



THE UNIVERSITY *of* NORTH CAROLINA
GREENSBORO

Dean
School of Health and Human Sciences
UNIVERSITY OF NORTH CAROLINA AT GREENSBORO
GREENSBORO, NORTH CAROLINA

THE SEARCH

The University of North Carolina at Greensboro (UNCG) seeks an innovative, collaborative, enthusiastic, and proactive leader to serve as its next Dean of the School of Health and Human Sciences.

UNCG is a public, coeducational, doctoral-granting, residential university and one of the three original institutions of the University of North Carolina System. The University holds two classifications from the Carnegie Foundation for the Advancement of Teaching — as a “doctoral university with higher-research activity” and for deep “community engagement” in its curriculum, outreach and partnerships. With an enrollment of just under 20,000 students, including 3,000 graduate students and 2,500 faculty and staff, UNCG is considered one of the most diverse universities in the UNC System and was named to the Obama Administration’s list of the top 15 American institutions helping low income students persist and graduate. The University is known for its inclusive learning community with a campus wide culture that embodies access, equity, diversity, excellence and collaboration. Ethnic minority students make up almost half the student body. The campus is known for its focus on enhancing health and wellness, promoting vibrant communities and translating scholarly findings into programs, policy and practice.

This strategic and forward-looking Dean will join UNCG as it unveils its strategic plan, with three areas of focus; health and wellness, vibrant communities, and global engagement. This University-wide prioritization of health and wellness, a direct overlap with the work of the School of Health and Human Sciences, creates an opportunity for the next Dean to advance an already vibrant unit. The Dean will build upon the interdisciplinary strengths of the School, including its research, academic programs, and strong community partnerships to lead the School into its next chapter and ensure the School’s recent growth trajectory is sustained and supported.

Reporting to the Provost, the Dean serves as the chief administrative officer of the School, providing leadership for its 3,783 students, 130 full-time faculty, 36 part-time faculty, and 36 staff. The School is a leader in extramural funding on campus and provides research opportunities for faculty, graduate, and undergraduate students across 10 departments and

programs. This past academic year, the faculty were awarded \$9.4M in grants and contracts, contributing to an overall budget of \$35.7M.

The Dean will represent the School across campus as well as externally, engaging generations of alumni as well as partners and stakeholders in its future. As the head of a community engaged school, the Dean will possess the ability to communicate the immense importance of multi-modal interdisciplinary research and a broad definition of health and human sciences. The Dean will demonstrate vision and strategy as they usher the School forward to respond to emerging trends in the broader landscapes in which the School operates. A visionary and strategic leader, the Dean will possess an earned doctorate in a field represented in the School and be a believer and champion of the teacher-scholar model.

The qualities being sought in the next Dean include an outstanding record of research and scholarship, superb communication and interpersonal skills, strong administrative abilities, deep commitment to diversity, common sense, and a personal style that engenders trust and respect. The successful candidate will be a good listener, well organized, and visible on campus and in the community. The Dean will have a great passion for the role of public higher education and be equally passionate about the future growth and excellence of UNCG. The person selected for this role will have a record of success in research, scholarship, or professional experience that would support an appointment to the rank of professor in the School.

UNCG has retained Isaacson, Miller, a national executive search firm, to assist in this critical recruitment. All inquiries, nominations, referrals and applications should be directed in strict confidence to the firm as indicated at the end of this document.

UNIVERSITY OF NORTH CAROLINA SYSTEM

UNCG is one of 17 University campuses of The University of North Carolina (UNC) system. The system is administered by President Margaret Spellings, who assumed this position in March 2016, and overseen by The UNC Board of Governors. Each campus in the UNC system is headed by its own Chancellor and Board of Trustees, providing autonomy to each campus within the supportive framework of the larger UNC system.

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

Originally designated in 1891 as the North Carolina State Normal and Industrial School, and later known as UNC's Woman's College, UNCG was established to provide education for women under three departments: education, domestic science, and commercial. At the time, there was a particular need for qualified teachers in a state with poor-performing public schools, especially as North Carolina sought to re-establish itself in post-Civil War Reconstruction.

Over time, UNCG developed a strong curriculum in arts and sciences beyond its roots, and the student body similarly evolved: African American students were first admitted in 1956 and men were first admitted in 1964.

