culturally relevant framework for interventions with African American families* (2005) In V. McLoyd, N. Hill and K. Dodge, (eds.) *Emerging Issues In African-American Family Life: Context, Adaptation, and Policy*. New York: Guildford Press.

## Other Publications

H. RES. No 419, 111<sup>th</sup> Congress, 1<sup>st</sup> Sess, *Foster Resilience in African American Youth*, May 7, 2009

**Coard, S.** (2009). Resilience in African American Children and Adolescents. *The Maryland Psychologist*, 54(3), 10-13.

**Coard, S.** (September, 2001). *When hurt leads to hate: Preventing your child's feelings of anger from leading to actions of bias and hate*. Featured article, NYU Child Study Center website: [www.aboutourkids.org/articles/hate.html](http://www.aboutourkids.org/articles/hate.html)

**Coard, S.** (February, 2001). *Participating in research: Frequently asked questions*. Featured article, NYU Child Study Center website: <http://aboutourkids.med.nyu.edu/articles/participatingresearch.html>

**Coard, S.** (Winter, 2001). *Violence prevention: What parents can do*. In *Black Parenting Today*, Vol. 2 (2).

**Coard, S.** (1998) Book review: *Children and grief: When a parent dies*. (J.W. Worden, Ed.) New York: The Guildford Press. *Clinical Psychology Review*, 18 (1), 120-121.

## PRESENTATIONS

### Annual Scientific Meetings (2001-present)

**Coard, S.** (2013, August). Accepted symposium. *Addressing Tomorrow's Needs Through Parents—Parent Factors Affecting Child Development*, American Psychological Association, Honolulu, Hawaii.

**Coard, S.** (2012, August). Accepted symposium. *The implementation of the Prevention Guidelines across four identified areas: Research, Practice, Training/Education and Social Action: The Black Parenting Strengths and Strategies Program Development Process: Program Fidelity versus Cultural Specificity*. American Psychological Association, Orlando, Fla.

**Coard, S., & Huey, S.** (2012, May). Invited symposium. *Implications of Race, Class, and Culture on Evidence-Based Program Implementation*. Society for Prevention Research, Washington, D.C.

Miller, S., Tharp, A., Hansen, W., Chamberlain, P., Ball, B, & **Coard, S.** (2012, May) Accepted symposium. *Adaptation of evidenced-based programs: Key considerations and challenges*. Society for Prevention Research, Washington, D.C.

**Coard, S.**, Pasamonte, K., & Smith, T. (2009, August). *Communicating about race: the Parent-child race-related observational measure*. Poster presentation at the American Psychological Association, Toronto, Canada.

**Herring, M., Coard, S. & McCoy, S** (2009, August). Accepted presentation. The Black Parenting Strengths and Strategies Program: Cultural adaptation process. Poster presentation at the American Psychological Association, Toronto, Canada.

**Coard, S.**, Jackson, Y., Thomas, A., Rogers, C, & Reese, L. (2009, April). Accepted presentation. *Promoting resilience in African American youth*. Symposium to be conducted at the Society for Research on Child Development, Denver, Colorado.

**Coard, S.** (2008, March). Slide presentation and roundtable discussion. In R. Sellers, (Chair), *A roundtable discussion on racial and ethnic socialization: Where do we go from here*. Symposium conducted at the Society for Research on Adolescence, Chicago, Illinois.

**Coard, S.** (2008, March) Invited discussant. In K. Ford, (Chair), *Active vessels: Racial socialization from the child's perspective*. Symposium conducted at the Society for Research on Adolescence, Chicago, Illinois

**Coard, S.** (2007, August) Slide presentation. In J. Henderson-Daniel (Chair), *Exploring risk, promotion, and protection among African American youth: A cultural perspective*. Symposium conducted at the American Psychological Association, San Francisco, CA.

**Coard, S.** (2007, June) Invited discussant. In V. Murry, (Chair), *Evaluating the cultural competence of the Strong African American families program: A multimethod approach*. Paper presented at the Society for Prevention Research, Washington, DC.

