

January 2024

Dora Gicheva

459 Bryan Building, Department of Economics
UNC Greensboro
P.O. Box 26170
Greensboro, NC 27402

E-mail: d_gichev@uncg.edu
sites.google.com/site/doragicheva

Fields of Specialization:

Economics of Education, Labor Economics, Personnel Economics

Employment:

Associate Professor of Economics, University of North Carolina at Greensboro, August 2018 – Present
Director of Graduate Studies, Department of Economics, UNC Greensboro, August 2021 – Present
Assistant Professor of Economics, UNC Greensboro, August 2010 – July 2018

Education:

Ph.D., Economics, Yale University, December 2010
M.Phil., Economics, Yale University, December 2007
M.A., Economics, Yale University, May 2006
B.A. (*Salutatorian*), Economics (*with honors*) and Mathematics, Colgate University, May 2004

Publications and Working Papers:

(Name in bold when the order of authors is non-alphabetic)

Journal Articles and Book Chapters

Anand, P. & Gicheva, D. The Effects of Access to Medicaid on the Employment and Academic Progress of College Students. Forthcoming in *American Journal of Health Economics*.

Bahadir, B. & Gicheva, D. (2023) Macroeconomic implications of student debt: A state-level analysis. *Journal of Money, Credit and Banking*, 54(8), 2273-2300.

Edmunds, J. A., **Gicheva, D.**, Thrift, B. & Hull, M. (2022) Using Mixed Methods to Explore Variations in Impact within RCTs: the Case of Project COMPASS. *Journal of Mixed Methods Research*, 16(4), 478-499.

Gicheva, D. (2022) Teachers' working hours during the COVID-19 Pandemic. *Educational Researcher*, 51(1), 85-87.

Gicheva, D. (2022) Altruism and Burnout: Long Hours in the Teaching Profession. *ILR Review*, 75(2), 427-457.

Anand, P. & Gicheva, D. (2022) The Impact of the Affordable Care Act Medicaid Expansions on the Sources of Health Insurance Coverage of Undergraduate Students in the United States. *Medical Care Research and Review*, 79(2), 299-307.

Gicheva, D. and Link, A. (2022) Public Sector Entrepreneurship, Politics, and Innovation. *Small Business Economics*, 59, 565-572.

Edmunds, J. A., **Gicheva, D.**, Thrift, B., & Hull, M. (2021) High Tech, High Touch: The impact of an online course intervention on academic performance and persistence in higher education. *The Internet and Higher Education*, April, 100790.

Bednar, S., Gicheva, D. & Link, A. (2021). Innovative Activity and Gender Dynamics. *Small Business Economics*, 56, 1591–1599.

Gicheva, D. (2020). Occupational social value and returns to long hours. *Economica*, 87(347), 682-712.

Bednar, S., & Gicheva, D. (2019). Workplace support and diversity in the market for public school teachers. *Education Finance and Policy*, 14(2), 272-297.

Andersen, M. S., Gicheva, D., & Sarbaum, J. (2018). Requiring versus recommending preparation before class: Does it matter? *Southern Economic Journal*, 85(2), 616-631.

Bednar, S., & Gicheva, D. (2018). Career implications of having a female-friendly supervisor. *ILR Review*, 71(2), 426-457.

Gicheva, D. (2016). Student loans or marriage? A look at the highly educated. *Economics of Education Review*, 53, 207-216.

Gicheva, D., & Link, A. N. (2016). On the economic performance of nascent entrepreneurs. *European Economic Review*, 86, 109-117.

Gicheva, D., & Link, A. N. (2015). The gender gap in federal and private support for entrepreneurship. *Small Business Economics*, 45(4), 729-733.

Gicheva, D., & Thompson, J. (2015). The effects of student loans on long-term household financial stability. In *Student loans and the dynamics of debt*, edited by K. Hollenbeck & B Hershbein, W.E. Upjohn Institute, 287-316.

Bednar, S., & Gicheva, D. (2014). Are female supervisors more female-friendly? *American Economic Review Papers & Proceedings*, 104(5), 370-75.

Gicheva, D. (2013). Working long hours and early career outcomes in the high-end labor market. *Journal of Labor Economics*, 31(4), 785-824.

Bednar, S., & Gicheva, D. (2013). Tax benefits for graduate education: Incentives for whom?. *Economics of Education Review*, 36, 181-197.

Gicheva, D., & Link, A. N. (2013). Leveraging entrepreneurship through private investments: Does gender matter? *Small Business Economics*, 40(2), 199-210. Reprinted in A. N. Link, *Public Support of Innovation in Entrepreneurial Firms*, Edward Elgar Publishing, 2013.

Gicheva, D. (2012). Worker mobility, employer-provided general training, and the choice of graduate education. *Labour Economics*, 19(2), 232-240.

