



# PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Catherine Truitt, *Superintendent of Public Instruction*

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**TO:** Directors, Exceptional Children Programs  
Lead Administrators, Charter Schools  
Directors, State-Operated Programs

**FROM:** Sherry H. Thomas, Director *SH7*

**DATE:** August 4, 2021

## Removal of Per Reporting Period in ECATS

Several months ago, the EC Division communicated the intention to remove Per Reporting Period (PRP) in ECATS. This decision was made following a data review by the EC Division that included state complaints, the last five year-cycle of monitoring data and an internal review of current IEPs that include PRP. This review brought to light concerns and clear issues in best practices and services to students.

After reviewing much feedback from stakeholders, including NC CASE Board, Directors' Advisory Council (DAC) and practitioners, the following decisions have been made:

- ECATS will retain PRP until January 31, 2022, at which time it will permanently go away. (end of 1<sup>st</sup> semester). The January 31, 2022 date will provide for professional learning and technical assistance to occur prior to implementation.
- Monthly will be added and active in ECATS by late August 2021.
- The EC Division, local practitioners and CASE Board members will work on guidance, professional learning, and clarification/FAQ to be delivered to the field over the course of the first semester of SY2021-22.
- The professional learning (PL) will be required for all Related Service personnel, EC teachers, Central office EC administrators and EC Directors/Charter EC Coordinators. A variety of options will be available so that all EC staff across the state will have access and opportunity for the PL.
- Beginning February 1, 2022, PRP will not be able accessible for any IEP in ECATS.
- PRP and Monthly will be spot monitored quarterly throughout the SY2021-22 and SY2022-23.

Thank you for your comments and feedback, your willingness to provide us time to reach a compromise and your continued support to all students, but especially our students with disabilities.

### EXCEPTIONAL CHILDREN DIVISION

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