

# Lindsay Draper, DNP, MSN/MBA, CNE, RN-BC, ACUE

Phone: 336-334-9759

Email: [Lndraper@uncg.edu](mailto:Lndraper@uncg.edu)

## **EDUCATION**

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*University of North Carolina at Greensboro- Greensboro, NC* May 2019  
**Doctor of Nursing Practice: Executive Leadership**

*University of North Carolina at Greensboro- Greensboro, NC* December 2016  
**Master of Science in Nursing/Master of Business Administration: Health Management**

*East Carolina University- Greenville, NC* December 2009  
**Bachelor of Science in Nursing, Magna Cum Laude & Curriculum Honors**

## **CERTIFICATION/LICENSURE**

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- *Certified Nurse Educator (CNE)*, National League for Nursing, (2023-Present)
- *Certificate in Effective Instruction*, Association of College and University Educators, (2023)
  - This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.
- *Certified Medical-Surgical Registered Nurse (RN-BC)*, American Nurses Credentialing Center, (2013- Present)
- *Registered Nurse*, North Carolina Board of Nursing, (2010-Present)

## **PROFESSIONAL EXPERIENCE**

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### **Academic Positions**

#### **University of North Carolina at Greensboro**

<i>Clinical Associate Professor, Advanced Nursing Education</i>	August 2024- Present
<i>Provost Fellow</i>	June 2024- Present
<i>Director of Faculty Credentialing, Compliance, &amp; Special Initiatives</i>	August 2023- Present
<i>Helen Brooks Faculty Scholar for Professional Track Faculty</i>	August 2023- Present
<i>Clinical Assistant Professor, Advanced Nursing Education</i>	August 2019- July 2024
<i>Associate Department Chair</i>	August 2021- May 2023
<i>Clinical Instructor, Part-Time, Adult Health</i>	January 2019- May 2019

### **Clinical Positions**

#### **Cone Health: System-Wide**

*Staff Nurse, PRN, Health at Work* July 2016-June 2024

#### **Cone Health: Wesley Long Hospital**

*Interim Assistant Director, ICU* June 2017-October 2017

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**Cone Health: Wesley Long Hospital**

*Staff Nurse, 5E-Medical*

January 2015-March 2018

**Cone Health: Moses Cone Hospital**

*Assistant Director, 5W-Medical/Surgical*

August 2013-January 2015

**Cone Health: Wesley Long Hospital**

*RN-3, 5E-Medical*

February 2010-August 2013

**LEADERSHIP EXPERIENCE**

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**Provost Fellow**

June 2024- Present

University of North Carolina at Greensboro

- Identifies and facilitates related faculty training and development opportunities (e.g., developed and implemented a New Faculty Development Program, Mid-Career Faculty Development Program, and Women in Leadership Luncheon series; coordinated programming offered by the NCFDD).
- Develops and host faculty gatherings to enhance faculty belonging and connection across units (e.g., Fall Social & Resource Fair, new faculty socials).
- Identifies and assists with implementation of additional actions or practices the Provost's Office may consider supporting related to faculty development, retention, and success (e.g., serves as co-chair of the UNCG Academic Affairs AI Task Force and the UNCG AI Community of Practice).
- Leads the campus wide assessment of online learning for the instructor working group.
- Supports the coordination of ongoing small group meetings with the Provost and faculty to enhance understanding of the faculty experience and to afford mutual dialogue (e.g., Talks with the Provost).
- Reviews Academic Affairs processes and policies for enhancements and improvements to support faculty development, retention, and success.
- Facilitates feedback on policy edits and updates related to faculty life.
- Serves as a liaison to the Affinity Group Council.

**Director of Faculty Credentialing, Compliance, & Special Initiatives**

August 2023- Present

University of North Carolina at Greensboro

- Coordinates and implements the faculty Onboarding, Orientation and Mentoring program.
- Credentials new faculty as they are hired. This involves completing NCBON Faculty Vitae form, SACS credentialing, and Graduate Faculty credentialing as appropriate.
- Contacts new faculty near the beginning of semester with compliance information such as NCBON requirements, immunization requirements, drug testing, etc.
- Maintains the faculty immunization database in Rotation Manager.

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- Serves as the Faculty Success liaison for SON. Provides education for faculty on Faculty Success and coordinates review workflows with the Department Chairs and Chair of the Appointment, Reappointment, Promotion and Tenure committee.
- Assists in reporting faculty data to accrediting and certifying agencies and annual surveys as needed.
- Interfaces with external constituents (university or community) as assigned.
- Maintains faculty activities in teaching, scholarship, and service.
- Assumes special projects as assigned by the Dean (e.g., led Virtual Reality implementation, leads School of Nursing Artificial Intelligence Champions, developed school website, coordinates faculty development trainings, managed Union Square Campus space utilization for campus, revised faculty immunization policy)

### **Associate Department Chair**

August 2021- May 2023

University of North Carolina at Greensboro

- Collaborated with the department chair and Associate Dean to develop annual faculty work plans based on school needs, workload policy and individual faculty preferences.
- Ensured adequate orientation for new faculty and staff assigned to the departments.
- Assisted with mentoring department faculty in all areas of the faculty role (teaching, scholarship, service, practice).
- Assisted with the recruitment and retention of qualified and diverse faculty and staff.
- Contributed to the evaluation of full-time, part-time, and adjunct faculty, as well as department staff.
- Recognized and communicated opportunities for faculty development.
- Fostered positive internal environment, work relationships, interpersonal communication, collaboration, and consensus building within the departments and across the organization.
- Addressed faculty and staff issues within the departments.
- Maintained personal academic faculty obligations in teaching, scholarship, and service.
- Interfaced with external constituents (university and community).