This year marks the University's 125th anniversary, bringing together the entire campus community as well as generations of alumni to celebrate the remarkable history of UNCG. Presently, the University is a challenging, supportive and engaged community joined together by shared values: *We define excellence not only by the people we attract, but by the meaningful contributions they make.*

With almost 20,000 students, including more than 16,000 undergraduates, UNCG is the largest university in the Piedmont Triad metropolitan region. Sixty-five percent of resident undergraduate students are female. UNCG is the most diverse of the historically white campuses in the UNC system. Ethnic minority students comprise 43 percent of the student body. Additionally, 27 percent of undergraduate students and 16 percent of graduate students are African-American.

UNCG's University-wide enrollment has grown over the last three years, which has been critical in generating new resources. North Carolina is one of a small number of states which continues to fund a substantial portion of higher education, allowing universities such as UNCG to keep tuition affordable ensuring that all state residents have access to the University. Tuition and fees for full-time attendance are \$7,250 for in-state students and \$22,409 for out-of-state students. Approximately 77 percent of UNCG students receive financial aid.

At its core, UNCG is broadly encapsulated as:

- A learner-centered, accessible and inclusive community fostering intellectual inquiry to prepare students for meaningful lives and engaged citizenship;
- An institution offering classes on-campus, off-campus and online for degree-seeking students and life-long learners;
- A research university where collaborative scholarship and creative activity enhance quality of life across the life span;
- A source of innovation and leadership meeting social, economic, and environmental challenges in the Piedmont Triad, North Carolina, and beyond; and
- A global university integrating intercultural and international experiences and perspectives into learning, discovery, and service.

Academic Programs

The University's academic schools and programs include the College of Arts and Sciences; the Joseph M. Bryan School of Business and Economics; the School of Education; the School of Health and Human Sciences; the Joint School of Nanoscience and Nanoengineering, which is joint with North Carolina A&T; the College of Visual and Performing Arts; the School of Nursing; the Division of Online Learning; the Graduate School; the Warren Ashby Residential College; and the Lloyd International Honors College.

UNCG offers 85 undergraduate programs in over 100 areas of study, 74 masters programs and 32 doctoral programs. The student/faculty ratio is about 18:1. Fifty-three percent of full-time faculty members are tenured and 80 percent hold a doctorate or terminal degree in their field.

The University holds two classifications from the Carnegie Foundation for the Advancement of Teaching, as a "research university with high research activity" and as a university focused on "community engagement" in curriculum, outreach and partnerships. More than \$35 million in grants and contracts for research and creative activity is awarded to faculty members annually. Among the most prominent of UNCG's research initiatives are the Gateway University Research Park and the Joint School of Nanoscience and Nanoengineering. Both of these partnerships are with North Carolina Agricultural and Technical State University, a local historically black research institution.

One of its signature local programs is the Middle College, which provides a unique educational experience for high school students. Each year, 50 students are selected to spend four years taking both high school and college classes and to participate in internship experiences designed to expose them to a variety of health careers in human services and medical fields.

Campus Life

UNCG is located in the heart of Greensboro, with one of the state's most scenic campuses, and within one mile of the city's growing downtown area. The 200-plus acre campus holds 93 academic, residential and recreational buildings. A cultural leader, UNCG offers concerts, lectures, dance and theatre performances, exhibitions in the internationally-known Weatherspoon Art Museum, and readings by nationally known authors. In athletics, Spartan teams compete in nine women's and nine men's sports in Division I of the National Collegiate Athletic Association (NCAA).

About 5,400 students live on campus. Residences and housing opportunities include designated halls for Honors College students, multiple living-learning communities, and several residential colleges. Freshmen are strongly encouraged to live on campus.

The Leonard J. Kaplan Center for Wellness, opened in the Fall of 2016 plays a key role in giving thousands of students, staff and faculty access to facilities and activities that promote physical fitness and healthy lifestyle habits. UNCG is one of just five universities in the United States to receive the 2015 Active Minds Healthy Campus Award.

Administration

Franklin D. Gilliam, Jr. was elected as the eleventh Chancellor of The University of North Carolina at Greensboro, by the Board of Governors of the University of North Carolina, effective September 8, 2015. Chancellor Gilliam brings to UNCG and the UNC system a wealth of experience from a career that spans over thirty years in higher education.