**Coard, S.**, Thomas, D., Stevenson, H., Bentley, K. (2007, February). In H. Stevenson, (Chair), *Validating My Life: Validation of the Daily Life Experiences of Racism Stress Scale for Black Adolescents*. Symposium conducted at the Winter Roundtable on Cross-Cultural Psychology and Education, Teachers College, Columbia University.

**Coard, S. & Hollerin, L., Castro, F., Kumpfer, K, Nyborg, V; Stephenson, H.** (2005, May) *Moving towards state of the art, Culturally relevant prevention interventions for minority youth*. Paper symposium at the 2005 Society for Prevention Research (SPR) meeting, Washington, D.C.

**Coard, S.** (2005, April). *Qualitative methodology: Giving voice to the use of racial among African American parents of young children*. Paper symposium, 2005 Biennial Meeting of the Society for Research in Child Development (SRCD), Atlanta, GA.

**Coard, S.** (2004, July) *Considering culturally relevant parenting practices*. In intervention development and adaptation. Invited symposium presentation for session on Role of Culture in Culturally Based Child and Adolescent Interventions. Annual meeting of the American Psychological Association, Honolulu, Hawaii.

**Coard, S.** (2003, August). *Adaptations of interventions for diverse families: The Black Parenting Strengths and Strategies (BPSS) Program*. Invited presentation for session on Working with Diverse Families. Annual meeting of the American Psychological Association, Toronto, Canada.

Breland, A., Byars, A., **Coard, S.**, Mitchell, M., Nicholas, G., Owens, M., Stith, A., & Henderson-Daniel, J. (2001, August). *The "Next Generation": Mentoring women of color scholars in psychology*. Invited panel at the 2001 American Psychological Association Annual Conference, San Francisco, CA.

**Coard, S.** (July 2001). *Adapting preventive interventions for African American youth at risk for conduct problems*. Invited panelist for National Institute for Mental Health sponsored meeting on Research Approaches for Early Treatment and Prevention of Mental Disorders for Minority Children and Adolescents, Bethesda, MD.

## **Professional Meetings**

**Coard, S.I.** (2015, October). *African American Parents with Toddler Sons: Racial Socialization through Beliefs and Practice*. The Division for Early Childhood 31<sup>st</sup> Annual International Conference on Young Children with Special Needs and Their Families, Atlanta, GA.

**Coard, S.** (2015, March) *Pathways to Behavioral Health Equity: Addressing Disparities in Men and Boys of Color*, the American Psychological Association (APA) and the Substance Abuse and Mental Health Services Administration (SAMHSA), Washington, DC.