Gicheva, D., Hastings, J., & Villas-Boas, S. (2010). Investigating income effects in scanner data: Do gasoline prices affect grocery purchases? *American Economic Review Papers & Proceedings*, 100(2), 480-84.

Other Publications

Gicheva, D., Edmunds, J. A., Thrift, B., Hull, M. & Bray, J. (2020). Conducting a randomized controlled trial in education: Experiences from an online postsecondary setting. *SAGE Research Methods Cases*.

Bednar, S. & Gicheva, D. (2017, August). Retaining minority teachers in schools where most of their colleagues are white. Brown Center Chalkboard Blog at the Brookings Institution.

Working Papers

Bahadir, B. & Gicheva, D. Student Debt and Aggregate Consumption: Does Inequality Matter? Under submission.

Gicheva, D., Edmunds, J. A., Hull, M. & Thrift, B. Getting students to stick around: the effects of completing an introductory course on persistence for community college students. Under submission.

The Unintended Effect of Decreasing State Support for Higher Education on Student Diversity

Bednar, S. & Gicheva, D. Universal testing mandates and the composition of students at selective four-year colleges.

Gicheva, D., Ionescu, F. & Simpson, N. The effects of credit status on college enrollment and college completion. *IZA Discussion Paper 6719*.

Gicheva, D. & Mikkelsen, I. Preferences for family-oriented benefits and the returns to graduate education.

Gicheva, D., Hastings, J., & Villas-Boas, S. Revisiting the income effect: Gasoline prices and grocery purchases. *NBER Working Paper 13614*

Work in Progress

**Student collaborator

Gicheva, D. State Funding Cuts and STEM Attainment Gaps at Public Universities

Rosof, L., Edmunds, J. & **Gicheva, D.** Impact of STEM Mentored Undergraduate Research Program at a Community College: Results from an RCT

Walker, K.** & **Gicheva, D.** STEM Enrollment Gaps by Race/Ethnicity and Gender before and after the COVID Pandemic: Evidence from North Carolina Public Colleges and Universities

Anand, P. & Gicheva, D. Distance learning and postsecondary education for people with disabilities

Research Grants:

“Research and Evaluation Support,” Guilford County Schools, 2023-2024 (Principal Investigator; \$19,500)

“Enhancing and Evaluating the Effectiveness of the START Undergraduate Research Program,” (National Science Foundation) via subcontract to Wake Technical Community College, 2022–2026 (Co-Investigator funding \$37,000; UNCG Principal Investigator: Julie A. Edmunds)

“Impact of COVID on Postsecondary Trajectories,” University of North Carolina at Chapel Hill, 2022–2024 (Co-investigator funding: \$14,000; Principal Investigator: Julie A. Edmunds)

“STEM Enrollment Gaps by Race/Ethnicity and Gender before and after the COVID Pandemic: Evidence from North Carolina Public Colleges and Universities,” UNCG Undergraduate Research and Creativity Award, 2023–2024 (\$2,500)

“Evaluation of Goalbook,” Enome, Inc., 2022–2024 (Co-investigator funding: \$32,000; Principal Investigator: Julie A. Edmunds)

“Distance Learning and Postsecondary Education for People with Disabilities,” UNCG Bryan School, Dean’s Research Scholar Program Award, 2022 (\$5,000)

“Project EQuIPD–Engaged Quality Instruction through Professional Development,” U.S. Department of Education, Supporting Effective Educator Development (SEED) Program, 2021–2022 (Co-Investigator funding \$31,000; Principal Investigator: Julie A. Edmunds)

“Evaluation of Program to Identify Students with Financial and Academic Planning Risk and Intervene to Promote Timely Graduation,” University of North Carolina System Office, 2019–2022 (Principal Investigator; \$54,000)

“Cost Analysis of Program to Improve the Educational and Social-Emotional Functioning of College Students with ADHD,” U.S. Department of Education (Institute of Education Sciences), 2019 (Co-Investigator funding \$11,000; Principal Investigator: Arthur D. Anastopoulos)

“Impacts of Expanding Access to Health Insurance for College Students,” UNCG Faculty First Award, 2018 (\$5,000)

“First in the World – Wake Tech COMPASS Project,” U.S. Department of Education (Office of Postsecondary Education) via subcontract to Wake Technical Community College, 2015–2019 (Co-Investigator funding \$70,000; UNCG Principal Investigator: Julie A. Edmunds)

“Using Practical Rigor to Evaluate U.S. Military Support Programs,” USDA via subcontract to the Purdue University Military Family Research Institute, 2014–2016 (Co-Investigator funding \$18,000; UNCG Principal Investigator: Jeremy Bray)

“Leveraging Entrepreneurship through Alternative Investments: Differences by Gender,” Kauffman Foundation, 2012–2013 (Co-Principal Investigator; Lead Principal Investigator: Albert Link; \$10,000)