UNCG's first-ever African American Chancellor, Dr. Gilliam served as Dean of the Luskin School of Public Affairs at the University of California, Los Angeles from 2008 until his appointment at UNCG. He has had a long and distinguished career as a professor of public policy and political science, researcher, and administrator.

Dr. Dana Dunn serves as UNCG's Provost and Executive Vice Chancellor and is responsible for curriculum and program development, the advancement of teaching, and the support of research and other scholarly and creative work in the academic community. She also facilitates the integration of academic affairs, student affairs and research and economic development functions in support of the University mission. Dr. Dunn joined UNCG in 2014 from the University of Texas at Arlington, where she held progressively responsible academic leadership and faculty roles over a 27-year period, including leading academic affairs for eight years, first as Vice President and later as Provost.

The recent arrival of Chancellor Gilliam and Provost Dunn has brought a spirit of excitement and renewal across campus. There is broad agreement among faculty, staff, students and alumni that this new administration will innovatively and collaboratively lead UNCG into the future.

Greensboro, North Carolina

Greensboro is a thriving city with a population of 275,000 and 11 institutions of higher education. Located in the Piedmont Triad region of North Carolina and centralized between the larger cities of Charlotte and Raleigh, Greensboro residents have easy access to recreational opportunities at both the mountains and at the Atlantic coast. The local metropolitan area (which includes the cities of High Point and Winston-Salem) has a population of over 1.6 million and boasts a low cost of living and an excellent quality of life.

SCHOOL OF HEALTH AND HUMAN SCIENCES

In the fall of 2010, Chancellor Linda Brady and Provost David Perrin gave a faculty committee the charge to determine appropriate departments from all units on campus in which health and wellness was a mission. Chancellor Brady also announced that the School of Human Environmental Sciences (formerly known as the School of Home Economics) and the School of Health and Human Performance would be closed. Existing departments in those units would go elsewhere, as determined by the faculty restructuring committee. This restructuring was not a merger of the two schools; departments and programs from each closed school moved to a variety of other units, including HHS, Bryan School of Business and Economics (Hospitality and Tourism) and the College of Arts and Sciences (Interior architecture). Some departments and programs moved from other units to HHS, including Gerontology and Genetic Counseling (from the Graduate School), and Conflict and Peace Studies (from the then-Division of Continual Learning).

Established in 2011, the School, which seeks to make the world safer, healthier, and more just has grown to be the second largest academic unit on campus with 10 departments and programs with more than 50 concentrations and certificate programs.

The School enrolls 3,197 undergraduate and 586 graduate students. As of the Spring of 2017, approximately 80% of the students identified as female, 50% of the student population self-identified as a racial minority, and 35% of the student population identified as Black or African American. The School's focus on health, broadly-defined, has given life to a range of teaching and scholarship activities. HHS is the largest producer of research on campus with research and contract funding reaching \$9.4M.

As the conclusion to a multi-year strategic planning process draws to a close the University is focused on its future. While there will be a continued emphasis on strategic enrollment growth, the soon-to-be-public plan outlines focused areas of transformation that will unfold as UNCG focuses on addressing 21st century issues and problems related to health and wellness, vibrant communities, and global engagement. As these areas are at the core of HHS's overarching mission, HHS will have ample opportunities to advance the university's larger strategic goals.

The University's recent designation as a Millennial Campus will enhance opportunities for faculty and students to work with the private sector and allowing private-sector entities to develop university property or facilities for new ventures. Providing further opportunities for the future of the School as the approval designates two areas of the campus as new districts for future development, one of which, Health and Wellness directly overlaps with the work of the School.

The School takes pride in the strength of its certificate programs and degree programs at the bachelor's masters and doctoral levels. The School's programs are consistently named among

the top in the country. The doctoral program in Human Development and Family Studies was ranked 5th in the country by two separate national rankings. The Master of Education program in Early Childhood Education ranked 2nd best online master's program in the field. This program is funded by the federal Race to the Top Early Learning Challenge grant. The doctoral program in Kinesiology ranked 21st in the nation. Master of Social Work (jointly administered with North Carolina A&T) ranked 78th by *U.S. News & World Report*. Master of Speech and Language Pathology ranked 30th in the country by *U.S. News & World Report*.

Academic Departments and Programs

The School currently consists of eight academic departments and two programs: Communication Sciences and Disorders, Community and Therapeutic Recreation, Human Development and Family Studies, Kinesiology, Nutrition, Peace and Conflict Studies, Public Health Education, Social Work, the Gerontology Program, and the Genetic Counseling Program. Additional information can be found about each of the departments and programs in Appendix I.

