



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, *Superintendent of Public Instruction*

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MEMORANDUM

To: Directors, Exceptional Children Programs
Lead Coordinators, Charter Schools

From: Sherry H. Thomas, Director
Dr. Paula Crawford, Section Chief

COVID-19 MAKE-UP SESSION

When the state was affected by COVID-19 in March of this year many districts were forced to discontinue their professional development courses. In an effort to provide support in completion of *Foundations of Math and Reading Research to Classroom Practice* from the spring semester of 2020, PIPD consultants are offering an alternative option. This option, "COVID-19 Make-Up Sessions" is available to participants who need to complete the course(s) in sessions where in-person delivery is not being offered. This is a solution in response to the need for course completion across the state. Only EC Division Program Improvement and Professional Development (PIPD) state consultants are authorized to offer these courses in a virtual format. District instructors are not permitted to offer these courses virtually at this time.

The "COVID-19 Make-Up Sessions" will be offered as a blended model which includes synchronous and asynchronous instruction by the PIPD state consultants through Canvas. Instruction will be provided for days 3, 4, and 5 of the courses. Participants must provide evidence of enrollment and days already completed to participate in this blended offering. Additional documentation is required if the participant is enrolled in the course(s) for out-of-state licensure consideration. This includes the letter from the licensure division at DPI as well as the documentation form provided by the FoM/RRtCP instructor.

Instructors of the unfinished courses will be able to participate in a webinar that will provide details of the "COVID-19 Make-Up Sessions" and how they will be delivered. Instructors will be invited to attend the webinar by their PIPD regional consultant.

Space for the "COVID-19 Make-Up Sessions" is limited and will be filled on a first-come, first-served basis. When these dates are available, participants will be able to find sessions and pre-register by visiting ncsip.org/events. This pre-registration information will be shared with the district instructor, NCSIP Coordinator, and EC Director for verification. After this verification process, participants will be notified of enrollment and information on accessing the sessions. Details of this process will be shared in the webinar for instructors.

EXCEPTIONAL CHILDREN DIVISION

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