Meeting Student Unique Mealtime Needs within an MTSS

 **Action Plan / Next Steps**

Focus Area: Improve Supports and Services for Students with Unique Mealtime Needs (UMN)

| **Content**  | **Action Steps** | **Timelines** | **Resources (Personnel and other)** | **TA Needed**  |
| --- | --- | --- | --- | --- |
| **General Considerations including Stakeholder Engagement**-have Mealtime team members been identified, including team lead(s) and parent of student with UMN?-is there a UMN communication protocol that is understood by all stakeholders?-is there a UMN process for identifying, planning, and serving students with UMN? |  |  |  |  |
| **Infrastructure Analysis**-what is already in place and working re: meeting student UMN?-what are challenges/barriers to meeting UMN?-what can be tweaked/improved?-what funding sources are available?-what needs to be developed and/or completely overhauled? |  |  |  |  |
| **Data Analysis**-how many students district-wide have UMN?-do these students have IEPs, 504 plans, and/or IHPs?-how many UMN incidents/episodes (e.g., allergic reactions, medical emergencies related to eating/drinking, etc.) occur annually?  In which schools?  With which groups of students? -how are student UMN plans flagged?-is there a UMN equipment inventory? |  |  |  |  |
| **Focus for Improvement, SY 2017-18** |  |  |  |  |