### **Assistant Director of Nursing**

August 2013- January 2015

Cone Health

- Managed & supervised functions of 24-hour patient care services for a 21-bed medical/surgical unit and a 20-bed ICU/Stepdown unit.
- Responsibilities included: coaching, staff recognition, conflict mediation, employee & patient rounding, communicated/interpreted/monitored compliance of hospital policies & regulatory standards, quality improvement, assisting in the budgeting process, payroll, staffing, scheduling, attendance tracking, & personnel actions (interviewing, hiring, performance appraisals, disciplinary actions, terminations).
- Facilitated in the planning, implementation, development, & evaluation of nursing care/initiatives/projects/strategic plan.
- Established strong partnerships with patients, caregivers, staff & providers to ensure the delivery of optimal care.

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- Identified gaps in data & developed plans to collect, interpret, analyze & use data to improve outcomes.
- Conducted regular department rounds to promote & establish compliance of evidence-based quality measures & to provide educational opportunities.

### **TEACHING EXPERIENCE**

- NUR 370- *Concepts of Professional Nursing* (Fall 2025), RN to BSN Program
- NUR 819- *Holistic Approaches to Leadership* (Fall 2024, Summer 2025, Spring 2026, Summer 2026), DNP Program
- NUR 714- *Foundations of Informatics and Computation Systems* (Spring 2025, Spring 2026), DNP Program
- NUR 819- *Effective Leadership for Practice* (Summer 2020, Summer 2021, Fall 2021, Summer 2022, Summer 2023, Fall 2023, Summer 2024), DNP Program
- NUR 714- *Informatics in Healthcare* (Spring 2020, Spring 2021, Spring 2022, Spring 2023, Spring 2024), DNP Program
- NUR 645- *Strategic Management of Health Care Organizations* (Fall 2020, Fall 2021, Fall 2022, Fall 2023), MSN Leadership & Management Program
- NUR 472- *Nursing Leadership and Management* (Fall 2019, Spring 2020, Summer 2023), RN-BSN Program
- NUR 410L- *Health/Illness in Older Adults Practicum* (Fall 2019, Fall 2020), Pre-licensure BSN Program
- NUR 430L- *Nursing Care of the Individual with Acute Physiological Problems Practicum* (Spring 2019, Spring 2020), Pre-licensure BSN Program

### **CURRICULUM DEVELOPMENT**

- Coordinated implementation of VR simulation, (2023-2025)
  - Conducted product analysis; arranged onsite product demo; submitted quotes and collaborated on purchasing of software and equipment; developed product onboarding plan; participated in mapping the scenarios to curricula; coordinated orientation for faculty and students; coordinated IT analysis and support for centralization of the VR headsets; supported implementation efforts.
- MSN Leadership & Management Curriculum Revision Task Force, (2023-2024)
  - Collaborated with a team of MSN faculty and an external consultant to revise curriculum, to include new courses, course descriptions, learning outcomes, and plans of study. Developed two new courses: Advancing Innovation through Design Thinking, Project and Change Management. Syllabi were developed that included course descriptions, SLOs, teaching strategies, evaluation methods, and a topical outline with weekly readings.
- Prelicensure Entry MSN Program Taskforce, (2022)
  - Participated in the development of program outcomes, admission criteria, and plan of study; led development of ten courses. As a part of these revisions, course SLOs were scaled for the master's level, new SLOs were created for each course, and master's level assignments were developed.

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- Participated in mapping the MSN and DNP curricula to the New AACN Essentials, (2022)
  - Participated in the identification of gaps and curriculum revisions needed.
- Assisted in redesigning MSN courses to address curricular needs, (2022-2023)
  - Collaborated with program director to redesign NUR 644 and NUR 645, including change in credit structure, redistributing content, rewriting SLOs, creating new assignments, etc.
- Developed a new course (NUR 346- Introduction to Health Care Informatics), (2020)
  - Developed syllabus, assignments, course calendar, guided readings with associated textbook, and Canvas course.
- Accelerated BSN Program Taskforce, (2020)
  - Participated in the development of the plan of study, creation of courses, SLOs and program outcomes, admission requirements, length of program, application process, and preceptor training ideas. Developed three new courses (NUR 317- Professionalism I: Foundations in Nursing, NUR 417- Professionalism II: Nursing in Practice, and NUR 467- Professionalism III: Advanced Concepts in Nursing). Syllabi were developed that included course descriptions, SLOs, teaching strategies, evaluation methods, and a topical outline.

### **SPECIAL PROJECTS**

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- Leads SON AI Champions, (2024-Present)
  - Leads a small group of faculty that serve as AI Champions within the school. The AI Champions have submitted manuscripts, internal teaching grants, conference proposals, planned and implemented a faculty AI retreat in Fall 2024, as well as received IRB approval for a research project on AI.
- Led SON Website redesign, (2024)
  - Collaborated with web developer on redesign new SON website. Collaborated with stakeholders to create engaging and relative content.
- Provided Canvas and academic technology support, (2024)
  - Assisted faculty with Canvas assistance. Conducted a weekly “Did you Know” series with brief tips related to Canvas, Microsoft, pedagogy, teaching strategies, and tips to enhance efficiency. Collaborated with ITS and UTLC to host a series of Canvas workshops.
- Led revisions of faculty policies, (2023)
  - Revised the SON Faculty Immunization Policy: Collaborated with clinical agencies to assess current immunization requirements for faculty. Collected feedback from internal stakeholders (Program Directors, Department Chairs, Executive Team, Dean) before implementing the revised policy. Served as a member of the UNCG Workload Policy Committee, in which I developed a systematic plan for collecting feedback from my department that could then be incorporated into the university document. Assisted Program Directors with revisions for a number of program-specific policies, as well as advised on the process for gaining buy-in and implementation.