Centers and Clinics

A core component of the School's identity is its community commitment, engagement and research. The School has a number of centers and clinics that work with the community.

The ADHD Clinic

Established in 1996 the ADHD Clinic is a specialty service focused on providing state-of-the-art mental health care services and education to the local community, Triad region, and the state. The ADHD Clinic works to increase understanding of ADHD through clinical research and give clinical practice training to graduate students and to other health care professionals.

The clinic has several core initiatives including the North Carolina Summer Program for Kids, and the ACCESS (Accessing Campus Connections and Empowering Student Success) program designed to give undergraduate students with Attention-Deficit/Hyperactivity Disorder (ADHD) the knowledge and skills to be successful academically, personally, and socially. The clinic is also home to the Trajectories Related to ADHD in College (TRAC) Project a 5-year NIMH funded R01 longitudinal investigation that is being conducted at three primary sites (University of North Carolina at Greensboro, Lehigh University, and the University of Rhode Island). The purpose of TRAC is to examine the developmental trajectories of ADHD and its associated features and functional impairments among a sample of 456 first-year college students with and without ADHD between 18 and 25 years of age.

Child Care Education Program (CCEP)

Part of the Department of Human Development and Family Studies the more than 85 year-old CCEP enrolls 85 children ages 3 months to 5 years and is nationally accredited by the National Association for the Education of Young Children (NAEYC) and operate at North Carolina's highest 5-Star Rated License level.

Center for Translational Biomedical Research

The UNCG Center for Translational Biomedical Research was established by the State of North Carolina in 2008 as one of the research centers at the North Carolina Research Campus

(NCRC) in Kannapolis. The center, located 70 miles southwest of Greensboro, reports to the UNCG Office of Research and Engagement and is co-directed by Drs. Qibin Zhang, an associate professor of chemistry and Zhanxiang Zhou, a professor of nutrition.

The center's current research activities focus on fatty liver diseases and diabetes. Scientists at the center are using state-of-the-art tools and interdisciplinary approaches to uncover the biomolecules and mechanisms that cause these diseases. They are also exploring novel methods to prevent and treat these disorders, with a particular focus on dietary interventions.

Center for Women's Health and Wellness

The Center's work is organized to provide solutions to specific social problems that build on the strengths and expertise of the University, faculty, students and partners in the community. Currently the Center has initiatives that seek to advance: community responses to violence against women; safety and equity in sports and physical activity; the quality of life of working mothers, with a focus on breastfeeding; and LGBTQ+ health and wellness. One of the major goals of the center is to connect research to practice through research dissemination, community education, action, and service.

UNCG Civil-Military Interaction Research and Education Network

Faculty within the Department of Peace and Conflict Studies established the UNCG Joint Civil-Military Interaction Research and Education Network in 2016. The Network was created to investigate issues involving civil-military interaction, and to educate civil and military organizations and actors regarding unity-of-aim in peacekeeping and humanitarian operations.

The UNCG Speech and Hearing Center

The UNCG Speech and Hearing Center, in operation since 1967, offers professional services for evaluation and treatment of speech, language, and hearing disorders to individuals across the lifespan. The mission of the UNCG Speech and Hearing Center is to provide prevention, evaluation, and intervention services on campus and in the community to individuals of all ages with hearing and communication disorders and differences. The Center also has a mission to provide clinical education to students and to engage in clinical research and community outreach.

Institute to Promote Athlete Health & Wellness

The institute is at the forefront of excellence in health promotion for athletes of all ages and levels of competition and works collaboratively with a variety of organizations to provide educational resources and support through evidence-based programming, training, and research/evaluation.

Faculty and Scholarship

With 166 faculty member, including 91 tenured and tenure track faculty, the School has a rich history of research and scholarship. Known for its robust research program, this past academic year the faculty was awarded \$9,425,138 in contracts and grants making HHS the most productive unit on campus. Sixty-four proposals in the amount of \$32,450,700 were submitted of which 50 were funded. These efforts are supported by the HHS Office of Research which provides pre-and post-award support to scholars.

For a full list of active funded research please visit the Office of Research [website](#).

