SCHOOL OF HHS STRATEGIC PLAN
2018–2019

VISION STATEMENT
The School of Health and Human Sciences aims to inspire and equip people and transform institutions to work in ways that make the world better, safer, healthier, and more humane and just.

MISSION STATEMENT
The School of HHS, through teaching, scholarship, community engagement and service, prepares new generations of professionals, leaders, scholars, and entrepreneurs to enhance the quality of life of individuals, families, and communities.

VALUES STATEMENT
As a community of scholars, the School of Health and Human Sciences values:
- Improved health, well-being, and quality of life for populations, communities, and individuals worldwide
- Care and respect for communities, with a focus on sustainability
- An academic environment in which diversity, inclusiveness, and respect for all is encouraged and celebrated
- Equitable partnerships when engaging with individuals, communities, and institutions in service and research
- Ethical principles applied to teaching, research, and community engagement
- A dynamic intellectual community that embraces interdisciplinary collaboration, creativity of thought, and innovation of practice

Development of the 2018–2019 Interim Strategic Plan:
Due to pending/ongoing HHS Dean’s search, it was determined the targeted strategic objectives and activities for 2018–2019 be rooted in the approved 2015–2018 HHS Strategic Plan. Any *modifications or *changes are indicated via notation. On the following page, the primary 2018–19 strategic initiatives for HHS are highlighted below UNCG’s Strategic Goals and Targeted Initiatives. The existing 2015–2018 HHS Strategic plan follows with added notations for each objective/activity (accomplished, in-process/ongoing, abandoned, etc.).

Three pillars of HHS Strategic Plan:
In alignment with the UNCG Strategic Plan, HHS has adopted three central pillars to guide strategic initiatives during the upcoming year.
## 2018-2019 UNCG Strategic Goals and Targeted Initiatives

<table>
<thead>
<tr>
<th>Health and Wellness</th>
<th>Knowledge Transformation</th>
<th>Regional Transformation</th>
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</thead>
<tbody>
<tr>
<td><strong>Student Transformation</strong></td>
<td>Students will gain understanding of and appreciation for health and wellness as it applies to their personal lives.</td>
<td>UNCG will enhance understanding of health and wellness, health disparities, and the health professions.</td>
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<tr>
<td><strong>Vibrant Communities</strong></td>
<td>Students will gain the necessary knowledge and skills to be active contributors to their communities.</td>
<td>UNCG will enhance understanding of the elements and processes that both comprise and compromise vibrant communities.</td>
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<tr>
<td><strong>Global Connections</strong></td>
<td>Students will gain the necessary knowledge and skills to engage effectively in and contribute productively to the global community.</td>
<td>UNCG will enhance understanding of global issues and of challenges related to globalization.</td>
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### HHS Targeted Strategic Objectives and Activities

**HHS Objective 1.2 Maintain breadth of curriculum to meet student and societal needs.**

**Activity:** Conduct department and program reviews to identify areas of improvement.

**1.3 Strengthen inclusive culture and community that fosters collaboration and is supportive of all students including international and minority students*.**

**Activity:** Provide support for the Interprofessional Education (IPE) and Diversity and Inclusion (D&I) committees to solidify/expand efforts.

**2.2 Increase funding, including external, allocated to enhance scholarly productivity.**

**Activity:** HHS Office of Research will launch new research initiatives designed to reduce barriers to research productivity and grant-seeking.

**3.1 Create a sustainable funding model including stipends and waivers for graduate programs in HHS.**

**Activity:** Conduct analysis and develop report outlining strategies to fully fund ongoing graduate program resource needs.

**3.3 Increase recruitment and growth of graduate enrollment.**

**Activity:** Complete graduate program needs assessment & develop coordinated recruitment plan.

**2.4 Sustain and enhance community engagement through collaborations among students, faculty and community partnerships*.**

**Activity:** Continue support for the development and enhancement of community collaborations via convening of interests, internal seed funding, and attention to strategic faculty assignments (e.g., LEAP, Moss Street Partnership School, and many others.).

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