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### SCHOLARSHIP ACTIVITIES

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#### Podium Presentations

- Draper, L. (2026, April 1). *Nursing Education in the Age of Artificial Intelligence* [Podium presentation]. North Carolina Council on Higher Education in Nursing, Greensboro, NC, United States.
- Draper, L., & Anders, L. (2026, March 19). *Leading nursing education in the age of Artificial Intelligence* [Podium presentation]. NC Conference of Directors of ADN and PN Programs, Asheboro, NC, United States. (6.0 CEU workshop)
- Draper, L. (2025, December 2). *Designing custom GPTs to enhance engagement and learning* [Podium presentation]. The Teaching Professor Conference on AI in Education, Magna Publications.
- Draper, L. (2025, November 15). *AI in healthcare* [Podium presentation]. Piedmont AHEC Scholars, Greensboro, NC, United States.
- Draper, L. (2025, November 7). *Streamlining faculty meetings and administrative workflows with AI* [Podium presentation]. 2025 National Organization of Nurse Practitioner Faculties (NONPF) Fall Conference: Artificial Intelligence (AI) in NP Education, Savannah, GA, United States.
- Draper, L. (2025, June 3). *Opening doors with open resources: Transforming nursing education for access and success* [Podium presentation]. 2025 UNC System Learning and Technology Symposium, Chapel Hill, NC, United States.
- Draper, L. (2025, May 12). *Custom GPTs in education: Enhancing learning, engagement, and course support with AI* [Podium presentation]. 2025 UNC Greensboro AI Institute, Greensboro, NC, United States.
- Gits, C., Palmiotto, A., & Draper, L. (2025, April 5). *Scaling success: Developing and promoting high-impact OER through strategic partnerships* [Podium presentation]. 2025 AAC&U Conference on Learning and Student Success (CLASS), San Juan, Puerto Rico.
- Draper, L. (2024, October 24). *Master's prepared nurse's role in education* [Podium presentation]. NC-Moldova Nursing Collaborative Delegation Visit, Greensboro, NC, United States.
- Draper, L. (2024, August 15). *Introduction to artificial intelligence* [Podium presentation]. UNC Greensboro's School of Nursing Faculty Retreat, Greensboro, NC, United States.
- Draper, L. (2024, August 15). *Leveraging virtual reality for enhanced learning* [Podium presentation]. UNC Greensboro's School of Nursing Faculty Retreat, Greensboro, NC, United States.
- Draper, L. (2024, May 21). *Artificial intelligence and the future of healthcare* [Podium presentation]. GuilfordWorks' 4th Annual Healthcare Workforce Summit, Greensboro, NC, United States.
- Draper, L. (2019, November 22). *Inpatient nurse staffing indicators: Comparing admits/discharges/transfers (ADT), contact census, minimum census and ADT index to midnight census* [Podium presentation]. 2019 Research, EBP, & Quality Symposium: The Art & Science of Research within the Interprofessional Team: Advancing Patient Care, Quality, & Safety, Greensboro, NC, United States.

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### Poster Presentations

- Draper, L., Gibson, T., & Doss, C. (2025, December 4). *Advancing AI literacy and competency in nursing education: A data-informed approach* [Poster presentation]. AACN Transform- Faculty Leadership Network (FLN) Program, Anaheim, CA, United States.
- Draper, L., Gibson, T., & Anders, L. (2025, December 2). *Bridging the gap: Faculty readiness for artificial intelligence in education* [Poster presentation]. The Teaching Professor Conference on AI in Education, Magna Publications.
- Draper, L. (2025, September 17). *AI in healthcare: Preparing the workforce for a tech-driven future* [Poster presentation]. 2025 NLN Education Summit, Orlando, FL, United States.
- Draper, L. (2025, September 17). *Creative course design made simple: The AI advantage* [Poster presentation]. 2025 NLN Education Summit, Orlando, FL, United States.
- Draper, L. (2025, September 17). *Enhancing nursing education with virtual reality in BSN and NP programs* [Poster presentation]. 2025 NLN Education Summit, Orlando, FL, United States.
- Draper, L., & Barksdale, D. (2023, September 28). *Developing a three-pronged approach to onboarding, orientation, and mentoring* [Poster presentation]. 2023 NLN Education Summit, Washington, DC, United States.
- Draper, L., & Barksdale, D. (2023, September 28). *Strategies for implementing an effective onboarding and orientation program* [Poster presentation]. 2023 NLN Education Summit, Washington, DC, United States.

### Panel Presentations

- Draper, L. (2024, May 6). *Responsible use of AI* [Panel presentation]. 2024 UNC Greensboro AI Institute, Greensboro, NC, United States.

### Grants

- Eaves, Y., Wallace, D., Davis-Collins, K., Draper, L., Naciri, M., & Mann, T. (2024). "NEPQR Workforce Expansion Program," Sponsored by HHS Health Resources and Services Administration (HRSA), (Funded, \$979,449.00).
- Draper, L., Anders, L., Callihan, M., Gibson, T. (2024). Generative AI Implementation Grants, UNCG. (Three funded, \$1,500 each)
- Draper, L. (Principal), Lewis, A. (Co-Investigator), Motley, A. (Co-Investigator), Rhew, C. (Co-Investigator), Davis-Collins, K. (Co-Investigator), Coble, K. (Co-Investigator), Turner, T. (Co-Investigator), Deskins, B. (Co-Investigator). (2023). "NEPQR Simulation Education Training (SET): BSN Sim Program," Sponsored by HRSA (Not funded, \$1,497,935).
- Snyder, A. E. (Principal), Sykes, C. I. (Co-Investigator), Kalinoski, R. A. (Co-Investigator), Grenon, S. (Co-Investigator), Draper, L. (Co-Investigator), Hall, T. (Co-Investigator), Yeh, J.-H. (Co-Investigator), Coble, K. (Co-Investigator). (2020). "NEPQR Simulation Education Training (SET) Integration of telehealth into practice: Enhancing simulation to improve mental health and chronic disease management," Sponsored by HRSA (Funded, \$493,792.00).