ROLE OF THE DEAN

The Dean reports to Provost Dana Dunn and is supported by the Senior Associate Dean, the Associate Dean for Graduate Programs, the Associate Dean for Research, the Assistant Dean of Operations and Administration, an Assistant Dean, and the Director of Development. The Chair of each department reports directly to the Dean, who meets regularly with the Chair's Council. The Dean also oversees the Director of the Genetic Counseling Program and the Director of the Center for Women's Health and Wellness. The Dean oversees a budget of \$35.7 million and supports research expenditures of approximately \$9.4 million in FY 16. The Dean is responsible for the support and development of the School's 91 tenure-track faculty and 75 non-tenure track faculty, including 36 part-time faculty, 36 staff, and its undergraduate and graduate students.

OPPORTUNITIES AND CHALLENGES

The Dean will lead the School as its constituencies determine how to systematically support growth allowing for the nuanced and diverse needs of the departments and programs. The Dean will work with the faculty and staff to continue to grow extramural funding within the context of the University and the interdisciplinary foci of the School while placing value on the teacher-scholar model.

UNCG seeks a leader who appreciates the Schools multitude of approaches and definitions of health as well as the School's diversity, values, and ethics and can strengthen the sense of common purpose among its students, faculty, and staff, and galvanize them towards a shared and compelling vision for the future. Exhibiting a genuine care for every arm of the mission, including teaching, research and community engagement, the Dean will be a champion for the School locally, nationally, and internationally, and will work to increase its support and recognition.

The Dean will work tirelessly to promote the work of the School across campus, the community and to alumni alike. An astute administrator of the School's human and capital resources, the Dean will harness data to present a compelling case for the University's support of the School's continued growth.

Specific opportunities include:

Capitalize on the University's strategic positioning to drive the future growth of the School and increase its impact

The University has identified three key areas of focus for the future; health and wellness, vibrant communities, and global engagement. As the University moves forward, health and wellness will be central to its future. This, coupled with the School's tremendous multi-front growth over the last several years will provide an opportunity for the Dean to chart a vision, strategy, and plan for the future that capitalizes on the University's overall direction.

The School encompasses many aspects of health, which is defined broadly by the School and its constituencies. The Dean will capitalize on the momentum of recent growth to steer the School in an intentionally interdisciplinary direction while ensuring the supports necessary to continue to deliver a high-quality education to its students.

The specific needs of the departments are varied; the Department of Social Work is preparing to launch a PhD while the Department of Kinesiology has grown from roughly 300 to 800 majors over the last three years. Several departments offer robust online programs and there is potential to expand online offerings to meet the needs of the School's students. Reflecting HHS's recent and anticipated growth, the School is currently conducting searches for seven tenure-line faculty positions. The School plans to fill additional faculty lines in the coming years

Develop resources for the School to ensure a strong sustainable future

The Dean, as an external face for UNCG, plays an important external advocacy role both within UNCG and the community. The University's strategic focus on health and wellness provides a strong framework with which the Dean can weave the important work of the School with the University's future, telling a compelling story to multiple generations of alumni, the community, and other potential supporters of the School's work.

The University focus on health and wellness coupled with the continued growth of the School means the Dean will need to play an active and enthusiastic role internally and externally to ensure the School has the physical and financial resources to support its growth and activities now and in the future.

Foster and encourage translational and interdisciplinary research

A leader on campus in securing extramural funding, the Dean will continue to foster and support the broad range of research activities in the School with the help of the HHS Office of Research, which provides pre- and post-award support to faculty and scholars.

The Dean will support high-quality interdisciplinary and community engaged research. To do this, the Dean must continue to support the growth and development of faculty at all levels. The Dean and their team will provide support to ensure that the faculties are able to thrive while fulfilling their teaching, scholarly, and other activities.

Forge and invest in deeper connections across the community

The Dean will be deeply committed to the University's land grant mission and value of community engagement, actively seeking out opportunities to fulfill this mission by preparing practitioners and researchers alike. With over 800 community agreements, the Dean will serve as the face of the School and will leverage the strengths of the departments and programs to provide the strategy for a coordinated approach to community engagement both in existing partnerships and new collaborations.

The University-wide focus on health and wellness provides a platform by which the Dean can create stronger ties in the community with organizations that intersect across many of the School's departments such as Cone Health, High Point Regional Health System and Well-Spring Services, Inc.