- Coard, S.** (2014, April). *Promoting Resilience and Strength in Black Youth: Advocacy Needs and Recommendations for Education*, SAS, Cary, NC
- Coard, S., Huey, S., & Polo, A.** (2012, April). *Implications of Race, Class, and Culture on Evidence-Based Program Implementation*, Invited panel at the Annie E. Casey Foundation Blueprints Conference, San Antonio, TX.
- Coard, S.** (2012, April) *At-promise not at-risk: Promoting resilience in African American youth*. Invited presentation at the Regional Mental Health Conference ~ Recovery: Resiliency in Action, Raleigh, NC.
- Coard, S.** (2011, June) *At Promise Not At-Risk: Promoting Resilience and Strength in African American Families and Youth*. Invited presentation at the Black Parent Initiative, Black Family Roundtable, Concordia University, Portland, Oregon.
- Coard, S.** (2010, November). *The Black Parenting Strengths and Strategies (BPSS) Program: A Model for Adapting and Implementing Interventions Targeting African American Families*. Invited presentation to the *Adapting interventions for Diverse Ethnocultural Families*, Center for Latino Family Research, Washington University, St. Louis.
- Coard, S.** (2009, December) *At Promise Not At-Risk: Promoting Resilience and Strength in African American Youth*. Invited presentation at Harvard University, Children's Hospital, Psychiatry Grand Rounds, Boston, MA.
- Coard, S.** (2009, September) Invited presenter. *Promoting Resilience and Strength in African American Children: Policy and Advocacy Needs and Recommendations*. Workshop presentation conducted to the Diversity in Leadership Institute, Winston-Salem, NC.
- Coard, S.** (June 4, 2008) Invited presenter. *Supporting and strengthening families: The Black Parenting Strengths and Strategies (BPSS) Program*. Workshop presentation conducted at the Dropout Prevention / School Social Services Meeting, Guilford County Schools, Greensboro, NC.
- Coard, S.** (April 10, 2008) Invited presenter. *The AAMHRS program and beyond: making the most of your AAMHRS experience*. Workshop presentation conducted at the NIMH African American Mental Health Research Scientist Workshop, University of Georgia, Athens, GA.
- Coard, S.** (March 17, 2008). Invited workshop. *Adaptation of evidence-based interventions for diverse families: Cultural competency from conception to implementation*. Presentation at the 26<sup>th</sup> Statewide Conference, Prevent Child Abuse and the NC Division of Social Services.
- Coard, S.** (March 21, 2008). Invited workshop. *Fostering resilience in African American youth: The Black Parenting Strengths and Strategies (BPSS) Program*. Presentation at the 3rd Annual African American Male Conference: Focus on the Black Families, Research Triangle Park, NC.
- Coard, S.** (April 11, 2007) Invited presenter. *The AAMHRS program and beyond: making the most of your AAMHRS experience*. Workshop presentation conducted at the NIMH African American Mental Health Research Scientist Workshop, University of Georgia, Athens, GA.
- Coard, S.** (February 28, 2007) Invited presenter. *The Critical Roles of Race, Ethnicity and Culture in Improving Evidence-based Practices with Youth and Families*. Presentation at the Center for Biomedical & Behavioral Research, Spelman College, Atlanta, GA.
- Coard, S.** (April 10, 2006) *The Black parenting strengths and strategies Program: A randomized pilot study*. *Developmental Psychology Brown Bag Series*, UNC-G.
- Coard, S.** (April 10, 2006) *The Black parenting strengths and strategies Program: A randomized pilot study*. *Proseminar Series*, Center for Developmental Science, UNC-CH.
- Coard, S.** (December 8, 2005) *Culturally relevant parenting practices in intervention development and adaptation: A randomized control trial of the Black Parenting Strengths and Strategies Program*. Minority Populations Seminar, UNC-CH.

**Coard, S.** (October 15, 2005). *Minority Mental Health*. Annual conference for Active Minds, Inc., Durham, North Carolina.

**Coard, S.** (October 22, 2004) *Skin color, racial identity and Self Esteem: The role of racial socialization in African American families*. Invited presentation, Youth & Race Conference: Policy and Culture in Social & Academic Development, University of North Carolina-Chapel Hill, The Institute of African American Research.

Foy-Watson, S., Wallace, A., & **Coard, S.** (October 16, 2004). *Adaptation and Implementation of a culturally-specific intervention: The Black parenting strengths and strategies (BPSS) Program*. The Lynch School of Education's Institute for the Study and Promotion of Race and Culture (ISPRC), Boston College.

**Coard, S.** & Walker-Barnes, C. (May 25, 2004) *Building Policy, Research and Practice Collaborations on Behalf of North Carolina's African American Youth: Fostering Healthy Social and Emotional Development*. Interdisciplinary Policy Think Tank.

**Coard, S.** (November 5, 2003). *Black parenting practices: Racial socialization content, variation and outcomes*. Invited presentation, University of North Carolina-Chapel Hill, Department of Developmental Psychology.

**Coard, S.** (October 15, 2003). *Culturally-relevant interventions and African American families: The Black Parenting Strengths and Strategies (BPSS) Program*. Invited presentation at the ISHD Proseminar Series, University of Pennsylvania, Graduate School of Education.

**Coard, S.** & Sellers, R. (May 16, 2003). *African American families as a context for racial socialization*. Invited presentation for the second conference in the Duke Series in Child Development and Public Policy.

Stevenson, H., Winn, D., **Coard, S.**, & Walker-Barnes. (May 16, 2003). *Towards a culturally relevant framework for interventions with African American Families*. Invited presentation for the second conference in the Duke Series in Child Development and Public Policy.