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## Webinars

- Draper, L., Jones, M., & McCullough, H. (2024, August 30). *UNC System nursing open educational resources (OER) initiative* [Webinar]. UNC System.

## Books:

- Bowen, C., Carey, C., Palozie, J., Reinholdt, M. M., Baker, V., Bera, M. A., Brown, B., Cantrell, C., Draper, L., Hershberger, A., Hoffman, S., Greenhill, L., Long, T., Marten, A., McGhee, B., Mullin, T., & Roche, K. (2024). *Medical-surgical nursing*. OpenStax. <https://openstax.org/details/books/medical-surgical-nursing>
- Bowen, C., Draper, L., & Moore, H. (2024). *Fundamentals of nursing*. OpenStax. <https://openstax.org/details/books/fundamentals-nursing>
- Bowen, C., Albert, T., Bera, M. A., Crockett, J., Draper, L., Grimm, S., Hershberger, A., Hoffmann, S., Hounsel, C., Jusino, L., Kelly, L., Moore, H., de Campos, A. P., Riley, M., Rouse, S. M., & Waldron, L. A. (2024). *Clinical nursing skills*. OpenStax. <https://openstax.org/details/books/clinical-nursing-skills>

## Book Chapters:

- Draper, L. (2025). Chapter 18- Teaching and Learning Principles for Working with Adult Learners. *Curriculum for Preceptor Advancement* (2nd ed.). (In-Press)
- Draper, L. (2025). Chapter 19- Adult Teaching/Learning Strategies and Multiple Intelligences. *Curriculum for Preceptor Advancement* (2nd ed.). (In Press)
- Draper, L. (2025). Chapter 21- Use of Simulation in Precepting. *Curriculum for Preceptor Advancement* (2nd ed.). (In Press)
- Draper, L. (2024). Pain assessment and management. In *Medical-surgical nursing* (pp. 183-217). OpenStax. <https://openstax.org/details/books/medical-surgical-nursing>
- Draper, L. (2024). Trends in health care technology. In *Medical-surgical nursing* (pp. 1453-1490). OpenStax. <https://openstax.org/details/books/medical-surgical-nursing>
- Draper, L. (2024). Introduction to the nursing profession: Evolution, theories, and practice. In *Fundamentals of nursing* (pp. 9-66). OpenStax. <https://openstax.org/details/books/fundamentals-nursing>
- Draper, L. (2024). Medication administration. In *Fundamentals of nursing* (pp. 435-470). OpenStax. <https://openstax.org/details/books/fundamentals-nursing>
- Draper, L. (2024). Urinary elimination. In *Fundamentals of nursing* (pp. 1117-1161). OpenStax. <https://openstax.org/details/books/fundamentals-nursing>
- Draper, L. (2024). Bowel elimination. In *Fundamentals of nursing* (pp. 1163-1207). OpenStax. <https://openstax.org/details/books/fundamentals-nursing>
- Draper, L. (2024). Sensory alterations. In *Fundamentals of nursing* (pp. 1259-1295). OpenStax. <https://openstax.org/details/books/fundamentals-nursing>
- Draper, L. (2024). Specimen collection and lab testing. In *Clinical nursing skills* (pp. 361-405). OpenStax. <https://openstax.org/details/books/clinical-nursing-skills>
- Draper, L. (2024). Principles of medication administration. In *Clinical nursing skills* (pp.407-443). OpenStax. <https://openstax.org/details/books/clinical-nursing-skills>

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- Draper, L. (2024). Medication administration procedures. In *Clinical nursing skills* (pp. 445-499). OpenStax. <https://openstax.org/details/books/clinical-nursing-skills>
- Draper, L. (2024). Intravenous administration. In *Clinical nursing skills* (pp. 501-551). OpenStax. <https://openstax.org/details/books/clinical-nursing-skills>
- Draper, L. (2024). Miscellaneous medication administration. In *Clinical nursing skills* (pp. 553-591). OpenStax. <https://openstax.org/details/books/clinical-nursing-skills>
- Draper, L. (2024). Assessment of the head and neck. In *Clinical nursing skills* (pp. 983-1049). OpenStax. <https://openstax.org/details/books/clinical-nursing-skills>