Continue to foster an environment that is diverse, inclusive, caring and committed to transparency

Despite being spread across multiple physical locations on campus, the School has fostered a singular culture of caring for and nurturing its students, staff, and faculty. This is a family-friendly

culture that must be sustained and nurtured. The Dean will celebrate the diversity of the School, leveraging all forms of difference to produce research and creative solutions to society's most pressing problems.

THE SUCCESSFUL CANDIDATE

The successful candidate will possess many if not all of the following skills, qualities, and credentials:

- A commitment to the mission and values of health and human sciences, broadly construed;
- The ability to appreciate and understand the needs of the School's diverse programs;
- Demonstrated success in organizational leadership;
- A distinguished record of achievement and scholarship in a field related to education;
- A deeply-held appreciation for the importance of the land-grant mission;
- Demonstrated leadership in higher education, in the public sector, or within a similarly complex organization;
- Distinguished record of success in obtaining extramural funding and grants for both department or college level academic priorities and his/her own research.
- A commitment to demographic and intellectual diversity;
- A fair, collaborative, and transparent leadership style that will engender trust among all members of the College community;
- A willingness and ability to fundraise;
- The ability to work cooperatively and effectively with administrators, faculty, students, staff, and other external constituencies, including the broadly defined health community as well as state agencies; an appreciation and understanding of the need for collaboration and synergy among these groups to make critical decisions on academic priorities and the allocation of resources;
- An earned doctorate in a field relevant to the mission of the School;
- An accomplished leader with the experience, courage, and energy to manage organizational change, incorporating the University's values and mission.

TO APPLY

UNCG has retained Isaacson, Miller to assist in this search. Please direct all inquiries, nominations, referrals, and applications in strict confidence to:

Daniel Rodas, Vice President
Morgan Sharoff, Senior Associate
David Ferguson, Associate
Isaacson, Miller
263 Summer Street, 7th Floor
Boston, MA 02210
www.imsearch.com/6353
Phone: (617) 262-6500

Electronic submission of application materials is strongly preferred.

In adherence to the UNCG Policy on Discriminatory Conduct, the University has been and will continue to be committed to the equality of employment opportunities and does not discriminate against applicants or employees based on race, color, national origin, religion, gender, age, disability, creed, veterans status, political affiliation, or sexual orientation.

Appendix I: HHS Academic Departments and Programs

Communication Sciences and Disorders

The mission of the Department of Communication Sciences and Disorders is to prepare students to become exemplary professionals in the fields of speech-language pathology and audiology. The Department offers three programs of study, a Bachelor of Science degree in Speech-Language Pathology and Audiology, a Master of Arts degree in Speech-Language Pathology, and a Ph.D. in Communication Sciences and Disorders. The Master's education program is accredited by the Council on Academic Accreditation in Audiology and Speech Language Pathology.

The UNCG Speech and Hearing Center, described in further detail in the next session is an integral part of the Department.

Community and Therapeutic Recreation

The study of the recreation and park industries encompasses a broad range of events and activities. A few of the many specialties within this growing field are gerontology, youth organizations, parks and forestry, public recreation, specialized facility management, commercial enterprising, therapeutic recreation, community inclusion, sports management, resource management, and recreation and parks administration. The Department offers degrees at the bachelors and master's level, with the bachelors being accredited by the National Recreation and Park Association's Council on Accreditation since 1981.

Human Development and Family Studies

With origins stretching as far back as 1917, the Department of Human Development and Family Studies (HDFS) is committed to excellence in teaching, research, and service regarding human development and close relationships across the lifespan.

HDFS is focused on the following areas: early care and education; child, youth, and family development; aging. Undergraduates can prepare for birth through kindergarten teacher licensure or focus on children's and adolescents' development in their diverse cultural, school, and family contexts. M.S. and doctoral students examine the biological, relational, early educational, social, and cultural foundations of development and their implications for families. The emphasis on "culture" includes not only different societies, but also within-society cultural groups, such as racial/ethnic and social class groups.

Kinesiology

Since its establishment in 1892 as the Department of Physiology and Physical Culture in the Women's College, the Department of Kinesiology has grown from its role as a foundational academic department into a cornerstone of the University. As kinesiology becomes one of the fastest growing professional disciplines in the country, UNCG's Department of Kinesiology is keeping pace, with a growing enrolment of over 800 undergraduate students and over 150 graduate students.

