Meeting Student Unique Mealtime Needs within an MTSS

**Action Plan / Next Steps**

Focus Area: Improve Supports and Services for Students with Unique Mealtime Needs (UMN)

| **Content** | **Action Steps** | **Timelines** | **Resources (Personnel and other)** | **TA Needed** |
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| **General Considerations including Stakeholder Engagement**  -have Mealtime team members been identified, including team lead(s) and parent of student with UMN?  -is there a UMN communication protocol that is understood by all stakeholders?  -is there a UMN process for identifying, planning, and serving students with UMN? |  |  |  |  |
| **Infrastructure Analysis**  -what is already in place and working re: meeting student UMN?  -what are challenges/barriers to meeting UMN?  -what can be tweaked/improved?  -what funding sources are available?  -what needs to be developed and/or completely overhauled? |  |  |  |  |
| **Data Analysis**  -how many students district-wide have UMN?  -do these students have IEPs, 504 plans, and/or IHPs?  -how many UMN incidents/episodes (e.g., allergic reactions, medical emergencies related to eating/drinking, etc.) occur annually?  In which schools?  With which groups of students?  -how are student UMN plans flagged?  -is there a UMN equipment inventory? |  |  |  |  |
| **Focus for Improvement, SY 2017-18** |  |  |  |  |