### **Media Appearances:**

- McCully, J. P. (2024, November 8). AI in nursing: Real-life experience, right away. *Campus Weekly*. <https://www.uncg.edu/campus-weekly/ai-in-nursing/>
- Imrick, J. (2024, August 26). Faculty embrace AI's potential in UNCG classrooms. *Featured Stories*. <https://www.uncg.edu/featured/faculty-embrace-ai-potential-at-uncg/>
- Lucas, G. (2023, October 21). Fake humans get nurses trained for real ones. *High Point Enterprise*. [https://news.yahoo.com/fake-humans-nurses-trained-real-064600957.html?guccounter=1&guce\\_referrer=aHR0cHM6Ly93d3cuZ29vZ2xlLmNvbS8&guce\\_referrer\\_sig=AQAAAFKWI78nl0S8P28gRS3kkSARDWV8OVg8CQgNZlpduZSPNEAjMtjq-c0MJO30APBtib8Ff\\_IGT5ri2vjtCWeXvYuJ6eel9noOtuIXi18RGB3O2uzD890Mplnc5fKGt3JkDupEisqs1uv4iUD9\\_xSUn3AdcisC64DG1aoiJ9tuCYTV](https://news.yahoo.com/fake-humans-nurses-trained-real-064600957.html?guccounter=1&guce_referrer=aHR0cHM6Ly93d3cuZ29vZ2xlLmNvbS8&guce_referrer_sig=AQAAAFKWI78nl0S8P28gRS3kkSARDWV8OVg8CQgNZlpduZSPNEAjMtjq-c0MJO30APBtib8Ff_IGT5ri2vjtCWeXvYuJ6eel9noOtuIXi18RGB3O2uzD890Mplnc5fKGt3JkDupEisqs1uv4iUD9_xSUn3AdcisC64DG1aoiJ9tuCYTV)
- Fox8 WGHP. (2023, October 4). *UNCG School of Nursing using virtual reality to train students* [Video]. YouTube. <https://www.youtube.com/watch?v=ji4NiLAJBYS>
- Shore, D. (2023, September 19). School of Nursing mentee becomes mentor + director. *UNCG News*. [https://www.uncg.edu/news/school-of-nursing-mentee-becomes-mentor-director/?utm\\_source=newsletter&utm\\_medium=email&utm\\_content=See%20her%20lead%20the%20way&utm\\_campaign=T5\\_09\\_22\\_2023](https://www.uncg.edu/news/school-of-nursing-mentee-becomes-mentor-director/?utm_source=newsletter&utm_medium=email&utm_content=See%20her%20lead%20the%20way&utm_campaign=T5_09_22_2023)
- Munday, R. (2022, October 19). Meet a nurse educator: Interview (Lindsay Draper). *NurseJournal*. <https://nursejournal.org/articles/meet-a-nurse-educator/>

### **Content Expert/Expert Reviewer:**

- Bowen, C., Carey, C., Palozie, J., Reinholdt, M. M., Baker, V., Bera, M. A., Brown, B., Cantrell, C., Draper, L., Hershberger, A., Hoffman, S., Greenhill, L., Long, T., Marten, A., McGhee, B., Mullin, T., & Roche, K. (2024). *Medical-surgical nursing*. OpenStax. <https://openstax.org/details/books/medical-surgical-nursing>  
*Note:* Expert reviewer
- Bowen, C., Draper, L., & Moore, H. (2024). *Fundamentals of nursing*. OpenStax. <https://openstax.org/details/books/fundamentals-nursing>  
*Note:* Content lead; expert reviewer
- Bowen, C., Albert, T., Bera, M. A., Crockett, J., Draper, L., Grimm, S., Hershberger, A., Hoffmann, S., Hounsel, C., Jusino, L., Kelly, L., Moore, H., de Campos, A. P., Riley, M., Rouse, S. M., & Waldron, L. A. (2024). *Clinical nursing skills*. OpenStax. <https://openstax.org/details/books/clinical-nursing-skills>  
*Note:* Expert reviewer

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### Instructional Materials:

- Authored assessments for APEA Pediatrics product (2026-Present)
- Co-led the “*Open Educational Resources for Nursing*” project through the UNC System Office, which supports the creation of nursing courses that use Open Educational Resources (OER) to promote affordability, access, and student retention. The initiative will produce two ready-made, high-quality OER courses designed to reduce course material costs, improve measurable learning outcomes and time to graduation, and provide scalable models adaptable across programs, institutions, and disciplines. Serving as Faculty Lead for the Nursing Fundamentals OER course, leading a team of nursing faculty from across the UNC System in course development, integration of AI-assisted teaching and learning activities, and creation of a comprehensive plan to evaluate the impact of the redesigned, OER-based courses on teaching effectiveness and student success. (2024-2025)
- Authored assessments for ATI Nursing Education’s Engage Pathophysiology product (10+ Modules) (2025)
- Served as a member of the UNC System “*AI Foundational Skills*” Program development team, a system-wide initiative led by the UNC System Office to enhance students’ AI fluency and workforce readiness. This collaborative project engaged faculty, librarians, and instructional designers from all 17 UNC institutions in co-creating a flexible, accessible AI training program that prepares students for the future of work. Contributing to the development of student learning outcomes, the design of adaptable course structures (e.g., for-credit courses, pre-admission modules, and non-credit online options), and the creation of discipline-specific, AI-assisted assignments to support integration across various academic programs. (2025)
- Authored assessments for APEA Pathophysiology product (44 items) (2025)
- Draper, L. (2025). *Pathophysiology Module 50: Diseases of the skin, hair, and sebaceous glands* [Online learning module]. ATI Nursing Education. (Accepted)
- Draper, L. (2025). *Pathophysiology Module 32: Heart failure & arrhythmias* [Online learning module]. ATI Nursing Education. (Accepted)
- Draper, L. (2025). *Pathophysiology Module 19: Diseases of the autonomic nervous system* [Online learning module]. ATI Nursing Education. (Accepted)
- Draper, L. (2025). *Pathophysiology Module 2: Cellular structure and function* [Online learning module]. ATI Nursing Education. (Accepted)
- Bowen, C., Carey, C., Palozie, J., Reinholdt, M. M., Baker, V., Bera, M. A., Brown, B., Cantrell, C., Draper, L., Hershberger, A., Hoffman, S., Greenhill, L., Long, T., Marten, A., McGhee, B., Mullin, T., & Roche, K. (2024). *Medical-surgical nursing*. OpenStax. <https://openstax.org/details/books/medical-surgical-nursing>  
*Note:* Authored test bank & rationale for end-of-chapter assessments.
- Bowen, C., Draper, L., & Moore, H. (2024). *Fundamentals of nursing*. OpenStax. <https://openstax.org/details/books/fundamentals-nursing>  
*Note:* Authored test bank & rationale for end-of-chapter assessments.
- Bowen, C., Albert, T., Bera, M. A., Crockett, J., Draper, L., Grimm, S., Hershberger, A., Hoffmann, S., Hounsel, C., Jusino, L., Kelly, L., Moore, H., de Campos, A. P., Riley, M.,

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Rouse, S. M., & Waldron, L. A. (2024). *Clinical nursing skills*. OpenStax.