The Department of Kinesiology offers a four year Bachelor of Science (B.S.) degree in Kinesiology for undergraduate students, with the option to pursue a specialized concentration in Physical Education and Health Teacher Education leading to K-12 licensure. The Department

offers five graduate degree options, including a combined M.S. and Ph.D. program and a fully online Ed.D. program.

Nutrition

The Department of Nutrition serves international, national, regional and local communities through discovery of the ways in which foods and their bioactive components contribute to health and the prevention of disease and through effective application of nutrition knowledge to improve human health and wellness.

The Department offers graduate studies leading to the Master's Degree and Doctoral Degree, an accredited post-baccalaureate Dietetic Internship, as well as undergraduate studies with majors in Human Nutrition and Dietetics, Nutrition and Wellness, and Nutrition Science.

Peace and Conflict Studies

Launched in 2004 with a Master of Arts in Peace and Conflict Studies, the Peace and Conflict Studies (PCS) department focuses on conflict transformation and management. The Department also addresses building peaceful and just social systems, communities, and societies by educating students and engaging with policymakers and the broader community in creating the context for positive conflict transformation.

In Fall 2013, the Department of Peace and Conflict Studies began accepting students into its Peace and Conflict Studies BA Program. The Department also has certificate program, geared at those who have a graduate degree in another subject area.

Public Health Education

The mission of the Department of Public Health Education is to promote health by supporting the learning, decision-making and capacity of individuals, groups, and communities. In collaboration with Piedmont Triad Community organizations, the Department prepares professional health educators and advances public health practice and knowledge. In service of this mission the Department provides the following programs: Bachelor of Science in Public Health with a concentration in Community Health Education, Bachelors of Science in Public Health with a concentration of Health Studies entirely online, a Master's Program of Public Health in Community Health Education, and a PhD program in community Health Education

The Department has developed a Health Coach training and technical assistance program to help undergraduate and graduate students, along with current health professionals, obtain the skills and knowledge required for health and wellness coaching careers. In the past year the Department has conducted four Health Coach Certification trainings, five trainings on motivational interviewing (across five regions in NC), and hosted an inaugural conference on health coaching.

Social Work

The Department of Social Work's BSW program prepares students for beginning generalist social work practice and has been continuously accredited since 1973 and is one of the oldest and largest BSW programs in the state. The Department's MSW program (jointly operated with North Carolina A&T State University), with its advanced generalist concentration, offers two-year fulltime, one-year advanced standing, and 3 year part-time options. In cooperation with the

UNCG School of Education Teachers' Academy and the N.C. Department of Public Instruction, the Department also offers school social work licensure programs (both BSW and MSW) which allow students to qualify for North Carolina state licensure in school social work.

Both BSW and MSW students have access to international experiences through the Department's educational exchange program with the Glasgow School of Social Work at the University of Strathclyde in Scotland, a study abroad program in Costa Rica, and other study abroad sites throughout the world. Faculty and students also work with immigrants and refugees through collaboration with the UNCG Center for New North Carolinians.

Gerontology Program

Housed within the Department of Social Work, the mission of the Gerontology Program to teach, apply, and create gerontological knowledge through collaborative relationships with academic disciplines, community organizations, and businesses to enrich the lives of older adults and their families. Graduates are prepared to be leaders in the profession and to serve older adults locally and nationally through the health, business, non-profit, and academic sectors. The department offers as Masters in Gerontology, a Post-Baccalaureate Certificate in Gerontology, and an undergraduate minor. The masters and certificate programs meet the standards for gerontology programs of the Association for Gerontology in Higher Education.

The Gerontology Program is also home to the UNCG Gerontology Research, Outreach, Workforce & Teaching Hub (GROWTH), a cooperative group of UNCG faculty affiliates who facilitate and support gaining-related education and outreach across the campus and community.

Genetic Counseling Program

The UNCG Master of Science in Genetic Counseling Program is a full-time 21-month program designed to prepare students with the knowledge and proficiency to practice as genetic counselors in a variety of settings including prenatal, pediatric, adult, and cancer genetics. The program, which graduated its first class in 2002 is fully accredited by the Accreditation Council for Genetic Counseling (ACGC) and was designed in accordance with guidelines provided by the ACGC.

Graduates of this program are eligible to apply to the American Board of Genetic Counseling (ABGC) for Active Candidate Status and to sit for the ABGC Certification Examination.