“Gender in Top Management: Evidence from the NCAA,” UNCG New Faculty Grant, 2012 (\$5,000)

“Gender in Top Management: Evidence from the NCAA,” UNCG Summer Excellence Research Award, 2012 (\$5,000)

“Does The Student-Loan Burden Weigh Into The Decision To Start A Family?” UNCG Bryan School, Dean’s Research Scholar Program Award, 2010 (\$3,000)

Fellowships, Honors, and Awards:

Kathleen Price Bryan Dean’s Notable Scholar Award, Bryan School of Business and Economics, 2018–20
Dean and Tracy Priddy Dean’s Notable Scholar Award, Bryan School of Business and Economics, 2015–17

UNCG Bryan School Junior Teaching Excellence Award, 2015–16

UNCG Bryan School Junior Research Excellence Award, 2014–15

Yale University Dissertation Fellowship, Fall 2009

Cowles Foundation Graduate Student Fellowship, Cowles Foundation, 2004–2008

Summer Fellowship, Yale University, 2005, 2006 and 2007

Yale University Doctoral Fellowship, 2004–2008

Phi Beta Kappa

High Distinction in the Liberal Arts Core Curriculum, Colgate University, May 2004

Marshall-Keynes Award for Excellence in Economics, Colgate University, May 2004

Sisson Mathematics Prize, Colgate University, May 2003

Teaching Experience:

Department of Economics, UNC Greensboro

Graduate Labor Economics

Graduate Microeconomic Theory

Mathematical Economics for Ph.D. Students

Applied Econometric Methods for M.A. Students

Undergraduate Econometrics

Undergraduate Labor Economics

Undergraduate Mathematical Economics

Undergraduate research seminar in microeconomics

Principles of Microeconomics

Department of Economics, Yale University (Teaching Assistant)

Introductory Microeconomics; Financial Economics; Economics of Natural Resources; Introductory Econometrics

Conference Presentations

American Economic Association Meetings (2024, 2016, 2014)

Association for Education Finance & Policy Annual Conference (2024, 2023, 2022, 2021, 2017 - Poster)

Association for Public Policy Analysis & Management Fall Research Conference (2020, 2018)

Society for Research on Educational Effectiveness Spring Conference (2019, 2018)

IZA World Labor Conference (2018)

Society of Labor Economists Meetings (2017 - Poster; 2013 - Poster; 2009)

Southern Economic Association Annual Conference (2016, 2014, 2011)

Midwest Economic Association Annual Meeting (2011)

Workshop and Seminar Presentations

Sanford School of Public Policy, Duke University: Triangle Economics of Education Workshop (2023); Carolina Region Empirical Economics Day (2021, 2019); University of Maine (2021), Federal Reserve Bank of Atlanta: Southeastern Micro Labor Workshop (2019); Elon University (2019), Colgate University (2017; 2012); Appalachian State University (2014); University of South Carolina (2014); FDIC Consumer Research Symposium (2014 - Invited discussant); North Carolina State University (2013); Federal Reserve Board (May 2013); University of Michigan: Upjohn/Ford School Conference on Student Loans (2013); Yale University: Labor and Population Workshop (2009); Yale University: Labor-Public Finance Lunch (2006-2009)

Other Professional Activities:

Co-editor, *Southern Economic Journal*, May 2022–present

Research Affiliate, UNC System Student Success Innovation Lab, September 2018 – June 2022

Referee for *AERA Open*, *American Economic Journal: Applied Economics*, *American Economic Review*, *Applied Economic Perspectives & Policy*, *B.E. Journal of Economic Analysis and Policy*, *Canadian Journal of Economics*, *Contemporary Economic Policy*, *Demography*, *Economica*, *Economic Inquiry*, *Economic Journal*, *Economics and Business Letters*, *Economics Letters*, *Economics of Education Review*, *Education Economics*, *Emerging Markets Review*, *Empirical Economics*, *ILR Review*, *Industrial Relations*, *International Economic Review*, *IZA World of Labor*, *Journal of Behavioral and Experimental Finance*, *Journal of Economic Behavior and Organization*, *Journal of Human Resources*, *Journal of Labor Economics*, *Journal of Labor Research*, *Journal of Pension Economics and Finance*, *Journal of Technology Transfer*, *Labour Economics*, *Quarterly Journal of Economics*, *Review of Economic Studies*, *Review of Economics and Statistics*, *Review of Social Economy*, *Small Business Economics*, *Southern Economic Journal*, *Strategic Entrepreneurship Journal*

Proposal reviewer for *2023 SREE Conference*; *2021 and 2022 AERA Annual Meetings*; *National Science Foundation*

Phi Beta Kappa Epsilon Chapter of North Carolina: President (January 2016 – December 2017) and Treasurer (January 2018 – Present)