<https://openstax.org/details/books/clinical-nursing-skills>

Note: Authored rationale for end-of-chapter assessments.

### **Continuing Education Program:**

- Draper, L. (2026). NC Conference of Directors of ADN and PN Programs- *Leading nursing education in the age of Artificial Intelligence*. (6.0 CEU offered through the NCNA)

### **COMMITTEE MEMBERSHIPS**

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#### **University of North Carolina- Greensboro, Greensboro, NC**

- *UNC Greensboro AI in the Classroom Task Force, Co-Chair, (2025-Present)*
- *UNC Greensboro Online Learning Assessment Instructor Support Working Group, Chair, (2025-Present)*
- *UNC Greensboro Online Learning Evaluation Working Group, Member, (2025-Present)*
- *Senate Student Learning Enhancement Committee, Member, (2024-Present)*
- *School of Nursing Microsoft 365 Implementation Team, (2022-Present)*
- *School of Nursing Faculty Assembly, Chair, (2020- 2023), Member (2019-Present)*
- *School of Nursing Clinical Appointment & Promotion Committee, Member, (2019-Present)*
- *UNC Greensboro AI Oversight Chancellor's Committee, Member, (2025)*
- *UNC Greensboro Task Force on Academic Programming in AI, Member, (2025)*
- *School of Nursing Evaluation Committee, Member (2022-Present), Chair (2023-2025)*
- *UNC Greensboro Communications/Marketing Working Group, Member, (2024-2025)*
- *UNC Greensboro Peer Institution Study Working Group, Member, (2024-2025)*
- *School of Nursing Advanced Nursing Education PTF Annual Peer Review Committee, Chair, (2024)*
- *School of Nursing Advanced Nursing Education PTF Promotion Committee, Member, (2024)*
- *School of Nursing Faculty Workload Policy Committee, Member, (2024)*
- *School of Nursing Promotion Peer Review Committee, Member, (2024)*
- *UNC Greensboro Provost Search Committee, Member, (2024)*
- *School of Nursing Search Committee: Academic Technology Specialist, Member, (2024)*
- *UNC Greensboro Academic Program Planning Ad hoc Task Force, Member, (2024)*
- *UNC Greensboro Director of UTLC Search Committee, Member, (2024)*
- *Senate Online Learning Committee, Member, (2023- 2024)*
- *UNC Greensboro Faculty Workload Policy Committee, Member, (2023)*
- *School of Nursing Academic Program Review-Phase I, Member, (2023)*
- *School of Nursing Clinical Faculty Search Committee (Family Nurse Practitioner), Member, (2023)*
- *Senate Elections and Appointments Committee, Member, (2020- 2023)*
- *School of Nursing Clinical Faculty Search Committee (Medical-Surgical), Member, (2023)*
- *UNC Greensboro Dean of Graduate School Search Committee, Member (2022-2023)*
- *School of Nursing Simulation Faculty Search Committee, Member, (2022)*
- *School of Nursing Clinical Faculty Search Committee (Medical-Surgical), Member,*

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(2022)

- *School of Nursing Onboarding, Orientation, & Mentoring Task Force, Chair, (2022) School of Nursing Clinical Faculty Search Committee (Psych/Mental Health), Co-Chair, (2022)*
- *School of Nursing Associate Dean for Academic Programs Search Committee, Member, (2021- 2022)*
- *School of Nursing Dean Search Committee, Member, (2021)*
- *School of Nursing Dedicated Education Unit (DEU) Committee, Co-Chair, (2020-2021)*
- *School of Nursing Accelerated BSN Program Task Force, Member, (2020-2021)*
- *School of Nursing Program Expansion Task Force, Member, (2020-2021)*
- *School of Nursing Curriculum Committee, Member, (2019-2022)*

### North Carolina Nurses Association, NC

- *Council on Nursing Informatics, Member, (2021- Present)*
- *Doctor of Nursing Practice Council, Member, (2021- Present)*
- *Triad Regional Advisory Committee, Member, (2021- 2022)*

### State Employee's Credit Union, Greensboro, NC

- *Advisory Board, Co-Chair (2022-2024); Member, (2019- Present)*

### Cone Health, Greensboro, NC

- *Nursing Retention and Enrichment Committee, Member, (2015-2023)*
- *DAISY Award Steering Committee, Member, (2018-2019)*
- *Nursing Retention & Enrichment Committee: DAISY Award Subgroup, Chair, (2018-2019)*