**Coard, S.** (March 12, 2002). *Towards cultural competency in intervention development and adaptation: Cultural strategies for parenting project*. Invited speaker, Center for Research on the Education of Students Placed at Risk (CRESPAR), Howard University.

**Coard, S.** (February 20, 2002). *Optimizing student adjustment and family involvement in multicultural communities: Embracing a dialogue on race*. The Sunny and Abe Rosenberg Foundation Lecture Series, NYU Child Study Center, NYU School of Medicine.

**Coard, S.** (October 3, 2001). *Cultural strategies for preventing conduct problems*. Invited presenter, Center for Child and Family Policy, Duke University.

**Coard, S.** (October 1, 2001). *Post World Trade Center: Preventing bias and hate*. Invited speaker, Family Development Center, Rheedlen Center for Children and Families, Harlem, NYC.

## GRANTS

### Awarded

2010 - 2011 University of North Carolina – Greensboro, HES Interdisciplinary Seed Grant, *Teen Empowerment Project: Development of the Positive Youth Development Enhanced Teen Parent Mentor Program (TPMP)*. Principal Investigator: Stephanie Coard, Ph.D. \$8,140.

2010 - 2011 University of North Carolina – Greensboro, Regular Faculty Grant, *Teen Empowerment Project (TEP): Pilot Evaluation of the Teen Parent Mentor Program (TPMP) of the Greensboro YWCA*. Principal Investigator: Stephanie Coard, Ph.D. \$4,460.

2010 -2011 University of North Carolina – Greensboro, HES Interdisciplinary Seed Grant, *Informal Kinship Caregivers and Children's Problem Behavior*. Principal Investigator: Tanya Coakley, Ph.D. \$9,360.

- 2007 – 2008 University of North Carolina – Greensboro, New Faculty Research Award. *Cultural Strategies for Promoting Behavioral Health: A Long Term Follow-Up Study*. Principal Investigator: Stephanie Coard, Ph.D. \$5,000.
- 2007 University of North Carolina – Greensboro, Summer Excellence Award. *Cultural Strategies for Promoting Behavioral Health: Analyses of Long Term Effectiveness*. Principal Investigator: Stephanie Coard, Ph.D. \$4,000.
- 2006 - 2007 National Institute for Child Health and Development (NICHD) --- SBIR (Phase I): 1R43HD049938-01. *Reducing Behavioral Health Disparities for Black Youth*. Principal Investigator: Stephanie Coard, Ph.D. \$80,000 (DC)
- 2006 - 2006 Duke Transdisciplinary Prevention Research Center, Center for Child and Family Policy. Seed Grant, *Young Children and Drugs: What Parents Can Do*. Principal Investigator: Stephanie Coard, Ph.D. \$10,000
- 2000 – 2005 National Institute of Mental Health (NIMH) --- Mentored Research Scientist Development Award (1K01MH01881-01), *Cultural Strategies for Preventing Behavior Problems*, Principal Investigator: Stephanie Coard, Ph.D. \$552,785 (DC)
- 2003 – 2004 Robertson Scholars Program: Duke/UNC Collaboration Fund. *Effective Mental Health Treatment and Service Delivery Models with African Americans*. Stephanie Coard (Duke) w/Chanequa Walker-Barnes (UNC-CH). \$3,000 (DC)
- 1995-1996 National Institute of Mental Health (NIMH) --- Minority Research Supplement to grant (#5 U01 MH50454-04), *Multimodal Treatment for ADHD in an Urban Setting*, Principal Investigator: Laurence Greenhill, M.D.