## **ADDITIONAL SERVICE EXPERIENCES:**

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### School of Nursing

- Project advisor for DNP projects (C. Cummings, 2026; C. Leith-Warren, 2026; C. Marting, 2026; K. Metz, 2026; R. Highsmith, 2025; S. Andrews, 2025; J. Kreger, 2025; K. King, 2024; W. Bradshaw, 2024)
- Advisor to Undergraduate nursing students, (2020- Present)
- Mentor to new faculty (W. Hicks, 2025-2026; P. M'Maitsi, 2025-2026; C. Doss, 2023-2024; D. Rhew, 2023; S. Apel, 2023; K. Siegrist, 2022-2023; L. Lupe, 2020-2021)
- Volunteered >100 hours with UNCG Covid-19 vaccination clinics, (2021)
- Developed UNCG Covid-19 vaccine clinic vaccine preparation protocols, (2021)
- Mentored Disciplinary Honors student in completing a Senior Honors Project entitled, "Access to Care of African American Health Disparities: A Literature Review," (2021)
- Assisted with simulations related to dementia and sensory deficits, (2019-2020)
- Proctored ATI exams, (2019-2020)

### Profession

- Nurse Legal Consultant, Independent Contractor, (2026–Present)
- *Computers, Informatics, Nursing (CIN) Journal Reviewer, (2024-Present)*
- ANCC Magnet Conference Abstract Reviewer, (2019-Present)
- AMIA Clinical Informatics Conference Abstract Reviewer, (2022-Present)

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- AMIA Annual Symposium Abstract Reviewer, (2023-Present)
- *UNC System Learning and Technology Journal*, Reviewer, (2025)
- NONPF Annual Conference Abstract Reviewer, (2025)
- NLN Conference Moderator, (2024)
- NLN Foundation Scholarship Selection Panel, (2024, 2025)
- 2022 AACN Competency-Based Education for Practice-Ready Nurse Graduate Abstract Reviewer, (2022)
- Interviewed by NASA Fellow, (2021)
- ANA Star Nurses Program Reviewer, (2020, 2021)

### Community

- Assisted with Covid-19 vaccination clinics within the community
- NC Safe Swim- Focused in educating the community on drowning prevention interventions
- Habitat for Humanity- Assisted with two home builds and in the retail store
- American Red Cross- Assisted with blood drives
- Local homeless shelter- Served meals
- Planned & implemented a benefit dinner for a family friend with leukemia (raised \$20,000)

### **PERTINENT PROFESSIONAL DEVELOPMENT ACTIVITIES**

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#### Teaching:

- 2025 AACN Transform Conference, AACN, (2025)
- 2025 The Teaching Professor Conference on AI in Education, Magna Publications, (2025)
- 2025 National Organization of Nurse Practitioner Faculties (NONPF) Fall Conference: Artificial Intelligence (AI) in NP Education, NONPF, (2025)
- 2025 NLN Education Summit, NLN, (2025)
- 2025 UNC System Learning and Technology Symposium, UNC System, (2025)
- 2025 AAC&U Conference on Learning and Student Success (CLASS), AAC&U, (2025)
- The Science of Learning Using Evidence to Engage Learners, Transform Teaching, Innovate EdTech, and Empower Leaders, Learning & the Brain, (2025)
- Advancing Nursing Practice through Artificial Intelligence and Academic Partnerships, NCAHEC, (2025)
- "Faculty Success Program," NCFDD. (2024)
- OLC Accelerate Conference, OLC, (2024)
- "The Accessible Syllabus," UNCG, (2024)
- "Supporting AI Literacy and Effective Practice," EDUCAUSE, (2024)
- "AI Features in Canvas Workshop," UNCG, (2024)
- "Proactive Practices: Addressing and Reducing Grading Bias," UNCG. (2024)
- 2024 NLN Education Summit, NLN, (2024)
- Professional Certificate in Next-Generation Learning with Generative AI Tools, UNC Charlotte, (2024)
- "Teaching with AI," Auburn University, (2024)
- 2024 AI Institute, UNCG, (2024)
- "Getting Started with Co-Pilot," UNCG, (2024)

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- OLC Innovate Conference, OLC, (2024)
- “Generative AI Boot Camp - How can AI make your life as a professor easier?,” UNC System, (2024)
- “AI in Higher Ed: Where We Are and Where We Are Going,” UNC System, (2024)
- “Strategies for Success: AI in Higher Education: The Student Experience,” (2024)
- “Hands-On Exploration of Generative AI in NP Education,” NONPF, (2024)
- “Teaching Writing with Artificial Intelligence,” UNC System, (2024)
- “Advancing Clinical Excellence: Embracing Partnerships, Diversity, and Innovation in Nursing Clinical Education,” Duke University, (2024)
- “Certified Nurse Educator® Online, Self-Paced Review Course,” Dr. Seller’s Educate, (2023)
- “Fostering a Culture of Belonging,” ACUE microcredential, (2023)
- “Teaching with Teams,” UNCG, (2023)
- NLN Education Summit, NLN, (2023)
- “Animate with Stop Motion,” Apple, (2023)
- “Assessment Findings: Beyond Shortages to Integrated Learning,” INACSL, (2023)
- “Research for Educators,” Apple, (2023)
- “Increase Productivity with iPad,” Apple, (2023)
- “Introduction: Explore Universal Design for Learning – Postsecondary,” CAST, (2023-Present)
- 2023 ADAPT Conference, UNCG, (2023)
- “Designing Learner-Centered and Equitable Courses,” ACUE microcredential, (2023)
- “Creating an Inclusive and Supportive Learning Environment,” ACUE microcredential, (2023)
- “How Immersive VR Simulation Helps Nurse Learners Develop Clinical Judgment,” UbiSim, (2023)
- “AI Chatbots—Opportunities and Challenges in Nursing Education,” NSNA, (2023)
- “Inspiring Inquiry and Lifelong Learning,” ACUE microcredential, (2023)
- “Promoting Active Learning,” ACUE microcredential, (2022)
- NLN Education Summit, NLN, (2022)
- “Web Accessibility Level 1,” UNCG, (2022)
- “Green Zone Training,” UNCG, (2022)
- “Integrating Immersive Virtual Reality into Nursing Education: Lessons Learned,” AACN, (2022)
- Vanderbilt Informatics Summer Teaching Academy (VISTA), Vanderbilt School of Nursing, (2022)
- 2022 ADAPT Conference, UNCG, (2022)
- "Essentials Implementation: Creating a New Future Together," AACN, (2022)
- "Health Informatics," Greensboro AHEC, (2022)
- Summer Institute of Nursing Informatics, University of Maryland, (2021)
- "Quality Matters Design Your Own Course," UNCG, (2021)
- 2021 ADAPT Conference: Reimagining What's Possible, UNCG, (2021)
- “Best Practices in Online Instruction: Engaging Students,” ATI, (2020)
- "Ready to Teach," UNCG, (2020)
- "Formulating Effective Summary Notes and Oral Feedback when Student Performance is Low," UNCG, (2020)
- NLN Education Summit, NLN, (2020)