#### HONORS/AWARDS

- 2015 UNCG/HHS Excellence in Teaching Nominee
- 2007 Summer Excellence Award
- 2002 - 2007 National Institutes of Health (NIH) Clinical Research Scholar
- 1997 Award of Distinction for Doctoral Dissertation in Social Sciences and Humanities, Teachers College, Columbia University
- 1995-1996 Minority Graduate Research Fellowship, National Institutes of Health
- 1992-1994 New York State's Regents Professional Opportunity Scholarship
- 1991-1994 Minority Scholarship, Teachers College, Columbia University

#### PRODUCT DEVELOPMENT

- Black Parenting Strengths and Strategies (BPSS) Program: Curriculum and Leaders Manual
- Black Parenting Strengths and Strategies - Child (BPSS-C): Curriculum and Leaders Manual
- Black Parenting Strengths and Strategies - Special Topic I: Assist-To-Resist: Drug and Substance Use Prevention for Young Children
- Parent-Child Race-related Observational Measure (PC-ROM): An Observational Measure of Parent-Child Racial Socialization.
- Interventionist Survey of Race- Related Content and Processes for Parenting Training (w/ Cultural Competency Subcommittee of GREAT Schools and Families).
- Parent Interview of Racial Socialization (PIRS)
- Teen Parent Mentor Program (TPMP) Curriculum

#### MEDIA APPEARANCES

Unpopular Opinions: Is it Ever Okay to Discipline Other Peoples Children?, March 4, 2015



<http://hellobeautiful.com/2015/03/04/abc-show-the-slap-disciplining-other-peoples-children/>

Focus On: Educating Black Boys, UNC-TV14, *American Promise: An Expert Panelist Discussion*, April, 24, 2014

Breaking the Barriers of Depression, NPR, <http://wfdd.org/post/breaking-barriers-depression>, October 2013

Black Issues Forum (Episode #2412), UNC-TV14, *Resiliency in African American Children*, December 21, 2008

Connection Radio Talk Show, 107.1/104.3, *Resiliency and Strength in Black Children and Adolescents* October 5, 2008

### PROFESSIONAL AND UNIVERSITY SERVICE

2015- Biobehavioral & Behavioral Sciences Scientific Review Committee, NIH/NICHD  
2015- BK Faculty Search Committee, UNCG  
2012- Academic Integrity Committee, UNCG  
2009- Consultant, Parenting Matters Program, North Carolina State A&T University  
2008- Diversity and Inclusion Committee, HDFS, UNCG  
2005- Faculty member, Center for Developmental Science  
2005- Ad Hoc Reviewer, Journal of Research on Adolescence  
2004 - Consultant, Wake County Public Schools, Counseling and Student Services  
2003- Ad Hoc Reviewer, Child Development  
2003- Ad Hoc Reviewer, Cultural Diversity and Ethnic Minority Psychology  
2006-2014 UNCG Faculty Representative, Quint State Conference  
2009-2014 Board member, Journal of Clinical Child and Adolescent Psychology  
2009- 2014 Steering Committee, African American Mental Health Research Scientist Consortium  
2009-2011 Member, SRA awards committee  
2007-2009 Ad Hoc Review, Journal of Marriage and Family  
2006-2011 Consultant, PREMIER, Duke University Medical Center, Psychiatry and Behavioral Sciences.  
2006-2009 Chair, Task Force on Resiliency and Strength in Black Children and Adolescents, American Psychological Association  
2005-2010 Ad Hoc Reviewer, Journal of Black Psychology  
2004-2006 Research Consultant, 3-C Institute for Social Development, Incorporated  
2004-2005 Ad Hoc Reviewer, International Journal of Behavioral Development  
2003-2006 Associate Director, PREMIER, Duke University Medical Center, Psychiatry and Behavioral Sciences.  
2001-2002 Member, Task Force on Early Career Psychologists, American Psychological Association  
2001-2002 Mentor, The Leadership Alliance, NYU  
2000-2002 Research Preceptor, Stanley Fellowship, NYU School of Medicine  
1997-1998 Ad Hoc Reviewer, Archives of Pediatric and Adolescent Medicine

### MEMBERSHIPS

American Psychological Association, Div.12 (Clinical), 53 (Clinical Child), 45 (Ethnic Minority Issues)  
Society for Prevention Research  
Society for Research in Child Development  
Society for Research on Adolescence  
The Association of Black Psychologists  
National Black Child Development Institute, Inc.  
Alpha Kappa Alpha Sorority, Incorporated  
Jack and Jill of America, Incorporated, Raleigh-Wake Chapter  
The Links, Incorporated (Durham Chapter)