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- "Essentials in Clinical Simulations Across the Health Professions," George Washington University, (2020)
- "Designing Effective Online Courses," UNC System Digital Learning Initiative, (2020)
- "Motivating Learners Virtually," Motivate Lab & Gardner Institute, (2020)
- "Active Instructional Strategies," ATI, (2020)
- "Using Different Strategies to Give Students Feedback through Canvas," UNCG, (2019)
- Mastery of Nursing Education Institute, UNCG, (2019)- provided 45-contact hours of faculty-related professional development approved by the NC BON
- 2019 Research, Evidence-Based Practice and Quality Symposium, Cone Health, (2019)
- "Applying the Quality Matters Rubric," UNCG, (2019)
- "Growing with Canvas," UNCG, (2019)

### **Inclusion:**

- "Breaking Through Barriers Workshop Intensive," Chronicle. (2024)
- "Bridging the Gap Summit," Chronicle. (2024)
- Digital Learning Equity & Innovation (DLEI) Summit, OLC + Educause, (2024)
- "Creating an Equitable and Inclusive Learning Environment," AACN, (2024)
- "Nursing Informatics & Healthcare Disparities," NCNA, (2023)
- 2023 Advancing Nursing Workforce Diversity Summit: Health Resources and Service Administration Grantees Navigating Inclusive Excellence Through the Challenges of DEI Legislation, AACN, (2023)
- "Ouch! That Stereotype Hurts," Diversity and Inclusion Center, (2023)
- "Personal Skills for a Diverse Campus," UNCG, (2023)
- "Transformative Conversations - Transitions and Transformations," Gardner Institute, (2023)
- "Understanding Implicit Bias: Knowledge is Power in the achievement of Health Equity," NCNA, (2022)
- "Faculty Search Committee EDI Training," UNCG, (2022)
- "Climate & Intergroup Relations: Inclusive Excellence Webinar Series," AACN, (2022)
- "Exploring Anti-Racism in Health Professions Education," AACN, (2022)
- "Access and Success: Inclusive Excellence Webinar Series," AACN, (2022)
- "ECHO on Racism," ANA, (2022)
- "DiversityEDU," UNCG, (2021)
- "White Fragility" book discussions, UNCG, (2020-2021)

### **Leadership Development:**

- 2025 North American Career Education Convention, CECU, (2025)
- "Cultivating Your Network of Mentors, Sponsors, and Collaborators," UNCG, (2024)
- "Avoiding Faculty Burnout: The Weekly Plan to Prioritize, Build & Maintain Momentum and Experience True Work-Life Balance," UNCG, (2024)
- SoCon Lead Conference, SoCon, (2023)
- "Nurturing the Joy of Nursing," NCNA, (2022)
- "UNCG Faculty Senate CCL Workshop," Center for Creative Leadership, (2022)
- "Ask, Listen, Refer Training," UNCG, (2020)
- "Holistic Admissions Review in Health Professions Workshop," AACN, (2021)
- "QPR Suicide Prevention Training," UNCG, (2021)
- "Equal Employment Opportunity and Diversity Fundamentals (EEODF)\_V2," State of

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NC, (2021)

- Leadership Coaching with Bonnie Wingate, Insignium, (2021)
- "Mentorship: Empower yourself as a leader!," NLN, (2020)
- "NLN LEAD Retreat: Dancing on the Edge of Leading," NLN, (2020)
- "NLN Leadership Institute- Conflict Management," NLN, (2020)
- "NLN Leadership Institute- The Nightingale Challenge," NLN, (2020)
- "NLN Leadership Institute- Skillscope," NLN, (2020)

## **AWARDS/HONORS**

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- Anna Maria Gove Award for Teaching Excellence, Recipient, (2026)
- SON Teaching Excellence Award, Recipient, (2025)
- UNC Board of Governors Excellence in Teaching Award, Nominated, (2025)
- Keynote Speaker, UNCG Graduate Commencement, (December 2023)
- Gamma Zeta's Excellence in Nursing Leadership Award Recipient, (2023)
- NLN Leadership Institute, LEAD Program Participant, (2020)
- UNCG Graduate Leadership Award Recipient, (May 2017, May 2019)
- North Carolina Great 100 Nurse Recipient, (2013)
- North Carolina Nurse Scholar Recipient, (2008, 2009)

## **PROFESSIONAL MEMBERSHIPS**

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- American Nurses Association, (2024-Present)
- North Carolina Nursing Association, (2021-Present)
- American Medical Informatics Association, (2021-Present)
- National League for Nursing, (2019-Present)
- Beta Gamma Sigma International Business Honors Society, Member, (2016-Present)
- Sigma Theta Tau Honors Society of Nursing, Member, member (2009-Present); Gamma Zeta Leadership Succession Chair (2023-2025)